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Addressees: All addresses as of 116th commencement ceremonies.

BY WILLIAM J. CARROLL, PRESIDENT

I once had the opportunity of working with Sr. Mary Andrew Matesich, O.P., former president of a Dominican university. Sr. Mary Andrew insisted that key university publications always have “front and center” scenes from the commencement exercises. Her rationale was simple, “Commencement is what we are all about.”

Having now been a president for a number of years, her words ring truer than ever. There is something very special about commencement—it produces extreme happiness amidst some significant sadness. Happiness that a goal has been achieved; sadness and anxiety in leaving a comfortable place and comparing to start anew. I often have seniors in my office in the months prior to graduation who break out in tears because they are about to leave Benedictine. My response is always the same, “The only reason you came to Benedictine was to leave.”

St. Benedict’s Rule for Monika begins with a powerful imperative: Listen.

And at Benedictine University, we believe in the importance of listening to one another. We therefore have named our magazine Benedictine Voices. We pledge that within these pages, members of the Benedictine community will speak with candor about issues facing our university and our world. We cordially invite you to enter into dialogue with us.

The Reason You Came to Benedictine Was to Leave

BY WILLIAM J. CARROLL, PRESIDENT

Fall 2009 | Vol. 39 | No. 1

Benedictine Voices

Your vision will become clear only when you can look into your own heart. Who looks outside, dreams; who looks inside, awakens. —CARL JUNG

The institutional changes over the years have been well-documented. New locations, name changes, additional majors, new student populations and a growing lay faculty are all common knowledge. This year, the 116th commencement exhibited in the more than 1,000 graduates the many faces and programs that is Benedictine University today. These programs range from the associate of arts degree, to the bachelor’s of arts/business administration/science, to master’s, to the doctor of philosophy, and the doctor of education degrees. In this edition of Voices, we celebrate these graduates and the many others who have preceded them.

But what are the programs from which these students emerge? The traditional liberal arts curriculum continues to produce the majority of our graduates. However, exciting new programs over the years have added to the arsenal of opportunities for our students and have welcomed new students to Benedictine.

In terms of the number of students, in the fall of 2008, Benedictine had 1,883 female and 1,399 male students totaling 3,282 undergraduates. There were 1,363 female students and 634 male students that totaled 1,975 graduate students. Today the numbers are even higher. However, the most exciting part of the University is the new programs and courses that have become part of the curriculum. Some recent examples include the following:

In 1996, the University began its first doctor of philosophy program in organization development and the first degrees were awarded in 1999. In 2006, a doctor of education degree was added, and 13 graduates earned Doctor of Education (Ed.D.) in Higher Education and Organizational Change degrees on May 17, 2009.

In 1997, the Associate of Arts degree was added in an accelerated format to meet the needs of working adults.

In the summer of 2001, we began the First Responder Program to provide a free education to firefighters and policemen to learn skills that would help them become better first responders and assist them in career transition if needed. Veterans have now been added to that program. Two hundred and twenty-two men and women have graduated from the program with an associate or bachelor’s degree, a Master of Business Administration (M.B.A.) degree or a Master of Science degree.

In 2001, Benedictine was invited to partner with two universities in Shenyang, China, to offer the Benedictine University M.B.A. and the Master of Science in Management Information Systems degrees. To operate at the highest level in China, the Chinese Ministry of Education must approve the programs. Seventeen U.S. programs have been approved, and two of those programs belong to Benedictine. The University sends faculty on a regular basis to teach these programs.

In 1999, the University entered into a unique and successful partnership with Springfield College in Illinois. In addition, a growing number of Chinese students are attending undergraduate and graduate programs in Lisle.

In 2003, Benedictine developed a unique and successful partnership with Springfield College in Illinois. The University offers associate’s through doctoral degrees there, expanding our reach throughout Illinois.

continued on page 2
BY FR. DAVID TURNER, O.S.B., PH.D., ASSISTANT TO THE PROVOST FOR INSTITUTIONAL MISSION

The Commencement Convocation — A Way of Saying Farewell

Values-Driven Leadership

COMMENCEMENT SPEECH, BENEDICTINE UNIVERSITY, MAY 17, 2009 BY JAMES D. LUDEMA, PH.D.

I’m going to talk about values-driven leadership...the kind of life-giving leadership each of you will bring to the world because of the unique, values-centered education you received at Benedictine University.

One look at the wars, poverty, corruption, economic uncertainty and broken relationships all around us makes clear the destructive consequences of leadership based on greed, dishonesty, abuse of power and simple indifference to the situation of others.

Society is calling for a new kind of leader — leaders who lead first with their highest and most noble ideals. There are three core values that I believe have the potential to change the world. I invite you in the this issue values central to this way of living as you move into the next phase of your life: care for people, passion for excellence and contribution to the greater good.

Care for People

A core conviction of the Catholic intellectual tradition is the worth and dignity of each human being. This is based on the idea that every person, regardless of where they come from, what they look like, or what they believe, is made in the image of God.

Our job, whatever our field or area of interest, is to use our gifts and our talents to enrich the lives of others with everything we do. This year, I had the privilege, along with Dr. Sandra Gill, Dean of the College of Business, to work with 22 remarkable undergraduate students who were selected to participate in the Arthur J. Schmitt Future Leaders Scholarship program. As a part of the program, each of these students carried out a leadership project designed to have a positive impact in the lives of others. All of the projects were spectacular, but I want to tell you about one in particular, Sean Callahan’s project.

Sean is a psychology major with a music minor. When Sean asked himself how he could use his talents to enrich the lives of others, he decided to teach guitar lessons to three special needs students. Sean’s goal was to inspire these students through music, and he did.

He taught the male students, who were rock ‘n’ roll enthusiasts, how to play Metallica songs and other numerous rock chords on the electric guitar. One of the students reported his depression had lifted and his school attendance had increased.

Another student learned chords and many beginner-level songs. But she also wanted to learn her father’s favorite song, “Hound Dog” by Elvis Presley. Sean taught her to play back-up on the song and to sing it. He brought her parents to tears — tears of love, pride and joy. Now that’s care for people.

Graduating with a purpose

 Commencement 2009

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continued from page 1

Most recently, the Master of Public Health, the M.B.A., the Master of Science in Nursing and the Ed.D. degrees have been added in an online format.

In addition to degree programs and new branches around the world, the University has developed a wonderful partnership with St. Etheldreda Elementary School in Chicago. Conversations began in 2004 when the principal asked Benedictine to help her school become the “premier math and science school in Chicago.”

Benedictine faculty co-taught science and math with St. Etheldreda teachers to 8th graders who spent most of one weekend on Benedictine’s campus. At the end of the school year, St. Etheldreda students presented science projects resulting from the instructions they received that year.

To reward the effort of these students, the University developed a full Benedictine scholarship for St. Etheldreda graduates if they attend high school, maintain a “B” average and plan to teach in Chicago. The first recipient of that scholarship is currently a junior at Benedictine and hopes to teach at St. Etheldreda after graduation.

These are just some of the programmatic changes that have occurred at the University over the last few years. These changes are manifested at commencement where fireside, veterans, adults, online students and students from around the world step forward to receive a hard-earned degree.

Yes, Benedictine University has changed, but Catholic and Benedictine remain our guide and compass. The University has moved from a regional to an international presence in which these values are transmitted to an ever-growing student body throughout the world.

This past June, I had the opportunity to host the Presidential Scholarship Dinner. This is an annual dinner at which freshmen students and their families are welcomed to campus. At the end of the evening, there is a ceremony in which each new student receives a Benedictine medal to mark his/her membership in our community. As I looked into the faces of those young and eager students, I knew each was coming to the University to one day leave. What many of them may not realize is that when it is time for them to go, like many of the graduates we celebrate, they may not want to leave.

The very structure of the annual event of conferring diplomas and celebrating the completion of studies at various levels — baccalauréate, master’s and doctoral — are in a way significant in themselves. However, there are those small extras that somehow make the Benedictine University celebration unique.

Having personally participated in my own graduation ceremonies at the University of Minnesota and at Princeton Theological Seminary, the special elements that are included during the Benedictine event, such as the Hooding, faculty line and rose presentation, provide for so much more.

Every college and university seems to have the standard elements of a student speaker and a special speaker for a commencement message. Our message tends to be more personal and espouses a value-system reinforced during a student’s time here. Both Nicholas Dobes (the Procopian Award winner) who gave the student speech and Professor James Lušteka (of the Organization Development faculty) challenged the graduates to live and work within what President William J. Carroll referred to as the 1,500-year tradition of Benedictine education.

Yes, Benedictines have been educators since the days of their founder, who most probably wrote his Rule in 530 A.D.

There are unique elements in Benedictine education, and our University seeks to have its graduates carry that spirit into whatever work of world they find themselves. From their first encounter with the Rule of St. Benedict in the Writing 101 course, our students are encouraged to adopt the elements contained in the institution’s mission, vision and values: 1) a search for God by oneself and with others; 2) a tradition of hospitality; 3) an appreciation for living and working in community; 4) a concern for the development of each person; 5) an emphasis on a life lived in balance; 6) a dedication to responsible stewardship of the earth; and 7) a commitment to academic excellence. No matter what may have been the age or the condition of the world, Benedictines in their monastic schools, no matter at what academic level, continued to form students with those important values so “that in all things God may be glorified.”

