



**10<sup>th</sup>**  
ANNIVERSARY

BENEDICTINE  
PEDAGOGY  
CONFERENCE

## Engaging the Mission

Ten Years of Embedding  
the Hallmarks into  
Benedictine Education

May 26-28, 2016  
Benedictine University  
Lisle, Illinois

*Ut In Omnibus Glorificetur Deus.*  
That in all things God may be glorified.



Center for  
**MISSION AND IDENTITY**  
Benedictine University

[ben.edu/Pedagogy](http://ben.edu/Pedagogy)



## **Administration**

**Rt. Rev. Abbot Austin G. Murphy, O.S.B**  
Chancellor, Benedictine University

**Michael S. Brophy, Ph.D., M.F.A.**  
President

**Maria de la Camara, Ph.D.**  
Provost and Vice President for Academic Affairs

## **Our Mission.**

Benedictine University is an inclusive academic community dedicated to teaching and learning, scholarship and service, truth and justice, as inspired by the Catholic intellectual tradition, the social teaching of the Church, and the principles of wisdom in the *Rule of St. Benedict*.

## **Our Vision.**

Benedictine University aspires to be a thought leader in Catholic higher education. We seek to provide a transformative and integrative educational experience grounded in Benedictine values, helping students shape lives of meaning and purpose as engaged citizens who care for the earth, welcome people of diverse faiths and cultures, and promote the common good.

## **Our Commitment.**

Benedictine University's mission and vision reflect its Catholic and Benedictine identity, providing continuity with the past and a direction for the future.

In 1887 the monks of St. Procopius Abbey founded Benedictine University. They have been active sponsors of the institution throughout its history, first as St. Procopius College, later as Illinois Benedictine College, and today as Benedictine University. The monks base their lives on the *Rule of St. Benedict*, written in the sixth century. They share the Benedictine charism with all who embrace the University's Catholic and Benedictine mission.

Education at Benedictine University is rooted in values lived by Benedictine monks and sisters. These values are conveyed by the "Ten Benedictine Hallmarks" as formulated by the Association of Benedictine Colleges and Universities:

- love of Christ and neighbor;
- prayer: a life marked by liturgy, *lectio* and mindfulness;
- stability: commitment to the daily life of this place, its heritage and tradition;
- *conversatio*: the way of formation and transformation;
- obedience: a commitment to listening and consequent action;
- discipline: a way toward learning and freedom;
- humility: knowledge of self in relation to God, others and creation;
- stewardship: responsible use of creation, culture and the arts;
- hospitality: openness to the other; and
- community: call to serve the common good.

Inspired by these hallmarks, and convinced of the harmony of faith and reason, Benedictine University cultivates virtues of intellect and character, encouraging people to study, listen, and engage the ideas of a variety of persons, cultures, and disciplines, while imparting “the love of learning and the desire for God” to guide a lifelong pursuit of knowledge and wisdom.

As a Catholic University, we are guided by the academic ideals presented in the Apostolic Constitution on Catholic Universities *Ex corde Ecclesiae*, including:

- a Christian inspiration not only of individuals but of the university community as such;
- a continuing reflection in light of the Catholic faith upon the growing treasury of human knowledge, to which we seek to contribute by our own research;
- fidelity to the Christian message as it comes to us through the Church; and  
an institutional commitment to the service of the people of God and of the human family in their pilgrimage to the transcendent goal which gives meaning to life.

The University’s curriculum, policies and activities draw on the wisdom of the Church regarding ways to build a just society and live lives of holiness in the modern world. To that end, the University engages key themes of modern Catholic Social Teaching identified by the United States Conference of Catholic Bishops:

life and dignity of the human person;  
call to family, community, and participation;  
rights and responsibilities;  
option for the poor and vulnerable;  
the dignity of work and the rights of workers;  
solidarity; and  
care for God’s creation.

