TEACHING THE MIND
STRENGTHENING THE BODY
FEEDING THE SPIRIT
Throughout the years, alumni and friends of the Benedictine University community have asked how they can commemorate their time or honor someone at Benedictine by naming an area or program on campus as part of a generous donation supporting the University.

This issue of Voices is an answer to this most honorable and charitable request. What follows is a comprehensive—but not complete—listing of naming opportunities and memorial acknowledgements available for those looking to not only contribute to the continued success of the University, but to leave a lasting legacy on its future.

Our journey has taken us far, but we have always remained on track. The Benedictine monks guided this institution, took chances, enriched education and made partnerships that helped grow Benedictine to where it is today.

The world needs strong leaders now, perhaps more than ever. There is no better place to support and fine-tune ethical business leaders, innovative scientists and honest public servants than at a University that upholds a values-based education strengthened by its Catholic and Benedictine heritage.
Supporters are needed to continue the vision and determination of the many monks and lay people who have brought us to the enviable position of being a leader in Catholic education. We must continue that leadership now.

The growth of the University and the need to maintain a high-quality academic environment has led to many changes and innovations. The renovation of the Benedictine University Library and St. Benedict Chapel in Kindlon Hall, and the transformation of the Neff Farmhouse into the Neff Welcome Center are recent examples of our commitment to meeting this need.

YOU PLAY AN IMPORTANT PART

How better to show dedication to strong academics and faith-based beliefs than to support Benedictine University in its mission. You can make a difference by contributing to the greater good and supporting a university with global reach and values-based education.
Last year, we began work on a new branch campus in Mesa, Ariz., as part of the University’s expansion. This branch campus will continue to grow and support the needs of an increasing number of students who seek a Catholic and Benedictine experience. We are providing a necessary service as the first four-year Catholic university campus in Arizona. The academic building, Gillett Hall, welcomed the first Benedictine University at Mesa students this September.

But we are not growing just for the sake of growing. And while we do a good job of staying ahead of the curve, providing students with individualized academic attention and advanced classroom experiences, the University is also tasked with allocating limited resources in other areas that encourage the development of the well-rounded learner.

Areas such as University Ministry and Athletics support both the spiritual and healthy lifestyle principles of a life lived in balance. The University is highlighting these core areas as a starting point for those who are looking for a way to commemorate themselves or their loved ones at Benedictine.

This listing of naming opportunities and memorial acknowledgements is not an extensive listing and represents only a few of the many possible ideas being offered. There are more options online at ben.edu/NamingOps. You may also share your ideas or suggestions there.

The road we are on is one less traveled. Challenges await us, but we must continue our work and expand our reach to prepare our students for a lifetime as active, informed and responsible citizens and leaders in the world community.
STRENGTHENING CATHOLIC VALUES

The role of University Ministry and the Center for Mission and Identity

The search for truth and God has been at the very core of the institution’s mission since its founding in 1887. Benedictine University embraces the Catholic intellectual tradition, encouraging dialogue from a wide range of views and religions. We acknowledge that faith and science are both directed toward the pursuit of truth, and that both are strengthened through research, study and understanding.

While the monks of St. Procopius Abbey provide guidance and direction for the University, the vehicle for inspiring and promoting Catholic life on campus comes to life through the Office of University Ministry and the Center for Mission and Identity (CMI).

University Ministry and the CMI help students and staff build closer relationships with God by reaffirming His importance in our daily lives through worship services, organized conversations and other activities. This is in accordance with the University’s mission, vision and values embodying the Catholic intellectual tradition.

The CMI supports the intellectual environment that combines theological thought, historical study, scientific inquiry and social practice into the fabric of the University, and the expectation is for students to graduate with an understanding and appreciation for the Catholic intellectual tradition.

Nurturing young minds while developing their spirituality is a responsibility of a Catholic university that we regard with the utmost importance. Whether through attending Mass and other religious services, seeking out pastoral counseling, organizing retreats, participating in interfaith activities or learning to give back to others, we are committed to helping students pursue a path that will lead them to a more purpose-filled and rewarding life.

We are committed to giving our students—who come to Benedictine from diverse backgrounds, religions and beliefs—opportunities to live their faith and grow academically, personally and spiritually. Your support of University Ministry and the CMI will not only enhance the Catholic experience—it will distinguish Benedictine as a strong, faith-filled community that espouses Catholic values and seeks to prepare students for a lifetime of success and service.
New emphasis in Ministry set to transform lives, prepare next generation of Church leaders

During the early years of the University, the monks were predominantly responsible for integrating God and prayer in the lives of faculty, staff and students. While they still guide our mission and provide direction as a Catholic institution, today the Office of University Ministry serves as the main resource for spiritual guidance, prayer and other devotional activities on campus.

Our small University Ministry staff is tasked with conducting dynamic, full-time ministry and liturgical services as well as retreats, service activities and other pastoral services for 10,000 students—on ground and online—and for more than 11,000 full-time and part-time faculty and staff.

We are dedicated not only to service and outreach activities, but to train young people to be active lay participants in future church communities. When we prepare students in this way, we help broaden their worldview in the context of God and His creation to help students graduate with not only a degree in their discipline, but with a degree in the context of a life lived in balance.

University Ministry’s new location on the fourth floor of Kindlon Hall has raised its visibility on campus, but there is still more that we can do to build on our programming and provide more students and staff with an exceptional ministry experience.

To achieve these goals, University Ministry and the Center for Mission and Identity are extending opportunities to name several areas of need, programs and scholarships to memorialize your name or that of a loved one while making a lasting impact on what is at the core of this institution—its Catholic and Benedictine heritage.
With your help, we can make our efforts more effective by providing additional resources so that more of our students and community members can practice and live their faith—Catholic or otherwise.

We can achieve these goals by following some of the best practices of university ministries for liturgy and staffing.

By implementing best practices, we remain faithful to the “Rule of St. Benedict” and to the Ten Hallmarks of a Benedictine Education. One of those best practices involves having an adequate student-to-ministry staff ratio, or one staff member for every 825 students. Currently, University Ministry operates on a ratio of one staff member for every 2,860 students.

We are in the beginning stages of a program to develop new church leaders, and our first examples of this one-of-a-kind program will graduate in 2015. With a larger staff, we can provide more students with individualized, hands-on training in the areas of religious education and formation, Catholic life, stewardship, and peace and social justice.

By rejuvenating our music systems, equipment and religious art displays, we can more fully rouse the spirit and engage students and staff in every aspect of worship through more lively and vibrant liturgies.

By expanding our work serving the poor at home and abroad. Your commitment can help us make our trips to local food pantries and other service activities more dependable. With your help, we can award scholarships to qualifying students so that they can serve God by building homes and schools, or by volunteering in clinics and orphanages in some of the most forgotten and destitute areas of the world.

Students in need will also receive assistance so that they can attend events and activities—such as the Koinonia Retreat—so that they may return invigorated with a more focused and renewed appreciation for their faith.

You can be part of this great cause and continue to advance the mission of this institution.

