



## Public Health – Student Manual 2015-2016

### Table of Contents

Public Health Framework	2
MPH Competencies	3
MPH Degree - Curriculum	4
Certificates and Dual Degrees	5
Admission Requirements	
to the MPH Degree Program	6
Course Waivers	7
Academic Advising	7
MPH Program Administration and Faculty	8
MPH Degree Curriculum (2015 – 2016)	9
Certificate Courses	10
MPH Course Descriptions (2015 – 2016)	11
General Information and Campus Services	14
University Policies	16

## Public Health Framework

The broad mission of public health is to “enhance health in human populations, through organized community effort” (Council on Education for Public Health, 1978) and to fulfill “society’s interest in assuring conditions in which persons can be healthy” (*The Future of Public Health, 1988*).

Public health engages both private and public organizations and individuals in accomplishing this mission. Responsibilities encompass preventing epidemics and the spread of disease, protecting against environmental hazards, preventing injuries, encouraging healthy behavior, helping communities to recover from disasters, and ensuring the quality and accessibility of health services.

The core functions of public health include assessment, policy development, and assurance that public health services are provided to the community (*The Future of Public Health, 1988*).

Environmental health, occupational health and safety, mental health, and substance abuse are integral parts of public health. Service providers, such as managed care organizations, hospitals, nonprofit corporations, schools, faith organizations, and businesses, also are an integral part of the public health infrastructure in many communities (Healthy People 2010).

The Essential Services of Public Health (Public Health Functions Project, 1995) are:

- Monitor health status to identify community health problems
- Diagnose and investigate health problems and health hazards in the community
- Inform, educate, and empower people about health issues
- Mobilize community partnerships to identify and solve health problems
- Develop policies and plans that support individual and community health efforts
- Enforce laws and regulations that protect health and ensure safety
- Link people to needed personal health services and assure the provision of health care when otherwise unavailable
- Assure a competent public health and personal health care workforce
- Evaluate effectiveness, accessibility, and quality of personal and population-based health services
- Research for new insights and innovative solutions to health problems

## About the Program

### Vision

**The Vision of the MPH Program is to be the first choice for those interested in practicing real world – real time public health.** The faculty includes experienced practitioners who take a personal interest in each student and create a professional learning environment through teaching, research and service. Graduates of the program make significant contributions to the field of public health in a variety of settings.

### Mission

The Mission of the MPH Program at Benedictine University is to provide a high quality, competency-based, and accessible educational experience to prepare graduate students to enhance health in human populations through organized community effort within a global context. Our mission is accomplished by educating the future and current public health workforce; conducting research to address public health problems; and providing opportunities for community service.

The Program’s mission is carried out within the context of the mission of Benedictine University. The University is dedicated to the education of undergraduate and graduate students from diverse ethnic, racial and religious backgrounds. As an academic community committed to liberal arts and professional education distinguished and guided

by our Roman Catholic tradition and [Benedictine heritage](#), we prepare our students for a lifetime as active, informed and responsible citizens and leaders in the world community.

The MPH Program is accredited by the Council on Education for Public Health (CEPH).

The Program has adopted a set of competencies based on those developed by the Association of Schools of Public Health in 2006 as the primary measure against which student achievement is measured. The MPH curriculum, course learning objectives, and internship/capstone experience reflect the importance of the MPH Competencies as the essential outcome of the student's graduate education in public health at Benedictine University.

Benedictine University offers a generalist Master of Public Health degree based on the following competencies.

## **MPH Competencies: What the Master of Public Health knows and can do**

### ***The overall approach:***

Apply a public health systems approach to solve population health problems.

### ***Using the scientific method:***

Apply basic statistical methods to address, analyze and solve problems in public health.

Analyze patterns of disease and injury in populations to prevent and control health problems.

Apply fundamental research principles and methods to improve population health.

### ***Based on concepts, skills and values:***

Apply biological principles to disease management, prevention, and control.