The Commencement Convocation published in 1990, “In Search of Community” was the Foundation’s attempt “to explore significant issues in education.” What struck so many people at the time of its publication was the prologue to the report which proposed “six principles that provide an effective formula for day-by-day decision-making” and, taken together, define the kind of community every college and university ought to be.

The six principles were articulated through individual words: purposeful, open, just, disciplined, caring and celebrative. With the completion of our 116th Commencement Convocation, the graduates, faculty, staff and guests attending experienced a “celebrative community, one in which the heritage of the institution is remembered and where rituals affirming both tradition and change are widely shared.”

By Fr. David Turner, O.S.B., Ph.D., Assistant to the Provost for Institutional Mission
Passion for Excellence

The second value is passion for excellence. This is based on another core conviction of the Catholic intellectual tradition: the goodness of creation and its potential for showing the face of God. Our job is to work to discover that face by searching for the good, the true, the beautiful and the excellent, by pushing the frontiers of your field and using it creatively to benefit humanity.

Pearl Quartey graduated from Benedictine as a biochemistry major in 2002. According to researchers, from the moment Pearl stepped foot on campus, she was a woman on a mission. She wanted to make as much of an impact as she could about the beautiful and complex workings of the human body so that, some day, she could contribute to finding cures for our most intractable diseases.

She pursued an internship at Argonne National Laboratory to study the structure and functions of proteins in the human body. She worked hard, proved herself and when she graduated, she went to work for Argonne.

As you may know, protein analysis represents one of the most promising fightfronts in field science today, but also one of the most complex. As you may know, protein analysis represents one of the most promising fightfronts in field science today, but also one of the most complex.

One of the greatest challenges in this field is to obtain high-quality crystals that allow scientists to work with the molecules at the molecular level.

This was Mike’s second encounter with the power of water, and it was so inspiring to him that he decided to return to Senegal. His contribution to the greater good of humanity began when he visited in Senegal. Mike went to college, got a degree in business, and many of them died because of parasites and other conditions.

In 1998, Mike enrolled in Benedictine’s Ph.D. Program in Organization Development to build the skills he would need to expand his contribution even further. Last year, he was hired to be the CEO of Living Water International, a humanitarian organization based in Houston, Texas, dedicated to providing clean water to impoverished communities around the world. Currently, there are about two billion people in the world without safe drinking water. Circuit this number in half by 2015, Mike and his colleagues at Living Water International are doing their part. Over the next five years, they intend to provide sustainable safe drinking water to 25,000 communities, serving the lives of more than 10 million people. So in conclusion, whatever your major, whatever your degree, whatever your hopes and dreams for the future, I want to invite you to load with your highest and most noble values. Care for people, pursue a passion for excellence and continuously ask yourself how you can make your best contribution to the greater good. You are equipped and you are ready, so along with thousands of other Benedictine graduates, change the world by sharing from the heart of your talents and your gifts.

The world needs you.

First Procopian Award Recipient: Tom Bomkamp, C58

Tom Bomkamp was the first student to receive the Procopian Award 55 years ago. While attending St. Procopius College, he played football, basketball, baseball and track, and was a straightA student. He was also president of his junior and senior class. He wrote the yearbook and a column called “seen N’ Heard.”

In 1960, Bomkamp spent much of his career in the electronic data/computer analyst and program designer fields, working for such companies as Pepperidge Farm, Whirlpool and Walt Disney World. He was ordained a Deacon in the Diocese of Nashville, Tennessee, in 1985. For several years after his ordination, Bomkamp served in the Diocese of Charleston, South Carolina, and has recently moved back to Tennessee.

Bomkamp and his wife, Enza (Feretti), have been married for 50 years and have one son and four grandchildren.
Graduation Snapshots Over the Years*

2008 Commencement Bachelor’s 408 Master’s 527 Doctoral 17 Total 1068 Men 429 Women 639 Most degrees earned: M.Ed. 149 M.B.A. 166 B.A.M. 100

2000 Commencement Bachelor’s 319 Master’s 288 Doctoral 4 Total 611 Men 223 Women 388 Most degrees earned: M.B.A. 88 M.Ed. 55 M.E. 45

1990 Commencement Bachelor’s 338 Master’s 167 Total 505 Men 269 Women 236 Most degrees earned: M.B.A. 103 B.B.A. (Bus Econ) 38 B.S. Biology 26

1981 Commencement Bachelor’s 71 Master’s 206 Total 277 Most degrees earned: M.B.A. 71 B.B.A. (Bus Econ) 39 B.S. Biology 34

1971 Commencement Bachelor’s 151 (no master’s degrees at this time)

*2009 Commencement degree details were not available at time of printing.

Reflections

Janet Bilot, Health Science, C09
My expectation as an incoming freshman was to get an education that would prepare me for my goal of attending medical school. I did not expect to have an Abbots when I first arrived, or a chemistry teacher that cared enough to tutor me over the phone at 7:00 a.m. on a Sunday before an exam. I offered much more so expected and I find myself grateful to everyone who came before me to make the school what it was, as well as to those with whom I spent my time. 

Ken Ulrich, Chemistry, C05
When I think about my college years, I miss the times we just sat around and talked, I miss the intramural activities, and finally, I miss the monks. They were some very different people, they were brothers, they were family, and they were family. I wish I had more of them and that we knew more about and could have been friends with the students who have since graduated.

David Fisher, Psychology, C76
The most important thing I learned from Benedictine’s preparation for going out into the world was to do my absolute best. If something did not turn out perfectly but turned out well enough to be built upon, well, do that and move along to the next challenge or prospective achievement. My advice for college students is to stay interested in everything in life and the world in general. Never miss a chance to expand your horizons.

Sean Cahillan, Psychology, C09
Benedictine’s faculty is one of a kind. The teachers truly care about you and are some of the most accomplished and experienced individuals in their field. They were always there to help me, inspire me and support me. My liberal arts education has prepared me for our diverse future. I have also taken the core Benedictine values.

Andrew Coutu, Communications Arts, C09
I encourage current students to take advantage of the many resources on campus. Get to know your teachers and join any clubs pertaining to your major. To attend at least one event per month because you never know who you’ll bump into. It allowed me to get to know important people on campus and other students I wouldn’t have known from my classes. Benedictine has prepared me to see viewpoints other than my own and have acceptance of them. Although it’s a Catholic institution, I was able to work with people of many different faiths and beliefs.

Brian S. McDaniel, Business and Economics, C08
As adults, we tend to bog down in our daily work. As a student, it was nice to be challenged in different ways because it exercised your creativity, your analytical skills and your ability to work with people with different skills and experiences. I would advise current students to take advantage of every opportunity. Join a club, participate in the Master’s U, or learn how to say “hello” from someone who speaks another language. Never miss a chance to expand your horizons.

A 50-year Reflection: 1959-2009

By Fr. David Turner, O.S.B., C59

During the 2009 graduation event, as I sat in my place ready to do my usual job of reading the names of at least half the graduates, I thought how different this event was from my graduation ceremony held in the old gym on June 4, 1959. There were only 38 of us back then, and not the huge crowd of hundreds found now. Twenty-four Bachelor of Arts degrees and 14 Bachelor of Science degrees (mostly physics) were awarded. I remember how special we thought our commencement was because Robert Sergent Shriver Jr., the husband of Eunice Kennedy and brother-in-law of John Fitzgerald Kennedy, was the main speaker.

In my reminiscing, I noted that though the class size and ceremony were so much bigger than in my day, there were also some similarities between then and now. Our 2009 speaker reminded us of our Benedictine roots and heritage, how we should be so careful as answers to many problems may well come from the liturgy and prayer. He stressed the role of “listening,” and I heard those words echoed by our speakers in 2009.

Our graduates have been exposed to the Benedictine Spirit through the Rule of St. Benedict and other experiences such as community service work. Our president reminds them at graduation of the “heritage” (in our case, the 1,500-year Benedictine educational tradition) that is now theirs to carry and with share. We are always challenged to leave the graduation ceremony for a new life, but at the same time must remember what we received at Benedictine and share that with the world as we meet in all our future years.”

Editor’s Note: All reflections have been edited for space and content. To view a fuller version, as well as additional comments, go to: www.ben.edu/reflections.

See more photos from this year’s commencement at www.ben.edu/commencementphotos.
GradMed ® Short-Term Medical Coverage Available
Attention all Benedictine alumni under the age of 65. If you have lost your health care coverage, regardless of life circumstance, or are in between your parents’ health care coverage and full-time employment, our affiliation with USI Affinity Collegiate Insurance Resources can help you. This short-term medical care is reasonably priced and offered only to Benedictine University alumni. Some provisions, benefits, exclusions or limitations vary by state. Coverage is underwritten and issued by Fidelity Security Life Insurance Company or Time Insurance Company. Pre-existing conditions are not covered.

If you have questions or need more information about the GradMed program, contact the USI Affinity Collegiate Customer Service Department at (800) 922-1245.