With your financial support, the Office of University Ministry and the University as a whole have the capacity to inspire and change lives for years to come.

Thank you for your support of University Ministry.

MARK KUROWSKI, M.Div.
Director of University Ministry
“Currently, students must pay out of pocket to participate in international mission trips, which provide an opportunity to volunteer in impoverished nations. Supporting this program will ease the burden on students, allowing more of them to get involved and experience another culture or way of life. These trips really fit into the Benedictine value system by providing students with a chance to lend a hand to individuals living in extreme situations.

University Ministry provides necessary support to the Benedictine community, and students, staff and faculty of all faiths can utilize their services. One of the biggest challenges University Ministry faces today is finding the funding for programs that encourage more students to actively participate in interfaith activities. It is an area of great need for growth and support.

Every area at Benedictine plays a role in the development of future generations of students, whether it provides high-quality academic programs, administrative support or student services. University Ministry and the Center for Mission and Identity focus their efforts on the development of the soul. University Ministry ensures that Benedictine continues to follow “The Rule of St. Benedict” and the Benedictine hallmarks. You learn how to be a true Benedictine here, leading by example.”

How you can help: Donations and naming opportunities

Center for University Ministry
University Ministry is where the Catholic identity comes alive in the lives of our students, faculty and staff. We help Catholics and non-Catholics develop a greater understanding and appreciation for religion, and provide them with the tools they need to integrate their faith into everyday life.

University Ministry is committed to giving our students ample opportunity to live their faith, and grow academically, personally and spiritually. Opportunities are provided for students to exercise their faith through prayer and reflection at daily Mass, Eucharistic adoration as well as a wide range of outreach and volunteer services locally and internationally.

University Ministry also challenges students to be leaders. Whatever a student’s religion, the goal is to prepare them to be active in their church community—something very few Catholic universities offer today. Some Catholic university ministries offer a student experience that only mimics youth group experiences. We augment our plan with a call for a one-of-a-kind participation that involves the hands-on organization of ministries that support the mission of the Catholic Church.

With your help, Benedictine University’s ministry program can strengthen the Church for the benefit of generations to come by advancing the Catholic and Benedictine identity through a Center for University Ministry. Supporting this cause will pave the way for University Ministry’s continued growth and allow for more intentional, active and inclusive ministry programs dedicated to training the next wave of lay church leaders in the local community.

♦ $2 million
♦ $80,000

Interreligious Room
As the University has grown, so too has its diversity. Not all of us are Catholic. We are a faith-filled community comprised of many different religions who embrace the teachings, values and traditions of the Catholic intellectual tradition. This tradition reinforces a commitment for creating an environment of academic freedom, civility and understanding.

Dialogue between those of other faiths, backgrounds and ethnicities is at the core of this tradition as it provides all with an education that fosters an understanding and appreciation for the dignity and uniqueness of each person.

In keeping with this tradition of Catholic dialogue, University Ministry is constantly looking for new ways to attract and motivate students from all faiths so that we can not only help them to become leaders in their church, mosque, synagogue or temple, but also provide them with opportunities to discuss, engage and learn from their peers and gain a greater perspective on the world.

In our new location, we offer Catholics, Christians, Jews, Hindus, Muslims and others with a space to plan and organize a variety of student-led religious activities, services and observances on campus. However, we have few tools, such as computers, furniture and other office supplies necessary for providing a professional pastoral atmosphere in which they can meet and coordinate interfaith activities with the campus community.

You can help us upgrade this learning environment and play a part in our mission to ensure more Benedictine students gain a deeper perspective and understanding for others, and are exposed to different viewpoints and religions so they may more intelligently solve problems. Benedictine students will graduate better prepared to work in increasingly diverse communities at home and throughout the world.

♦ $1.5 million
♦ $60,000

Donation for naming rights.
♦ Contributions as assistance in overall fundraising effort. Names will be included in a St. Benedict Chapel memorial book that will be used as part of daily prayer intentions.
The Koinonia Retreat
An important part of a Benedictine education is providing young minds with opportunities for personal reflection. Twice a year, students participate in the Koinonia Retreat, a weekend-long experience where students actively discuss their faith and ask themselves important questions, such as how they might improve their relationship with God or how they can better pursue a life of purpose and meaning.

For some participants, the retreat changes their lives completely. For others, it provides a caring atmosphere upon which they can draw for future guidance along the way.

The retreat is given from a Catholic perspective, but is open to students of all faiths. However, the cost to attend the trip has kept some interested students and those who could benefit from the experience from attending.

With special scholarships for qualifying students, we will be able to increase participation for this meaningful event and reach more of those students who can benefit from an opportunity to renew their faith, gain greater clarity on their life’s purpose or vocation, and return more invested in the act of ministry and service toward others.

♦ $550,000
♦ $25,000

University Ministry Vans
Several times a month, dozens of eager students volunteer their time at local food banks and soup kitchens, or accompany Br. Rick Poro, O.S.B., to serve the residents in Hopkins Park, one of the poorest communities in Illinois.

The trips are made in a purple 1994 Dodge van. That is, of course, when the van works. Over the past few years, the University Ministry van has broken down several times, leaving our young service providers temporarily stranded or forced to reschedule or postpone meaningful charitable activities.

In some cases, the vehicle’s limited space has caused University Ministry to turn down volunteer requests from students with no other mode of transportation.

With an ever-increasing crop of student volunteers, the University can easily increase its participation and impact in the communities that need the most help. At present, limited resources hinder the ability to leverage this opportunity.

The addition of reliable 20-passenger vans will help solve this problem and provide more of our students with the chance to serve the local community and attend ministry-related events off campus.

♦ $150,000 per van (three-year naming rights)
♦ $50,000 per van

Multimedia
Today, a substantial percentage of the Benedictine student body never sets foot on campus, let alone attends Mass in the St. Benedict Chapel. These students are online and from all over the world. Moreover, many potential students don’t always get the chance to experience all that the Office of University Ministry has to offer.

Two video cameras and a professional digital camera will enable University Ministry to expand its reach and broadcast its services online and through social media.

With the proper equipment, more online-only students will have the opportunity to connect or participate in the many programs and opportunities offered through University Ministry, either from the comfort of home or on the go.

Students and parents who are considering Benedictine will also be able to gain a greater perspective on the resources available through online videos that highlight the office, its staff and the St. Benedict Chapel, and provide additional details about services, program offerings and retreats.

♦ $7,000
Benedictine Heritage Speaker

In recent years, the Center for Mission and Identity has invited members of the Benedictine monastic community from around the world to speak on an aspect of the Benedictine heritage. This event provides the Benedictine University community with the opportunity to hear from an expert on a specific topic or aspect of our unique Benedictine heritage.

This campus series for students brings to light the ideals, attitudes and principles of those who came before, and the issues and challenges that define us as Catholics and Benedictines. The event broadens students’ understanding and appreciation for the Benedictine life that highlights a search for God, hospitality, living and working in community, a concern for the development of each person, commitment to academic excellence, stewardship and an emphasis on a life lived in balance.

