Spanish

SPAN 101 Elementary Spanish I. Introduction to the basic structure of the language. Designed to enable the student to begin to develop oral proficiency and writing skills. 3 semester credit hours. Typically offered: Fall and Spring Terms.

SPAN 102 Elementary Spanish II. Continued study of the basic structure of the language. Designed to enable the student to continue to develop oral proficiency and writing skills. 3 semester credit hours. Typically offered: Fall and Spring Terms.

SPAN 108 Elementary Spanish I Lab. This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Co-registration with SPAN 101 required. Typically offered: Periodically.

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SPAN 109 Elementary Spanish II Lab. This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Co-registration with SPAN 102 required. Typically offered: Periodically.

SPAN 201 Intermediate Spanish I. Review of the basic structure of the language. Emphasis on extensive language practice in simulated cultural settings in order to enable students to continue to develop their oral and writing proficiency. Prerequisite: SPAN 102 or placement. 3 semester credit hours. Typically offered: Fall and Spring Terms.

SPAN 202 Intermediate Spanish II. Continued review of the basic structure of the language. Emphasis on extensive language practice in simulated cultural settings in order to enable students to continue to develop their oral and writing proficiency. Prerequisite: SPAN 201 or placement. Lisle Campus: IAI H1 900. 3 semester credit hours. Typically offered: Fall and Spring Terms.

SPAN 208 Intermediate Spanish I Lab. This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Co-registration with SPAN 201 required. Typically offered: Periodically.

SPAN 209 Intermediate Spanish II Lab. This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Co-registration with SPAN 202 required. Typically offered: Periodically.

SPAN 211 Intermediate Grammar and Composition. Comprehensive review and synthesis of Spanish grammar. Designed to provide students with extensive writing practice in order to prepare them for more effective participation in advanced courses and to enable them to improve their ability to use and manipulate the language with a higher degree of accuracy, flexibility, and assurance. Co-registration with SPAN 212 strongly recommended. 3 semester credit hours. Writing Intensive Course. Typically offered: Fall and Spring Terms.

SPAN 212 Intermediate Oral Communications. Emphasis on oral proficiency, syntax, and grammar, as well as on enabling students to develop their ability to respond to the cultural challenges that face someone living in a Hispanic culture. Co-registration with SPAN 211 is strongly recommended. Prerequisite: SPAN 202, placement, or department consent. Important note: Native or heritage speakers of Spanish may not be required to take SPAN 212. These students should seek a waiver of the SPAN 212 requirement from the Chair of the Department of Languages and Literature. Any student receiving a waiver of the SPAN 212 requirement must then take an alternative course above the SPAN 212 level in order to earn at least 36 credit hours in Spanish for the major or 21-22 credit hours in Spanish for the minor, depending on the minor option chosen. 3 semester credit hours. Typically offered: Fall and Spring Terms.

SPAN 213 Business Spanish I. Survey of the fundamental vocabulary and concepts of commercial language in Spanish. Designed to help students improve their oral and writing proficiency and cultural sensitivity while developing a vocabulary for business functions. Prerequisite: SPAN 211 and SPAN 212, or department consent. 3 semester credit hours. Typically offered: Periodically.

SPAN 214 Business Spanish II. Continued survey of the fundamental vocabulary and concepts of commercial language in Spanish. Designed to enable students to continue to improve their oral and writing proficiency in Spanish and their cultural sensitivity while developing a vocabulary for business functions. Prerequisite: SPAN 211 and SPAN 212, or department consent. 3 semester credit hours. Typically offered: Periodically.
SPAN 215 Medical Spanish I. Survey of the fundamental vocabulary and concepts of medical language in Spanish. Students will also review grammatical structures that are often used in medical contexts. The course is designed to help students improve their oral and writing proficiency as well as their cultural sensitivity while developing specialized vocabulary to communicate effectively in Spanish in medical settings and emergency situations. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Typically offered: Fall Term, Even Years.

SPAN 216 Medical Spanish II. Continued survey of the fundamental vocabulary and concepts of medical language in Spanish. Students will give formal presentations, engage in role-plays, practice typical health care interview routines, read texts useful for future health care professionals, learn how to interpret and fill out Spanish-language forms used by US hospitals, and study specialized medical terms in Spanish. The course is designed to enable students to continue improving their oral and writing proficiency in Spanish as well as their cultural sensitivity while developing a specialized vocabulary to communicate effectively in medical settings and emergency situations. It is strongly recommended that SPAN 215 be taken before SPAN 216, but it is not required. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Typically offered: Fall Term, Odd Years.

SPAN 218 Intermediate Grammar and Composition Lab. This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Co-registration with SPAN 211 required. Typically offered: Periodically.