Commencement Gift: Did You Get Yours?
The Alumni Association, along with the Office of Alumni Relations, presented a red mahogany diploma frame to each graduate as they crossed the stage with their diplomas. The gift was to welcome the new graduates into the Alumni Association and to honor their accomplishment.

Last year, each graduate was given a leather portfolio with the Benedictine University logo embossed on the cover. If you did not attend Commencement but would like to receive a diploma frame, contact Julie Nelligan, alumni relations director, at jnelligan@ben.edu.

recent events

Alumni Day with the Cubs
It was a beautiful day at Wrigley where 100 alumni and their families enjoyed an afternoon watching the Chicago Cubs take on the Cleveland Indians. In the fifth inning, it looked like the Cubs could win it. The excitement continued as the Cubs beat the Indians 6-2.

Even though the seats were fairly high in the stands, many alumni commented that there were no bad seats at Wrigley.

recent events

College of Business Hosts Student Senate Dinner and Reunion
"Traditions of Continued Success" was the theme of this first co-sponsored event with the College of Business and Student Senate. With 150 alumni, students, faculty and staff in attendance, everyone enjoyed good conversation, a great dinner, alumni remarks from Kathy Kinnel, M.B.A. ’01, some student recognition, as well as updates from Dean Sandra Gill, Ph.D.

This was yet another opportunity for alumni to connect to the University, to students and to one another.

With the success of this event, plans are in progress to make this an annual event. Look for more details on the Web.

Did You Get Your CU at BU?
A special thank you to class agents Jim Brusek, Paul Glazer and Jack Steffek for organizing this incredible June weekend of fun, fond memories and renewed friendships.
Top 10 to 1) Makarowski and Glazer at the Friday night "meet and greet" in the Coal Ben. Bottom 10 to 1): Coach Tony LaSalle, Lee Lamb (in background with John Morris and David Rausch, Ph.D.); Brian Seagraves.
Plan your own class reunion by contacting Julie Nelligan at jnelligan@ben.edu.
College of Business: Accounting and Finance Career Fair

This new event, held on April 27, was the brainchild of alumni Patrice Kucia, C91, M.B.A. ’96. It was a way to reach out to current students, while having alumni assist those in transition. The Kraza Center was filled with employers seeking to fill positions and both students and alumni with resumes in hand ready to be “interviewed.”

For many students this was their first opportunity to seek out internships and begin the process of interviewing and job hunting. Approximately 15 students met with potential employers in a casual setting which put many at ease. For the 20 alumni who attended, some were in job transition while others were seeking out the current job market.

Employers at the event included Deloitte & Touche, Waddell & Reed, Internal Revenue Service, SRI Technologies, Country Financial and privately owned CPA firms. Some employers were also Benedictine University alumni.

The outcome of this event was very positive with many attendees being asked to meet with employers one-on-one as a next step in the hiring process. This is a great opportunity to donate your time to your alma mater for all these years. Thank you for staying connected and thank you for completing several projects, toward the Endowed Scholarship Fund. For more information please visit www.ben.edu/alumni or call (630) 829-6077.

Fourth Annual Department of Music Awards and Recognition Dinner Honoring Fr. Michael Komechak, O.S.B., C54

On May 2, alumni, students, music and art faculty and community supporters of the arts gathered in the Kraza Center for the Department of Music’s Fourth Annual Awards and Recognition Dinner. The Departments of Music and Studio Arts collaborated on a magical evening that was filled with reunion, fellowship, delightful food, spectacular jazz and a little bit of improvisational art. All of this was to honor and pay tribute to Fr. Michael Komechak, O.S.B., C54, and his lifetime of service to the arts, as well as recognizing the Model of Integrity Award and to recognize eight individuals for their accomplishments, support and dedication to music at the University.

Those awardees were: Janet Bilder, C09 — Senior Performance Award; Panah Nabil, C10 — Performance Award; Maryann Rock and Marc Stingley — Teacher Excellence Award; Marlan Stangeland — Outstanding Service Award; Lt. Commander Richard, C76, and Theresa, C76 — recipients of the Arts Award; Darryl T. Boggs, C81 — Distinguished Alumnus Award and Melissa Hohn — Distinguished Award. Department of Music Director Luis Loubriel, Ph.D., presented the awards and acknowledged the efforts of everyone for their support of students over the past year and for completing several projects, such as the installation of stage draperies in Scholl Hall Room 101, the expansion of department facilities and providing new avenues of technology for the music department. He also announced a proposed foundational program offering — the Bachelor of Music Education.

Professor William Scarlato, Studio Arts, paid homage to Fr. Michael and filled the hearts of every listener with joy in reminding us of the living art gallery that Fr. Michael has created out of our everyday environment. The ceremonies concluded with remarks from Department Chair Peter Seely, who reminded everyone of the importance of the “arts” at a liberal arts university. The audience was then treated to a jazz concert performed by John Moulder and friends Dave Hilton, bass, and Tom Hijikind, drums.

This year’s proceeds went to benefit the Elizabeth M. Komechak Endowment for Fine Arts and the Fr. John Palmer Endowed Scholarship Fund.

Class Notes winners

Lynn Ann Markowski-Smith, C94
Gwen E. Brady, C95
Alicia Ruiz, C07

Please contact Julie Nelligan at (630) 829-6077 or jnelligan@ben.edu to October 15 to collect your Benedictine gear.
John Zigmond, Ed.D., C65

After having taught English and Journalism and coaching football and baseball for 13 years in Ohio and Illinois public and private schools, I moved into public school administration for the final 25 years of my first career. I have directed the Alternative Certification Program for career changers in Math and Science at the University for the last eight years.

How do you stay connected to Benedictine?
I have always wanted to remain connected with SPC/JBC/BU and over the years I have volunteered and assisted in organizing some class events. In addition, because I understand how important financial donations are to keep the school moving along, I am very proud of the fact that I was part of the Class of 1965’s initiative to have the lobby of Kindlon Hall dedicated to our class.

Why did you decide to teach at the University?
My wife will tell you that I could not retire, I had to “transition.” I felt I had some experience to offer in the field of education and wanted to share it with the University. This has been a very rewarding experience for several reasons. I have had the opportunity to work with undergrads, grads and now career changers. Each level has exposed me to learners at various stages, so that has made it “rich” for me. Also, I enjoy being a part of the school that has meant so much to me over the years.

Why do you feel it’s important for you to stay connected to Benedictine?
SPC gave me many opportunities I would not have had at a larger, more impersonal school. The school gave me a foundation that I like to think I am still building upon. We were exposed to the Benedictine community spirit that is still very obvious here. Also, the friendships that I had as an undergraduate are the most important ones to me even now, 48 years later! It helped me to develop interests that have been important to me all my adult life. Also, it gives me a chance to go back to a setting that I have considered a solid anchor as well as to individuals I have considered mentors.

Why would you recommend others stay connected?
Commonalities brought us to this school, and we have retained many of the values that were nurtured during our time here. The University is still a stable environment one can rely on. Staying involved in activities and events will remind you why you enjoyed it here so much. It will keep those memories alive and will help you keep the Benedictine spirit in your life.

Any memories you would like to share?
Come to any of our Homecoming get-togethers and you will hear a lot of them! We reconnect and re-tell the stories of “Hell Week,” Field Day, school mixers, classroom teachers and episodes, the Squirrel Cage, Round the Clock, as well as all the gags we tried on roommates and teammates.

Zigmond and his family enjoy taking part in his brother’s (a Benedictine more) foundation events at St. Procopius Abbey or in the community. He likes to connect his nine grandchildren to the University by having them attend games, workshops and even “Summer Sleuths,” a math and science camp connected with his work.

Help a Fellow Alumnus in this Tough Job Market
At the 116th Commencement Convocation on May 17, I had the privilege to address the graduating seniors introducing them to, and welcoming them into, the Alumni Association. Looking out into the crowd of approximately 1,000 graduates, I couldn’t help but think about the challenges and opportunities they will face. I also realized those challenges and opportunities will be a little bit easier because of the education and experiences they received at Benedictine University. It is now their time to “Carry the Light.”

During these tough times, it is our responsibility as Benedictine alumni to “Carry the Light” by offering mentorship and job opportunities to our young alumni and current students. With the current economic challenges, there is still a need for an educator, accountant, insurance executive, professional services provider, writer, health care professional and much more. Think about filling a position as an alumnus or current student of the University by contacting the Office of Career Development.

And, if you are looking to connect with fellow classmates and alumni to “Carry the Light,” don’t forget to sign up for our Alumni Online Directory. To date, we have more than 500 alumni participating with more joining daily. This online community will help you find alumni who work in your area, live nearby or classmates for a reunion or alumni event. You can even post a resume for others to view.

With every letter, I remind you of how proud I am of being an alumna of the University. I hope you are too. That pride carries through everything I do. I encourage you to carry your Benedictine pride by reconnecting with the University through some of the opportunities I have mentioned. Please feel free to contact me. I look forward to hearing from you.