✱ $300,000
♦ $15,000

ELIZABETH MARIE JOHNSTON, Sophomore, Nutrition

“Supporting University Ministry will allow students and staff to plan more activities that will help create a more unified community within and outside of the University. When more people are unified in their faith, the community as a whole benefits and therefore is able to attract, welcome and better serve others.

University Ministry has been life-changing for me. I immediately felt like I was part of a family on campus when I joined the summer prior to my freshman year. I began my year with a strong support system founded in Christ. Since then, my faith has grown stronger and deeper due to my participation in University Ministry, and I have never felt closer to God. The encouragement, support, guidance and love that I have received is what helped me get through my first year of college. I will cherish this relationship long after I graduate.

I would be lying if I said University Ministry did not influence my decision to come to Benedictine. It was at the top of my list of college requirements. I cannot think of a better way to spread the joy I found in Christ and my faith than through attending a university that had a ministry, and I am more than happy with my decision. I cannot imagine furthering my education anywhere else.

Ministry is a vital part of the Benedictine community. We are not simply Catholics, Protestants, Muslims or Buddhists—we are all one community. Supporting University Ministry will help us grow our interreligious community and offer more programs that will encourage students from different backgrounds to engage in services, activities and events.”

Interfaith Leadership Institute

As a Catholic university, it is critical that we preserve and promote dialogue among the many different faiths of our students and community. While we offer many opportunities for students to become involved in interfaith activities and gain an understanding of other religions, not all of our students have the types of schedules that allow them to participate or take advantage of these activities.

With the resources to train up to five students and two University faculty members in interfaith leadership, the University can better identify and organize activities on campus that bridge cultural divides and invite opportunities for all students to break out of their comfort zones so that they may discuss and understand new ideas and different points of view. These individuals will be charged with facilitating a culture change on campus to transform how students learn and interact with others.

✱ $300,000
♦ $10,000

Benedictine Heritage Speaker

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✱ $300,000
♦ $15,000
Faith and Reason Symposium
The annual Faith and Reason Symposium addresses a fundamental characteristic of what it means to be Catholic and Benedictine—the search for truth. Faith and reason are the integration of all fields of human knowledge, recognition of the sacredness of all creation and a special concern for both the human person and common good.
Benedictine espouses the belief that religion and science—or faith and reason—do not exist at polar ends of the intellectual spectrum, but rather are both central to answering these age-old questions.
This important series introduces students and the University community to questions and ideas that consider the ultimate purpose of life. The tradition is a simultaneous respect for the wisdom of the past and a vigorous engagement with the most urgent questions of the present day.

Catholic Scholars Program
While the University offers several scholarships for students based on academic merit and financial need, there is currently no such scholarship that rewards our population of devout Catholic students. By awarding a group of six students each year with full scholarships, the University can better develop and provide for the educational needs of students who embody the Catholic and Benedictine life.
In exchange for the scholarships, these young Catholic leaders will be charged with and held accountable for increasing participation among the student body in church-related activities—such as Mass and other University Ministry programming—to help further preserve and expand the Catholic identity. They will also volunteer at St. Procopius Abbey and be required to organize a service project that directly benefits the underprivileged.

Visiting Scholar in Catholic Thought
This lecture series, founded by Fr. Philip Timko, O.S.B., professor emeritus of Religious Studies, invites some of the most accomplished thinkers to Benedictine to participate in an ongoing dialogue within the University community.

Supporting this series will help the University attract professors whose work stems from and contributes to the Catholic intellectual tradition of interacting and engaging with students and University faculty.
Much of the work produced by these scholars—whether books, poems, art or scientific research—is based on the Catholic perspective and reinforces the merits of the Catholic intellectual tradition.

$350,000
$80,000
$300,000
$15,000
$10,000

$300,000
$15,000
TO LEARN MORE ABOUT UNIVERSITY MINISTRY NAMING OPPORTUNITIES AND TO SHARE OTHER IDEAS, PLEASE CONTACT MARK KUROWSKI AT (630) 829-6029 OR MKUROWSKI@BEN.EDU.

KEVIN GLOWIAK, C12, Psychology
“Talent is a gift from God, but giftedness means nothing if we are not using our gifts to help others.”

Outreach Service Trips
It is one thing to hear about children who are starving and struggling to survive thousands of miles away. It’s an entirely different story when you see it up close.

This is what our students discover on service trips to some of the most impoverished communities in the Philippines and Bolivia—places where children lack basic necessities like adequate drinking water, shoes and access to education.

For the past few years, University Ministry has been able to send a handful of our students to these destinations to volunteer in clinics, day care centers and orphanages, or build schools and houses from the ground up. However, most students must fundraise to be able to afford the trip.

While we like our students to demonstrate their commitment to these trips through individual fundraising and sponsorship activities, those who cannot raise the money must either pay for nearly the full cost of the trip or turn down the opportunity completely.

By sponsoring a service outreach trip, University Ministry will be able to reward some of our most promising students with the necessary funding so that they may serve the poor and be introduced to a culture and way of life vastly different from their own.

The ministry service expedition is a truly life-altering experience—one that helps students to think beyond themselves and uplift an entire community. Because of this, students’ lives are forever changed by what they have witnessed and through the relationships they have developed.

When we expose students to the world in this way, we lead them to develop a clearer view in the context of God and His creation. We want our students to graduate with an appreciation for not just discipline, but their discipline within the Benedictine context of a life lived in balance.

$800,000
$35,000

Visiting Catholic Scholar in Residence
Extending a one-year residency program to a Catholic scholar will strengthen the University’s Catholic identity and serve as a model program for supporting and upholding the Catholic intellectual tradition on campus.

The full-time visiting Catholic scholar will instill and inspire this great tradition in the lives of our students and community by teaching and lecturing, conducting research and visiting with our faculty to help them better integrate our mission as a Catholic institution into our multidisciplinary academic areas.

$2.75 million
$150,000

TO LEARN MORE ABOUT UNIVERSITY MINISTRY NAMING OPPORTUNITIES AND TO SHARE OTHER IDEAS, PLEASE CONTACT MARK KUROWSKI AT (630) 829-6029 OR MKUROWSKI@BEN.EDU.
It is often said that a journey begins with a single step. Likewise, great movements in history began with a single individual. The same is true of the Benedictines. A single towering figure—sublime in his lifestyle and humility—began a movement and way of life that continues to this day.

Obviously, I am speaking of St. Benedict, the founder of the religious congregation known as the Benedictine Order. His goal was not to bring attention to himself, but to move away from this preoccupation with the self, to God.

Yet, had it not been for those who came after St. Benedict, we probably would know little about him today.

These men and women, who were towering figures in their own right, kept the Benedictine tradition and charism alive and well, passing the core ideas and beliefs of the order down to succeeding generations.

In a very real sense, every generation requires “founders” to grow and pass on the message of the original founders to succeeding generations.

Benedictine University wants to honor and commemorate these founders and tell the Benedictine story in a very special way.

