PC LEVEL II: OBSERVATION OF TEACHER CANDIDATE’S CLASSROOM PERFORMANCE

Teacher Candidate Name______________________________
Semester _____________ Date of Lesson ________________
University Supervisor ________________________________
Cooperating Teacher _________________________________
Host School ________________________________________
Grade Level (s) ____________ Subject __________________

Cooperating Teacher Midterm __
Teacher Candidate Self-Eval. Midterm ___
University Supervisor Midterm Visit ___
Cooperating Teacher Final ___
Student Self-Evaluation Final ___
University Supervisor Final Visit ___

These criteria are drawn from the Illinois Professional Teaching Standards (IPTS) 2013 and the Illinois Professional Content Area / Common Core Standards for Teachers. For more information about these standards, visit the IL State Board of Education http://www.isbe.net

Check indicates behavior was observed.
This checklist is an instrument to be used to stimulate teacher candidate growth, set goals, celebrate successes, and generate discussion between teacher candidate, cooperating teacher, and university supervisor. Comments and additional behaviors can be added as needed for specific purposes.

Teacher candidate greets students by name as they enter the classroom. IPTS 4
Comments:

Teacher candidate builds rapport with students. IPTS 6
Comments:

Teacher candidate reminds students of classroom rules and procedures prior to the lesson as directed by the cooperating teacher. IPTS 4
Comments:

Teacher candidate verbally states learning objectives for the lesson. IPTS 5
Comments:
Teacher candidate uses technology. IPTS 2
Comments:

All students are engaged: paying attention, on task, in the lesson. IPTS 5
Comments:

Teacher candidate calls on students who do not raise their hands. IPTS 5
Comments:

Teacher candidate walks around the room to keep students engaged. IPTS 5
Comments:

Teacher candidate responds positively to student response, even if inaccurate. IPTS 5
Comments:

Teacher candidate circulates while students are doing independent practice. IPTS 5
Comments:

Teacher candidate gives feedback and asks questions during independent practice. IPTS 5
Comments:

Teacher candidate works with small groups. IPTS 4
Comments:
Teacher candidate uses management procedures as directed by the cooperating teacher. IPTS 4  
Comments:

Teacher candidate faces all students when teaching. IPTS 5  
Comments:

Teacher candidate’s rate of speaking is appropriate for all students. IPTS 5  
Comments:

Teacher candidate’s voice quality is appropriate for all students. IPTS 5  
Comments:

Teacher candidate’s speech is free of grammar errors. IPTS 6  
Comments:

Teacher candidate uses materials that support the content being taught. IPTS 2  
Comments:

Teacher candidate asks questions during the lesson to ensure student understanding. IPTS 7  
Comments:

Teacher candidate uses closure to end the lesson and review learning. IPTS 5  
Comments:
Teacher candidate is enthusiastic during the lesson. IPTS 9
Comments:

Teacher candidate dresses as per BU dress code. IPTS 9
Comments:

Discussion with university supervisor/cooperating teacher following the lesson:

➢ Identify two areas to use as improvement goals for the next lesson.

➢ Identify two areas of success.

Please sign:
Signature of Teacher Candidate: ________________________________ Date: ____________
Signature of Cooperating Teacher: ________________________________ Date: ____________
Signature of University Supervisor: ________________________________ Date: ____________