**CLASS INFORMATION**

Benedictine University  
MBA_MSA 520  Leadership & Ethics in a Global Environment  
Winter 2016  
Mondays, 6:30 – 9:30 PM  
January 11 – March 14  
Classroom: Refer to MyBenU

**INSTRUCTOR INFORMATION**

Mark Kozak, Adjunct Professor  
Cell: 708-927-9659  
Office Hours by Appointment  
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**COURSE OBJECTIVES**

As a result of this course, students will be able to:  
- Create awareness and clear understanding of the emerging business environment including the impact of globalization.  
- Examine complex issues experienced in today’s business environment.  
- Explore fundamental management and leadership principles.  
- Analyze business ethical issues and examine methods of resolving moral dilemmas.  
- Utilize critical strategic thinking necessary for effective case analysis.  
- Demonstrate professional communication skills (written and presentation).

**CLASS OVERVIEW & GRADING**

This course is intended to give students an overview and perspective of the nature of management and leadership, case methodology, business and legal complexities, and business ethics in today’s society. Those who enter the area of business are expected to have the knowledge, skills and analytical tools to deal with such complexities throughout the global business world.

Grading: Will be based on case study, research, class participation, preparation, completion and presentation of assignments, and a final project.

**REQUIRED TEXT**


*DO NOT PURCHASE THE INTERNATIONAL VERSION OF THE TEXTS AS THEY DO NOT HAVE THE ASSIGNED CASES IN THEM.*

**IMPORTANT REMINDERS**

Course syllabus handed out in first class/review and assigned case studies/Teams formed for final project presentations.  
Students are expected to check the class Desire2Learn (D2L) site prior to the first night of class and on an on-going basis.

**PRE-CLASS ASSIGNMENT**

Familiarize yourselves with both textbooks

**Notes**

MBA 520 is generally taken as one of the first graduate level courses the MBA student is exposed to. Its primary intent is to give the student an appreciation for the very complex environment in which business managers and leaders function. It is also used as a vehicle to expose the student to graduate level teaching and learning techniques such as case analysis, team and group work, class discussion, debate and experience sharing.