The Alumni Board President

John Parker, C01
Alumni Board President
john_parker05@yahoo.com

One School • One Spirit • One Tradition

Carry the Light: Alma Matters features alumni who have chosen to donate their time, talent and/or treasure to Benedictine in order to support the school’s goals and needs.
Get Yourself and/or Alumni Class Involved!

“Carry the Light” by Using Your Time, Talent and/or Treasure

Alumni Events
If you would like to spearhead a gathering or project for your alumni class, or volunteer your personal time to help out on campus, please contact Julie Nelligan at (630) 829-6077 or jnelligan@ben.edu. If you want to plan a gathering we will help you contact class members and aid in communication and organization efforts.

Upcoming Events that would be ideal for class involvement:
• Homecoming Weekend — September 18-20
• Men’s and Women’s Basketball Reunion — November 15
• College of Science Reunion — February 26

Host your own reunion weekend using University facilities for Fundraisers that need sponsorships, donations and participation:
• The Benedictine University Fund
• Class sponsors that need organized alumni group support

Fundraising Projects
If you have an idea for a fundraiser, would like suggestions for a gift or have already organized an interested group of classmates, please contact Jessica Stillo at (630) 829-1811 or jstillo@ben.edu. Let us help you with announcements and fundraising efforts.

Fundraisers that need sponsorships, donations and participation:
• The Rice Center Renovation project
• Student Scholarships (learn more at www.ben.edu/scholarships)
• The Benedictine University Fund

Student-focused Events That Need Alumni Volunteers
October 2009
Eagle Memories: This event will invite distinguished alumni back to campus to speak to students about their professional career/life.

January 2010
• Mostoyal Party: Students will learn to enhance their networking and communications skills in preparation for life beyond college. They will be taught proper cocktail etiquette and then have the opportunity to apply their newly-learned skills in a “mocktail” party setting. Alumni professionals from all fields will be needed at the event to mingle and network.

Other Ways to Volunteer Your Time:
• Become a mentor to current students
• Help run a booth at Homecoming
• Get Involved with S.T.A.T.: Students Today, Alumni Tomorrow
• Attend upcoming “Welcome Wednesday” events

GIVING BACK

Alumni wanted

S.T.A.T. STUDENTS TODAY, ALUMNI TOMORROW

S.T.A.T. is a student organization dedicated to establishing and promoting a closer bond among alumni, students, faculty and staff. S.T.A.T. seeks to foster a stronger alumni culture at the University by creating opportunities for students to come in contact with alumni and learn about what it means to be a Benedictine alumnus. Members of S.T.A.T. serve as leaders to their classmates and work to keep them engaged and aware of the many opportunities that the University has to offer. S.T.A.T. members have many responsibilities on campus, including planning and taking part in events such as Freshman Orientation, Homecoming and other events geared toward interacting with alumni. Members also plan the Senior Class Gift, attend Alumni Board meetings and serve as Orientation Leaders. As a group geared around building connections with alumni, S.T.A.T. is always looking for alumni involvement. There are several events scheduled throughout the year where an alumni presence is needed. If you are interested in learning more or want to get involved, please contact Jessica Stillo at jstillo@ben.edu or (630) 829-1811.

Stephen Scherrer, C94
B.S. Chemistry

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Giving back

S.T.A.T.
Where in the world is Ernie the Eagle?

Skiing? The Eiffel Tower? Vegas? Your home town? Download Ernie and take him with you on your adventures! Pick a landmark for the photo shoot and let us see the results.

Who has received the Kicks 4 Cancer award?
The Bear Necessities Pediatric Cancer Foundation is our primary beneficiary. They help children with cancer through three main programs: 1) the Small Miracle Program, where they provide immediate help to children with cancer; 2) annual research funding; and 3) information and support services for the children with cancer and their families.

Why did this become your path for giving back?
I lost my mother to cancer a few years ago, Ryan Bradley, lost his father to cancer a few years ago, and Ryan Bradley, lost his father to cancer a few years ago. The tournament has been immensely rewarding to me although it continues to be a lot of work. We provide innovative and creative ways to get our message out. I feel empowered running Kicks 4 Cancer and raising money for Bear Necessities. I feel I am able to do something for others, however small. It feels good to give back to others. Personally, I feel that I have a responsibility to give back, especially since I have been incredibly fortunate in my life and there are a lot of people in need in the world.

It is hoped that these stories of those who give back help inspire others to go forward and help those in need. If you know someone who is “Carrying the Light” on the Benedictine unique and why Benedictine community was a shelter for me throughout my life, and there are a lot of people in need in the world.

Above (l to r): Ryan Bradley and Scherrer, co-founders of Kicks 4 Cancer; right of sign: Bear Necessities representative Danielle Villari Sweet and Kicks 4 Cancer speaker Alex DiFulvio.

Did the Benedictine Values affect your decision to give back?
Benedictine provided me with many excellent opportunities as an undergraduate, and I wanted to share those experiences with prospective students and their families.

As a student, Scherrer played soccer, wrote articles, edited The Candor and was active in IDeA Center. Remember: Even after you graduate, you are still connected here!

Fall 2009 15
More than $200,000 Donated

Golf Played — Lives Changed

It was a great day on the golf course for the 15th Annual President’s Invitational Golf Outing on Monday, June 29 at Cress Creek Country Club in Naperville.

Hank Haney, world-renowned golf coach and creator of the “Hank Haney Project” on the Golf Channel, came back this year as the special guest. He spoke with everyone attending the event. He made sure that he looked at all 240 golfers’ swings and even tweaked a few. Haney also spoke during dinner discussing his most famous student, Tiger Woods. He shared some stories of his newest and perhaps most challenging student, Charles Barkley. Haney told of the game that he and Charles Barkley played against Tiger Woods. They played best ball and they did not use one of Barkley’s shots. Needless to say, Tiger did win…but by only one stroke. The golfers left with not only fantastic memories of the day on the course with Haney, but also a photo to remember it by. However, the biggest winners are the students who will be able to complete their education through scholarship money raised at the outing.

Because of the scholarship funds raised, Robert K. Horwitz, CLU, is able to continue his dream of becoming an oncologist and Lori Puchalski, C01, is able to stay in school after the tragic death of her parents only seven months apart in her freshman year. These are examples of the real-life results of the time, effort and fundraising that went into this event.

Each of the many volunteers conveyed the importance of this fundraiser, and they were so convincing that Haney was moved to contribute $6,000 to the scholarship fund during his remarks at dinner. Even in this economic climate, more than $200,000 in gross income was raised.

You are encouraged to think about joining next year either as a golfer, sponsor or both. Watch the Web site for more details — www.ben.edu/golf — or contact Deb Smith, events coordinator, at (630) 829-6080 or dsmith@ben.edu, for sponsorship opportunities.

The date for the next President’s Invitational Golf Outing is June 28, 2010, and LPGA player Natalie Gulbis will be the special guest. Don’t miss your opportunity to meet Gulbis, a ranked LPGA player and recently on the reality program, “Celebrity Apprentice.”

See more photos from this year’s event at www.ben.edu/golfphotos.
These Two Eagles Have Accepted the Challenge:

Eugene Lopez is an orthopaedic surgeon, but he is still an Eagle.
While at the University, he played varsity football and track. Lopez also comes in contact with the Rice Center facilities on a regular basis as the volunteer team physician for the past 15 years.

“I am supporting this project. The Rice Center badly needs renovation. It is an antiquated facility. To be competitive with other schools, we need a top-notch athletic center.

The renovation is important in order to maintain the Rice Center as a viable facility for the students and the entire Benedictine community. In today’s competitive society, it is in ourathletes’ best interest to provide them with an up-to-date, state-of-the-art training and competing facility. It also serves as a marketable asset for recruiting potential student-athletes.

“This renovation needs to become a reality because it is a venue for not only the student-athletes but also for area organizations. It is an asset to the school and the community,” said Lopez.

Lopez feels his parents instilled a strong set of values in his life, one of which was the importance of education. His father exemplified those values by his constant professional growth and community involvement to help others. Lopez supports Benedictine because it was an important stepping stone in his career, and a place where he formed many lasting relationships and attained a well-rounded education. He wants to see the school prosper and be there for future generations.

Jim Friel is an IT director for SmithBucklin, the world’s largest association management company, but he is still an Eagle.

He played tennis for four years as well as a number of intramural sports. His athletic accomplishments include never losing a tennis or racquetball match played at the Rice Center.

He supports the school through phonnathons, donations to the Rose Carney Scholarship Fund and the Benedictine University Fund, and has hosted a number of alumni events at Filtz’s Pub in Elmhurst. He is a member of the Eagle Club and serves on the Advisory Board.

“I am supporting the Rice Center renovation, I will be contributing financially and working through the Eagle Club to spread the word and get others involved in this much-needed project. The Rice Center is a gateway to campus and the center for most athletics. It is the first thing many visitors to the campus see — access to a world-class training facility — building the soul, mind and body. It will also help lure student-athletes. Finally, it will allow us to hold and build on the events that bring revenue into the University.

The Rice Center makes a statement for the entire campus due to its location and the amount of usage. It has always been a big part of campus life and can better continue that role in a renovated form. With the upgrades to this facility, the building will truly be serving all of the Benedictine community, students, alumni and fans,” said Friel.