Our goal is for Benedictine University to become a destination for all who want to learn and experience the history and charism of the Benedictines. To make this dream a reality, we need your help in developing a series of connected gardens which will commemorate the contributions of key Benedictine men and women with a statue and brass plaque.

These statues will become part of the campus landscape, and be surrounded by beautiful flowers and other plant life. Each garden will serve as a place of rest, peace and prayer while leading visitors on a poignant account of the formation of the Benedictine way of life.

In the pages that follow, you will be introduced to 11 Benedictine “founders” who are being considered for a statue garden walk that will celebrate their lives and portray key chapters in Benedictine history.

WILLIAM J. CARROLL, President
BENEDICTINE STATUES

DONATION SUGGESTIONS

All pricing associated with statue areas include the cost of statue, foundation and pedestal, landscaping, bench and seating where applicable, and supports the overall mission of the University. Locations of statues are approximate and subject to change.

St. Scholastica

St. Scholastica (c. 480-542) was the sister of St. Benedict (perhaps his twin). She founded and was the abbess of a convent at Plombariola near Monte Cassino, Italy. She is considered the first Benedictine nun and the founder of the women’s branch of Benedictine monasticism.

$100,000
St. Benedict
(c. 480-547) was born in Nursia, Italy, a village high in the mountains northeast of Rome. His parents sent him to Rome for classical studies, but he found the life of the eternal city too degenerate for his tastes. Consequently, he fled to Subiaco, southeast of Rome, where he lived as a hermit for three years tended by the monk Romanus.

St. Benedict was discovered by a group of monks who prevailed upon him to become their spiritual leader. His regime soon became too much for the lukewarm monks so they plotted to poison him. When St. Benedict blessed the pitcher of poisoned wine, it broke into many pieces. Shortly thereafter, he left the undisciplined monks.

St. Benedict established 12 monasteries with 12 monks each in an area south of Rome. In approximately 529, he moved to Monte Cassino, about 80 miles southeast of Rome, where he destroyed the pagan temple dedicated to Apollo and built his primary monastery. It was there that he wrote the Rule for the monastery of Monte Cassino, known today throughout the world as “St. Benedict’s Rule for Monks.”

$200,000

St. Anselm
(c. 1033-1109) Born in Aosta, Italy, St. Anselm became a monk in 1060 and named abbot of Bec in 1078. In 1092, the English clergy elected Anselm archbishop of Canterbury. Anselm refused to compromise the spiritual independence of the archdiocese, pressured by King William II. He was supported by Pope Urban I, who refused a request for him to resign and ordered William to allow Anselm to return to England and return all confiscated property to him. Under Henry II, Anselm was threatened with exile and confiscation of church revenues. In 1102, at a council in Westminster, Anselm vigorously denounced the slave trade. Anselm was a pre-eminent theologian and has been called “the Father of Scholasticism.” He believed revelation and reason could be harmonized and was the first to successfully incorporate the rationalism of Aristotelian dialectics into theology. He was the author of “Monologium” on the existence of God, and “Proslogium,” which deduced God’s existence from man’s notion of a perfect being. This work influenced great thinkers and philosophers such as Duns Scotus, Descartes and Hegel. His “Cur Deus Homo?” was the outstanding theological treatise on the Incarnation of the Middle Ages.

$200,000

Archbishop Daniel Kucera, O.S.B.
Archbishop Daniel Kucera served as registrar, chairman of the Department of Education and academic dean before he was elected as the sixth president at Benedictine University (then St. Procopius College) in 1959, serving in that position through 1965.

In 1964, he was elected the fifth abbot of St. Procopius Abbey, and for one year served as both abbot of St. Procopius Abbey and president of the College. As the abbot, he was instrumental in bringing together a consortium of area colleges that included Benedictine, North Central College, Aurora College and George Williams College in 1957.

In 1971, he resigned from his position as abbot to return as college president after the resignation of President Fr. Roman Galiardi, O.S.B. He held this post until 1976 when Richard C. Becker became the first lay president of the College, and Archbishop Daniel formed the first lay board of trustees, of which he served as chairman.

He was ordained an Auxiliary Bishop of Joliet, Bishop of Salina, Kan., and then Archbishop of Dubuque, Iowa, before retiring in 1996.

$100,000
Abbot John Nepomucene Jaeger, O.S.B.

Abbot John Nepomucene Jaeger was born in Bohemia in 1844, the son of a tailor. He immigrated to America with his family, and at the age of 10 helped support his family by playing the violin in the Italian Orchestra of New York. By 21, when the family was less dependent on his earnings, he enrolled in Saint Vincent College in Pennsylvania to explore monastic life.

He entered the Monastery of Saint Vincent Archabbey and professed monastic vows in 1871. After his ordination in 1875, he served in a variety of parishes where his language skills helped in ministry to Slavic immigrants. He served as pastor of St. Wenceslaus Parish in Alleghany, Pa. In 1882, he was appointed to St. Procopius Parish in Chicago following the instructions of Archabbot Boniface Wimmer at Saint Vincent, and began the monastic life that eventually led to his becoming the founding abbot of St. Procopius College. He lived to see the abbey title transferred to Lisle and died on February 2, 1924.

$100,000

Sts. Cyril and Methodius

St. Cyril (c. 827-869) and Methodius (c. 815-884) were Byzantine Greek brothers born in Thessalonica in the 9th century who became Christian missionaries among the Slavic people of Great Moravia and Pannonia. Though not Benedictines, they influenced the cultural development of all Slavs, for which they received the title “Apostles to the Slavs.” They are credited with devising the first alphabet used to transcribe the Bible to Old Church Slavonic. Some orthodox churches still use Church Slavonic, derived from Old Church Slavonic, in their liturgies. Both brothers were declared “Patron Saints of Europe” by Pope John Paul II in 1980. Their statues currently grace the entrance to Lownik Hall, but Benedictine alumni who were here during the time of Benedictine Hall may remember them as part of an original sunken garden not far from where the main entrance is located today off College Avenue. (See photo on page 13.) They remained in this location hidden among a grove of pine trees until 1999. The two saints are especially important in the early history of Benedictine (known then as St. Procopius Parish) as the founders of the school carried on the work of the two saints, serving Slavic immigrants living in the Pilsen neighborhood of Chicago.

$125,000

St. Gregory I the Great

St. Gregory (c. 540-604) was born and educated in Rome and became the prefect of Rome during the Lombard invasion of Italy in 571. He converted his home into St. Andrew’s Monastery, became a monk there and founded six monasteries on his estates in Sicily. He set out to evangelize England, but was brought back to Rome by Pope Pelagius when plague struck Rome in 589. Pelagius fell ill and died, and Gregory was elected Pope in 590. He restored ecclesiastical discipline, removed unworthy clerics from office, abolished clerical fees for burials and ordinations, was prodigious with his charities, protected Jews from unjust coercion and fed the victims of a famine. In 593, he persuaded the invading Lombards to spare Rome and negotiated a peace with the Lombard king. He greatly influenced the Roman liturgy, encouraged Benedictine monasticism and is considered the founder of the medieval papacy.

