To compare the ten hallmarks with values espoused by Benedictine University can be seen in the table below.

<table>
<thead>
<tr>
<th>THE TEN HALLMARKS</th>
<th>BENEDICTINE UNIVERSITY’S VALUES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prayer: A life marked by lectio, liturgy and mindfulness</td>
<td>This hallmark would be included in the first value in Benedictine’s list: “A search for God by oneself and with others.” The action of the “search for God” would naturally include worship (liturgy), meditative reading (lectio divina), and the spirit of mindfulness.</td>
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<tr>
<td>2. Obedience: cultivating silence and leisure in order to listen well</td>
<td>Looking at the “root” meaning of obedience (audire = to listen/hear from the Latin), we would see here an association with the point of “an emphasis on life lived in balance,” where the individual would find time to listen to God, to him/herself, to others, (continued) and especially to those in need.</td>
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<td>3. Stability: commitment to the daily life of this place</td>
<td>Benedictine’s value of “an appreciation for living and working in community” would stress serving the people in the community where we are. At the same time, the sponsorship of the monastic community (St. Procopius Abbey) would strongly influence the campus. In addition, the Cultural Heritage Core Curriculum (especially the First-Year Seminar) would expose students to the Rule and Benedictine values, as would also the orientation program offered to new employees.</td>
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<tr>
<td>4. Discipline: a way toward learning and freedom</td>
<td>Discipline is included in exposition the campus to Benedictine’s value of “a concern for the development of each person.” The “concern” brings many opportunities to teach the importance of structure and discipline in order to achieve the freedom visioned here.</td>
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<tr>
<td>5. Stewardship: respect for the beauty and goodness of creation as a sacrament of God</td>
<td>“A dedication to responsible stewardship of all things” is one of Benedictine University stated values. In the First-Year Seminar this “sacramental view” is stressed and discussed in some depth.</td>
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<tr>
<td>6. Humility: acceptance of the demand for realism and accountability</td>
<td>This hallmark would be included in the one listed above, “an appreciation for living and working in community.” Community living should always stress accountability as well as a sense of realism, especially related to honest of interaction between people.</td>
</tr>
</tbody>
</table>
7. Community: call for service to the common good and respect for the individual

In addition to the stated Benedictine value, the *Mission, Vision, and Values* brochure, “a concern for the development of each person,” a serious emphasis is placed on the task of seeking the common good. Much of this topic is stressed in the First-Year Seminar discussions, especially how the common good is determined and how one can seriously respond.

8. Hospitality: call to openness

The stated value “a tradition of hospitality” clearly calls the campus community to this hallmark and value. We do need to do some developmental work in regard to this value, especially with reference to providing direction for people who come to campus. At present we do not have a centrally located “information desk” or an identified “campus information center” which would be able to help achieve this value. I frequently think of “The Great Hall” at St. John’s University, Collegeville, Minnesota, where one goes immediately when reaching the campus and is then provided directions to place where the individual is to engage in their business interest.

9. Conversatio: the way of formation and transformation

While “conversatio” is not specifically listed in the University’s list of values, the concept is taught in many classes and orientation programs.

10. Love of Christ and neighbor

The entire *Mission, Vision, and Values* brochure attempt to orient a variety of constituencies (i.e., students, faculty, new employees regardless of office/service) to the total character of Benedictine University. In a variety of places the brochure stresses that we “build on our moral and ethical Catholic tradition and our values-driven Benedictine heritage. The Catholic tradition emphasizes the worth and dignity of each person; the solidarity of the human race and the social nature of human existence, which is oriented toward God and not limited to life; the goodness of creation and its sacramental potential for disclosing the transcendent; as well as the interconnectedness of truth and the compatibility of faith and reason in the search for the truth.”

“The Values of Benedictine University,” seven in number, conclude with the statement “A commitment to academic excellence.” While this may not find its equivalent in the “Ten Hallmarks,” it none-the-less comes from Saint Benedict’s *Rule for Monasteries* where the monastic patriarch stresses mindfulness in the work being done, “that God may be glorified in all things.” As the monk is encouraged to do the best job possible in work assigned, so we see this same spirit at the foundation of the work we do with our student body.