Apply management skills to public health practice.

Apply ethical principles to public health research, practice, and policy.

Apply culturally competent approaches to public health practice, research, policy development, and health disparities.

### ***Producing assessments, plans, programs, and policies:***

Develop and evaluate public health interventions based on knowledge of social and behavioral theory.

Develop, analyze, and evaluate policies as a tool to improve population health.

Analyze and address community health problems through a structured approach synthesizing core public health competencies.

Apply systematic methods to assess, prevent and control environmental hazards.

### ***Integrating and synthesizing knowledge and skills:***

Demonstrate mastery of public health competencies and course learning in a professional setting.

## **PUBLIC HEALTH CURRICULUM OVERVIEW**

The program is designed to meet the needs of a variety of students by offering a generalist MPH degree, certificates in specialized areas, and dual degrees with master's level programs in business administration, information systems, organizational behavior, and nutrition and wellness.

The year-round program is offered in four quarter terms a year winter, spring, summer, and fall.

Classes are held evenings, Monday through Thursday, from 6:30PM to 9:30PM; on weekends; online; or in a blended online and on campus format. Students are admitted to either the on campus or the online program.

## **M.P.H. Degree - Curriculum**

The generalist MPH degree prepares students to be public health practitioners who draw on knowledge and skills from a variety of disciplines. The foundation (core) coursework in biostatistics, epidemiology, management, policy, behavioral and social aspects of public health, environmental health, and biology, provides a scientific and practical base for public health practice. Elective courses may be taken in a variety of areas such as health education, finance, law, and information technology or in other programs such as psychology, business, information systems, nutrition and wellness. The M.P.H. degree can be applied in a variety of settings and positions. A few examples are administration of private health organizations, social service or public health agencies at the local, state, national, and international levels; managers, planners, evaluators or practitioners in community or workplace health promotion programs; and epidemiologists working on cancer surveillance or in the pharmaceutical industry. Current and future health professionals in medicine, nursing, dentistry, or pharmacy find the M.P.H degree provides them with a broader perspective and additional skills to complement their primary disciplines.

The M.P.H. degree requires 66 quarter hours, which includes 48 quarter credit hours of foundation (core) courses; 12 quarter credit hours of elective courses; and an internship/capstone experience of 6 quarter credit hours (240 contact hours).

### **Culminating Experience**

The culminating experience gives students the opportunity to integrate knowledge and competencies acquired through the curriculum and apply this approach to real public health problems and practice.

MPH 607 Community Health Analysis and MPH 690 MPH Internship/Capstone are the two courses required to complete the culminating experience.

1.) MPH 607 Community Health Analysis is taken after successful completion of MPH 511 Biostatistics, MPH 604 Epidemiology, and MPH 606 Methods of Research. In MPH 607, students will conduct an in-depth analysis of health-related factors for a defined population(s) or community of interest, synthesizing and integrating knowledge acquired in previous coursework to resolve a significant public health problem. The work product is a 25-30 page paper.

2.) MPH 690 MPH Internship/Capstone is taken after successful completion of all core courses. Students should begin planning for the internship/capstone upon admission to the program and submit application forms to the internship coordinator in the term prior to starting the internship. The internship gives students the opportunity to demonstrate knowledge and competencies acquired through coursework in a real work setting. Internships are frequently unpaid. Many students are able to work at regular jobs and complete the 240 contact hours (6 quarter credits) required for the internship on a part-time basis. This often requires some flexibility in one's regular job. Internships may be completed over one or two terms. A group internship orientation session is offered once each term. Internship coordinators work with students on an individual basis. Students must complete a minimum of 240 hours in an approved site; write a 10 page reflection paper describing specific competencies and coursework demonstrated in the practice setting, and do an oral presentation.

A student must complete a minimum of 32 quarter credit hours of coursework at Benedictine University at the 500 level or above. This requirement is known as the academic residency requirement. For students in dual degree programs, the residency requirement is 64 quarter credit hours.