Giving back means only to Friel, who believes one of the biggest factors in his life was the time he spent at the University. He credits the education, the spirit of the Benedictines, the battles on the athletic field, but most of all the people he met, for having such a great and positive impact on him. “I support our student-athletes who are students first and then athletes. They compete at the highest level in the classroom and on the court. I support the University so that it can provide the facilities and the budget for our teams to be competitive,” Friel concluded.
Today, more than ever, college students need help in funding their education. Even the smallest contribution can help fund a scholarship that will make a big difference in a student’s educational future. At Benedictine, almost 50 percent of students receive financial help in order to attend school. In addition, funds are needed to sponsor student/faculty research and to purchase state-of-the-art equipment, which enables students the edge they need to succeed in their careers.

The Benedictine faculty has dedicated their careers to helping students and many of them continue this dedication through scholarships and endowments. Some great examples are the Dr. Margaret Roth Scholarship, Roth Alumni Award and the David J. Rausch Chemistry Endowment. There, and others like them, require additional funding so that they can offer the greatest amount of help to students. It is truly a rewarding experience to know that you have touched another person’s life with such positive affirmation.

**DR. MARGARETE ROTH SCHOLARSHIP**

**Founders:** Margaret Roth, Ph.D., Professor Emeritus, in partnership with Helen S. Myers, C77

“I think that if you truly believe in the subject you are teaching, then a scholarship goes a long way to attract students to the program. If you are truly interested in having Benedictine survive and thrive, then helping students financially is a wonderful way to show your support.”

The scholarship is in the sophomore, junior and senior International Business and Economics students. Priority is given to students who study a foreign language or who spend some time overseas. Academic excellence is guaranteed by the selection committee of faculty from the department.

Due to the generosity of many alumni, the funds collected were large enough that last year two scholarships were awarded — the one mentioned above, and a second for transfer students from a community college.

Roth held many positions during her 30 years at the University. She was an important part of the Department of International Business and Economics (IBE), led the department through much growth and oversaw many international efforts.

The she currently devotes most of her time to writing her family history. Her goal is to show that her family is a microcosm of the German society reflecting individual attitudes and behaviors during the Nazi regime. In addition, each year she makes grant proposals for the International Division of the U.S. Department of Education. Her connection with the University remains strong as she stays in touch with about 150 alumni. She sends her professional and personal updates on the IBE newsletter, negotiates between alumni and various departments for jobs, internships, funds, talks, etc., and advises many alumni on career choices. Her knowledge and experience continue to be a resource for the entire Benedictine community. You can find Roth on campus several times throughout the year attending talks, concerts and seminars.

“The idea to start the original scholarship came from one of my adult business students, Helen S. Myers, who wanted to honor me at my retirement. She and I seeded the fund and she has contributed to it every year. I strongly believe that no U.S. business major should be without a strong international background, which not only includes business subjects, but also introduction to overseas cultures through foreign languages, anthropology and political science.

“During my time at the University, I talked to many students who struggled financially. Coming from a country where higher education is basically paid for by the state, where students could concentrate on their studies, I was always amazed and overwhelmed by how many hours students in the United States had to work just to be able to stay in college. Unfortunately, I lost a few good students who could no longer afford to stay. From the letters of thanks from past recipients, it is very clear that scholarships are needed. I’ve heard from students who could not have finished their studies at Benedictine without them. Some already had many loans, others worked long hours at jobs that took away from their studies and many just could not afford the combination of tuition, room and board, books and other expenses.

Through these scholarships, it’s been wonderful to see that students can partake in international activities or are just able to stay at the school with the financial help.”

**ROTH ALUMNI AWARD**

**Founder:** Margaret Roth, Ph.D.

Contributions are awarded as soon as $1,000 is in the account. This addresses the concept of new contributions that a fund would lose money before scholarships could be awarded. The name of the award also reflects that money from alumni make up a major part of the award.

Due to donor generosity, this past year $2,000 was distributed from the award and four students each received $500 toward their expenditures for a short-term China trip.

**DAVID J. RAUSCH CHEMISTRY ENDOWMENT**

**Founders:** David Rausch, Ph.D., C62, Professor Emeritus, and alumni, colleagues, family and friends of Rausch

“I wanted to establish this endowment to continue to assist Chemistry and Biochemistry majors in obtaining a quality, state-of-the-art education.”

The endowment fund is a resource on which the Department of Chemistry can draw for significant program needs that are not covered in the department’s regular budget. The intention is that this will be a fund that will exist in perpetuity and be used to fund faculty/undergraduate student research projects and the purchase of major chemical instruments.

This endowment has not yet achieved the necessary funds. To date, $134,000 has been raised toward the goal of $500,000.

During his 40 years at the University, Rausch was involved in many committees, chaired the Department of Chemistry, made major strides in the organic chemistry program and acquired several major instruments that enhanced student learning. (See his full biography at www.ben.edu/faculty/rausch.)

He has stayed active in his retirement by teaching part-time and consulting at Argonne National Laboratory and BP/AMOCO. He attends many University athletic events and was named to the Advisory Board of the new Eagle Club. He continues to help the University in recruiting students and procuring instrument and equipment donations from industry. He is assisting in fundraising through the Rausch Endowment. Benedictine silver dollar project and Heritage Wine and Hospitality Ace projects. You can find him most days at the Sociology 101 a.m. Mass at St. Procopius Abbey.

“I greatly enjoyed teaching in a small college atmosphere where the students were highly motivated and interested in learning. The quality of Benedictine students was evidenced not only by their high acceptance rate in graduate or professional schools, but has been further documented in a number of national studies. The personal contact with a student in the classroom and laboratory was gratifying and fulfilling for me.”

Rausch, his wife, Polly, and all six of their children are Benedictine graduates. He has given of himself to the University in many ways over the years and continues to try to make Benedictine the best it can be. He welcomes your support in these efforts. “Doc Rausch” would be happy to hear from you. You can contact him at djausch@edway.com.

Help “ Carry the Light” to a new generation of students by contributing to these and other scholarships. Details about scholarships can be found online at www.ben.edu/scholarships. For more information contact Meagan Daniel at (630) 829-1813 or mdaniel@ben.edu.

For full details about the two scholarships listed here, visit www.ben.edu/scholarships.

The Alumni Association knows how important it is to give back to the University and wanted to encourage recent graduates to start giving back — no matter the amount. The Alumni Association decided to make a different kind of investment in the senior class by donating $2 to each graduate. They challenged the graduates to return at least that same $2 back to the University as their first gift as an alumnus.

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As graduates walked off stage they received an envelope containing an explanation of the “The Benedictine Challenge” along with two $1 bills and a pledge card. To date, many graduates have accepted the Challenge and returned their contribution. A recent report shows the Class of 2009 has already gotten off to a great start in supporting their alma mater. It’s not too late to participate — no matter when you graduated! Send your donation in the attached Voices envelope today.

What’s your $2 doing?
Perfecting Pedagogy (ped-a-go-gy): The Science of Teaching

Benedictine University faculty are evaluated on the basis of their teaching effectiveness, community service and professional development. That last category includes writing grants, conducting research, making presentations at professional meetings and publishing scholarly manuscripts. What distinguishes faculty at Benedictine is their level of participation in the scholarship of pedagogy area, that is, their commitment to studying effective instruction. Over the last few years, a large number of the University’s regular faculty have given presentations at professional meetings where they described the use of new instructional technologies, reported on methods of selecting and incorporating important textbooks into core courses and explained how Catholic and Benedictine values can shape instructional practices and welcome new members into the community.

Over the past five years, members of the University faculty have delivered more than 20 papers at the annual meetings of the Association of Core Texts and Courses. A comparable level of involvement has emerged at the annual Associated Colleges of the Chicago Area’s Scholarship of Pedagogy Symposium, where five faculty gave presentations last year alone. Not surprisingly, faculty and administrators have been actively involved in the first three Benedictine Pedagogy Conferences, two of which have been held at the University. These have not been the only venues where faculty have given presentations about effective teaching. Other papers have been presented at conferences on business, sociology and education.

The high quality of this work is reflected in the number of papers that receive awards or are later published in professional journals. In 2008, for example, “Team Projects and Peer Evaluations,” by Kevin Doyle and Ralph Meeker, was selected as a conference Best Paper at the College Teaching and Learning Conference and subsequently published in College Teaching Methods and Styles Journal.

The significance that effective pedagogy has for faculty is not lost on students, who are provided opportunities of their own to give presentations at some of these conferences. Through all these efforts, the science of teaching is being perfected at Benedictine.

VETERANS PAY NO TUITION WITH YELLOW RIBBON PROGRAM

More than a year-and-a-half ago, months before the U.S. Congress acted, Benedictine University decided to extend its ground-breaking First Responder Program to Illinois Armed Forces veterans returning from service in Iraq and Afghanistan.

The program — which originally provided Illinois police and fire personnel access to a quality higher education — allowed Illinois veterans to pursue an Associate of Arts in Business Administration (A.A.B.A.) or a Bachelor of Arts in Management (B.A.M.) degree at Benedictine without paying tuition.

