

BENEDICTINE UNIVERSITY CHECKLIST FOR BACHELOR OF ARTS in SOCIAL SCIENCE, MINOR IN EDUCATION with Secondary Teacher Certification, 6-12 (2001-2002 Academic Year)

DATE _____

SEMESTER OF ENTRY _____

NAME: _____

PHONE: _____
Home _____

Work _____

Attach this checklist to the catalog for the year listed above and bring to your advising sessions each semester.

GRADUATION REQUIREMENT: Students must submit a total of 120 semester credit hours (with a minimum G.P.A. of 2.0 from Benedictine University courses) of which 45 semester hours, including twelve 200+ level semester credit hours in their major field, must be from Benedictine University.

NOTES: Hours referred to below are semester credit hours.

BASIC SKILLS (12 HOURS)

| <u>College</u> | <u>Course #</u> | <u>Cr.</u> | <u>Grade</u> | |
|----------------|-----------------|------------|--------------|---------------------------------------|
| _____ | _____ | _____ | _____ | Argumentative Writing (RHET-S101) |
| _____ | _____ | _____ | _____ | Research Writing (RHET-S102) |
| _____ | _____ | _____ | _____ | Basic Speech (RHET-S110) |
| _____ | _____ | _____ | _____ | Quantitative Reasoning (MATH-S108) or |
| _____ | _____ | _____ | _____ | Finite Math I (MATH-S105) or |
| _____ | _____ | _____ | _____ | College Algebra (MATH-S110) |

COMMON CORE (12 HRS / 6 HRS FOR 20+ TRANSFERS)

| <u>College</u> | <u>Course #</u> | <u>Cr.</u> | <u>Grade</u> | |
|---|-----------------|------------|--------------|------------------------------------|
| _____ | _____ | _____ | _____ | HUMN-101 1st Year Seminar |
| _____ | _____ | _____ | _____ | HUMN-220, 230, or 240 |
| _____ | _____ | _____ | _____ | HUMN-250 required for all students |
| _____ | _____ | _____ | _____ | American History |
| HUMN-220 - 250 taken at Benedictine comprise the Cultural Heritage Series. Transfers with 20+ hours are exempt from the First Year Seminar and one Cultural Heritage class. | | | | |

CORE ELECTIVES (30 HOURS) The approval of transfer courses for Core Electives is done at the point of transfer according to transfer guidelines. Transfer students must satisfy their remaining core elective hours using appropriate core elective courses [labeled 'C' in the Catalog and Course Schedule] or a designated history course [labeled 'R' in the Catalog and Course Schedule]. One of the Cultural Heritage classes may meet a Core Elective requirement in the Arts and Humanities [exclusive of the FNAR/MUSI requirement] or in the Social Sciences.

ARTS AND HUMANITIES (12 HOURS)

| <u>College</u> | <u>Course #</u> | <u>Cr.</u> | <u>Grade</u> | |
|----------------|-----------------|------------|--------------|-----------------|
| _____ | _____ | _____ | _____ | PHIL _____ |
| _____ | _____ | _____ | _____ | RELS _____ |
| _____ | _____ | _____ | _____ | FNAR/MUSI _____ |
| _____ | _____ | _____ | _____ | LITR _____ |

NATURAL SCIENCES (9 HOURS)

| <u>College</u> | <u>Course #</u> | <u>Cr.</u> | <u>Grade</u> | |
|---|-----------------|------------|--------------|--------------------------------------|
| _____ | _____ | _____ | _____ | BIOLOGY _____ |
| _____ | _____ | _____ | _____ | Physical Science |
| _____ | _____ | _____ | _____ | Biology or Physical Science with Lab |
| Note: 9 hours of BIOL & PHYS SCI coursework required. | | | | |

For transfers with 20+ hours: 4 courses with at least 1 but no more than 2 courses in FNAR/MUSI, and one in PHIL/RELS/LITR/FRLGLITR. The remaining two courses are to be chosen from COMM; FNAR; FRLG; HIST; LITR; MUSI; PHIL; RELS.
(LITR must be included to satisfy ENG requirement for teacher certification).

SOCIAL SCIENCES (9 HOURS)

| <u>College</u> | <u>Course #</u> | <u>Cr.</u> | <u>Grade</u> | |
|---|-----------------|------------|--------------|---------------------------------|
| _____ | _____ | _____ | _____ | ECON _____ |
| _____ | _____ | _____ | _____ | PLSC-102 American Government |
| _____ | _____ | _____ | _____ | PSYC-241 Educational Psychology |
| For transfers with 20+ hours: 3 courses from at least 2 areas of ECON; ANTH; PLSC; PSYC; SOCL | | | | |

NON-WEST CULTURAL REQUIREMENT

Teaching certification candidates must take a non-west/3rd world culture course that may apply to one of the Humanities or Social Science requirements.