Students may complete the required 66 quarter credit hours in two years or more part-time, or in one year full-time (approximately 20 quarter hours per term plus internship/capstone). Dual degree programs require additional time to complete. Students must complete the MPH degree within six years. At large students may count a maximum of 16 quarter hours toward a degree and then must apply for admission to the degree program. On campus students may request an online course when there is a scheduling conflict, but should note on campus and online sessions may overlap.

Courses designated as foundation (core) courses, as identified in the course catalog, require a grade of a 'B' or higher to apply toward graduation/certificate requirements. All coursework with a grade below 'C' must be repeated for the course to apply toward graduation and/or certificate requirements.

## **CERTIFICATES AND DUAL DEGREES**

### **Public Health Certificate Programs**

Certificates are offered to persons who are interested in acquiring a specialized set of skills and may or may not choose to continue in a degree program. Certificates offered in Health Management and Policy, Health Education and Promotion, and Disaster Management appeal to mid-career professionals and to students new to the field of public health. Hours earned in certificate programs are transferrable to the MPH degree program if the student meets degree admission requirements.

The **Certificate in Health Management and Policy** is designed for those who are currently working in management positions or at the policy level or to those who would like to move into administrative positions.

The **Certificate in Health Education and Promotion** provides or strengthens the skill sets of persons interested in improving the health of communities through a population-based approach.

The **Certificate in Emergency Preparedness** provides the skills necessary to meet the challenge of planning for, mitigating, and recovering from natural and manmade disasters.

*(Courses for this certificate are provided in the online environment.)*

The **Certificate in Epidemiology** combines the fundamental skills and competencies acquired in biostatistics, epidemiology, and methods of research and provides an interactive, hands-on experience in actual study design, development of survey instruments, and collection, analysis, and reporting of real data.

### **Dual Degrees**

Dual degree options prepare students to take leadership roles and pursue a myriad of career opportunities. Dual degree programs generally require 96 quarter credit hours. The MPH program at Benedictine University offers dual degree options with the following programs: MBA – Master of Business Administration, MIS – Master of Information Science, MSMOB – Master of Science in Management and Organizational Behavior and MSNW – Master of Science in Nutrition and Wellness.

The **M.P.H. / M.B.A.** dual degree adds to the M.P.H. program the comprehensive business core of the Master of Business Administration program. The M.P.H./M.B.A. program results in both the M.P.H. and the M.B.A. degrees.

The **M.P.H. / M.I.S.** combines the generalist M.P.H. curriculum and the Master of Information Science for professionals who will be responsible for managing information resources and providing decision support in health organizations. The M.P.H./M.I.S. program results in both the M.P.H. and the M.I.S. degrees. (Not offered online)

The **M.P.H. / M.S.M.O.B.** dual degree program enhances the M.P.H. curriculum with coursework focusing on organizational management and human resource skills. The M.P.H./M.S.M.O.B. program results in both the M.P.H. and the M.S.M.O.B. degrees. (Not offered online)

The **M.P.H. / M.S.N.W.** dual degree integrates an applied foundation in nutrition and health risk assessment, motivation, intervention, with community health processes. The M.P.H./M.S.N.W. program results in both the M.P.H. and the M.S.N.W. degrees.

## **ADMISSION REQUIREMENTS TO THE MPH DEGREE PROGRAM**

Application to the MPH program can be done online at [www.ben.edu](http://www.ben.edu) ([Applications for Admission](#)), through the [Benedictine University Admissions Office](#), or through the [MPH Program Office](#).