Now, after the University agreed to participate in the Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program) administered by the U.S. Department of Veteran Affairs (VA), veterans of the U.S. Armed Forces can pursue any undergraduate, graduate or doctorate degree at Benedictine and pay no tuition.

The Yellow Ribbon Program is a provision of the Post-9/11 Veterans Educational Assistance Act of 2008. This program allows institutions of higher learning in the United States to voluntarily enter into an agreement with the VA to fund tuition expenses that exceed the highest public in-state undergraduate tuition rate.

The institution can contribute up to 50 percent of the remaining expenses, and the VA will match the same amount as the institution. Benedictine has agreed to fund the maximum.

Benedictine has also agreed to admit an unlimited number of students under the program — many Illinois private colleges and universities have placed limits on the number of students.

“This program will positively impact the lives of many veterans and their families, and the opportunity for a brighter future not only for them but for the entire community will be greatly increased,” said Benedictine University President William J. Carroll.

For more information about the Yellow Ribbon Program at Benedictine, contact the Office of Financial Aid at (630) 829-6100.

Required Reading: “The Omnivore’s Dilemma”

“What should we have for dinner?”

That is the question posed by Michael Pollan, best-selling author of “The Omnivore’s Dilemma: A Natural History of Four Meals.” This book has been selected as required reading for all incoming freshmen at the University as part of “Years for the Environment.”

“The Omnivore’s Dilemma” follows each of the food chains that sustain us, from the source to a final meal, and in the process develops a definitive account of the American way of eating.

Pollan takes the reader from Iowa cornfields to food-sciences laboratories, from fast-food and fast-food restaurants to organic farms and hunting grounds, always emphasizing man’s dynamic co-evolutionary relationship with the handful of plant and animal species on which he depends.

He concludes that what is at stake in our eating choices is not only our own health, but the health of the environment that sustains life on earth. The surprising answers Pollan offers to the simple question posed by this book may determine our very survival as a species.

“Stand still and consider the wondrous works of God”

Job 37:14

Going Green — Campus Initiatives

• “Leave Your Stuff,” a collaboration between students, faculty and staff, kept student possessions out of the dumpsters as residence hall rooms emptied and students packed up. The team was able to recycle or donate much of the “stuff” to local charities.

• The dining room is now trayless, which is expected to save water, energy and 25-30 percent of food waste per person.

• Planning and planting has begun on a student-run Community Garden south of the Coal Bin.

• The University went dark during Earth Hour in March to help shed some light on the problem of global climate change.

The Year in Review

BY JEANMARIE KAUTH, PH.D. AND KEVIN DOYLE, PH.D.

The achievements of Years for the Environment were possible through the dedicated efforts of administration, staff, faculty and students. At a year-end meeting of the steering committee, members noted that we had clearly raised the consciousness of the community as a whole and have involved many people in some way — therefore our first year has been a success. We were very pleased that we accomplished much more than we originally planned.

Educational initiatives played a key role in our first year, as is appropriate for an institution dedicated to learning. The environment was an integral part of many of our courses and laboratory activities, for these conferences, through all these efforts, the science of teaching is being perfected at Benedictine.

For more information visit the Web at www.ben.edu/yfte.

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Benedictine University and the College of Economics at Vietnam National University started the first two Master of Business Administration (M.B.A.) learning teams this June in Vietnam. More than 70 students attended M.B.A. 520 “Leadership and Business Ethics” at the university in Hanoi. A special opening ceremony attended by faculty, students, family and representatives from Benedictine was conducted to mark the beginning of this program. The Vietnamese government has committed to accelerate the privatization of state-owned enterprises. In addition, this program was conducted to mark the beginning of this program.

**Vietnamese educational programs in order to develop future business and government leaders schooled in western business practices. Vietnam’s entrance into the global economy has brought a greater interest in moral, ethical and aesthetic values along with developing team skills. The American-grounded M.B.A. program provided by Benedictine brings the skill development they are looking to receive. In addition, the University is able to continue its global influence.**

Benedictine professor John Carroll found the students to be bright, attentive and anxious to learn the ways of western business and to be exposed to different cultural experiences. Several students transferred from local M.B.A. programs to enroll in the Benedictine program so they could have an American education experience.

Left to right: Tran Thi Hien Luong, Program Coordinator; Tran Thi Thu Ha, Program Coordinator; Ma Pham Anh Tuan, Deputy Director; Pham Thi Ngoc, Ceremony Emcee; John Carroll, Benedictine University; Nguyen Hong Son, Vice Rector; Peter Nguyen, Benedictine University; Ngo Thi Duc Lao, Program Coordinator; and Nguyen Tho Phuong, Program Coordinator.

**Benedictine University’s core competencies in science and management has been developed jointly by the College of Business and College of Science. The new Bachelor of Business Administration in Business with Science Applications major addresses the need for graduates who understand both science and management to launch careers in technology-based businesses important to growing our national and global economy. Students will select one track from four high-growth technology areas — biotechnology, informatics, environment or pharmaceuticals/ allied health along with business and science core classes.**

In addition, seven new specialization courses have been developed to capture the management tools of emerging technology-based businesses. These courses have been designed by external business leaders and entrepreneurs with industrial experience and cover topics such as intellectual property protection, innovation and product development, ethics and quality, and project team development.

Left to right: Jean-Marie Kauth, Ph.D.; Patrick Flynn, Ph.D.; Allison Wilson, Ph.D.; Christine Fletcher, Ph.D., and Kevin Doyle, Ph.D.

Topics were discussed with the hope of identifying the various ways in which three questions can be answered: 1) Do we, as members of a Benedictine educational community, teach differently? 2) How do we express ourselves as particularly Benedictine? 3) How do we orient new members to our Benedictine learning communities? Jean-Marie Kauth, Ph.D., and Patrick T. Flynn, Ph.D., coordinated a panel that coordinated the role of the “Person in Community” theme that is included in the First-Year Writing Colloquium as well as in the courses that constitute the Core Curriculum. All first-year and some transfer students are exposed to “The Rule of St. Benedict,” along with some other significant readings aimed at introducing students to the mission and values of the University, and having them understand what it means to be a member of an academic community, a religious community, and of a Catholic and Benedictine community.

The North Central Association of Colleges and Schools continues to ask its member institutions in what concrete ways they achieve what they state in their mission as important. The continuation of this yearly conference will help Benedictine colleges and universities to be clear in articulating those values. It also keeps us moving forward in our ever-present quest to keep our Catholic heritage alive and well.

**Science and Humanities: B.A. in Biology**

The Department of Biological Sciences has added a new major to its offerings. Bridging science and humanities, the College of Science’s new Bachelor of Arts (B.A.) in Biology is designed to provide students with a broad range of exposure to both science and philosophy/theology and to help develop critical thinking skills regarding issues that face modern society. It can provide a strong basis in preparation for such pursuits as law school or journalism, graduate study in nursing, and for jobs in pharmaceutical sales, the environmental sector or the general workforce.

Benedictine’s close location to the I-88 high-tech corridor will facilitate internship experiences at partner companies such as BT-Packer Engineering, Abbott, Nalco, Tellabs, Cabot Microelectronics and others, culminating with a capstone course. This will prepare graduates to launch their careers or continue post-graduate studies.

Deborah Hockman, Ph.D., is the new program director in the College of Business and Science. The new Bachelor of Business Administration in Business with Science Applications major addresses the need for graduates who understand both science and management to launch careers in technology-based businesses important to growing our national and global economy. Students will select one track from four high-growth technology areas — biotechnology, informatics, environment or pharmaceuticals/ allied health along with business and science core classes.

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The B.A. in Biology is specifically intended for students who want to broaden their study of biology into an interdisciplinary program which bridges the biological and physical sciences with the social sciences, arts and humanities. The degree prepares students interested in science for careers in almost any environmental or laboratory field.

Students who pursue a B.A. in Biology are required to take one year of general chemistry and one semester of organic and biochemistry; one semester of physics; one year of a foreign language; three courses from the humanities; and display a proficiency in trigonometry.

Students seeking a degree in Biology at Benedictine enjoy some of the finest facilities anywhere. The 70,000 square-foot Brick Hall of Science houses interdisciplinary laboratories and classrooms, large instrumentation and more than 50 research and general science labs.

For more information, contact the Enrollment Center at (630) 829-6300 or admissions@ben.edu; or visit the Web site at www.ben.edu/programs/science.
Fast facts

Medical Humanities: Ethical, Empathic Experts

“Literature and the arts help develop skills of observation, empathy and self-reflection,” said program director Elizabeth Kubek, Ph.D. “Social sciences help us understand how medicine is practiced within cultural and social contexts. The humanities offer insight into the human condition and our responsibility to each other.”

“The University is an ideal arena to bring these seemingly disparate academic identities together because of our excellence in the sciences, our values-based liberal arts curriculum, our commitment to the Catholic intellectual tradition and our Benedictine core values, which promote the consideration of the whole person,” she added.

The goal of the Medical Humanities program is to foster students’ awareness of the interconnectedness and relevance to life of the various academic disciplines; to expose students to ideas and practices that “humanize” medical science; and to encourage students to recognize the connection between practical knowledge, ethical values and other people.

