

NUTR-383(3). Ethical and Political Issues. (MPH 603 in the graduate catalog.) Focuses on political, ethical and economic analysis of the organization of public health efforts at the international, national, state and local levels. Prerequisite: admission to the MPH 4+1 program; consent of DPD program director. Spring quarter.

NUTR-390(1-3). Selected Topics. Special topics in nutrition adjusted to the needs of the students. Topics may be changed so that the course may be repeated for credit. Periodically.

NUTR-392(1). Writing and Evaluating Nutrition Literature. Evaluation of written nutrition literature. Techniques of writing nutrition information for public and professional audiences. Prerequisite: RHET-102; NUTR-145 or C241; and Junior/Senior standing. Spring.

NUTR-395(1). Nutrition Education Practicum. Applied education and counseling methods and principles. Prerequisite: Credit or registration in NUTR-271. Nutrition majors only. Each semester.

NUTR-396(1-3). Specialized Nutrition Practicum. Supervised experience designed to meet the interest of an individual student. May be at off-campus sites. Transportation may be required. Prerequisite: nutrition majors only. May be repeated for credit. Each semester.

NUTR-397(2-3). Clinical Nutrition Practicum. Supervised individualized experience in clinical dietetics. Includes needs assessment, nutrition care plan development, case study and documentation. Off-campus site. Transportation is required. Prerequisite: NUTR-371, 372, 373, Nutrition majors only. 2.8 minimum G.P.A.. Each semester.

NUTR-398(1). Nutrition Research Methods. Principles and application of the research process, as applied to nutrition. Prerequisite: NUTR-C241 and BIOL-229 or PSYC- 150. Nutrition majors only. Fall/spring.

NUTR-399(1-3). Nutrition Research. An original nutrition project that is conducted on or off campus. Prerequisite: NUTR-398, Nutrition majors only. May be repeated for credit. Each semester.

Philosophy (PHIL) Courses

PHIL-C120(3). Greek Philosophy. An historical introduction to Greek thought. Fall. IAI H4 901.

PHIL-191(3). Selected Topics. Special philosophical issues offered at the introductory level according to the interest of faculty and students. Periodically.

PHIL-C205(3). Philosophy of Human Nature. Investigation of the classic questions regarding the human person: unity, freedom, death and immortality, mind-body relation and community. Spring.

PHIL-C210(3). Philosophy of Being. Examination of the basic principles of reality which affect all thought: change and permanence, unity in diversity, the meaning of existence, goodness, truth and beauty, the categories of being and the analogy of being. Fall.

PHIL-C215(3). Theory of Knowledge. Analysis of the nature, possibility, foundations and extent of human knowledge. Fall.

PHIL-C230(3). American Philosophy. Survey of American philosophy from the Colonial period to the present, with emphasis on classical pragmatism. Periodically.

PHIL-C240(3). General Ethics. Investigation of ethical concepts and theories and an analysis of the norms of ethical decisions. Spring. IAI H4 904.

PHIL-C245(3). Biomedical Ethics. Investigation of ethical questions pertaining to health and medicine. Basic ethical theory is examined as it applies to selected issues and cases. Recommended for majors in the health sciences and related fields. Each semester.

PHIL-C250(3). Business Ethics. Introduction to moral philosophy and its interrelationships with economic theory and business. Fall.

PHIL-C260(3). Social and Political Philosophy. Inquiry into the nature of political society, authority, law, human rights and responsibility. Satisfies the ethics requirement of the program of economics and business.

PHIL-291(3). Selected Topics. Special philosophical issues offered at the intermediate level according to the interest of faculty and students. A topics course may apply toward the divisional core.

PHIL-295(1-3). Independent Study. Special philosophical issues offered according to the interest of faculty and students. Prerequisite: Consent of instructor.



PHIL-C315(3). Theory of Knowledge. Analysis of the nature, possibility, foundations and extent of human knowledge. Fall.

PHIL-C320(3). Medieval Philosophy. Survey of philosophy from Augustine to the 14th century. Spring, even years.

