

Welcome to the

**THIRD ANNUAL BENEDICTINE
PEDAGOGY CONFERENCE**

**“ORIENTING NEW MEMBERS TO
OUR BENEDICTINE LEARNING COMMUNITIES”**

Thursday, May 28 – Saturday, May 30, 2009

Co-Sponsored by:
Saint Vincent College Science and Theology Forum Grant
Center for Mission and Identity at Benedictine University
Saint Vincent College



SAINT VINCENT COLLEGE

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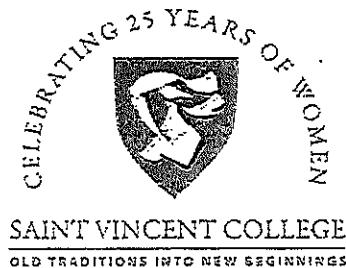
Archabbot Douglas R. Nowicki, O.S.B., Chancellor

Mr. H. James Towey, President

Br. Norman W. Hipps, O.S.B., Executive Vice President and Dean of the
Herbert W. Boyer School of Natural Sciences, Mathematics, and Computing

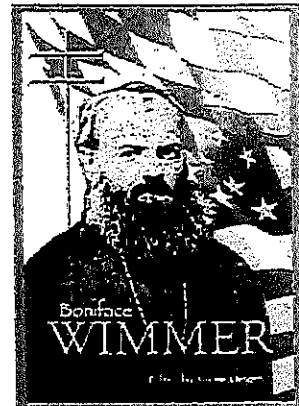
SAINT VINCENT COLLEGE MISSION STATEMENT

Saint Vincent College is an educational community rooted in the tradition of the Catholic faith, the heritage of Benedictine monasticism, and the love of values inherent in the liberal approach to life and learning. Its mission is to provide quality undergraduate and graduate education for men and women to enable them to integrate their professional aims with the broader purposes of human life. The programs, activities, and encounters that make up student life at Saint Vincent College encourage the intellectual gifts, professional aptitudes, and personal aspirations of students to mature harmoniously.



Saint Vincent College is wrapping up a year-long celebration of 25 years of co-education. It kicked off in August 2008 with a campus-wide celebration and continued throughout the year with various events and lectures.

In January, Saint Vincent also began another commemoration in honor of the 200th anniversary of the birth of our founder, Boniface Wimmer. The celebration will conclude in November with Cardinal Justin Rigali celebrating Mass.



BENEDICTINE PEDAGOGY CONFERENCE PLANNING COMMITTEE

Dr. Steven Gravelle, Associate Professor of Chemistry, Chair

Fr. Thomas Hart, O.S.B., Archabbot's Advisor for Educational Missions and
Instructor in Theology

Ms. Alice Kaylor, Dean of Studies

Dr. John Smetanka, Vice President for Academic Affairs

Ms. Julia Cavallo, Assistant to the Vice President for Academic Affairs

THIRD ANNUAL BENEDICTINE PEDAGOGY CONFERENCE
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Benedictine education is committed to providing a liberal arts education within a Catholic, Benedictine heritage and tradition. Guiding the values of our institutions is *The Rule of Saint Benedict*. As stated by the Association of Benedictine Colleges and Universities, we “strive to promote the common good of Church and society and assist individuals to lead lives of balance, generosity, and integrity.”

For the third year, our Benedictine institutions have gathered to discuss the significance of a common set of values or “hallmarks.” Although each school is considered autonomous, a trait of Benedictine monasticism, we have all been working to develop a common identity based on the values described in *The Rule of Saint Benedict*. Each institution is given the opportunity to develop these values in term and action, in the manner best suited for their institution in which you will hear about throughout this conference.

The conference strives to provide an opportunity to: support and exchange ideas in the area of Catholic, Benedictine education; demonstrate support among faculty, administration and staff for common educational and spiritual goals; develop a collaborative relationship between Benedictine academic institutions; and address key issues regarding our institutions today in respect to maintaining a clear Catholic, Benedictine identity.

TEN HALLMARKS OF BENEDICTINE EDUCATION

1. LOVE OF CHRIST AND NEIGHBOR
2. PRAYER: A life marked by liturgy, lectio and mindfulness
3. STABILITY: Commitment to the daily life of this place, its heritage and tradition
4. CONVERSTIO: The way of formation and transformation
5. OBEDIENCE: A commitment to listening and consequent action
6. DISCIPLINE: A way toward learning and freedom
7. HUMILITY: Knowledge of self in relation to God, others and creation
8. STEWARDSHIP: Responsible use of creation, culture and the arts
9. HOSPITALITY: Openness to the other
10. COMMUNITY: Call to serve the common good