Applicants for the M.P.H. program must submit, as a minimum, the following:

- ◆ An official transcript demonstrating successful completion of the bachelor's degree or higher conferred by a regionally accredited institution of higher education or recognized formal institution.
- ◆ Two letters of recommendation from individuals familiar with the applicant's professional or academic work, excluding family or personal friends.
- ◆ For international applicants: a minimum TOEFL test score of 600 on paper-based test or a score of 250 on the computer-based test or degree confirmation from an institution of higher learning whose language of instruction is English.
- ◆ Essay describing the candidate's career path.
- ◆ GRE, MAT, GMAT, LSAT, DAT or other graduate professional exams. Professional licensure exams may not be used.
- ◆ Applicants with an undergraduate GPA 3.5+ or a graduate degree are exempt from the exam requirement.
- ◆ Applicants with an undergraduate GPA between 2.75 and 3.5 may be admitted conditionally without consideration of graduate professional exam scores. For conditional admission to convert to regular admission: the student must complete each of the following courses with a B or better:
  - ❖ MPH 511 Biostatistics
  - ❖ MPH 601 Behavioral and Social Aspects of Public Health
  - ❖ MPH 602 Public Health System
- ◆ Applicants with an undergraduate GPA below 2.75 must submit graduate professional exam scores and if admitted will be conditional admissions and must complete each of the following courses with a B or better:
  - ❖ MPH 511 Biostatistics
  - ❖ MPH 601 Behavioral and Social Aspects of Public Health
  - ❖ MPH 602 Public Health System
- ◆ Additional conditions of admission may apply. Applicants may be required to take a language / writing skills assessment. Students will be required to complete successfully one or more Adult Discourse Graduate courses during the first term of enrollment based on the assessment.

### **ADMISSION TO PUBLIC HEALTH CERTIFICATE PROGRAMS**

Applicants must demonstrate proof of a baccalaureate degree from a regionally accredited college or university and must meet with a MPH Program Advisor prior to registering and upon completion of the certificate courses. MPH degree students must submit a separate application for a certificate. A minimum grade point average of 3.0 in certificate applicable coursework is required to receive a certificate.

### **ADMISSION TO DUAL DEGREE PROGRAMS**

Applicants must meet the requirements for the MPH Degree Program and also the requirements for the second degree program.

## **COURSE WAIVERS**

### **REQUEST FOR COURSE WAIVERS**

Students requesting waivers for courses must demonstrate sufficient knowledge and competency in the subjects with a grade of B or better; the course must have been completed within the previous seven years at the graduate level. Students must provide the syllabus for previous work and the student may be required to pass a qualifying exam.

## **ACADEMIC ADVISING**

### **ACADEMIC ADVISING**

Students admitted to the MPH program receive a letter of notification and assignment to a faculty advisor. The student is responsible for meeting with the assigned advisor for a program orientation prior to the first quarter of classes upon enrollment in the program. The faculty advisor helps students plan course schedules, review graduation requirements, and incorporate public health degrees into career plans. Students should communicate with their advisors periodically to plan their course schedules and to stay on track for graduation. Advisors are not responsible for ensuring students meet university requirements; students have the ultimate responsibility for meeting all program requirements for graduation. Online students are assigned an Academic Program Coordinator instead of a Faculty Advisor.

## **MPH PROGRAM ADMINISTRATION AND FACULTY**

### **Lisle Campus**

Department Chair and Assistant Professor  
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### **Online – National Moser Center for Adult Learning**

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### **Lisle Campus – MPH Administrative Assistants**

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## MPH Degree Curriculum 2015 - 2016