PHIL-C325(3). Contemporary Philosophy. Survey of 20th century philosophies. Spring, odd years.

PHIL-330(3). American Philosophy. Survey of American philosophy from the Colonial period to the present, with emphasis on classical pragmatism. (See PHIL-C230.) Periodically.

PHIL-C335(3). Modern Philosophy. Survey of philosophy from Descartes to Kant. Fall, even years.

PHIL-C355(3). Philosophy of Law. Conceptual and moral investigation of the nature of the law and of practical legal issues, such as civil disobedience or the obligation to obey the law. Periodically.

PHIL-390(3). Seminar. Special philosophical issues offered at the advanced level according to the interest of faculty and students. Directed research of senior thesis. Prerequisite: consent of instructor.

PHIL-391(3). Selected Topics. Special philosophical issues offered at the advanced level according to the interest of faculty and students.

PHIL-395(3). Independent Study. Designed to encourage the superior student to study in depth and to research an area beyond the undergraduate course offerings. Prerequisite: consent of instructor. Periodically.

PHIL-397(3). Internship. Practical experience in a related career field under the supervision of the philosophy program. Prerequisite: consent of coordinator and at least 3.00 G.P.A.. Upon request.

Physical Education (PHED) Courses

PHED-257(2). Wellness. Concepts and applications of cardiovascular fitness, nutrition and weight management, stress management life-style management and substance abuse. Emphasis is on the interactive nature of these health-related components, on being an informed consumer and on the development and implementation of a personal wellness program. Satisfies teaching certification health/physical education requirement. Each semester.

Physics (PHYS) Courses

PHYS-C101(3). Physical Science. A non-computational introduction to the basic concepts of physics and scientific reasoning relating to the experiences encountered in the everyday physical environment. For non-science majors. Each semester. IAI P9 900.

PHYS-C105(3). Earth Science. (See GEOG-C105.)

PHYS-C113(3). General Physics I. PHYS-C113, C114, C118 and 119 constitute a complete non-calculus introductory physics sequence including laboratory for life sciences majors. Topics for PHYS-C113 include vectors, classical mechanics, heat and wave phenomena. Prerequisite: MATH-111. Fall. IAI P1 900; BIO 903.

PHYS-C114(1). General Physics Laboratory I. Selected experiments to illustrate the experimental methods and the principles studied in PHYS-C113. Prerequisite: credit or co-registration in PHYS-C113. Fall. IAI P1 900L; BIO 903.

PHYS-C118(3). General Physics II. Topics include electromagnetism, electric circuits, light, atomic physics and nuclear physics. Prerequisite: PHYS-C113. Spring. IAI MTM 902; BIO 904.

PHYS-119(1). General Physics Laboratory II. Selected experiments to illustrate the concepts studied in PHYS-C118. Prerequisite: PHYS-C114 and credit or co-registration in PHYS-C118. Spring. IAI MTM 902; BIO 904.

PHYS-C205(1). Experimental Physics I. Designed to acquaint the student with experimental methods and techniques with applications to the topics studied in PHYS-C211. Prerequisite: Credit or co-registration in PHYS-C211. Spring.

PHYS-206(1). Experimental Physics II. Designed to acquaint the student with experimental methods and techniques with applications to the topics studied in PHYS-C212. Prerequisite: PHYS-C205 and credit or co-registration in PHYS-C212. Fall. IAI EGR 912.

PHYS-C211(4). Physics I. An introductory treatment of mechanics, waves and heat. Topics include vectors, statics, dynamics, work, energy, collisions, rotational motion, gravitation, hydrostatics, vibrations, ideal gases, heat and thermodynamics. The courses PHYS-C211, C212 and 213 constitute a complete calculus-based introductory physics sequence for science, mathematics, computer science and engineering students. Prerequisite: Credit or co-registration in MATH-C210 or 200. Spring. IAI EGR 912.

PHYS-C212(4). Physics II. Electric field and potential, dielectrics, magnetic forces and fields, electromagnetic induction, DC and AC circuits, EM-waves, light and optics. Prerequisite: PHYS-C211 and credit or co-registration in MATH-211. Fall. IAI EGR 912; MTH 921.