Endorsed by the ABCU Executive Committee, August 27, 2007

SCHEDULE OF EVENTS

Thursday Evening, May 28

- 5:00 – 8:00 **Registration** (Rooney Hall and Fred M. Rogers Conference Center)
- 5:45 **Welcome Dinner** (Fred M. Rogers Conference Center, Board Room)
Welcome and Prayer by Archabbot Douglas R. Nowicki, O.S.B., Chancellor
- 6:45 **Video: “Discerning Benedictine Pedagogy”** (Board Room)
Co-directors and co-producers, Dr. Tim Kelly, Associate Professor of History, and David Safin, Director of Multimedia and Marketing, Saint Vincent College
- Many faculty at Saint Vincent College wonder how one might define or explicate a distinctive “Benedictine pedagogy,” and this video sets out to explore the contours of that phenomenon. Through interviews with a variety of faculty, an understanding of Benedictine pedagogy rooted in such concepts as patience, care, listening, community, and hospitality emerges. Though no one defines the concept precisely, those who practice that pedagogy return to common themes when reflecting on their work.
- 7:45 **Sacred Music Concert** (Saint Vincent Archabbey Basilica)
By Fr. Cyprian Constantine, O.S.B., Assistant Professor of Fine Arts, Saint Vincent College, and Director of Liturgical Formation, Saint Vincent Seminary

Friday, May 29

- 6:15 am **Morning Prayer and Mass** (Saint Vincent Archabbey Basilica)
- 8:00 **Breakfast** (Fred M. Rogers Conference Center, Board Room)

MORNING SESSION (FRED M. ROGERS CONFERENCE CENTER, 9 – 11:30AM)

- 9:00 **Conference Overview and Welcoming Remarks** (Ball Room)
*Dr. Steve Gravelle, Associate Professor of Chemistry, Saint Vincent College
Archabbot Douglas R. Nowicki, O.S.B., Chancellor, Saint Vincent College
Mr. H. James Towey, President, Saint Vincent College*
- 9:15 – 10:15 **Keynote Address** (Ball Room)
“Educating Students for Servant Leadership”
Sr. Thomas Welder, O.S.B., President, University of Mary
- 10:15 **Break**
- 10:30 – 11:45 **Panel Session** (Ball Room)
Presented by faculty from Benedictine University
- “The Person in Community: Writing Colloquium”**
Dr. Jean-Marie Kauth, Writing Director and Assistant Professor of Language and Literature; Dr. Patrick T. Flynn, Director of Core Curriculum and Associate Professor of History, Philosophy and Religious Studies

It is taught to all 400 first-year and some transfer students. *The Rule of St. Benedict* is one of the required texts in this course, intended to introduce the students to the University, to the mission and values of the University, to being a member of a community, of an academic community, of a religious community, and of Catholic and Benedictine communities.

"New Faculty Mentoring Program"

Dr. Allison K. Wilson, New Faculty Mentoring Director and Professor of Biology; Dr. John Kevin Doyle, Professor of Business Administration

The New Faculty Mentoring Program is required for all new tenure-track faculty members, and offered to all new term faculty members. Monthly meetings, with new faculty and assigned faculty mentors, address: welcoming new faculty, University history, mission and identity, accreditation, teaching evaluation, can University mission and identity influence my teaching, scholarship, and service, best teaching practices, promotion and tenure, and writing-intensive courses. This part of the panel will focus on the mission and identity and its influence on new faculty members.

"Module in First M.B.A. Course Addresses Benedictine Values"

Dr. John Kevin Doyle, Professor of Business Administration; Dr. Christine Fletcher, Assistant Professor of Theology

MBA 520 "Leadership and Ethics in the Global Environment" is the first course taken by new M.B.A. students. We have developed a module for this course which addresses "Discipline and Humility as Management Virtues," using *The Rule of St. Benedict* and a paper from the *Harvard Business Review* as sources.

12:00 – 1:00 **Lunch** (Board Room)

AFTERNOON SESSION (FRED M. ROGERS CENTER, BALL ROOM, 1 – 4PM)

1:00-1:45 **Plenary Talk** (Ball Room)

"Educational Philosophy and Legacy of Boniface Wimmer"

Fr. Paul Taylor, O.S.B., Vice President for Institutional Advancement, Saint Vincent College

This is an opportunity to take a critical look at "stability" as the defining element of a Benedictine educational apostolate. Saint Benedict and others through the centuries, including Boniface Wimmer, have articulated the necessity of stability for the life of the monk and the success of the monastery. Each articulation has also developed as each monastery grows with the times. Boniface Wimmer's writings show that stability is the foundation of each monastery and its works.