Required MPH (Core) Foundation Courses (48 Quarter Credit Hours)	Credit	Term/ Year Planned	Grade/ Term/ Year Completed	Date/Signature of Advisor granting waiver
<b>* MPH 511, 604, and 606 must be taken before before 607 (culminating experience).</b>				
MPH 511 Biostatistics*	4			
MPH 601 Behavioral and Social Aspects of Public Health	4			
MPH 602 Public Health System	4			
MPH 603 Ethical and Political Issues	4			
MPH 604 Epidemiology*	4			
MPH 605 Environment Health	4			
MPH 606 Methods of Research in Public Health*	4			
MPH 607 Community Health Analysis*	4			
MPH 609 Cultural Context of Health	4			
MPH 610 Health Policy	4			
MPH 611 Biological Aspects of Public Health	4			
MPH 662 Management of Health Services Organizations	4			
<b>Total MPH Program Core credits</b>	<b>48</b>			
MPH 690 MPH Internship/Capstone (required) *(Core) Foundation Courses must be completed before MPH 690 (MPH 607 may be taken in the same term as MPH 690)	6			
<b>Elective Courses (Select 12 quarter credit hours)</b>				
MPH 632 Public Health Education Methods	4			
MPH 634 Public Health Education Programs and Skills	4			
MPH 650 Emergency Preparedness and Planning – online only	4			
MPH 654 Psychology and Sociology of Disasters – online only	4			
MPH 656 Emergency Response and Recovery – online only	4			
MPH 664 Marketing in Public Health	4			
MPH 680 The Business of Healthcare	4			
MPH 694 Grant Writing for Public Health	4			
MPH 693 Global Health	4			
MPH 696 Applied Epidemiology – online only	4			
<b>*Other Graduate Courses as approved by MPH Advisor</b>				
<b>Total Electives (select three)</b>	<b>12</b>			
<b>Total MPH Degree Quarter Credit Hours</b>	<b>66</b>			

## **CERTIFICATE COURSES**

### **Certificate Programs: Required Courses**

#### **HEALTH MANAGEMENT & POLICY CERTIFICATE**

<b>Courses (16 credit hours)</b>	<b>Credit Hours</b>
MPH 602 Public Health System	4
MPH 610 Health Policy	4
MPH 662 Management of Health Services Organizations	4
<b>Select one of the following courses:</b> MPH 664 Marketing in Public Health <b>or</b> MPH 680 The Business of Healthcare <b>or</b> MPH 694 Grant Writing for Public Health*	4

#### **EMERGENCY PREPAREDNESS CERTIFICATE**

<b>Courses (16 credit hours) – online only</b>	<b>Credit Hours</b>
MPH 605 Environmental Health	4
MPH 650 Emergency Preparedness and Planning	4
MPH 654 Psychology and Sociology of Disasters	4
MPH 656 Emergency Response and Recovery	4

#### **HEALTH EDUCATION & PROMOTION CERTIFICATE**

<b>Courses (16 credit hours)</b>	<b>Credit Hours</b>
MPH 601 Behavioral and Social Aspects of Public Health	4
MPH 609 Cultural Context of Health	4
MPH 632 Public Health Education Methods	4
MPH 634 Public Health Education Programs and Skills <b>or</b> MPH 694 Grant Writing for Public Health*	4

#### **EPIDEMIOLOGY CERTIFICATE**

<b>Courses (16 credit hours)</b>	<b>Credit Hours</b>
MPH 511 Biostatistics	4
MPH 604 Epidemiology	4
MPH 606 Research Methods in Public Health	4
MPH 696 Applied Epidemiology – online only	4

**\*MPH 694 Grant Writing for Public Health will apply to one certificate only.**

## **MPH COURSE DESCRIPTIONS (2015 – 2016)**

### **MPH 511      Biostatistics**

Applies statistical reasoning and methods in addressing, analyzing and solving problems in public health, healthcare, and biomedical, clinical, and population-based research. Pre-requisite: Algebra or equivalent.  
4 quarter credit hours.

### **MPH 600      Independent Study**

Arranged on a specific topic by teaching/learning contract with instructor. Pre-requisite: *Department Consent Required*.  
1-4 credit hours. *Course Repeatable. Maximum number of units allowed 99.*

### **MPH 601      Behavioral and Social Aspects of Public Health**

Addresses behavior and social factors and theories related to individual and population health. Cross listed with NUTR 381, NRHL 601.  
4 quarter credit hours.

