"Careers in Science" is a D2L site that provides information to enable science students to explore careers in the sciences. At this site, there is information on starting salaries, the 5-10 year job outlook, green careers, number of jobs projected by state and for all US, profiles of people working in the field that tell you what a typical day "on the job" looks like, educational requirements for the job, and much, much more.

This site is designed for incoming freshmen and transfer students majoring in a program that is housed within the College of Science. Once a student declares a major (within the College of Science) he/she should visit the Careers in Science D2L site and use the resources provided to explore different career options sometime during the first year in the program. After using the D2L site to explore careers, a Career Survey needs to be taken. Details on how to complete the Career Survey are given on the homepage of the Careers in Science D2L site. N.B. To see this site when you log into D2L, students must click on “Learner” (next to Role) in the “My Courses” box.

In addition to completing the Career Survey, incoming freshmen and transfer students who declare a major in a program that falls within the College of Science need to attend one panel session on Careers in Science. There are two panel sessions in the fall and two in the spring. Specific dates and times of these panel sessions and short bios of panelists are posted to the Careers in Science D2L site. N.B. As with the Career Survey, all incoming freshmen and transfer students should complete the panel session requirement within the first year after declaring a major in a program within the College of Science. This is a “one time requirement”. It does not need to be done each year. If you have any questions about the Careers in Science D2L site, the Career Survey, or the panel sessions on Careers in Science, please contact Dr. Wangler at twangler@ben.edu or (630)-829-6554.

BEST (Benedictine Educating STEM Teachers) Program

There is a national need for increased numbers of highly qualified STEM (Science, Technology, Engineering and Mathematics) teachers in grades 6-12. Local needs are focused on chemistry, physics and mathematics. Benedictine University was recently awarded a Robert Noyce Teacher Scholarship grant from the National Science Foundation (2013-2017) to promote STEM teacher training. This grant will provide 6-7 new undergraduate scholarships ($10,000) each year for the next five years to qualified undergraduates who intend to earn middle school and/or high school teaching certification in one of the following areas: Mathematics, Chemistry, Physics, Biology with chemistry endorsement, or Biology with physics endorsement.

For more information on the BEST Teacher Scholarship Program like how to apply, what the qualifications are, and summer opportunities for freshmen and sophomores, please go to the BEST homepage at http://www.benuscience.org/best/