2:00-2:30

"Extended Orientation of New Faculty to the Mission of the College of St. Scholastica" (Ball Room)

Dr. Beth Domholdt, Vice President for Academic Affairs, and Sr. Mary Rochefort, O.S.B., Associate Vice President of Mission Integration, College of St. Scholastica

During the 2008-2009 academic year two full-day extended orientation programs were added to the typical one-day initial orientation program for new faculty members. The initial day, before the start of the first semester, has always included a brief introduction to the College's Catholic identity and Benedictine heritage. The first additional day, in October, developed further the ideas of Catholic identity, the Catholic Intellectual Tradition, and the Benedictine history of the College. Readings for the day included two talks on Catholic identity (one by Larry Goodwin, President of the College, and one by William Cahoy, Dean of the School of Theology at St. John's University), an essay by Monika Hellwig, and Wil Derske's slim volume *The Rule of Benedict for Beginners*. The second additional day, in February, developed further the idea that there are hallmarks of a Benedictine education and asked participants to reflect on ways to live the College's identified values (hospitality, community, stewardship, respect, and love of learning) in their work. Readings for the day included the ABCU document "Education within the Benedictine Wisdom Tradition" and five talks on the College's values by President Goodwin.

2:45-3:15

"Student Orientation to the Benedictine Tradition: *Cor et Anima*" (Ball Room)

Betsy Kneepkens, Assistant Dean of Students for Campus Life, Steve Lyons, Vice President for Student Affairs and Dean of Students, College of St. Scholastica

Beginning with the 2007-2008 academic year the College instituted a new way of infusing our Benedictine heritage and character into the daily lives and actions of students. Entitled *Cor et Anima*, this infusion is not an add-on program, but rather, a way of explicitly articulating the culture we seek to create at the College. The keystone of the program is a statement of expectations: "I freely choose to be a member of the St. Scholastica community. I assume all responsibilities as they relate to my engagement in the greater Scholastica community. I will full involve myself in all efforts to be formed as an ethical and conscientious individual. I will be faithfully committed to a love of learning, a life of stewardship and daily actions that express a genuine dignity and respect for all persons. I will receive the enrichment of all my gifts and in turn enhance humankind through the practice of the common good. I am Scholastica, heart and soul – *Cor et Anima*." Our presentation will detail our experiences in using this statement to guide our work with students as they join the Scholastica community, including data related to behavioral incidents and disciplinary actions before and after implementation of *Cor et Anima*.

3:30-4:00

"Benedictine College Leadership Seminar" (Ball Room)

Christen R. Jones, Director of Residence Life; Joseph F. Wurtz, Dean of Students; and Linda Henry, Vice President of Student Life, Benedictine College

The Benedictine College Leadership Seminar seeks to orient students to the essence of leadership as defined by the Student Life Office. The hope of the seminar is to lay a foundation for student leadership at Benedictine College; a leadership that will enable our graduates to carry St. Benedict to the world. The Benedictine College Leadership Seminar was developed in 2001 as a way to spark more interest in the Residence Life Program at Benedictine College. The goal of the Seminar is to create leaders of character and competence, provide the underlying principles to students considering formal and informal leadership positions, to engage students in active learning outside the classroom, and to allow the faculty and staff selecting the student leaders an opportunity to meet and observe the students before the selection process. The students who attend the Leadership Seminar will then play a key role in orientating new students to the mission and values of the College. The Seminar is open to all students and is required for students interested in applying for formal leadership positions.

4:15-4:45

"Connecting Benedictine Values and Courses in the Major" (Ball Room)

Dr. Matthew Fisher, Associate Professor of Chemistry, Saint Vincent College

How could Benedictine values be connected to the courses students take in their major – regardless of the particular discipline – so as to support integrative learning? For the past four years I have taught upper level biochemistry courses for science majors using public health issues as a context for learning fundamental disciplinary concepts. At the same time, this restructuring of the course has created opportunities to engage students in activities that invite them to connect Benedictine values to the same issues that we are approaching from a biochemical perspective. Using examples from these courses – organization of content, assignments, examples of student work – this presentation will explore how courses required for a major, even content intensive courses, might be changed in a way so that students develop the disciplinary understanding required for a major while at the same time connecting their learning to Benedictine values and the broader goals of Benedictine education. My hope is that this presentation will provide some useful starting points for the break out discussion on Saturday on how we might orient students to our Benedictine values in the context of academic work.

EVENING ACTIVITIES (FRED M. ROGERS CENTER AND AROUND CAMPUS, 5-8 PM)

5:00 – 6:00 **Various Activities** – Special guided tours of the Special Collections of the Latimer Family Library, Winnie Palmer Nature Reserve and Saint Vincent College Wetlands, the Saint Vincent Gristmill, Saint Vincent College Gallery or a Saint Vincent campus tour.