### **MPH 602      Public Health Systems**

Explores the history, basic structures and operations of public health and health care delivery systems based on Essential Public Health Services. Cross listed with NRHL 320, NRHL 602, and NUTR 382.  
4 quarter credit hours.

### **MPH 603      Ethical and Political Issues**

Applies basic principles of ethical analysis (e.g. Public Health Code of Ethics, human rights framework, other moral theories) to issues of public health practice and policy. Cross-listed with NUTR 383 and NRHL 603.  
4 quarter credit hours.

### **MPH 604      Epidemiology**

Studies the patterns of disease and injury in human populations and applies findings to the control of health problems using Excel and IBM SPSS statistical software. Pre-requisite: MPH 511. *Department Consent Required*. Cross-listed with NRHL 604.  
4 quarter credit hours.

### **MPH 605      Environmental Health**

Studies environmental factors including biological, physical, and chemical factors that affect the health of the community. Cross-listed with NRHL 605.  
4 quarter credit hours.

### **MPH 606      Methods of Research in Public Health**

Explores research design, collection and reporting of data, interpretation of findings, inferential procedures and current public health research. Pre-requisites: MPH 511 and MPH 604. *Department Consent Required*.  
4 quarter credit hours.

### **MPH 607      Community Health Analysis**

Demonstrates the collection of data on and setting priorities for improving the health of a defined population. It involves field work and utilization of research skills. This culminating experience requires the synthesis and integration of knowledge from previous coursework. Pre-requisites: MPH 511, MPH 604, and MPH 606. *Department Consent Required*.  
4 quarter credit hours.

**MPH 609 Cultural Context of Health**

Addresses cultural factors related to individual and population health and health disparities over the life course. Cross listed with NRHL 609.

4 quarter credit hours.

**MPH 610 Health Policy**

Addresses the development and advocacy processes for public health policies, provides tools for policy analysis, and application to important public health issues. Cross listed with NRHL 610.

4 quarter credit hours.

**MPH 611 Biological Aspects of Public Health**

Explores the biological and molecular context of public health and its incorporation into public health practice and articulates how biological, chemical and physical agents affect human health.

4 quarter credit hours.

**MPH 632 Public Health Education Methods**

Presents evidence-based methods of health education and promotion addressing major risk factors for death, injury and disability. Cross listed with NRHL 632.

4 quarter credit hours.

**MPH 634 Public Health Programs and Skills**

Focuses on health education and the skills required for the Certified Health Education Specialist (CHES) examinations.

4 quarter credit hours.

**MPH 650 Emergency Preparedness and Planning**

Introduces the core principles and practices of emergency preparedness and planning for all types of hazards, threats and disasters. Cross listed with NRHL 651.

4 quarter credit hours. (online only)

**MPH 654 Psychology and Sociology of Disasters**

Examines the immediate and long-term effects that natural and man-made disasters have on survivors, their communities and first responders, and methods to assist survivors in their recovery. Cross listed with NRHL 654.

4 quarter credit hours. (online only)

**MPH 656 Emergency Response and Recovery**

Focuses on the principles and practices to guide communities and other entities in managing immediate response and long term recovery from all types of hazards, threats and disasters. This course builds upon the concepts learned in MPH 650. Cross listed with NRHL 656.

4 quarter credit hours. (online only)

**MPH 662 Management of Health Services Organizations**

Explores basic management principles and practical tools for health management professionals in a variety of public health and health care organizations. Cross listed with NRHL 662.

4 quarter credit hours.

**MPH 664 Marketing of Public Health**

Explores concepts of marketing theory, planning, strategy, research and implementation of marketing plans. Cross listed with NRHL 664.

4 quarter credit hours.

**MPH 680      The Business of Healthcare**

Explores current topics in the business of delivering health services in the U.S. including the Affordable Care Act, insurance, privacy of information, accountable care organizations, and financing structures. Cross-listed with NRHL 681. 4 quarter credit hours.