$90,000

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St. Boniface
St. Boniface (c. 680-754) was a successful preacher and teacher. In 718, he was sent by Pope Gregory II to evangelize the pagans in Germany. In 722, he was consecrated as regionary bishop for Germany and later called “the Apostle of Germany.” He also founded several Benedictine monasteries—Reichenau (724), Murbach (728) and Fritzlar (734)—to offer more houses of prayer for people seeking God. Together with St. Sturmi, he also founded the monastery of Fulda, which became a great monastic center for northern Europe. He was instrumental in bringing Roman Christian faith to this part of Europe.

$75,000

St. Bede the Venerable
St. Bede (c. 672-735) was born near St. Peter and Paul Monastery at Wearmouth-Jarrow, England, and educated by abbots Benedict Biscop and Ceolfrid. He became a monk and spent all of his life in the monastery, devoting himself to the study of scripture and to teaching and writing. He is considered one of the most learned men of his time and a major influence on English literature. His best-known work is “Historia Ecclesiastica,” a history of the English Church and people, which he completed in 731. It is a primary source of early history. He was a careful scholar and distinguished stylist, the “father” of English history, the first to date events anno Domini (A.D.) and in 1899 was declared the only English Doctor of the Church.

$150,000

St. Peter Damian
St. Peter (c. 1001-1072) was an orphan, raised by a monk for whom he tended swine in his youth. Another brother sent him to Faenza and Parma, Italy, to be educated, and he became a professor, joining the Benedictines at Fonte Avelana. He lived as a hermit and devoted himself to intensive study of scripture. In 1043, he was elected abbot and founded five other hermitages. He became famous for his worldliness, denunciations of simony (the act of paying to receive sacraments, including those for ordination to a holy office or other position in the church hierarchy) and efforts as a reformer. He wrote prolifically on purgatory, the Eucharist, in favor of the validity of sacraments administered by simonical priests and clerical celibacy, and denounced immorality.

$150,000
Benedictine University develops student-athletes into well-rounded leaders who excel both on and off the field through memberships in the National Collegiate Athletic Association and the Northern Athletics Collegiate Conference. Benedictine’s athletic programs instill invaluable lessons about the importance of leadership, responsibility and teamwork.

While we have made huge strides recently by improving some of the facilities that allow us to recruit and train student-athletes to reach their potential, we must continue to adapt and redefine how we can best serve these athletes and the University community as a whole.

We are currently on the cusp of a defining moment—a moment in which we can further separate ourselves from our competitors by offering more of our student-athletes the kinds of opportunities that will help them perform at their best, and make improvements that promote a healthy and active lifestyle for the rest of the student body and community.

Along with this demand for growth in services and facilities is a need to upgrade the softball stadium and tennis courts, and to expand the services available for students in our sports medicine area and training room. Additionally, we want to create spaces where more of our alumni can be recognized through the Hall of Fame and other designated areas on campus.

As one of the top Division III athletic programs in the country, these are the kinds of accommodations and amenities that our growing alumni and fan base expect and deserve.

By expanding our reach, we aim to build stronger bonds and connections among students and the University to ensure future generations continue to receive a top-notch collegiate experience. To meet this commitment, we will depend on those who have come before, and have a strong desire to make a difference and contribute to the greater good by supporting these goals.
Leave a legacy—become a leader in the next chapter of athletics

We are incredibly grateful for the University’s unwavering commitment to grow our athletic programs while providing superior facilities for our student-athletes and the greater community. With the addition of the Village of Lisle-Benedictine University Sports Complex and the renovation of the Dan and Ada Rice Center, the University has strengthened our ability to attract talented athletes and students, offering an exceptional college experience and a life lived in balance.

We have accomplished much during the past few years, but we are at the forefront of a major turning point in our program. While the University is dedicated to this great tradition of molding young minds to be at the top of their game both competitively and academically, there are many more needs that, if realized, can further distinguish our program and expand the University’s reach.

As we begin the next chapter in our athletics program, we are presenting alumni and friends of the University with a unique opportunity to leave a lasting legacy—an opportunity to sponsor an area and have your name or that of a loved one recognized. These opportunities will allow you to change and shape the lives of generations to come. They will also help us to provide more of the types of services that attract students to Division III schools.

Athletics isn’t just a program that showcases our University—it is an experience which helps students grow and thrive well after their time here as an undergraduate.

Our exceptional staff and coaches have worked tirelessly to condition and lead our athletes and teams not only to victory, but to assist them in making choices that will help them in life.

Past facility enhancements have played a major role in elevating our program and have helped us to recruit more of the types of student-athletes Benedictine demands—student-athletes who help their teams consistently reach championships and have the desire to live the Benedictine values.

After 75 years without a single conference championship in football, we won our second conference title in 2011. In softball, we have now advanced to the Division III championships the past three years. Our men’s basketball team won three division titles in four years, our women’s volleyball team won the conference title in 2012 and men’s track and field won its first-ever conference title in 2012 and repeated as conference champions in 2013.

We have 21 sports programs with more than 500 student-athletes, and each year more than 130,000 visitors use our facilities to exercise or to participate in extracurricular sports. Such activity places great strain on the current level of operations and at times our athletes. While we do a great job of scheduling, the Dan and Ada Rice Center operates on an 18-hour-per-day schedule during the spring.

The Sports Complex, which contains the football stadium and track, baseball and softball fields, also experiences heavy usage. Meanwhile, we continue to receive requests from our nonstudent-athletes for more intramural offerings to help them support an active lifestyle.

Enhancements in these areas will make a tremendous difference for the University. In addition to increased exposure and recruitment, it will mean more regular practice times, providing students with more consistent hours for study or the chance to participate in other activities on campus.

The level of commitment you decide to make will set us apart from other institutions. We thank you immensely for considering this opportunity to contribute and make an impact on our athletes, our students, our program and our community.

Thank you for your support of Benedictine University Athletics and the University.

MARK MCHORNEY, Director of Athletics
Ingredients for success include coaching, students and facilities

In the theatre of sports, you have kids who play on the same team who support each other and grow as people and athletes. They may come from different states, conferences or walks of life, but they all come together and learn to work toward a common goal.

As coaches, we do our best to create the right conditions for these students to reach their full potential, and I’ve seen firsthand how the quality of our facilities has helped them to not only decide to come here, but to exceed expectations.

When we opened the Sports Complex, I saw the difference the new baseball field made right away. The first day we could practice on it, it was almost like a “Field of Dreams” type of a thing with our players coming out of the cornfields. I’m not sure they were on the field—I think they were six inches off the field—they were just so thrilled to be out there.

The bottom line is that we want to provide the best and most positive experience for the students who come our way, and that means we need to do a lot of different things in a lot of different ways. Naming opportunities have the potential to put us in a position where we can provide more and make additional enhancements to the things we do well.