6:00 – 7:00 **Dinner** (Fred M. Rogers Conference Center, Board Room)

7:00 – 8:00 **Plenary Talk** (Ball Room)

“The History of Saint Vincent College”

Fr. Brian Boosel, O.S.B., Assistant to the Archabbot, Archivist of Saint Vincent College

The History of a Benedictine Monastery and School is more than mere past events, rather, it is a family story. Each member of the Benedictine family, that is to say each monastic, student, staff member, teacher, administrator, and friend is challenged to incorporate the particular family history of their institution and encouraged to let it renew and refresh the present. The stories of our foundings and founders are ripe with courage, adventure and real people struggling to make God manifest in their age. It is now our turn to share these stories with the new members of our Benedictine families and take inspiration from those dedicated and determined souls who laid the groundwork of what and who we are today. This presentation has been given to new faculty and staff, students, administration, guests, benefactors and Board of Directors.

Saturday, May 30, 2009

8:00 am **Morning Mass** (Mary, Mother of Wisdom Student Chapel)

8:00 – 9:00 **Breakfast** (Fred M. Rogers Conference Center, Board Room)

9:00 – 10:15 **Breakout Sessions** (Rooms 1B, 1C, 1D)

How do we orient the following groups (faculty and administration; students – academic; and students – student life) to our Benedictine values?

10:30 **Debriefing of entire group following the breakout sessions** (Ball Room)

11:30 – 12:00 **Closing presentation: “Propagating the Benedictine Spirit via Education into China and South Korea”** (Ball Room)

Donald Su, CEO of Providence Education Services Recruitment Agency with Connie Farrell Scuderi, EDD a/b/d, J.D., M.S.

The recent openness by both the United States and the Chinese government to educational collaboration and proliferation by the western academia offers Saint Vincent College and its Benedictine organization of schools a unique opportunity to, in the short run, act as educational conduits for Chinese students of affluent families to broaden their perspectives of life beyond the present and the self by providing the opportunity for them to study abroad in Benedictine school campuses in the U.S. where integrity, morality and religion can be introduced to them systematically and without censure. As the Chinese students are mixed into the on-campus culture in the U.S., the diversity and cross-cultural encounter can also strengthen U.S. students to learn not just the Chinese language academically, but to truly know and understand this next generation of Chinese, many of whom will be the movers and shakers of the Chinese political, economic and financial scenes. As other venues become available inside China, the long term goal is to bring the Benedictine systems of teaching into China to effect the larger populace at various cognitive stages.

12:00 pm **Concluding Remarks, Dr. Steven Gravelle** (Ball Room)

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**ASSOCIATION OF BENEDICTINE COLLEGES AND UNIVERSITIES
LIST OF MEMBER SCHOOLS (UNITED STATES)**

Belmont Abbey College – North Carolina
Benedictine College – Kansas
Benedictine University – Illinois
College of Saint Benedict – Minnesota
College of St. Scholastica – Minnesota
Mount Marty College – South Dakota
Saint Anselm College – New Hampshire
St. Gregory's University – Oklahoma
Saint John's University – Minnesota
Saint Leo University – Florida
Saint Martin's University – Washington
Saint Vincent College – Pennsylvania
University of Mary – North Dakota

ABCU EXECUTIVE COMMITTEE

Dr. Larry Goodwin, Chair (College of St. Scholastica)
Dr. Stephen Minnis (Benedictine College)
Rev. Jonathan DeFelice, O.S.B. (Saint Anselm)
Dr. James T. Barry (Mount Marty College)

**THE INTERNATIONAL COMMISSION ON BENEDICTINE EDUCATION
LIST OF BENEDICTINE HIGH SCHOOL (UNITED STATES)**

Benedictine Academy – New Jersey
Benedictine High School – Ohio
Benedictine High School – Virginia
Benedictine Military School – Georgia
Benet Academy – Illinois
Delbarton School – New Jersey
Linton Hall School – Virginia
Marmion Academy – Aurora
Maur Hill – Mount Academy – Kansas
Mt. Michael Benedictine School – Kansas
Monte Cassino School – Oklahoma
Portsmouth Abbey School – Rhode Island
St. Anselm's Abbey School – Washington, D.C.
St. Bede Academy – Illinois
St. Benedict's Preparatory School – New Jersey
Saint Bernard Preparatory School – Alabama
Saint Gertrude High School – Virginia
Saint John's Preparatory School – Minnesota
Saint Louis Priory School – Missouri
St. Scholastica Academy – Illinois
Subiaco Academy – Arkansas
Villa Madonna Academy High School – Kentucky
Woodside Priory School – California