PHYS-213(3). Introduction to Modern Physics. An introduction to the fundamental concepts of modern physics and quantum mechanics for science and engineering students. Subjects include relativistic mechanics, electromagnetic waves, wave-particle duality, wave mechanics, atomic structure, band theory, and properties of nuclei. Prerequisite: PHYS-C118 or C212 and co-registration in MATH-260. Spring. IAI EGR 914.

PHYS-220(3). Statics. (See ENGR-220.)

PHYS-221(3). Dynamics. (See ENGR-221.)

PHYS-264/364(3). Electronics. Emphasis is on understanding the basic principles of modern electronics. Topics include AC and DC circuits, linear and non-linear devices and their application. Prerequisite: PHYS-C212 and PHYS-206 or 118/119 and consent of instructor. Periodically.

PHYS-291(3). Selected Topics. Current topics in physics or biophysics. Prerequisite: Dependent upon topic. Periodically.

PHYS-304(2). Nuclear Science. Origins and nature of nuclear and atomic radiation, interaction of radiation with matter, radiation detectors, detection systems and radiation safety. Lecture and laboratory. Intended for any qualified science student. (See NMTC-304.) Prerequisite: Consent of instructor. Fall, even years.

PHYS-310(3). Thermodynamics. Thermometry, concepts of heat, reversibility, entropy and absolute temperature scale. The first and second laws of thermodynamics, thermodynamic potentials and applications. Prerequisite: PHYS-C212 and MATH-260. Periodically.

PHYS-313(3). Physical Chemistry I. (See CHEM-313.)

PHYS-314(1). Physical Chemistry I Laboratory. (See CHEM-314.)

PHYS-315(3). Physical Chemistry II. (See CHEM-315.)

PHYS-316(1). Physical Chemistry II Laboratory. (see CHEM-316.)

PHYS-323(3). Introduction to Biophysics. Focuses on the physical principles which influence and/or govern the physiology of animals from the entire organism down to the cellular level. The principles include conservation of energy, conservation of momentum, the laws of thermodynamics, mechanisms of heat transfer, Newton's

laws, Ohm's Law, Kirchoff's Laws, the Boltzmann factor, Fick's Laws and chemical equilibrium. Differential and integral calculus are used. Prerequisites: PHYS 118 and MATH 211 or consent of instructor. Fall. (See BIOL-323.)

PHYS-340(3). Electricity and Magnetism I. Theoretical study of classical electrostatics. Vector analysis; electric field, divergence and curl of electrostatic field; relation between electric work and energy; conductors; applications of Laplace's and Poisson's equation in electrostatics; image solutions; electrostatic fields in matter; fields in polarized objects and linear dielectrics. Prerequisite: PHYS-C212 and MATH-260. Fall, odd years.

PHYS-341(3). Electricity and Magnetism II. Continuation of PHYS-340. Theoretical study of classical electrostatics and electrodynamics leading to Maxwell's equations and selected applications. Magnetostatics, divergence and curl of magnetic field; magnetic vector potential; magnetic field in matter; magnetization; field of magnetic object; magnetic field inside of linear and non-linear media; electrodynamics; Ohm's law; Faraday's law and Maxwell equations; energy and momentum in electrodynamics; electromagnetic waves. Prerequisite: PHYS-340. Spring, even years.

PHYS-357(3). Advanced Physical Chemistry. (See CHEM-357.)

PHYS-374(2). Experimental Modern Physics. Topics include alpha and beta spectroscopy, x-ray diffraction, time coincidence spectroscopy and gamma-ray angular correlations. Prerequisite: PHYS-304 and consent of instructor. Spring, odd years.

PHYS-390(3). Selected Topics in Physics. Lecture course covering topics with which the student has not become acquainted in formal course work. May be an extension of or supplement to material previously encountered or material from a completely new area. Prerequisite: PHYS-213 and MATH-260, and consent of instructor. Periodically.

PHYS-393(1-3). Internship. Practical experience in physics or related career areas under the supervision of the Physics Program. Prerequisite: Consent of faculty coordinator.