SPAN 219 Intermediate Oral Communications Lab. This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Prerequisite: co-registration with SPAN 212 required. Typically offered: Periodically.

SPAN 220 Introduction to Spanish Literature. Close reading of selected Spanish short stories, poetry, plays, and essays. Analysis of how these works reflect and influence the thinking of their times and the relevance of their ideas to the contemporary world. This course is designed to help students improve skills in written and oral narration and description, and reading proficiency. Lisle Campus: IAI H3 916. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Global and QLR. Typically offered: Fall Term, Even Years.

SPAN 221 Introduction to Latin American Literature. Close reading of selected works of twentieth and twenty-first century Latin American literature including poetry, short stories, and plays. Students will learn about the lives of the authors and their times, and will explore the critical role of literature in Latin American social and political development. Emphasis on enabling students to develop skills in written and oral narration and description, and reading proficiency. Lisle Campus: IAI H3 916. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Writing Intensive, Global, QLR. Typically offered: Fall Term, Odd Years.

SPAN 225 Legal Spanish I. Survey of the fundamental vocabulary and concepts of judicial language in Spanish. Designed to help students improve their oral and writing proficiency and cultural sensitivity while developing a vocabulary for the legal profession. Prerequisite: SPAN 211 and SPAN 212, or department consent. 3 semester credit hours. Typically offered: Periodically.

SPAN 226 Legal Spanish II. Continued survey of the fundamental vocabulary and concepts of judicial language in Spanish. Designed to enable students to continue to improve their oral and writing proficiency in Spanish and their cultural sensitivity while developing a vocabulary for legal functions. Prerequisite: SPAN 211 and SPAN 212, or department consent. 3 semester credit hours. Typically offered: Periodically.
SPAN 230 Spanish Civilization and Culture. Designed to allow students to work on development of language proficiency through class discussions, written assignments, and selected readings concerned with key elements of Spanish civilization: the family, the Catholic Church, the government, social relations, and how these factors have shaped the artistic, literary, and historic experience of the Spanish people. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Global and QHT. Typically offered: Spring Term, Even Years.

SPAN 231 Latin American Civilization and Culture. Designed to allow students to work on development of language proficiency through class discussions, written assignments, and selected readings concerned with key elements of Latin American civilization: the family, the Catholic Church, indigenous peoples and religions, social and political movements, and how these factors have shaped the artistic, literary, and historic experience of Latin American peoples. Prerequisite: SPAN 211 and SPAN 212, or department consent. 3 semester credit hours. Global and QHT. Typically offered: Spring Term, Odd Years.

SPAN 291 Intermediate Topics in Spanish Language and Hispanic Literature and Culture. Intermediate-level study of topics in Spanish and Latin American literature, culture, and/or civilization. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Typically offered: Periodically. Course Repeatable. Maximum number of units allowed 12.

SPAN 295 Independent Study. Designed for the intermediate student who wishes to explore an aspect of Spanish language or literature beyond the scope of the regular course offerings. 1-3 semester credit hours. Department Consent Required. Course Repeatable. Maximum number of units allowed 12.

SPAN 297 Intermediate Internship. Professional experience designed to enhance language proficiency and cultural understanding by working in a human service agency, an educational institution, or a business organization where Spanish is the primary language. Prerequisite: Approved application. 1-6 semester credit hours. Engaged Learning. Department Consent Required.

SPAN 307 Advanced Spanish Literature. Study of representative literary works. Discussion of the political, social, economic, and religious issues reflected in the works. Emphasis on enabling students to develop skills in oral and written analysis, narration and description in Spanish, as well as to strengthen reading proficiency. Prerequisite: SPAN 211 and 212 or department consent. 3 semester credit hours. Global and QLR. Typically offered: Spring Term, Odd Years.

SPAN 310 Advanced Latin America Literature. Study of representative literary works. Discussion of the political, social, economic, and religious issues reflected in the works. Emphasis on enabling students to develop skills in oral and written analysis, narration and description in Spanish, as well as to strengthen reading proficiency. Prerequisite: SPAN 211 and 212 or department consent. 3 semester credit hours. Global and QLR. Typically offered: Spring Term, Even Years.

SPAN 311 Advanced Composition. Designed to enable students to improve writing skills through extensive practice and intensive study of various forms of written communication. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Writing Intensive Course. Typically offered: Fall Term, Even Years.

SPAN 312 Advanced Oral Communications. Continued emphasis on developing oral proficiency and on improving oral syntax and grammar in Spanish. Students will work on their ability to respond to the communication challenges faced when living in a Hispanic culture. Typically taught concurrently with SPAN 313, SPAN 314, and /or SPAN 315. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Typically offered: Spring Term, Even Years.

