Why study Medical Humanities at Benedictine?  
The 21st century global environment demands scientific researchers and medical professionals who are not only experts, but are also ethically grounded and psychologically informed. This includes doctors, nurses and specialized researchers who are attuned to global conditions, and take seriously their professional responsibility as stewards of humanity and the planet. The Bachelor of Arts in Medical Humanities program at Benedictine University – a school renowned for its liberal arts curriculum, commitment to the Catholic intellectual tradition and Benedictine core values, which promote consideration of the whole person – integrates the fields of humanities (literature, philosophy, ethics, history and religion), social science (anthropology, cultural studies, psychology and sociology) and the arts (literature, film and visual arts) and their application to life science education and practice.

What are the goals of the Medical Humanities program?  
The Medical Humanities program at Benedictine University is designed to:

• Foster students’ awareness of the interconnectedness and relevance to life of the disciplines that are the object of academic study.
• Expose students to current ideas and practices that humanize the medical and life sciences.
• Encourage students to make productive connections between their practical knowledge, daily activities, values and relationships with others and the environment.
• Nurture a spirit of collaboration between students and faculty.
• Educate future professionals who are accomplished in their fields and responsible, engaged global citizens.
• Promote the creation of a medical and research community that regards the patient and practitioner as whole persons.
• Provide future professionals with critical and ethical tools that will enable them to transform their profession, and to remain informed and engaged throughout their lives.

How will the Medical Humanities program prepare me for a career?  
Upon successful completion of the program, students will be able to:

• Demonstrate knowledge of course content and the larger social context where the human sciences are practiced and studied.
• Create professional quality reports, papers, presentations and other projects that demonstrate successful and productive research, critical-thinking and social engagement.
• Collaboratively plan and execute projects that demonstrate a willingness and ability to work positively with others.
• Demonstrate an ability to design and complete individual projects and programs of study.
• Plan and perform service activities that connect professional ability with societal and global responsibility.

What are the benefits of the Medical Humanities program at Benedictine?  
The Medical Humanities major at Benedictine University prepares students for a range of professional careers that require advanced work at the intersections of life sciences and the humanities. The Self-Designed Humanities Sequence is designed for students wishing to pursue health sciences, graduate study or research, Science, Technology, Engineering, Arts and Mathematics education (STEAM), or a related doctoral field in interdisciplinary sciences. The Pre-Medical concentration prepares students for medical schools, which now have an increased preference for applicants with training in humanities and social sciences.
Recommended Program
Bachelor of Arts in Medical Humanities

FRESHMAN
Writing Colloquium 3
College Algebra or College Trigonometry 3
Elementary Modern Language I 3
General Chemistry I 3
General Chemistry Lab 1
Principles of Organismal Biology 3
Research Writing 3
Elementary Modern Language II 3
College Trigonometry 3
General Chemistry II 3
General Chemistry II Lab 1
Principles of Biology 3
Principles of Biology Lab 1

JUNIOR
College Physics I 3
College Physics I Lab 1
Anatomy 4
Self-Designed Requirement/300-level elective 3
Self-Designed Requirements/Modes of Inquiry course 3
Human Dignity or the Common Good (IDS 301-304) 3

SOPHOMORE
Intermediate Modern Language I 3
Speech Communication 3
Organic Chemistry I 3
Organic Chemistry I Lab 1
Genetics 3
Genetics Lab 1
Introduction to Medical Humanities 3

SOPHOMORE
Intermediate Modern Language II 3
Catholic and Benedictine Intellectual Traditions (IDS 201-204) 3
Organic Chemistry II 3
Organic Chemistry II Lab 1
Self-Designed Requirement/Modes of Inquiry course 6

SENIOR
Principles of Biochemistry/Biochemistry 3
Self-Designed Requirement/300-level elective 3
Self-Designed Requirements/Modes of Inquiry courses 9-12
Medical Humanities Capstone 3
Self-Designed Requirements/Modes of Inquiry courses 9-15

Medical Ethics and Calculus I are recommended for students considering medical school.
# Recommended Program

**Bachelor of Arts in Medical Humanities**  
**Pre-Medical Concentration**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>SOPHOMORE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Writing Colloquium</strong></td>
<td>Intermediate Modern Language I</td>
</tr>
<tr>
<td><strong>College Algebra or College Trigonometry</strong></td>
<td>Speech Communication</td>
</tr>
<tr>
<td><strong>Elementary Modern Language I</strong></td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td><strong>General Chemistry I</strong></td>
<td><strong>Organic Chemistry I Lab</strong></td>
</tr>
<tr>
<td><strong>General Chemistry Lab</strong></td>
<td><strong>Genetics</strong></td>
</tr>
<tr>
<td><strong>Principles of Organismal Biology</strong></td>
<td><strong>Genetics Lab</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Introduction to Medical Humanities</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Research Writing</strong></td>
<td>Intermediate Modern Language II</td>
</tr>
<tr>
<td><strong>Elementary Modern Language II</strong></td>
<td>Catholic and Benedictine Intellectual Traditions (IDS 201-204)</td>
</tr>
<tr>
<td><strong>College Trigonometry</strong></td>
<td><strong>Organic Chemistry II</strong></td>
</tr>
<tr>
<td><strong>General Chemistry II</strong></td>
<td><strong>Organic Chemistry II Lab</strong></td>
</tr>
<tr>
<td><strong>General Chemistry II Lab</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Principles of Biology</strong></td>
<td><strong>Self-Designed Requirement/ Modes of Inquiry course</strong></td>
</tr>
<tr>
<td><strong>Principles of Biology Lab</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Junior</strong></td>
<td><strong>Senior</strong></td>
</tr>
<tr>
<td><strong>College Physics I</strong></td>
<td><strong>Principles of Biochemistry/Biochemistry</strong></td>
</tr>
<tr>
<td><strong>College Physics I Lab</strong></td>
<td><strong>Self-Designed Requirement/ 300-level elective</strong></td>
</tr>
<tr>
<td><strong>Anatomy</strong></td>
<td><strong>Calculus or Biostatistics</strong></td>
</tr>
<tr>
<td><strong>Self-Designed Requirement/ 300-level elective</strong></td>
<td><strong>Self-Designed Requirement/ Modes of Inquiry course</strong></td>
</tr>
<tr>
<td><strong>Self-Designed Requirement/ Modes of Inquiry course</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Human Dignity or the Common Good (IDS 301-304)</strong></td>
<td><strong>Cell Biology and Lab</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Medical Humanities Capstone</strong></td>
</tr>
<tr>
<td><strong>Intermediate Modern Language II</strong></td>
<td><strong>Self-Designed Requirement/ Modes of Inquiry course</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Modes of Inquiry course</strong></td>
</tr>
</tbody>
</table>

*Medical Ethics and Calculus I are recommended for students considering medical school.*