The program is also designed to foster a spirit of collaboration between students and faculty; to educate future professionals who are both accomplished in their fields and engaged, responsible global citizens; and to promote the creation of a medical community that regards the patient and practitioners as whole persons.

For more information, contact the Enrollment Center at (630) 829-6300 or admissions@ben.edu.

B.A. in P.E.

Physical education contributes to the physical, emotional, mental and social development of the individual, and reflects the Benedictine value of a life lived in balance. The new Bachelor of Arts in Physical Education (B.E.) program at Benedictine emphasizes the positive impact of a healthy lifestyle and an appreciation for daily physical activity. It addresses the significant health problems young people face today.

This new program will lead to a K-12 Teaching Certificate in Illinois. The program is designed for students who want to be on the forefront of new thinking and practices. It is based on PE4Life®, which emphasizes the assessment of the individual student and an individualized program of exercise and healthful living designed to develop that student’s physical functioning.

Students who major in PE will follow a four-year plan of liberal arts and education courses. They become grounded in the relevant basic sciences and developmental physical activities. They also learn the sports and coaching skills that are used in schools today.

Students will benefit from Benedictine’s outstanding reputation in teacher education and the strengths of its programs in Exercise Physiology, Nutrition and Health. Students have access to one of the premier exercise physiology laboratories in the Midwest in the Brick Hall of Science.

A degree in PE opens the door to a number of exciting and dynamic careers. Graduates can choose a career in recreation, sports coaching, athlete conditioning, corporate fitness and wellness consulting. The program can be combined with minor programs in sports marketing and sports management. Students with a degree in PE, can also pursue graduate studies in exercise physiology or community health.

For more information, contact the Enrollment Center at (630) 829-6300 or admissions@ben.edu.

Unique and exciting educational opportunity is the least way to describe the new online Master of Science in Nursing (M.S.N.) program at Benedictine,” said Heidi Woods, CNO, and current M.S.N. student. “This program is innovative, accessible and affordable, and is another outstanding example of the University’s rich tradition as an academic leader. As an alums, I was extremely excited when I heard that Benedictine was launching this program. I enrolled as one of the first students because of the great academic experience I encountered in my undergraduate program.”

Benedictine recognized the need to support nurses to further their education in order to become instrumental in managing the challenges they face in health care today. This program is unique because it centers on an interdisciplinary approach. The nursing core consists of eight courses (eight-week sessions) that focus on essential issues in health care such as leadership, administration, health care delivery and issues of global health. The additional four courses in the program are elective courses and can be chosen from any of the available courses in the M.B.A., M.S.M.O.B. and/or M.H. programs. Students are encouraged to create a program that is unique to them so that they can set the stage for future success.

The themes that frame the curriculum are based on the acquisition of discipline knowledge, global health perspective, evidence-based research, transforming, social responsibility, social change, civic engagement, analytical thinking and personal growth through self-discipline.

The program prepares the nurses to take the lead having gained skills in nursing administration, nursing education and public health. The unique and innovative foundation for fostering a new generation of nurse leaders who are prepared to lead the way in the ever-changing world of health care.

For more information, contact the Enrollment Center at (630) 829-6300 or admissions@ben.edu.

Upcoming Moser College Event 2nd Annual Non-Traditional Student Week November 8-14, 2009

This annual event for non-traditional students from Moser College will include raffles (one student in each program will win a Benedictine University memento); a family movie night on the Lisle campus; a few hours welcome; meet and greet with faculty and staff during intermission; an essay contest with the grand prize of a laptop or notebook; and other daily events. Events throughout the week are open, free to non-traditional students and listed in the event section of the Web site at www.ben.edu/programs/adultstudies.
Students Save Low-income Taxpayers More Than $160,000 on 2008 Returns

More than 130 low- and moderate-income taxpayers took advantage of the Volunteer Income Tax Assistance Program sponsored by the Notre Dame Club of Greater DuPage in concert with students and faculty from Benedictine University and other local colleges.

Student volunteers helped 133 clients throughout DuPage County save $163,019 on their 2008 Federal Income Tax returns. Overall, students met with 196 taxpayers and helped 165 complete their returns. The average refund was $1,323, but volunteers helped one taxpayer save $5,538.

Thirty students and five faculty members from Benedictine were involved in the program. Students must pass an Internal Revenue Service tax preparation exam before they are allowed to meet with clients. Students met with clients for four Saturdays in February and March.

Helping those who help others

When Alumni Relations Director Julie Nelligan and Associate Vice President for Student Life Marco Marusi heard that a church youth group from Fort Smith, Ark., was in need of a place to spend the night while on their way to do mission work in Chicago, they told them they had called the right place.

Nelligan met them on campus when they arrived, gave them a tour and then showed them to their sleeping arrangements on campus. Nelligan discovered that the group’s leader, Shawn Kispert (pictured in bottom left of photo with Nelligan), was married to Benedictine alumus Kevin Kispert, C82. They dated while Kevin was at the University and Shawn couldn’t believe how much the campus had grown. The couple have three children and live in Northwest Arkansas.

The students were involved in a camp that provides service project opportunities such as homeless shelter service, soup kitchen work, choir loft restoration for a 250-year-old church and working in the Chicago area Boys and Girls Clubs.

Faculty snapshot

MeShelda Jackson, Ph.D.
Chair, College of Education and Associate Professor

President William J. Carroll also offered a full tuition scholarship to Benedictine University to any St. Ethelreda student who attended high school, maintained a “B” average and planned to become an education major. A student could earn a degree in her junior year at the University is a recipient of that scholarship, and she hopes to return to St. Ethelreda to teach.

This September, under Jackson’s leadership, 77 Benedictine students will be doing their pre-clinical experience at St. Ethelreda while paired with a Benedictine faculty member in order to provide academic support to the students. In addition they will take part in and observe the co-teaching model of a Benedictine faculty member teaching science and math with a St. Ethelreda teacher.

“The goal,” said Jackson, “is for St. Ethelreda and Benedictine to work together in a way that each teacher education candidates to learn the best practices in teaching that lead to better academic achievement and enhancement of instruction among St. Ethelreda students.”

In addition to her passion for enriching the teacher student relationship, Jackson enjoys reading and listening to classical music with her 10-year-old daughter who has been taking cello lessons since she was 3. Jackson has truly enriched the College of Education with her knowledge and student/teacher advocacy.

BENEDICTINE GIVES BACK

Around Campus

Former COD President Leads Revised Ed.D. Program

The Doctor of Education (Ed.D.) in Higher Education and Organizational Change program at Benedictine University is intended for practicing professionals who wish to accelerate their career paths or who seek to join the higher education community as university, college or community college administrators.

The program also prepares students for management positions in public and private educational agencies and associations. Studies emphasize leadership for educational and organizational improvement.

The program is under the direction of Sunil Chand, Ph.D., who served as president of College of DuPage (COD) from July 2003 through May 2008. Prior to his tenure at COD, Chand served as executive vice president for academic and student affairs at DuSable Community College in Cleveland, Ohio, and was a former dean at Triton Community College in River Grove.

Chand has been working with Alan Gorr, Ph.D., dean of the College of Education and Health Services at Benedictine, and Eileen Kolhi, Ph.D., a professor in the School of Education, on revisions and improvements to the Ed.D. program since February 2009.

“The revised program builds on an excellent foundation with an eye on the leadership needs of tomorrow,” Chand said. “It is designed to facilitate learning and steady progress, emphasizing the knowledge and skills of immediate value to practitioners.”

The program provides both the perspective and the tools to anticipate and respond to change in higher education. Coursework is topical in nature, interdisciplinary in focus and grounded in an inquiry-driven methodology characterized by critical thinking, analysis and self-efficacy.

The program reads students for the rigors and challenges of developing and implementing strategic plans, improving learning, managing resources, leading personnel, implementing policy and orchestrating change within an organization.

“The program is intended for people with the experience and ambition to lead and manage change,” Chand said. “We expect to learn a great deal together, to build professional and personal networks, to expand the field of knowledge and to contribute to the continued strengthening of our fast-changing academic world.”

For more information, contact the Enrollment Center at (630) 829-6280 or admissions@ben.edu.
St. Procopius Academy/Colllege

63 Don Eisenreich, Ph.D., is a candidate for the roughly 25-year-old St. Joseph Academy Board. He has been serving with some health issues, but he is now doing better and would like to say “hello” to all.

64 Gary Stemp, Ph.D., Literature, has retired after 45 years of teaching and administration from Benedictine College. His wife, Ann, has retired as well.

65 Louie Bodey, Philosophy, has retired from U.S. Air Force civil service after 25 years.

66 Ernest Davis, Economics, has retired from the Federal Reserve Bank-Chicago after 32 years. He and his wife reside in Rancho Mirage, Calif., for 32 years and all the Benedictines.

67 Christopher McCullough, Business and Economics, has been named executive vice president of marketing and development for Workforce1One, a leading provider of human resources outsourcing services for printing and promotional marketing in Dayton, OH. Prior to this move, he was president of Collaborative Business Solutions and has held leadership roles with consumer and retail leaders such as Henkel Co.,cipluta, Procter & Gamble, Kroger Co. and Young and Computer Science Corporation.