PHYS-395(2). Independent Study. Affords the opportunity to motivated students to extend their study of physics through guided independent study. Prerequisite: consent of instructor. Periodically.

PHYS-396(0-2). Physics Teaching. Prerequisite: consent of instructor. Each semester and summer.

PHYS-398(1-3). Research. Original research in physics or biophysics conducted under the supervision of a faculty or adjunct faculty member. Prerequisite: consent of instructor. Periodically.

Political Science (PLSC) Courses

PLSC-C100(3). Principles of Politics. Analyzes the political process and institutions in the United States and foreign nations. Periodically. IAI S5 903.

PLSC-TC101(3). Global Affairs. An introduction to major issues in world politics, including security, the world economy, international institutions and comparisons of a variety of countries and regions. Fall, spring. IAI S5 904N.

PLSC-C102(3). American Government. Satisfies both the U.S. and Illinois Constitution requirements for teacher certification. Fall, Spring. IAI S5 900.

PLSC-C105(3). Law and Politics. An analysis of law, justice, rights, court procedures and legislation. The development of various concepts of law and individual and group rights. Spring.

PLSC-150(3). Statistics I. Basic course in statistical technique; includes measures of central tendency, variability, probability theory, sampling, estimation, hypothesis testing, regression analysis and analysis of variance. (See ECON-150, PSYC-150, SOCL-150.) Prerequisite: MATH-S105 or S110. Each semester. For Non-Business Majors. IAI M1 902.

PLSC-201(3). State and Local Government. The inter-relationships between national, state, county, and local governments. (Satisfies the Illinois Constitution requirement for teacher certification.) Prerequisite: PLSC-C102. Spring, odd years. IAI S5 902.

PLSC-TC210(3). Introduction to International Relations. Analysis of the processes of interaction among nations and groups of nations within the international political system. Fall. IAI S5 904N.

PLSC-213(3). American Foreign Policy. This course offers an overview of recent American foreign policy and concentrates on both international and domestic pressures placed on foreign policy leaders. Students participate in decision situations and debate policy options. Periodically.

PLSC-C215(3). International Diplomacy in Simulation. (Model U.N.) The use of simulation techniques to develop an understanding of the processes and operations of the United Nations. The course culminates with the students participating in the National Model United Nations. May be repeated for credit. Spring.

PLSC-217(3). Revolutions and Political Violence. Analyzes theories of revolution and studies a variety of 20th century revolutions. also considers concepts of terrorism, guerilla warfare and nonviolent revolution. Spring, odd years.

PLSC-219(3). International Political Economy. Examines the politics of international economics and, to a lesser extent, the economic determinants of international politics. Every other year.

PLSC-C220(3). Comparative Politics. Concerned with identification of political trends and empirical generalizations of selected political systems. Periodically. IAI S5 905.

PLSC-222(3). Russian and Post-Communist Politics. Analyzes the process of political, economic and social transformation in postcommunist Europe, with particular emphasis on the case of Russia. Fall, even years.

PLSC-224(3). Democracy and Democratization. Analyzes the concept of democracies, and how states that are not democracies may become democracies, with case studies from a variety of states in a variety of regions. Fall, odd years.

PLSC-230(3)/231(3). Constitutional Law I, II. A study of the Constitution as a living and changing document underlying our entire system of government; the role played by the judiciary in developing Constitutional law. Fall/Spring.

PLSC-232(3). Legal Research and Writing. Teaching of basic research techniques through an introduction to legal materials and research methods. Fall, odd years.

PLSC-234(3). Theories of the Legal System. An analysis of prominent legal philosophers and theorists concentrating on the content and legal arguments of both the natural and positive schools of law. Fall, even years.

PLSC-235(3). Issues in Law and Policy. An examination of judicial and legislative regulation of various policy issues. Topics covered may include such matters as social, labor, employment, gender, environment and other issues. Periodically.

PLSC-236(3). Women in the Law. This course introduces students to basic concepts in the history and development of feminist thought while applying the knowledge to actual cases and legal situations affecting women. By examining the various controversies and problems that pervade this aspect of politics, students will achieve a greater awareness of how the American legal system helps to shape issues relating to gender. Spring, even years.