The realist in me looks at recruitment and competing with other schools as an arms race, and in a sense it comes down to how the campus appears from the student center and residence halls on down to the fitness center and the quad. You must have good facilities. You can have a quality basketball coach and a brilliant science professor, but to stay competitive and provide a quality program, each one needs to have the proper facilities—because that’s what students see and will use.

We have students and parents who will come here for a game or concert. The athletics facilities in a sense open up the University to the greater community, and if people see how committed we can be to athletics, they’ll soon learn how committed we are to the primary task—which is education.

Those ripples are already out there, like a pebble that’s been dropped in a pond, but the enhancements we’re talking about making now will be a complete game-changer.

I’ve said it time and time again and it’s true: Education does not take place solely in the classroom. There are things to be learned and experiences to be had, and athletics is a piece of that. In athletics, you learn to juggle things. You learn to manage and prioritize things. Most important of all, you learn how to fail, bounce back and recover.

There are so many lessons to be learned, and I believe strongly in the academic power of athletics.

We have some students who think the only thing going for them is athletics. They plug away in their studies. Then all of a sudden, in four years they’ve earned their degree, their parents are beaming at graduation and this thing called athletics kept them going. On the flipside of the coin, we also have students who do an exceptional job academically who end up becoming extraordinary athletes.

As we begin this new endeavor, I’d like you to think about the impact you can have and the legacy you can leave on this program and this campus.

Thank you for considering the following naming opportunities, which I know will make a tremendous difference on this University for years to come.

DAVE SWANSON, C76
Assistant Baseball Coach and Student Athletic Services Director

Our athletics program is like a big front door, welcoming the community into the University.
JAMES KLUCKHOHN, Head Track and Field Coach
“The construction of the Village of Lisle-Benedictine University Sports Complex has helped us improve in so many ways. It has helped in the way we practice and recruit, has allowed us to host track and field events and has given our track and field athletes a place to call their own.
Prior to the Sports Complex, the teams had to practice across the street at Benet Academy, on grass or in a parking lot, limiting our ability to have quality practices and recruit new student-athletes.
Our student-athletes feel the University community cares about them and the experience they have here through the support received from donors and the quality of facilities. Without their support and improved facilities, the student experience and bond we share would not be as strong. Donors have an amazing opportunity to enhance this experience and promote the University, and it says a great deal about them and their dedication for supporting the vision of the University and its athletic programs.”

KRISTEN GILLESPIE, Head Women’s Basketball Coach
“The additions to the Rice Center made a huge impact on our program—especially in recruiting. We now have one of the nicest facilities at the Division III level. Student-athletes want to attend a university with a strong emphasis on athletics. There is no doubt in my mind that Benedictine is on the rise and that we have the resources and support to be more successful.
The impact of the improvements to the Rice Center has definitely been felt by our program. Every day, our players feel a tremendous amount of pride walking onto the arena floor. It has heightened the status of our program, providing more of a ‘big-time’ professional collegiate atmosphere that helps us attract recruits.
Naming rights are a growing trend in college athletics, and they provide alumni and donors with a chance to leave a legacy for future athletes and students. At the same time, they encourage students to become more aware of the rich history of the University’s athletic programs.
The quality of athletics facilities is vital to the development of younger generations of Benedictine students so that they can compete at a high level and the University can be recognized on a national level. If we are to compete at this level on an annual basis, we must ensure that we have the facilities to compete with other programs.
Donors are extremely influential. They play a critical role in the overall experience of every student. Their support not only affects the day-to-day experience of University life—it helps to create invaluable memories that will last a lifetime.”

JIM FRIEL, C82, Math and Computer Science, Tennis
“I donated to the Rice Center and continue to support Benedictine athletics through the Eagle Club. My family is extremely proud to be affiliated with this great University and pleased that we’ve been able to contribute to the legacy started by a small group of monks.
I remember the Rice Center before the state-of-the-art renovation that made it an advantage for Benedictine athletes. The revitalization of the building has not only re-established that advantage for Benedictine athletes, but it has extended the benefit to the entire campus.
A successful athletic program adds to the University as a whole and serves as a draw for students who might otherwise choose to attend another university or not attend college at all. It adds to the diversity of the student body and the overall campus experience.
It’s important for people to continue to support the University any way they can. Athletics has made great strides, but it is only the tip of the iceberg in terms of what can happen when talented Benedictine men and women are supported on the field, in the classroom and in their careers.”
Softball Stadium and Field

Benedictine’s softball program is renowned for winning conference championships and competing in the NCAA tournament. The women’s team has won each of the last three conference tournaments and has advanced to the NCAA championships six times in the last 15 years.

However, the softball stadium—which opened as part of the Village of Lisle-Benedictine University Sports Complex in 2005—is not equipped to host a conference or NCAA regional tournament. The stadium not only lacks permanent seating, it does not have a press box necessary to accommodate media and is in need of new bullpens and a backstop.

The addition of these features will help establish the University as a suitable host for the Northern Athletics Collegiate Conference (NACC) tournament, and allow the University to bid on hosting an NCAA regional tournament and the NCAA Division III World Series.

Hosting such events will provide the program—which has made three consecutive NCAA Division III championship appearances—the opportunity to compete at home and help further promote and propel the University onto the national stage.

Our student-athletes are not just known for the game-winning plays they make on the field, but also for getting it done in the classroom. Making improvements to the softball field will not only provide students the opportunity to play more tournament games in familiar surroundings, it will mean less travel time so they can better concentrate on their studies and take part in other social and extracurricular events on campus.

Stadium
- $3 million, permanent naming
- $1.75 million, 10-year naming

Field
- $750,000, permanent naming
- $250,000, 10-year naming

Tennis Facility

Benedictine’s women’s tennis program has not only produced an impressive set of athletes over the years, it is also known for attracting some of the University’s top students. In 2013, one of its team members was named the recipient of the Procopian Award—the highest award bestowed upon a Benedictine student.

But for the past several years, the team has been unable to practice or compete on campus. The team conducts its practices and matches off campus at park district courts, or must schedule time for practice at a professional facility in Aurora.

The addition of a new tennis facility will create a central location for practices and matches, and allow the University to host conference and other tournaments. This will cut back on the time and travel that students must coordinate along with their academic commitment.

A new facility will also lay the foundation for the possible addition of a men’s tennis program, and allow the University to extend tennis to our students and the greater community through club sports, camps, clinics and intramurals.

$1.5 million
Athletics and Campus Recreation Fieldhouse

The Department of Athletics continues to explore ways to make participating in team sports and living an active lifestyle a part of a typical student’s experience at Benedictine. At present, the University provides students with opportunities to organize teams and games for such sports as basketball and volleyball, but on a limited basis.

With only one dedicated facility available for the University’s athletic programs, many club sports teams must coordinate activities late at night or on weekends. The addition of a fieldhouse will provide both the University’s sports and club sports programs with more scheduling flexibility, and promote increased participation in club sports among the general student population.

$15 million

Sports Medicine Area

Student-athletes utilize the services of the University’s sports medicine area, which contains a physician’s office, treatment room and athletic training room. The area is staffed with certified trainers who address a wide range of medical needs including diagnosis and treatment of injuries, physical therapy and recovery. Training staff also monitor student-athletes and assist with their performance, conditioning and training.