**MPH 690      MPH Internship/Capstone**

The internship is a capstone experience that allows students to integrate knowledge and skills developed in the classroom and apply them in a professional setting. *Department Consent Required.* 2-10 quarter credit hours.

**MPH 693      Global Health**

Explores issues in global health including the burden and distribution of disease, mortality, and social and cultural risk factors. Emphasizes the challenges of population health in developing countries. 4 quarter credit hours.

**MPH 694      Grant Writing for Public Health**

Provides an overview of the grant writing process and funding sources for research, practice, and administration/planning grants; and requires development of a full grant proposal. 4 quarter credit hours.

**MPH 696      Applied Epidemiology**

Provides an interactive, hands-on experience in actual study design, development of survey instruments, and collection, analysis, and reporting of real public health data. 4 quarter credit hours.

## **GENERAL INFORMATION AND CAMPUS SERVICES**

### **PICTURE IDENTIFICATION ON FILE**

Each MPH student is required to have a Benedictine University electronic photo identification on file in the University's management information system. Students may be asked to show proof of identity in classes.

Online students are not required to have a picture identification on file. For main Lisle campus students only.

### **STUDENT CONTACT INFORMATION**

Each student is assigned a Benedictine email account ("b" immediately followed by student ID# followed by @ben.edu). If you will not be checking your ben.edu email address regularly, you must submit your preferred email address to the MPH Program Office and update any changes or forward your messages as directed below. For main Lisle campus and online students.

### **EMAIL & FORWARDING YOUR BEN.EDU EMAIL TO A PERSONAL EMAIL ADDRESS**

All official communication will come via your Benedictine University (ben.edu) email. You should use it and check it regularly. If you choose not to check your Benedictine email, you are expected to forward it to an email account you do check. We can then communicate with everyone through his / her ben.edu address. This is also a convenient way to communicate with students without giving out your personal email address. Call IT at ext. 6684 for help. For main Lisle campus and online students.

### **AVAILABILITY OF COMPUTERS AND PRINTERS ON CAMPUS**

Computers and printers are available for student use in the Library and in other areas. For main Lisle campus students only.

### **WIRELESS INTERNET ACCESS POINTS**

Several locations on campus including Kindlon Hall have wireless connection. For main Lisle campus students only.

### **LIBRARY BORROWING PRIVILEGES**

All students (full-time and part-time) are eligible to check out materials from the Benedictine Library collection. Bring your student ID card to the Circulation Desk to be registered in the library's patron database. Once entered in the database, your ID card will enable you to check out materials from over 40 academic libraries in the state that are ILCSO members via the interlibrary loan service. For main Lisle campus and online students.

### **ACADEMIC CALENDARS**

Please check the Master Academic Calendars for dates when classes and/or university offices are closed as well as for pertinent deadlines (e.g. last day to withdraw from courses). Access the Academic Calendar from the main ben.edu website: [Academic Programs \(Academic Calendars on right hand side\)](#). [For main Lisle campus and online students.](#)

***NOTE: MPH ONLINE COURSES ARE OFFERED IN 8 WEEK SESSIONS. MPH ON-CAMPUS COURSES ARE OFFERED IN 10 WEEK SESSIONS. STUDENTS ENROLLED IN AND INSTRUCTORS TEACHING BOTH ONLINE AND ON-CAMPUS COURSES MAY EXPERIENCE SOME OVERLAP AND SHOULD MANAGE THEIR TIME ACCORDINGLY.***

### **REGISTERING FOR CLASSES**

Graduate students are encouraged to register online through [MyBenU](#) (on-campus) or [BenUConnect](#) (off-campus) but may continue register in person at Benedictine Central in the Krasa Center (630) 829-6456. A how to video is on the main website ben.edu. Consult the Registrar's Office or the University catalog for information on course withdrawals. For main Lisle campus and online students.

### **COURSE SCHEDULES AND CLASS LOCATIONS**

Students can view course schedules online using "BenULive" to look at classes offered. Undergraduate, Graduate and Adult schedules are posted by term. BenULive is available at <http://www.ben.edu/BenULive>.