70 Timothy J. Hoyle, Physical Education, has been named director of the FBI's Terrestrial Screening Center (TSC). Hoyle began his FBI career as a special agent in 1985, where he investigated a variety of criminal matters. He then moved on to investigate terrorism budding fraud, bank fraud, bank robberies, fraud for murder and for government infractions. In 1997, he initiated Operation Discourse, a special investigative terrorism initiative that eventually included 25 field offices and the successful conviction of 40 fraud convictions. In 1997, Hoyle was promoted to FBI Headquarters where he managed the international program. In 2003, he set up the new TSC, which coordinates the government's approach to terrorism screening. He is married and has six children.

74 Alwyn and Dainel L. Coats, D.D.S., were named directors of the Illinois Dental Society's board for 2010. Alwyn was named director of the Illinois Dental Society's board for 2011.

76 Brian Craft, M.D., was named director of business and clinical services for the Illinois Benedictine College’s Benedictine Health System-Royal Woods at Bourbonnais, IL. Craft brings 20 years of healthcare management experience to Royal Woods.

84 John C. Neftzger, D.D.S., was named director of family dentistry at Illinois Benedictine College’s Benedictine Health System-Royal Woods at Bourbonnais, IL. Neftzger generously offered his services to an abortion clinic in Chicago and the abortion clinic in Chicago. He is married and has four children.

94 Nanci C. Christian, M.S., is a co-lead in the National Defense Industrial Association (NDIA) Auditing and Consulting Council. She is a lead auditor for the University of Texas and has been involved in the procurement process of clinical trials and will become chairman in 2012.

95 Susan M. Mikulas, M.B.A., is the director of project management at the University of Illinois-Chicago.

Benedictine University

98 Mary A. Cosenza, Biology, is an assistant professor at Rush University Medical Center, Department of Ophthalmology and recently had a second child.

100 J. Scott Wilson, M.B.A., was named director of business and clinical services for the Illinois Benedictine College’s Benedictine Health System-Royal Woods at Bourbonnais, IL. Wilson is a member of Rush University Medical Center’s Board of Directors.

105 Bobbi Jo Stahl, M.S.W., is an associate professor at DePaul University and has been involved in the procurement process of clinical trials and will become chairman in 2012.

110 Michael Gutka, M.D., has been named the National Defense Industrial Association (NDIA) Auditing and Consulting Council. He is a lead auditor for the University of Texas and has been involved in the procurement process of clinical trials and will become chairman in 2012.

115 Brian McDaniel, Business and Economics, was appointed to the Board of Governors of Argonne Credit Union in Rock Island, IL. McDaniel is a director of the Benedictine University Alumni Association and is a Fellow-Doctorate Degree Knight of Columbus.

118 Gary Gallagher, Marketing, has been named director of marketing at the Illinois Benedictine College’s Benedictine Health System-Royal Woods at Bourbonnais, IL. Gallagher manages the marketing team, oversees the marketing and communications strategy and is responsible for all marketing communications.

121 Karl Soll, Elementary Education, completed an M.A. in Leadership from Cardinal Stritch University in Tennessee and received the Outstanding M.S.A. Student Award for 2009.
McHorney named Director of Athletics
New Administrative Team in Place

Mark McHorney is the new Director of Athletics at Benedictine after serving as the assistant men’s basketball coach, athletic recruiting coordinator and compliance coordinator for the University since 2005. McHorney earned his bachelor’s degree from Marian College in Fond du Lac, Wisc., where he was a standout on the men’s basketball team. He also earned a master’s degree from Concordia University.

Three current members of the University’s athletic staff — head men’s basketball coach Keith Bunkenberg, CB99, head softball coach Katie Keller, CB99, and assistant basketball coach Dave Swanson, CB76 — were each named Assistant Director of Athletics. Their duties will include recruiting, compliance, scheduling and day-to-day game operations.

Bunkenberg, an accomplished student-athlete, has been leading the men’s basketball program since 1995 and has compiled more than 200 wins as head coach. Keller, one of the most accomplished pitchers in NCAA DIII history as a student-athlete, has been the head softball coach since 1998 and ranks second in all-time wins. Swanson has served the athletic department for more than 27 years and is a member of Benedictine’s Athletic Hall of Fame. He has been serving as acting athletic director for the past several years.

John Morris, formerly of the University’s Development staff, was also named Assistant Director of Athletics. He was a student-athlete at Winona State University and earned a master’s degree in sports management. His responsibilities include the Eagle Club, a newly-founded athletic “booster” organization, and fundraising for various athletic department efforts and capital improvement projects.

“The administrative team and I look forward to working in the campus and local community,” McHorney said. “This will be accomplished with our student-athletes excelling in the classroom and through continued involvement in the campus and local community.”

Take Flight with the Eagle Club

This is the inaugural year of the Eagle Club, the new “booster” club that strives to support Eagle athletics and engage alumni, family, friends and fans through consistent communication and athletic-related social events.

It is the vision of Benedictine athletics to consistently compete for conference championships and pursue excellence at the regional level. To reach this vision, we must focus our efforts on attracting excellent student-athletes, improving our indoor facilities, continuing to attract high-quality coaches and staff, and ensuring that our students receive the highest level of education possible.

The University has made a dedicated commitment to the Eagle Club and is asking for people to sign-on as members.

The Eagle Club operates as a separate fund within the University and the fundraising arm of the athletic department with all financial resources generated being strictly scrutinized by a volunteer advisory board. Our main goal is to support our student-athletes and to provide them with capabilities to compete for excellence on the field and in the classroom.

Jim Friel, CB92, is a member of the Eagle Club because he believes it will enhance the student-athlete experience. “The Eagle Club is an important fundraising organization. It helps our teams raise the funds necessary to take trips that are often the highlight of the student-athlete’s career. Additionally, the Club seeks to connect our alumni, family and friends with Benedictine Athletics and provide social opportunities for all of our fans. It’s a great organization that truly makes a difference in the lives of Benedictine student-athletes.”

The Eagle Club will get off to a big start by focusing on capital improvements to the Rice Center over the next year (see story on page 18).

All alumni, friends and fans of the University are encouraged to join the Eagle Club. You can learn more about becoming a member, as well as the exciting rewards program that will enhance your membership, by visiting www.ben.edu/athletics or contacting John Morris, assistant director of athletics, at jmorris@ben.edu or (630) 829-1812.

Go Eagles!

FIND THE EAGLE INSIDE YOURSELF:
Make a commitment, make a difference.

It’s time for all our Eagles to spread their wings — be a volunteer of your time, talent and treasure.

You may be a doctor, a nurse, a teacher, a scientist, a business person, a parent… but you are still an Eagle. You carry the Benedictine values in your heart and mind.

The nest from which you have flown is still here. It is a place where you are always welcome, where you are encouraged to contribute and where you will always have friends.

We ask that you help current students and reconnect with fellow alumni. Volunteer at an event, mentor a student or contribute to a fundraiser. Find a way to give back and see how much you get in return.

It is so important to network, to help one another and to help current students learn skills, hear insights and find connections for their future. You are needed here and we are here for you as well.

If you cannot physically be here, please consider a contribution that can help with fundraising, events, scholarships or academic endeavors.

Through this generosity of spirit, we fulfill our own lives. Give back to a place that has given to you, and reach out to a place that welcomes you back with open arms.

Still an Eagle.

“Make a living by what we get, but we make a life by what we give.”

— Winston Churchill
Help Us Be Green

Are You Receiving Duplicate Issues of Voices Magazine?

If you are receiving more than one issue of Voices per mailing, please let us know. By making sure our mailing list is as accurate as possible and by each home only receiving one magazine per issue, we can reduce our mailing costs and help conserve our planet’s valuable resources. Please take a moment and call (630) 829-6099. Thank you for helping us be economically and environmentally conscious!

Attention Alumni: Refer a Student

If you know someone who would make a good addition to the Benedictine student community, help them complete the alumni-referred prospect student form online at www.ben.edu/referral and their application fee will be waived.

For more information, contact the Enrollment Center at 630-829-6300 or admissions@ben.edu.

Stay connected

For information about these and other University events, visit our Web site.

September 18-20
Homecoming Weekend
“Get Wild with Pride”
September 30
“Develop Your Employment Toolbox” Workshop
October 21
Welcome Wednesday
November 15
Men’s and Women’s Basketball Reunion
November 18
Welcome Wednesday
December 6
M.B.A. Reunion

January 12
Alumni Board Meeting
January 18
Rev. Dr. Martin Luther King Jr. Breakfast
January 20
Welcome Wednesday
January 29-30
Hall of Fame Ceremony

February 6
Red & White Gala
February 17
Welcome Wednesday
February 26
College of Science Reunion
April 15
Caribbean Night
at the Coal Ben

April 21
Welcome Wednesday
May 1
Department of Music Awards Dinner
May 15
Alumni Board Meeting
May 16
Commencement Convocation and Golden Eagles Reunion

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