PLSC-237(1). Trial Practice. An overview of the mechanics of courtroom procedure. Usually taught in conjunction with the mock trial competition. May be repeated for credit. Fall and spring.

PLSC-238(3). Judicial Process. Provides an overview of the workings of the American Judiciary with special emphasis on its various institutions, the policies made and their effects. Spring, odd years.

PLSC-241(3). Presidential Politics. Study of the American presidency; the background, powers and relations with the other components of the political system. Fall, even years.

PLSC-242(3). Congress and the Legislative Process. Concentrates on the whole spectrum of the legislative process in the United States. Features simulation of the U.S. House Committee. Spring, odd years.

PLSC-243(3). American Political Thought. Analyzes major American political theorists and the effects their thoughts have had on structuring our governmental institutions and shaping the political values and behavior of Americans. Periodically.

PLSC-245(3). Campaigns, Elections and Political Behavior. An analysis of individual and group political behavior within the context of the U.S. election system. Emphasis is placed on the nature of campaigns and the impact of elections on government. Class features student projects on campaign tactics and strategy. Periodically.

PLSC-250(3). Dynamics of Policy Making. An analysis of the policy making process and the various governmental and non-governmental players in that process. Issue focus may vary, but include such themes as health, education and the environment. Periodically.

PLSC-255(3). Environmental Politics. The politics of environmental protection and regulation in the United States and selected other states. Periodically.

PLSC-260(3). Politics and Film. A study of political themes as they appear in film and the use of film for political purposes. Specific topics vary. Periodically.

PLSC-T291(3). Topics. A study of selected matter in the discipline of political science. Topics may focus on the politics of a particular country or region, or may focus on a particular issue-area or theme in the field of political science. May be repeated for credit with permission of instructor. Periodically.

PLSC-299(3). Research Methods in Political Science. Analysis of various theoretical approaches to the study of social sciences and an exploration of basic statistical methods used in political science. Students will discuss and complete a social scientific research design. Fall.

PLSC-313(3). American Foreign Policy.
(See PLSC-213.)

PLSC-317(3). Revolutions and Political Violence.
(SEE PLSC-217.)

PLSC-319(3). International Political Economy.
(See PLSC-219.)

PLSC-322(3). Russian and Post-Communist Politics.
(See PLSC-222.)

PLSC-324(3). Democracy and Democratization.
(See PLSC-224.)

PLSC-334(3). Theories of the Legal System.
(See PLSC-234.)

PLSC-335(3). Issues in Law and Policy.
(See PLSC-241.)

PLSC-336(3). Women in the Law. (See PLSC-236.)

PLSC-341(3). Presidential Politics. (See PLSC-241.)

PLSC-342(3). Congress and the Legislative Process.
(See PLSC-242.)

PLSC-343(3). American Political Thought.
(See PLSC-243.)

PLSC-345(3). Campaigns, Elections and Political Behavior. (See PLSC-245.)

PLSC-350(3). Dynamics of Policy Making.
(See PLSC-250.)

PLSC-355(3). Environmental Politics. (See PLSC-255.)

PLSC-391(3). Topics. (See PLSC-291.)

PLSC-393(3) Global Interdependence.
(See INTB-393.)

PLSC-395(3). Independent Study. Course work in political science in which the student in cooperation with one or more faculty members, designs the course in some area of political science of interest to the student. Each semester.

PLSC-397(1-3). Internship. Federal, state and local government institutions in the area serviced by the University offer opportunities for interested students to gain practical experience in governmental offices. Prerequisite: junior or senior standing and consent of faculty coordinator.

PLSC-399(3). Thesis Research and Writing. Continuation of PLSC-299. Systematic integration of political theory and research. Preparation and completion of an independent undergraduate thesis. Prerequisite: PLSC-299. Spring.

Psychology (PSYC) Courses

PSYC-C100(3). Survey of Psychology. Overview of the field; principles and general methodology; concepts, theories and research, applicability to modern living. Each semester. IAI S6 900.

