Inquiry Curriculum Requirements | A Liberal Arts Curriculum

Basic Skills | Grade of “C” or better required. ① 12

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<tr>
<th>COLLEGE</th>
<th>COURSE</th>
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Interdisciplinary Seminars | Must be completed at BenU. 6

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<tr>
<td>BenU</td>
<td>IDS 201:204</td>
<td>Catholic and Benedictine Intellectual Traditions (WI)</td>
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<tr>
<td>BenU</td>
<td>IDS 301-304</td>
<td>Human Dignity or The Common Good</td>
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Modes of Inquiry (MI) | Scholars Program students please refer to specific checklist for requirements. ③ ④ ⑤ ⑥

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Cocurricular | Requirements may be met through MI or major courses.

Course or Experience

- Global Designation (G)
- Sustainability (S)
- Writing Intensive (WI)
- Engaged Learning (EL) *
- Learning Community (LC) *

Inquiry Curriculum Notes | See Page 2 of checklist for notes.

Freshman Rules

2015-2016

Academic Year

Bachelor of Arts in Special Education

Includes State Licensure Requirements and Learning Behavior Specialist I (LBS I), K-21

All grades for licensure must be a “C” or better.

Graduation Requirement | Min. Semester Credit Hrs. 120

Major Requirements | Grade of “C” or better required. 65

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Major Requirements (61 semester credit hours)

- MATH S112 Math for Elem Teachers I ⑦ ⑧ 4

Department Cognates (4 semester credit hours)

- EDUC 200 Preclinical Experience 1
- EDUC 205 Hist & Phil of Education 3
- EDUC 207 Intro to Education Seminar 0
- EDUC 215 Technology for Teachers 3
- EDUC 240 Reading & Language Arts 3
- EDUC 257 LB Characteristics of Indiv with Physical Disabil & MR 3
- EDUC 260 Survey of Exceptional Child 3
- EDUC 265 Learning Behavior Char LD 3
- EDUC 270 Learning Behavior Char ED 3
- EDUC 275 Working with Families of Persons with Disabilities 3
- EDUC 311 Assess & Diag Spec Ed (LBSI) 3
- EDUC 320 Literacy & Assessment (WI) 3
- EDUC 321 Preclinical Exper: Reading 0
- EDUC 355 Classroom Management 3
- EDUC 357 LB Methods of Teaching Ind with PD and MR 4
- EDUC 358 Preclinical Exper: PD and MR Methods 0
- EDUC 360 LB Methods of Teaching Indiv with Learning Disabilities 3
- EDUC 361 Preclinical Expe: Learning Disabilities Methods 0
- EDUC 365 LB Methods of Teaching Indiv with Emotional Disorders 3
- EDUC 366 Preclinical Exp: ED Methods 0
- PHED 257 Wellness 2
- EDUC 372 Student Teaching Elem Spec Education, LBS I ⑥ 3
- EDUC 373 Student Teaching Secondary Special Education, LBS I ⑥ 6
- EDUC 374 Student Teaching Elementary Spec Education, LBS I ⑥ 6

Major Specific Notes | Special Education

The majority of requirements on this checklist are mandated by the Illinois State Board of Education. Changes in state licensure requirements must be met at the time they go into effect. Therefore, this could change program requirements, requiring different courses than those listed on the checklist. See your academic advisor with questions regarding this.

The Test of Academic Proficiency (TAP) and the ACT with Writing or SAT used in lieu of TAP are valid for 10 years. All other exams required for licensure are valid for five years from the date of successful passage.

Special Education majors must submit at least 47 hours within the department at the 200 level or above, including 19 hours at the 300 level; grades of “C” or better. A cumulative GPA of a 2.75 and a 3.0 GPA in the major are required for Teacher Education Programs. GPA is based on Benedictine University courses only.

① Grades of “C” or better are needed in all courses required for licensure.
② A Literature course that is designated as QLR must be taken to satisfy the Literary/Rhetorical (QLR) MI.
③ Recommended QLS: NTSC 111. Recommended QPS: NTSC 112, PHYS 101, PHYS 106 or PHYS 107.
④ Choose from Psychology, Sociology, Anthropology, Geography or Political Science with approved QIO designation.
⑤ The credit for Educational Psychology does not apply toward a middle-grades endorsement in social science.
⑥ For course options, check with your advisor.
⑦ The math requirement for majors in Special Education is MATH S112 (4) with a grade of “C” or better. MATH 105, 108 or 110 may be used in place of MATH S112 by transfer students and students who change their major to Special Education if completed with a grade of “C” or better.
⑧ Required for the major with teacher licensure.
Graduation Requirement | Min. Semester Credit Hours 120

Summary of Evaluation
③Please consult with your department advisor regarding further evaluation of major credits and remaining major requirements.

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<tr>
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<th>Hours Completed</th>
<th>Hours Remaining</th>
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<td>Social Sciences Modes of Inquiry</td>
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<td>Major</td>
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<td>Electives</td>
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<td>TOTAL</td>
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Summary of Transferable Credit
The following semester credit hours will be posted to your transcript.

Minor
Minors are optional, but recommended. Please see the Benedictine University Undergraduate Catalog and the department for specific requirements.

Electives
Elective courses may be necessary to meet graduation requirement of 120 semester credit hours.

Notes
Highest level of math completed (if applicable).

Inquiry Curriculum Notes | All Undergraduate Degree Programs
(From page 1) INQUIRY CURRICULUM REQUIREMENTS: Remaining MI courses must be chosen from classes labeled with appropriate designation in catalog or course schedule. Some MI requirements are satisfied by major requirements. Substitutions are not allowed after entry.

*Engaged Learning-designated course/experience and Learning Community-designated course/experience are mandatory for undergraduates starting fall 2016.

Residency Requirements
Please note the checked boxes that apply to you:
④A minimum total of 120 semester credit hours are required for graduation (with a minimum cumulative GPA of 2.0 from Benedictine University).
④55 semester credit hours at the baccalaureate level must be completed at a four-year regionally accredited college/university.
④At least 12 semester credit hours at the 200 level or above in the major field must be from Benedictine University.
④45 semester credit hours must be completed at Benedictine University.
④At least 30 of your final 45 semester credit hours must be completed at Benedictine University.
④At least the last 30 semester credit hours of your undergraduate degree must be completed without interruption at Benedictine University as a degree-seeking student.

Special Notes
1. This checklist is applicable for the major indicated. If a different major is chosen, the requirements for the major, modes and semester credit hours remaining will vary.
2. This checklist is for advising purposes. Students must follow the requirements for graduation as outlined in the University Undergraduate Catalog at their term of entry.
3. Semester credit hours in progress are not included in the totals of this evaluation. Additional semester credit hours will be credited upon receipt of credentials.
4. Courses must have a grade of "C" or better to be accepted in the Basic Skills and the major or minor area. A grade of "D" or better is required in all other areas, except where program requirements specify otherwise.
5. Duplicate semester credit hours will not be given for repeated courses.
6. Courses taken at Benedictine University may be repeated only at Benedictine University. Please see the catalog for the Course Repeat Policy.
7. Only courses taken at Benedictine University will be included in your GPA.
8. An Approval of Transfer Courses form must be completed for current Benedictine students to transfer courses from other schools. Please see your advisor.