

Special Education

at Benedictine University

Candidates seeking a teaching career must have a sincere desire to teach, show intellectual promise, and display personal, professional and academic characteristics indicative of competent teachers.

The School of Education's major goal, according to its conceptual framework, is to create **effective practitioners** who are committed to scholarship, lifelong inquiry, leadership and social responsibility. These enduring outcomes are developed and nurtured through the curriculum. Educators develop **scholarship** by acquiring a breadth and depth of knowledge in the field. As scholars, they develop **lifelong inquiry** by immersing themselves in a process of on-going questioning and reflection that results in informed thinking and decision-making. They assume **leadership** roles in a variety of venues where they can affect change and improve practice. Their leadership is guided by a sense of **social responsibility** to create fair and equitable environments that support and enhance learning in order to maximize each individual's potential.

Advantages of studying special education at Benedictine

- Personal attention and guidance provided by skilled academic advisors.
- A 13:1 student-to-faculty ratio.
- The career flexibility made possible by a liberal arts degree.
- The opportunity to gain experience through off campus preclinicals and a 16-week student teaching experience under the guidance of certified professionals.
- Integration of technology into coursework.
- Quality instruction from experienced faculty who have worked extensively in both private and public schools.
- Exposure to theoretical and practical aspects of teaching at the elementary, middle and secondary levels.
- Advantage of job placement aid through the Career Development office.
- Certification as a Learning Behavior Specialist I (LBS I).

How does the program work?

As a special education major, the student receives a liberal education through courses in mathematics, natural sciences, fine arts, English and social science. Professional preparation includes courses in history and philosophy of education, educational psychology, methods of reading and language arts and technology for education. Students learn to develop lesson plans, prepare instructional materials and teach within small and large group settings. In addition, students complete coursework in special education and related disciplines, including courses in learners of diverse abilities, characteristics and methods of children with learning disabilities, emotional disorders, and physical and mental disabilities, as well as classroom management, working with families of children with disabilities and psychological assessment. Benedictine University is committed to develop dedicated, competent, liberally-educated teachers, well versed in the principles and skills for successful teaching. Students also receive a solid foundation in methodologies through the following experiences:

- Preclinicals: experiences which involve observing and teaching under a professional teacher in an off-campus classroom setting.
- Micro-teaching: the opportunity to participate in and evaluate various teaching activities.
- Student Teaching: a full semester of teaching under professional guidance.

As candidates progress through their program, they will develop an understanding of the Illinois Professional Teaching Standards, the Language Arts Standards for All Illinois Teachers, the Technology Standards for All Illinois Teachers, and the Content-Area Standards for Educators. In addition to successful completion of their coursework, they will also develop a professional portfolio that demonstrates their growth in teaching and service to education as well as their understanding of the Illinois standards. Similarly, technology will be an integral part of their development through the use of LiveText as a part of their coursework along with the preparation of their portfolio. Their preparedness to teach will also be demonstrated through passage of the Illinois Certification Testing System's (ICTS) Basic Skills Test, Content-Area Test, General Curriculum Test and Assessment of Professional Teaching Test.

Recommended Program

Bachelor of Arts in Special Education

FRESHMAN * * *

Writing Colloquium	3
Quantitative Skills (MATH S112)	4
Elective**	3
American Government	3
Religious Studies core elective**	3
	16
Research Writing	3
Speech Communication	3
History and Philosophy of Education/ Preclinical Experience*	4
Technology for Teachers	3
Survey of the Exceptional Child	3
	16

JUNIOR

Learning Behavior Characteristics of Individuals with Emotional Disorders	3
American History	3
Reading and Language Arts	3
Science core elective	3
Cultural Heritage (HUMN 250)	3
	15
Learning Behavior Methods of Teaching Individuals with Emotional Disorders*	3
Assessment and Diagnosis	3
Fine Arts/Music core elective**	3
Diagnostic and Corrective Reading*	3
Wellness	2
Science core elective	3
	17

SOPHOMORE

Learning Behavior Characteristics of Individuals with Physical Handicaps and Mental Retardation	3
Classroom Management*	3
Cultural Heritage (HUMN 220, 230 or 240)	3
Learning Behavior Characteristics of Individuals with Learning Disabilities	3
Science core elective with Lab	3
	15
Educational Psychology	3
Learning Behavior Methods of Teaching Individuals with Physical Disabilities and Mental Retardation*	4
Cultural Heritage (HUMN 220, 230 or 240)	3
Learning Behavior Methods of Teaching Individuals with Learning Disabilities*	3
Working with Families of Children with Disabilities	3
	16

SENIOR

Elective**	3
Philosophy core elective	3
Economics	3
Professional elective	3
English/Literature core elective**	3
	15
Student Teaching, Elementary Special Education	6
Student Teaching, Secondary Special Education	6
	12

Completion of degree requirements is a minimum of 120 semester hours.

* Courses have 20 or 35-hour preclinical experience

** One course should be selected to satisfy a Multicultural/Non-Western culture requirement.

*** Programs in education require successful completion of state certification exams. The Basic Skills Exam must be successfully passed prior to admission into the Teacher Education Program. This exam can be taken during the freshman year.

What careers are available with a special education degree?

The special education program at Benedictine University offers the student an opportunity to earn certification as a Learning Behavior Specialist I (LBS I). Coursework in the major is organized in a manner that entitles certification in a variety of learning challenges, P-21. Special education remains an area where there is a critical shortage of teachers.