For main Lisle campus students only.

## **COURSE MANAGEMENT SYSTEMS**

**Desire2Learn (D2L) used on main Lisle campus and Engage System used for online classes.**

Faculty use the electronic course management system to deliver course materials, conduct threaded discussions, present and grade online quizzes, distribute and collect homework assignments, check for plagiarism, direct students to course related web sites, and maintain grade books.

User Names and Passwords are the same as Network IDs and Passwords. If a user's first access to campus network resource is from off-campus, a prior password reset is required. The [Student password reset page](http://www.ben.edu/setpswd/student.cfm) is <http://www.ben.edu/setpswd/student.cfm>.

*(Please note that you may access "Account Settings" while you are logged in on the D2L system and forward D2L e-mails that would get sent to you from your instructor to another e-mail address that you access more frequently (than your BenU student e-mail address).*

## **REQUIRED APA STYLE FOR ALL RESEARCH PAPERS**

The MPH Program prepares students to submit professional journal articles and so requires research papers be submitted in the style of the American Psychological Association (APA). Instructors and students should familiarize themselves with APA style for citing references at [www.apastyle.org](http://www.apastyle.org). The Library offers additional online tools to assist in formatting references. For main Lisle campus and online students.

## **SCHOOL CLOSINGS**

Due to weather conditions or other extenuating circumstances, it may be necessary to cancel classes. For evening and weekend classes, all decisions to cancel classes will be announced by 6 a.m. and by 3 p.m. for the cancellation of evening classes. All such announcements will be given to local radio stations for public announcements and the university switchboard. The "[Emergency Information](https://www.ben.edu/emergency/)" web page is at this link: <https://www.ben.edu/emergency/>. For main Lisle campus students only.

**\*Instructors will make alternate arrangements for students to continue class work if the school closes.**

## **COURSE CANCELLATION**

Unfortunately, due to low course enrollment, courses may be cancelled. Please feel free to talk to your Program Coordinator about expected course enrollments, especially for summer and weekend classes. For Lisle campus and online students.

## **ASSISTANCE WITH LANGUAGE, LEARNING OR WRITING ASSIGNMENTS**

The [Student Success Center](https://www.ben.edu/student-life/student-success-center/) (630-829-6512), <https://www.ben.edu/student-life/student-success-center/>, provides assistance to transition to Benedictine University, to offer the resources and support necessary for academic success and to promote the student's role in preparing for the workforce or further education. The Center provides academic tutors, writing assistants, one-on-one peer sessions by individual appointment and/or group sessions for selected courses. Writing courses are available to international students. For main Lisle campus students only.

## **FOOD SERVICE LISLE CAMPUS**

Krasa Center – Cafeteria style

Coal Ben – Bistro style

Coffee Shop - (Kindlon Hall, 1<sup>st</sup> Floor)

Starbucks – (Goodwin Hall, 2<sup>nd</sup> Floor)

Vending Machines – (Kindlon Hall, 2<sup>nd</sup> Floor by walkway to Birck Hall)

### **LISLE CAMPUS CONTACTS**

Benedictine University Police (24 hours)

Emergency: (630) 829-6666

Non-emergency: (630) 829-6122

### **INFORMATION TECHNOLOGY (IT)**

BenULive, BenUConnect, and MyBenU

(630) 829-6684, [helpdesk@ben.edu](mailto:helpdesk@ben.edu)

Engage Help Desk (online assistance)

(866) 291-1166

If no answer on the weekends, call Benedictine University Police at (630) 829-6122 and ask them to page the on-duty staff member (Lisle campus).

### **UNIVERSITY POLICIES**

Consult the [Graduate Catalog](#) (linked at: <https://www.ben.edu/registrar/index.cfm>) on the [www.ben.edu](http://www.ben.edu) website for all official policies.