PSYC-150(3). Statistics I. Basic course in statistical techniques which include measures of central tendency, probability, sampling, estimation and hypothesis testing. Prerequisite: MATH-S105 or S110. (See ECON-150, PLSC-150, SOCL-150.) Each semester. For Non-Business Majors. IAI M1 902.

PSYC-195(1-3). Research Practicum. Participation in ongoing departmental research. Consent of department chair required. Each semester.

PSYC-200(3). Childhood and Adolescence. Behavioral and social analysis of human development, from birth through adolescence. Prerequisite: PSYC-C100. Spring, even years. IAI S6 904.

PSYC-202(3). Adulthood and Aging. Biopsychological, psychosexual and social cognitive development from young adulthood through aging, to dying and death. Prerequisite: PSYC-C100. Spring.

PSYC-204(3). Survey of the Exceptional Child. (See EDUC-260.) Each semester.

PSYC-C210(3). Social Psychology. How social influences affect the individual and group. Attitudes, attribution and prejudice. (See SOCL-C210.) Spring. IAI S8 900.

PSYC-220(3). Personality. Theories of personality; process and analysis of personality development and adjustment and discussion of the influence of theories on the practice of psychotherapy. Prerequisite: PSYC-C100. Fall.

PSYC-241(3). Educational Psychology. (See EDUC-210.) Each semester.

PSYC-245(3). Alcohol Problems and Alcoholism. (See SOCL-245.) Periodically.

PSYC-250(3). Basic and Applied Statistics. Acquaints students with descriptive statistical techniques (including measures of central tendency and variability, correlation, regression and large and small sample estimation) as well as inferential statistical procedures (t, z and ANOVA designs, nonparametric tests and multiple regression). Focus will be on how these statistical procedures can be directly applied to real-life situations. (See SOCL-250.) Weekend format, University College course only. Prerequisite: MATH-S105 or S110. Periodically.

PSYC-251(3). Advanced Statistics. ANOVA designs, correlation, regression, nonparametric tests, survey and experimental research techniques, social and behavioral measurements and multivariate analysis. Prerequisite: PSYC-150. Each semester.

PSYC-255(3). Seminar I: Organizational Research. Introduces methods of systematic investigation which are needed to provide continued development of the body of knowledge upon which the disciplines of management and

organizational behavior are based. Focus is on an understanding of the research process in organizations, its value and its limitations. The first two chapters of the organizational leadership thesis will be completed here. Weekend format, University College course only. Periodically.

PSYC-291(3). Selected Topics. Relevant to the needs and interests of the psychology major. Periodically.

PSYC-292(3). Psychology of Horror Films. Carl Jung's archetypal theory will be applied to horror films (from silent to contemporary) to better understand why people are drawn to this genre. Prerequisite: PSYC-100. Summer.

PSYC-299(3). Research Methods in the Social Sciences. An analysis of various theoretical approaches to the study of social sciences as well as discussion and completion of the first two chapters of an original research design. (See SOCL-299.) Prerequisite: PSYC/SOCL 251. Each semester.

PSYC-300(3). Abnormal Psychology. Dynamics of personality disorders, etiology, diagnosis, treatment and



prognosis in neurotic and psychotic behavioral disorders. Discussion of case studies. Prerequisite: PSYC-C100. Fall, spring odd years.

PSYC-302(3). Psychotherapy. Survey of theories and techniques of individual and group psychotherapies. Concepts and methods of evaluating therapeutic interventions. Prerequisite: PSYC-300. Fall.

PSYC-310(3). Social, Psychological and Cultural Aspects of Aging. This course examines social, psychological and cultural aspects that impact the aging process. An analysis of the individual and society, explorations of changes in roles and status, intergenerational relationships, sociocultural differences and intrapsychic dynamics will be explored. (See SOCL-310.) Fall.

PSYC-312(3). Cerebral Effects on Consciousness. Explores normal and abnormal brain structures and their effects on cognition. Particular attention is directed to left and right brain differences. Prerequisite: PSYC-C100, 251. Periodically.