$250,000, 10-year naming

TOM HAYES, C88, Theology, Basketball

“I chose to donate to Benedictine athletics because it was one of the most important educational experiences I received as a student at Benedictine. I learned more about life through my participation in sports and created lasting relationships through all the hard work, dedication and effort that is involved in Division III athletics. I am very proud and blessed to be able to donate to such a great University that helped me develop into the person I am today not only in the classroom, but through the platform of athletics as well. Athletics is a very important piece of the University experience and a great source of education for student-athletes. It is imperative that we as a community continue to support this great educational tool as it is an invaluable extension of the University and its mission of developing the whole person.”

KEN CARRUTHERS, C76, Sociology, Football and Baseball

“Benedictine’s athletic programs did so much for me and my classmates, and is an important part of the University experience. To this day, I feel an immense sense of pride and appreciation for Benedictine athletics, and making a donation allows me to feel like I am still a part of Benedictine by dedicating this support to the continuation of this great tradition.”

BRITTANY WOLSKI, C13, Special Education, Softball

“Keeping myself involved with athletics has not only helped me grow as an athlete but as a person as well. The life lessons gained from hard work, collaboration and leadership is something you cannot just learn from a book or a classroom.

The baseball stadium brings in many fans and students to watch games. If the softball program can have the same type of setting, the program can benefit in the same way. By adding a softball stadium, it will be more appealing for future students and fans as well.

During my time at Benedictine, I was able to witness dramatic changes in the athletics facilities, and it keeps getting better and better. Students are receiving the tools they need to become the best they can be on and off the field, and ultimately that is what a student-athlete needs. As for the athletic programs, the coaches at Benedictine are incredibly dedicated. They spend countless hours seeing to it that their athletes are performing at their very best.

Athletics is not just about winning and losing. It is about the effort that you put into it outside the actual game—the countless hours of practice, balancing a life of academics and sports, learning to push hard even when times get tough, forming relationships with those around you, and the list goes on. These things cannot be taught in a classroom alone, but require hands-on, real-world experience. Continued support is the only glue that will hold an athletic department together. Without it, there is no way to expand and develop the next level of student-athletes and offer the best University experience for all.”
Outdoor Practice Fields

While the University has made dramatic improvements to its facilities in recent years, sharing these facilities has become a growing challenge, especially for the Village of Lisle-Benedictine University Sports Complex stadium. The stadium hosts seven University athletic programs—football, men’s and women’s soccer, men’s and women’s lacrosse, and men’s and women’s track and field. Lisle High School, Benet Academy and other area high schools also utilize the facility for football, soccer and lacrosse as well as track and field invitational and sectional meets.

More than 250 games are decided on the stadium field during an eight-month period every year, and nearly every program relies on the same space for practice.

The addition of a turf field dedicated exclusively for practice will alleviate scheduling conflicts and allow two teams to practice at the same time. This will provide students with more flexibility so they will not have to forego an athletic commitment in order to attend class.

Helping students more easily balance sports and academics will also help the University retain student-athletes, encourage students to further develop their athletic abilities and add more student-athletes to team rosters.

$3 million

Championship Lounge in the Borsellino Family Football Center

The Championship Lounge is where members of the Benedictine football team go to study, relax and connect with their peers and teammates. It also serves as a special space to recognize the significant achievements of past athletes and teams.

$100,000, permanent naming

Arena Inside Rice Center

The arena is where Benedictine University’s men’s basketball, women’s basketball and volleyball, and men’s and women’s indoor track and field programs compete. It also serves as the location for one of the University’s biggest concerts of the year—BenBash—as well as other University events.

Thousands of fans and spectators make their way to the arena each year for sporting events and camps, award ceremonies and special guest speakers.

Arena and arena floor

• $750,000, 10-year naming
• $500,000, 10-year naming

Arena floor only

• $250,000, 10-year naming

Fitness Center

All students and other members of the University community use the Fitness Center when they are looking for a place to exercise or just relieve stress. The 11,000-square-foot facility features ellipticals, treadmills and stationary bicycles as well as a strength-training mezzanine with both free weights and strength-training machines to cater to a variety of users. The lower level of the facility also features a private dance/exercise studio.

Fitness Center

• $1 million, 10-year naming

Lower level only

• $250,000, 10-year naming

Mezzanine level only

• $250,000, 10-year naming

Baseball Stadium

The men’s baseball team has been one of the most successful athletic programs at Benedictine, advancing to the NCAA championships in 2013 after tying the school record for most wins in a season (32). In 2012, head coach John Ostrowski reached a milestone by winning his 900th career game, becoming the 10th coach in Division III history to reach that record and only the eighth who has achieved every win at the same institution.

The facility is also the home of the DuPage County Hounds of the Midwest Collegiate League, a nationally known wood-bat summer league based
in the Chicago area, and annually hosts the Illinois High School Baseball Coaches Association state summer tournament.

This opportunity provides for the design and installation of state-of-the-art turf for the field, which will allow for better drainage and require less maintenance so less time is spent on repairs and student-athletes can practice and play earlier in the spring.

**Stadium**
- $3 million, permanent naming
- $1.75 million, 10-year naming

**Field**
- $1 million, permanent naming
- $250,000, 10-year naming

**Sports Complex Stadium**

The Sports Complex stadium is home to the University’s football team, as well as women’s and men’s soccer, women’s and men’s lacrosse, and men’s and women’s outdoor track and field.

This year, the stadium also became the home of the Chicago Red Stars, a team affiliated with the National Women’s Soccer League which features members of the U.S. Olympic teams.

Heavy use has taken a toll on the track, which is slowly deteriorating. A portion of this opportunity provides for the renovation of the existing track so that the Sports Complex continues to attract and hold local, regional and national competitions.

- $8 million, permanent naming
- $3 million, 10-year naming

**MICHELLE GAEDE**, Senior, Psychology, Basketball

“From the Fitness Center’s treadmills and weights to the Rice Center arena, the University’s athletic facilities benefit me and my teammates in so many ways.

Athletics is a huge part of the Benedictine community. If the Rice Center and arena didn’t look like the professional facility it is today, I probably would not have come to Benedictine.

We can work out as a team, and with the help of the University’s certified athletic trainers, we are able to incorporate conditioning and strength-training exercises that previously would not have been possible for us to do. It’s also incredible for us to practice and play every day in the arena, and when my friends and family come to watch me, they are so impressed. It makes us all feel like we are an important part of the athletics program.

Renovating team locker rooms will save student-athletes a lot of time getting ready before and after practice. Right now, it is somewhat of a challenge to have the whole team use the facility and get in and out before class, and there is not enough room for everyone to dress before sporting events.

As a women’s basketball player, I must start practice at 5:20 a.m. many days. It is the only time when we can use the gym, but it is also extremely difficult to practice hard this early. Having more practice space will allow us to get more out of practice and benefit other programs as well.

