**EDUC Course Changes: Number and/or Title**

<table>
<thead>
<tr>
<th>Old Course</th>
<th>New Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>205 – History and Philosophy of Education</td>
<td>205 – Educational Foundations</td>
</tr>
<tr>
<td>240 – Reading and Language Arts</td>
<td>240 – Teaching Reading/Writing in the Elementary School</td>
</tr>
<tr>
<td>260 – Survey of Exceptional Children</td>
<td>260 – Educating Students with Exceptionalities*</td>
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<tr>
<td></td>
<td>*260 is no longer cross-referenced with Psychology (PSYC)</td>
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<tr>
<td></td>
<td>*Also EDUC 210, Educational Psychology, is no longer cross-referenced with</td>
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<tr>
<td></td>
<td>Psychology (PSYC)</td>
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<tr>
<td>260 – Survey of Exceptional Children</td>
<td>260 – Educating Students with Exceptionalities*</td>
</tr>
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<td>*260 is no longer cross-referenced with Psychology (PSYC)</td>
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<tr>
<td>310 – Measurement and Evaluation</td>
<td>310 – Assessment in Action</td>
</tr>
<tr>
<td>320 – Literacy and Assessment</td>
<td>320 – Diagnostic/Corrective Reading Strategies in Elementary Education</td>
</tr>
<tr>
<td>355 – Classroom Management</td>
<td>355 – Managing the Learning Environment</td>
</tr>
<tr>
<td>PHED 257 – Wellness (2)</td>
<td>PHED 210 – Physical Development and Health for Educators (3)*</td>
</tr>
<tr>
<td></td>
<td>*Replaces PHED 257 in all initial licensure programs in Fall 2016</td>
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<tr>
<td></td>
<td>*PHED 257 is still approved in all initial licensure programs in Spring 2016</td>
</tr>
</tbody>
</table>

**New EDUC Courses**

EDUC 209 – Language Arts in the Elementary School*

*EDUC 235, Children’s Literature, is dropped as a course as of Spring 2016
*Includes Children’s Literature as part of the syllabus
*Recommended as a Professional Education Elective in Elementary Education Program

EDUC 308 – Creating an Inclusive Learning Environment*

*Replaces EDUC 275, Working with Families of Persons with Disabilities, in the Special Education major as of Spring 2016
*Required in the new Elementary Education Program for students entering Spring 2016
*All initial licensure programs – Elementary, Secondary, K-12, Special Education – will require EDUC 308 for students entering Fall 2016
*Recommended as a Professional Education Elective in any of the initial licensure programs for Spring 2016

**Preclinical Changes**

EDUC 200 – Preclinical Experience Level 1 with Seminar (1)
EDUC 234 – Preclinical Experience Level 2 with Seminar (1)
EDUC 236 – Preclinical Experience Level 3 with Seminar (1)

The preclinical experiences for each initial licensure program are in transition where the preclinicals will no longer be connected to a specific course such as EDUC 316 and 321 which are presently connected to math (315) and reading (320) in the elementary education program. Rather they are planned not only for subject area content within each licensure program, but
also to sequentially advance the candidates through the preclinical process whereby they will
be better prepared for the student teaching experience. Each preclinical is designed along a
continuum toward the final field experience, student teaching. Likewise, the preclinicals are
structured to sequentially prepare candidates for the edTPA process which must be
successfully completed to satisfy licensure requirements as prescribed by the Illinois State
Board of Education.

Each licensure program will have at least three preclinicals which will be taken as EDUC 200,
234, and 236 when the transition is complete. For Spring 2016 some of the old preclinical
numbers will remain. An example of this is EDUC 321 which is connected to EDUC 320 in
the elementary education program. Meet with your advisor to determine if you are to register
for one of the old numbers or one of the new preclinical numbers during the transition. The
plan is for candidates to begin their first preclinical in the first semester of their third year of a
program and continue the following two semesters with preclinicals 2 and 3. That will lead to
student teaching as the final semester for each candidate.

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Special Education Program Changes

The Special Education Program has required three (3) characteristics courses. These are:
EDUC 257 – Learning Behavior Characteristics of Individuals with Physical Disabilities and Mental Retardation (Intellectual Disabilities) (3)
EDUC 265 – Learning Behavior Characteristics of Individuals with Learning Disabilities (3)
EDUC 270 – Learning Behavior Characteristics of Individuals with Emotional Disorders (3)

Effective Fall 2016 the characteristics courses as part of the Special Education Program will change to:
EDUC ### – Characteristics of Teaching Learners with Low Incidence Disabilities (3)*
EDUC ### – Characteristics of Teaching Learners with High Incidence Disabilities (3)*
*Check with your advisor on which course(s) to take if the characteristics sequence has already been started.

The Special Education Program has required three (3) methods courses. These are:
EDUC 357 – Learning Behavior Methods of Teaching Individuals with Physical Disabilities and Mental Retardation (Intellectual Disabilities) (4)
EDUC 360 – Learning Behavior Methods of Teaching Individuals with Learning Disabilities (3)
EDUC 365 – Learning Behavior Methods of Teaching Individuals with Emotional Disorders (3)

Effective Spring 2016 the methods courses as part of the Special Education Program change to:
EDUC 357 – Methods of Teaching Learners with Low Incidence Disabilities (3)*
EDUC 358 – Methods of Teaching Learners with High Incidence Disabilities (3)*
*Check with your advisor on which course(s) to take if the methods sequence has already been started.

Special Education Preclinical Changes
The Special Education Program has required three (3) preclinical courses as part of the methods sequence. These are:

- EDUC 358 – Preclinical Experience: Physical Disabilities and Mental Retardation Methods (Intellectual Disabilities) (0)
- EDUC 361 – Preclinical Experience: Learning Disabilities Methods (0)
- EDUC 366 – Preclinical Experience: Emotional Disorder Methods (0)

Effective Spring 2016 the methods courses as part of the Special Education Program have been consolidated into one (1) preclinical course which will probably be scheduled as Preclinical 3, but it could possibly be 2 depending on the order that the candidate has progressed through the preclinical experiences. Thus is could be EDUC 236 – Preclinical Experience Level 3 with Seminar (1)* or EDUC 234 – Preclinical Experience Level 2 with Seminar (1)*

*Check with your advisor on which course to take for your special education methods according to the sequence of your program courses.