PSYC-313(1). Cerebral Effects on Consciousness Lab. Co-registered in PSYC-312.

PSYC-314(3). Learning and Cognition. Lecture course on principles, theories, concepts and experimental literature in learning and cognition, with emphasis on human learning in educational settings. Prerequisite: PSYC-C100, 251. Periodically.

PSYC-315(1). Learning and Cognition Lab. Co-registered in PSYC-314.

PSYC-316(3). Sensation and Perception. Lecture analysis of the role of the senses in appreciating the external world; mechanisms of sensation and perception; introduction to psychophysical measurement of thresholds and signal detection theory. Prerequisite: PSYC-C100, 251. Periodically.

PSYC-317(1). Sensation & Perception Lab. Co-registered in PSYC-316.

PSYC-318(3). Physiological Psychology. Lecture relating neurophysiological correlates of human and animal behavior, emphasizing motivation, emotion, learning and memory processes. Prerequisite: PSYC-C100, 251. Periodically.

PSYC-319(1). Physiological Psychology Lab. Co-registered in PSYC-318.

PSYC-320(3). Organizational Behavior. Overview of organizational structures and group dynamics. Examines job satisfaction, motivation, performance evaluation, decision-making and goal setting. Prerequisite: PSYC-C100; SOCL-C100. (See MGT-320.) Spring.

PSYC-350(3). Systems and Theories. Historical antecedents of modern psychology; current theoretical systems. Prerequisite: Junior, Senior in PSYC/SOCL program. Periodically.

PSYC-354(4). Behavior Modification/Lab. Focuses on basic behavioral principles and procedures. Emphasis is on the use of non-aversive techniques and applications with special needs populations. Requires lab work off campus. Prerequisite: Junior, senior in PSYC/SOCL program.

PSYC-356(4). Clinical Practicum/Lab. Focus is on teaching interpersonal and primary level skills of empathy, listening and interviewing to the introductory level helping professional. (See SOCL-356.) Prerequisite: Junior, senior in PSYC/SOCL program. Fall.

PSYC-358(4). Group Dynamics Lab. A process-experimental courses in how to conduct training in interpersonal skills and how to engage in organizational development activities. Prerequisite: SOCL/PSYC-C210. Weekend format, University College course only. Periodically.

PSYC-371(3). Death and Dying. Dynamics of the grief process, the care of the terminally ill and the needs of the survivors in the context of death. (See SOCL-371.) Periodically.

PSYC-373(3). Group Processes. Introduces theory and components of group process. Opportunity to participate in functioning groups for decision making and practicing of newly developed skills. Periodically.

PSYC-386(3). Professional Issues in Life Span Services. This course presents an overview of gerontology as a profession. Special attention is given to ethical issues. The course reviews contemporary settings in the field of aging and analyzes the status of gerontology in terms of the occupation as a human service provider. (See SOCL-386.) Spring, even years.

PSYC-389(3). Seminar II: Leadership Thesis. Capstone course for organizational leadership major. Focus is on an analysis of the leadership role in complex organizations. Case-based approach will integrate previous knowledge and emphasize use of critical thinking skills. The final chapters of the organizational leadership thesis will be completed here. Weekend format, University College course only. Prerequisite: PSYC-255. Periodically.

PSYC-391(3). Topics. Relevant topics according to the needs and interests of psychology majors. Periodically includes group processes. Prerequisite: PSYC/SOCL-356.

PSYC-395(3). Senior Thesis. Completion of an original research project under faculty supervision, involving either an original survey design, case study or experimental analysis. May be repeated. Prerequisite: PSYC-299. (See SOCL-395.) Each semester.

PSYC-397(3-6). Psychology Field Placement. Supervised instruction in an on- and off-campus setting related to student's interest in psychology. Prerequisites: PSYC-356, consent of department chair and field placement director prior to the 10th week of the semester preceding the field placement, and a G.P.A. of 2.5 or better. Each semester.

PSYC-399(3). Independent Study. Provides opportunity for advanced major to complete requirements of psychology course on one's own. Mutual consent of instructor and program director. Periodically.