Supporting Benedictine athletic programs will help many athletes like me go on and do great things in the future.”

**JULIE CARROLL**, Junior, Biochemistry/Molecular Biology, Cross Country and Track and Field

“Participating in athletics has had a profound effect on me and helped me to become a more well-rounded student. While I admittedly do not have a lot of free time, running keeps me on a productive schedule between classes, practice, volunteering and studying. Cross country and track have also helped me become more team- and leadership-oriented. One of my favorite quotes is ‘Sports do not build character, they reveal it.’ I credit participating in athletics for my determination, drive and persistence—all qualities that are helpful in the sport as well as in my pursuit of a medical career.

It was nice to come to a place where the team was a little smaller and my role was a little bigger. The coaches were also factors in my decision to come to Benedictine. They are both willing to provide individual attention to each athlete and are constantly working to make our team better for the future, and view academics as the main priority for students, which I appreciate and respect very much.

People should continue to support Benedictine athletics because it is my favorite part of my college experience. I am so thankful I am able to participate in athletics at the collegiate level. There is nothing quite like the thrill of the final lap of a track race or passing runners in the chute of a cross country course. Everyone should be able to pursue their passion, and the expansion of athletic programs at Benedictine will help more student-athletes pursue theirs, both athletically and professionally.”
**All-American Ally**
The University maintains two All-American Allies, or plaques dedicated to honoring the achievements of past student-athletes. Two galleries are located in the Dan and Ada Rice Center—one is inside the Borsellino Family Football Center. Each plaque will be decorated with photos and other memorabilia and information showcasing student-athletes who have earned the coveted “All-American” honor.

$100,000 per plaque for permanent naming

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**Legacy Circle in the Borsellino Family Football Center**
The Legacy Circle is a designated meeting space inside the Borsellino Family Football Center. Naming the Legacy Circle will help Benedictine Athletics improve its academic and life-skills support programs for student-athletes through the sponsorship of speakers and community presentations.

$100,000, permanent naming

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**Eagle Room**
The Eagle Room serves as a formal meeting and gathering space for guests and students in the Dan and Ada Rice Center. The room features a view of the Fitness Center and showcases the University’s commitment to athletics.

- $250,000, permanent naming
- $100,000, 10-year naming

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**Athletic Training Room**
The athletic training room located inside the sports medicine area serves as a resource in the Dan and Ada Rice Center where professional trainers provide student-athletes with treatment and preventative care for injuries. The care provided helps student-athletes recover quickly so that they can return to play or further develop the strength, stamina and agility that is required of top athletes.

- $300,000, permanent naming
- $100,000, 10-year naming

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**Hall of Fame**
Naming the Hall of Fame in the Legends Center of the Dan and Ada Rice Center will allow the University to continue the great tradition of honoring “the best of the best” in Benedictine athletics with the resources that will enable the University to continue to celebrate and hold future Hall of Fame induction ceremonies.

- $500,000, permanent naming
- $250,000, 10-year naming

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**Team Locker Rooms**
Locker space is prime real estate for student-athletes, but demand outpaces supply. At present, nearly every men’s and women’s sports program (excluding football) shares the same locker room space. As a result, not all of our students are guaranteed a permanent locker. This naming opportunity contributes to the overall renovation of existing lockers and locker room space in the Dan and Ada Rice Center.

$450,000
($50,000 per locker room, nine locker rooms)

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**Head Coaches/ Director’s Offices**
- Football
- Men’s Basketball
- Women’s Basketball
- Baseball
- Director of Athletics Office

$25,000, permanent naming
(These donations can be pledged at $5,000 per year for a 5-year period.)

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**Department of Athletics Office**

$250,000, 10-year naming

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Donations toward naming rights within the Department of Athletics provide for the overall support and growth of the University. Your generosity is appreciated and we thank you by extending these special naming rights, which serve to highlight you and the impact you are making on the University.

TO LEARN MORE ABOUT ATHLETICS NAMING OPPORTUNITIES OR SHARE AN IDEA, PLEASE CONTACT MARK MCHORNEY AT (630) 829-6150 OR MMCHORNEY@BEN.EDU.
There are many other naming opportunities and levels available throughout the University. This list is only a sampling.

For additional information on University Ministry giving, contact Mark Kurowski at (630) 829-6029. For more information on Athletics giving, contact Mark McHorney at (630) 829-6150.

To learn more about additional opportunities or suggest ideas, visit www.ben.edu/NamingOps or contact Pat Ariano, executive director of University Development, at (630) 829-6003 or pariano@ben.edu.

KATE HEIDKAMP, C96, Head Softball Coach
“Students we recruit and bring on campus are impressed by the Sports Complex and the softball field. However, our recruits do notice that we lack fan seating. More seating and better field drainage will allow us to compete with other institutions and take what we offer student-athletes to the next level.”

TYLER MONAHAN, Senior, Physical Education, Track and Field
“The Fitness Center weight and training rooms were a huge step for Benedictine, and have helped our program and the football team win conference titles. If the campus were in a position to continue to expand, provide newer and better facilities, it would allow our programs to bring even more positive attention to this great University. Our programs are on the brink of making another great leap forward, and any support we receive in this venture will be deeply appreciated.”

You play an important part
Teaching the mind
Strengthening the body
Feeding the spirit
THE NEW COLLEGE OF BUSINESS BUILDING:
Scheduled to be ready by the fall of 2015, the new College of Business building will offer students an unmatched level of learning—enhancing the University’s partnerships with universities and corporations around the world; attracting top-tier business leaders; and bringing the marketplace to Benedictine. In addition to classrooms, study areas, offices, a 40-seat state-of-the-art trading laboratory, a 600-seat auditorium, and a 600-seat auditorium, the building will house the College’s internationally recognized doctoral programs in Organization Development and Values-Driven Leadership.

To learn more about how you can help bring the vision to life, contact Pat Ariano at (630) 829-6003 or pariano@ben.edu.

"The new academic building will provide us with cutting-edge amenities and second-to-none facilities. It will help expand our student base and create a center for our internationally known programs. We believe that offering our students the best educational experience is the right thing to do. We want to improve their college experience and create an atmosphere where they can grow as students and as people."

CHARLES GREGORY, Executive Vice President, Benedictine University
St. Benedict’s Rule for Monks begins with a powerful imperative: Listen. And at Benedictine University, we believe in the importance of listening to one another. We therefore have named our magazine Benedictine Voices. We pledge that within these pages, members of the Benedictine Community will speak with candor about issues facing our University and our world. We cordially invite you to enter into dialogue with us.

Don’t Forget to Read Voices WebExtras:
Find articles, links, pictures, videos and past issues of Voices online at www.ben.edu/voices.

IN THIS ISSUE
• Read more about donations and naming opportunities or share your ideas at www.ben.edu/NamingOps.
“FOR IT IS IN GIVING THAT WE RECEIVE.”

—St. Francis of Assisi
YOU PLAY AN IMPORTANT PART

TEACHING THE MIND
STRENGTHENING THE BODY
FEEDING THE SPIRIT