GUIDING PRINCIPLE 1: Create spaces that foster learning, creativity, ground-breaking research, and student success
   A. Unify academic support units in one building
   B. Create a makerspace on the Lisle campus
   C. Enhance the technological infrastructure of our existing study spaces
   D. Expand special collections space to include adequate storage for current collections and expected growth of the collections, designated processing space, and a reading room with space for researchers and displays

GUIDING PRINCIPLE 2: Transform Library services to support the evolving needs of faculty and students throughout the lifecycle of scholarly communication
   A. Transform reference and instruction services to include versatile formats to best serve all populations
   B. Develop digital scholarship services
   C. Make the University Archives the first stop for students doing primary source research

GUIDING PRINCIPLE 3: Promote an active, visible, and vital presence in the academic life of the University
   A. Collaborate with academic support units
   B. Collaborate with student groups
   C. Develop orientation for new students
   D. Provide engaging programming
   E. Partner with Institutional Research to develop a comprehensive records management program and bring all departments/offices into compliance

GUIDING PRINCIPLE 4: Build and provide access to collections and services that support the mission of the University and all its units/programs
   A. Improve discoverability of resources
   B. Partner with related institutions, including St. Procopius Abbey, Sacred Heart Monastery, and Benet Academy to write finding aids for their hidden collections
   C. Build rich and diverse collections
   D. Take steps to better preserve archives and special collections materials

GUIDING PRINCIPLE 5: Cultivate a climate of assessment
   A. Define service standards
   B. Assess our impact by applying a user-centered, evidence-based approach
   C. Practice open communication
   D. Ensure that all staff has adequate training to be at the cutting edge of the field