Religious Studies (RELS) Courses

RELS-TC100(3). Religion and Culture. An investigation of the ways in which myth, ritual and the interpretation of scripture provides meaning and orientation for human life. Spring.

RELS-TC120(3). Eastern Religious Traditions. An appreciation and critical understanding of Hindu, Buddhist and other Far Eastern religious traditions through reading primary sources and secondary, explanatory texts. Fall, odd years.

RELS-C130(3). Western Religious Traditions. An historical survey of Judaism, Christianity and Islam. Spring, even years.

RELS-C140(3). World Religions. An introduction to the religious teachings and practices of the major monotheistic and polytheistic religions of the world and their cultural impact. Periodically.

RELS-C150(3). Introduction to the Bible. A reading of selections from the Christian Bible designed to deal with the historical background, literary composition and general content of the books of the Hebrew Bible and the New Testament. Periodically. IAI H5 901.

RELS-C155(3). New Testament. A reading of the New Testament designed to treat the historical background, literary composition and theological meaning of the text. Periodically. IAI H5 901.

RELS-C160(3). Jesus Christ. Studies the images of Jesus Christ in the New Testament and the development of Christological doctrine in subsequent Christian thought. Fall.

RELS-C165(3). The Church. Investigates the apostolic origin, development and theological understanding of the Christian community up to the present. Spring.

RELS-C170(3). Early Christianity. Examines the first six centuries of doctrinal developments, spiritual life and morality, relations between Christianity and other religious movements, and the church and state. Fall.

RELS-T191(3). Selected Topics. Special topics on the introductory level. Fall and spring. A topics course may apply toward divisional core.

RELS-C230(3). Judaism. Introduction to the main beliefs and practices of Judaism and the history of the Jewish people. The Herbert Portes Scholar in Residence Course in Judaism. Spring.

RELS-TC235(3). Islam. Study of the belief system, ritual, ethos and social organization of Islam, with attention to outstanding passages of the Qur'an. Co-sponsored by the Islamic Foundation of Villa Park. Fall.

RELS-C240(3). Christian Worship. A historical, cultural and theological examination of the liturgical practices of Christians. Periodically.

RELS-C250(3). Christian Ethics. An understanding of the distinctively Christian strategy of life based on readings of Christian scriptures and theological interpretations.

RELS-T251(3). Christianity in Latin America. Examines the cultural, historical and religious traditions of Latin America and the impact of social change on religious beliefs and practices in the region. Periodically.

RELS-TC265(3). Eastern Christianity. History, theology and spirituality of Eastern Orthodoxy. Periodically.

RELS-C270(3). Roman Catholicism. Survey of Roman Catholic teachings, ethical principles, sacramental rituals and structural organization. Periodically.

RELS-C275(3). Protestantism. Survey of the fundamental principles of Protestant teaching as rooted in the German, Swiss, and English Reformations. Periodically.

RELS-C285(3). Religion in America. Study of the prominent individuals, communities, movements, institutions and beliefs which make up the religious experience of North American people. Fall. IAI H5 905.

RELS-T291(3). Selected Topics. Special topics on the intermediate level. Fall/spring. A topics course may apply toward divisional core. Periodically.

RELS-391(3). Selected Topics. Special topics on the advanced level. Periodically.

Rhetoric (RHET) Courses

RHET-S101(3). Argumentative Writing. A first-year writing-intensive skills course. Emphasis on: writing and revising argumentative and persuasive essays, grammar review, basic library research skills and textual analysis. Each semester. Required for first semester freshmen, grade of "C" or better. IAI CI900.

RHET-S102(3). Research Writing. A continuation of RHET-S101 with an emphasis on writing and revising essays and a research paper in the disciplines of literature, social sciences and biology. Each semester. Prerequisite: RHET-S101, grade of "C" or better, or proficiency score of 4.5 or 5 on a writing placement exam. IAI CI 901 R.

RHET-S110(3). Basic Speech Communication. An introduction to public speaking, communication theory and small-group and interpersonal communication. The course includes researched extemporaneous speeches and several in-class exercises. Each semester. IAI C2 900.