PC LEVEL I: OBSERVATION OF TEACHER CANDIDATE’S CLASSROOM PERFORMANCE

Teacher Candidate Name______________________________  Cooperating Teacher Midterm ___
Semester ____________ Date of Lesson _________________ Teacher Candidate Self-Eval. Midterm ___
University Supervisor ________________________________ University Supervisor Midterm Visit ___
Cooperating Teacher _________________________________ Cooperating Teacher Final ___
Host School ______________________________________ Student Self-Evaluation Final ___
Grade Level (s) ____________ Subject __________________ University Supervisor Final Visit ___

These criteria are drawn from the Illinois Professional Teaching Standards (IPTS) 2013 and the Illinois Professional Content Area / Common Core Standards for Teachers. For more information about these standards, visit the IL State Board of Education http://www.isbe.net

Check indicates behavior was observed.
This checklist is an instrument to be used to stimulate teacher candidate growth, set goals, celebrate successes, and generate discussion between teacher candidate, cooperating teacher, and university supervisor. Comments and additional behaviors can be added as needed for specific purposes.

Teacher candidate greets students by name as they enter the classroom. IPTS 4
Comments: _____

Teacher candidate builds rapport with students. IPTS 6
Comments: _____

Teacher candidate walks around the room to help the cooperating teacher keep students engaged. IPTS 5
Comments: _____

Teacher candidate responds positively to student response, even if inaccurate. IPTS 5
Comments: _____

Teacher candidate circulates while students are doing independent practice. IPTS 5
Comments: _____
Teacher candidate gives feedback and asks questions during independent practice. IPTS 5
Comments:  

Teacher candidate works with small groups. IPTS 4
Comments:  

Teacher candidate uses management procedures as directed by the cooperating teacher. IPTS 4
Comments:  

Teacher candidate’s rate of speaking is appropriate for all students. IPTS 5
Comments:  

Teacher candidate’s voice quality is appropriate for all students. IPTS 5
Comments:  

Teacher candidate’s speech is free of grammar errors. IPTS 6
Comments:  

Teacher candidate dresses as per BU dress code. IPTS 9
Comments:  

Discussion with university supervisor/cooperating teacher following the lesson: Identify two areas to use as improvement goals for the next lesson. Identify two areas of success.

Total Points (1 per check): __________ / 12

Please sign:
Signature of Teacher Candidate: ____________________________________________ Date: ________________
Signature of Cooperating Teacher: __________________________________________ Date: ________________
Signature of University Supervisor _________________________________________ Date: ________________