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SPAN 313 Advanced Oral Medical Spanish. Continued emphasis on developing oral proficiency and on improving oral syntax and grammar in Spanish. Students will work on their ability to respond to the communication challenges faced when using Spanish in authentic professional contexts, particularly those related to health care issues (including physical and mental wellbeing, and nutrition). Typically taught concurrently with SPAN 312, SPAN 314, and /or SPAN 315. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Typically offered: Spring Term, Even Years.

SPAN 314 Advanced Oral Business Spanish. Continued emphasis on developing oral proficiency and on improving oral syntax and grammar in Spanish. Students will work on their ability to respond to the communication challenges faced when using Spanish in authentic professional contexts, particularly those related to the business world. Prerequisite: Span 211 and 212 or department consent. Typically taught concurrently with SPAN 312, SPAN 313, and /or SPAN 315. 3 semester credit hours. Typically offered: Spring Term, Even Years.

SPAN 315 Advanced Oral Legal Spanish. Continued emphasis on developing oral proficiency and on improving oral syntax and grammar in Spanish. Students will work on their ability to respond to the communication challenges faced when using Spanish in authentic professional contexts, particularly those related to law and law-enforcement issues. Prerequisite: Span 211 and 212, or department consent. Typically taught concurrently with SPAN 312, SPAN 313, and /or SPAN 314. 3 semester credit hours. Typically offered: Spring Term, Even Years.

SPAN 350 Competency in Latino Culture for Health Care Professionals and Emergency Responders. Continued emphasis on developing oral and writing proficiency in Spanish, particularly as related to the language used in health care settings and/or emergency situations. In addition, students will learn about and discuss in Spanish aspects of the culture of the various Spanish-speaking countries or Latino communities in the US of particular interest to health care professionals and/or emergency responders. For example, students will develop cultural and linguistic competency by exploring cultural and racial diversity in the Spanish-speaking world; Latinos in the US; the traditional Hispanic diet; traditional medicine, remedies, practices, and beliefs in the Hispanic world; health care systems in some major Spanish-speaking countries; cultural and religious sensitivities that can affect the quality of health care that Latinos receive in the US; and socio-economic challenges facing the Hispanic population in the US that impact access to and quality of health care. This class may include a short service-learning experience. (Spanish majors will NOT be able to use this experience in place of the study abroad requirement.) It is strongly recommended that SPAN 215 and/or SPAN 216 be taken before SPAN 350, but it is not required. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Global Course. Typically offered: Spring Term, Odd Years.

SPAN 360 Introduction to Medical Interpretation in Spanish. This course provides students with: a) ample opportunities to improve their oral and writing proficiency in Spanish, particularly as related to the grammatical structures and specialized terminology most commonly used in medical settings, b) exposure to some of the most frequently encountered colloquial and formal dialectal variations in the Spanish-speaking world, c) extensive practice interpreting oral and written medically-related discourse from Spanish to English and vice versa in all three main modes of interpretation (consecutive, simultaneous, and sight translation), d) exposure to some common traditional medical beliefs and practices of the US Latino population, e) a brief overview of the most significant differences between the U.S. health care system and that of some major Spanish-speaking countries, f) familiarity with issues related to the profession of medical interpretation such as the ethical, legal, and personal self-care responsibilities of a professional medical interpreter; cultural conflict in medical settings and strategies to resolve it; common health care interview routines and related forms; standard interpreting protocols; and detailed information on the minimal qualifications and procedures necessary to become a fully certified medical interpreter. This class may include a short service-learning experience. (Spanish majors will NOT be able to use this experience in place of the study abroad requirement.) It is strongly recommended that SPAN
215 and/or SPAN 216 be taken before SPAN 360, but it is not required. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Typically offered: Fall Term, Odd Years.

**SPAN 391 Advanced Topics in Spanish Language and Hispanic Literature and Culture.** Advanced level study of topics in Spanish and Latin American culture, civilization, and/or literature. Prerequisite: SPAN 211 and SPAN 212 or department consent. 3 semester credit hours. Typically offered: Periodically. Course Repeatable. Maximum number of units allowed 12.

**SPAN 395 Independent Study.** Designed for the advanced student who wishes to explore an aspect of Spanish language or Hispanic literature, civilization, or culture beyond the scope of the regular course offerings. 1-3 semester credit hours. Department Consent Required. Course Repeatable. Maximum number of units allowed 12.

**SPAN 397 Internship.** Advanced professional experience designed to enhance language proficiency and cultural understanding by working in a human service agency, an educational institution, or a business organization in a country where Spanish is the primary language. Prerequisite: Approved application. 1-6 semester credit hours. Engaged Learning. Department Consent Required.