MAJORS AND COGNATES

| <u>College</u> | <u>Course #</u> | <u>Cr.</u> | <u>Grade</u> | | <u>College</u> | <u>Course #</u> | <u>Cr.</u> | <u>Grade</u> | |
|----------------|-----------------|------------|--------------|---|---|-----------------|------------|--------------|------------------------------|
| _____ | _____ | 3 | _____ | HIST-103 World Civ in 20th Century** | Two of the following three areas are required | | | | |
| _____ | _____ | 3 | _____ | HIST-201 Amer Hist to 1865 | _____ | _____ | 3 | _____ | ECON-101 Macroeconomics |
| _____ | _____ | 3 | _____ | HIST-202 Amer Hist since 1865 | _____ | _____ | 3 | _____ | ECON-102 Microeconomics |
| _____ | _____ | 3 | _____ | HIST-203/303 Historiography | _____ | _____ | 3 | _____ | ECON Elective [200+ level] |
| _____ | _____ | 3 | _____ | HIST-399 Major Research Paper | _____ | _____ | 3 | _____ | PLSC-100 Princ of Politics |
| _____ | _____ | 3 | _____ | HIST Elective [300 level, US History] | _____ | _____ | 3 | _____ | PLSC-102 American Government |
| _____ | _____ | 3 | _____ | HIST Elective [200 level, World Hist]** | _____ | _____ | 3 | _____ | PLSC Elective [200+ level] |
| _____ | _____ | _____ | _____ | _____ | _____ | _____ | 3 | _____ | SOCL-100 Princ of Sociology |
| _____ | _____ | _____ | _____ | _____ | _____ | _____ | 3 | _____ | SOCL Elective [200+ level] |
| _____ | _____ | _____ | _____ | _____ | _____ | _____ | 3 | _____ | SOCL Elective [200+ level] |

All majors must submit at least 39 hours within the department, of which 24 hours are at the 200 level or above [including 9 hours at the 300 level]. Of these, 21 hours must be in history and 9 hours each in two fields chosen from the disciplines of economics, political science, or sociology.

**Transfer students may substitute a world/western civilization sequence for these courses.

A cumulative 2.5 GPA is needed for teacher certification: overall, in major and in professional education courses. [GPA is based on Benedictine University courses only]

**BENEDICTINE UNIVERSITY CHECKLIST FOR BACHELOR OF ARTS in SOCIAL SCIENCE,
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(2001-2002 Academic Year)**

MINOR/CONCENTRATION/TEACHER CERTIFICATION/ELECTIVES

| <u>College</u> | <u>Course #</u> | <u>Cr.</u> | <u>Grade</u> | | <u>College</u> | <u>Course #</u> | <u>Cr.</u> | <u>Grade</u> |
|----------------|-----------------|--------------|--------------|--|----------------|-----------------|------------|--------------|
| _____ | _____ | <u>1</u> | _____ | EDUC-200 Preclinical Exp | _____ | _____ | _____ | _____ |
| _____ | _____ | <u>3</u> | _____ | EDUC-205 Hist & Phil of Educ | _____ | _____ | _____ | _____ |
| _____ | _____ | <u>3</u> | _____ | EDUC-260 Survey of Except Child | _____ | _____ | _____ | _____ |
| _____ | _____ | <u>3</u> | _____ | EDUC-310 Measurement & Eval | _____ | _____ | _____ | _____ |
| _____ | _____ | <u>3</u> | _____ | EDUC-353 Meth/Prin MidSch or a second Meth in Tchg Field | _____ | _____ | _____ | _____ |
| _____ | _____ | <u>0</u> | _____ | EDUC-354 Preclinical Exp MidSch or EDUC-350 | _____ | _____ | _____ | _____ |
| _____ | _____ | <u>3</u> | _____ | EDUC-342 Meth/Tch Hist/PoliSci/Econ | _____ | _____ | _____ | _____ |
| _____ | _____ | <u>0</u> | _____ | EDUC-350 Preclinical Exp | _____ | _____ | _____ | _____ |
| _____ | _____ | <u>10-12</u> | _____ | EDUC-371 Student Teach Sec | _____ | _____ | _____ | _____ |
| _____ | _____ | <u>2</u> | _____ | PHED-257 Wellness | _____ | _____ | _____ | _____ |
| _____ | _____ | <u>3</u> | _____ | Professional Elective*** | _____ | _____ | _____ | _____ |

***For course options, refer to Teacher Education Handbook and see Education advisor

Notes: _____

Highest Level Math Completed [if appropriate]: _____

| | <u>Transferable Hours</u> | <u>Hours Remaining</u> | <u>The following semester hours will be posted on your transcript:</u> |
|------------------|---------------------------|------------------------|--|
| Basic Skills | _____ | _____ | _____ |
| Common Core | _____ | _____ | _____ |
| Core Electives | _____ | _____ | _____ |
| Major & Cognates | _____ | _____ | _____ |
| Education Minor | _____ | _____ | _____ |
| Student Teaching | _____ | _____ | _____ |
| Electives | _____ | _____ | _____ |
| Other | _____ | _____ | _____ |
| TOTAL | _____ | _____ | _____ |

Special Notes:

1. Hours in progress are not included in the totals of this evaluation. Additional hours will be credited upon receipt of credentials.
2. We do not apply grades of "D" toward a major or toward some other courses as stated in the university catalog.
3. Double credit will not be given for repeated courses.
4. Only courses taken at Benedictine University will be included in the grade point average.
5. This checklist is applicable for the major indicated. If a different major is chosen, the requirements for both the major and core will vary.
- 6a. To be considered for Latin graduation honors, you must complete 55 undergraduate semester hours at Benedictine University.
- 6b. Students who complete 30 to 54 hours with a 3.5 cumulative grade point average at Benedictine University will graduate "with Honors".
7. 55 semester hours at the Baccalaureate level must be completed at a four-year regionally accredited college/university.
8. Courses taken at Benedictine University may be repeated only at Benedictine University.
9. A minimum of 30 semester credit hours must be earned from coursework at Benedictine University.

_____ Date _____ Transfer Articulation Coordinator _____ Department Chair
 See the Department Chair for evaluation of major credit.