As a member of the Association of Benedictine Colleges and Universities, Benedictine University is committed to academic and professional excellence. We strive to promote the common good and to assist individuals to lead lives of balance, generosity, and integrity. We reflect upon Gospel values as interpreted by the *Rule of St. Benedict* and therefore take seriously:

- the primacy of God and the things of God;
- reverent listening for the varied ways in which God is revealed;
- the formation of community built on respect for individual persons who are each regarded as Christ himself;
- the development of a profound awareness of the meaning of one’s existence; and  
the exercise of good stewardship.

**University Motto:** *Ut in omnibus glorificetur Deus* – That in all things God may be glorified.

**10th Annual  
Benedictine Pedagogy Conference**

Engaging the Mission: Ten Years of Embedding

The Hallmarks into Benedictine Education

Benedictine University

May 26-28, 2016

**Welcome**

*Like the most ancient of wisdom traditions, Benedictine education sets its sights on the transformation of the human mind and heart. Benedictine education stresses the formation of the whole person rather than the intellect alone. At its best, it calls for a lively interplay between rigorous thinking and the development of practices for right living.*

*Education within the Benedictine Wisdom Tradition*

Endorsed by the ABCU Executive Committee, August 27, 2007

Benedictine education is rooted in the ways of life espoused by the Rule developed by St. Benedict in the 4th century which continues to be lived out through Benedictine monastic life to this day. As member institutions of the Association of Benedictine Colleges and Universities, we have been provided with a common language via the ten hallmarks of Benedictine education (ABCU 2007) which provide us with a way in which we as faculty, staff and administrators can share the charism of the Benedictines within the apostolate of education in order to continue the tradition as it is reflected through teaching, educating, mentoring and modeling.

The Benedictine Pedagogy Conference is a way for each of us to share how God has revealed to us the special gift of that Benedictine charism. Undoubtedly we are all committed to providing an academically challenging environment that is heightened by professional and pedagogical excellence; and an environment which provides hospitality to all who find themselves on our campuses. Although it is difficult at times to live lives of balance, we strive to do so while sharing our gifts of time, knowledge and wisdom.

In all that we do may we never forget to put God first above all else, see Christ in each other, listen for His revelations through all we do, care for His creation so that in all things God may be glorified -- *Ut in omnibus glorificetur Deus.*

Thank you for being here. Thank you for making ten years of this conference possible. And, most importantly, thank you for all you do for our students. To another ten years.....

God bless you.



**Alicia Cordoba Tait, D.M.A.**

Founding Member, Benedictine Pedagogy Conference

Assistant to the President for Mission Integration

Director, Center for Mission and Identity

Benedictine University, Lisle, Illinois



### About the Center

Benedictine University's Center Mission and Identity was created in 2005 to foster and safeguard the Catholic and Benedictine mission and identity of the institution. CMI, as it is most often referred, was born from many years of discussions in areas of institutional strategic planning, quality improvement and assessment, and implementation of a new vision for the university.

#### Our Mission

Benedictine University is dedicated to the education of undergraduate and graduate students from diverse ethnic, racial and religious backgrounds. As an academic community committed to liberal arts and professional education distinguished and guided by our Roman Catholic tradition and Benedictine heritage, we prepare our students for a lifetime as active, informed and responsible citizens and leaders in the world community.

#### Our Vision

Benedictine University is a Catholic University in the Benedictine Tradition that Provides a Values-Centered Liberal Arts Education Enriched by Our Excellence in Science.

The role of the Center for Mission and Identity is to promote and operationalize Benedictine characteristics and values in all facets of campus life while embracing the Catholic intellectual tradition from which they are derived. CMI and its advisory board is currently working on a new phase of strategic planning focusing on further development in the areas of co-curricular education, ecumenical and interreligious dialogue, development of faculty and staff, ministry, and stewardship and sustainability. The CMI director, is now also the Assistant to the President for Mission Integration, and is working with the university's Board of Trustees to develop their Committee for Mission Integra-

#### Center for Mission and Identity Advisory Board

Dr. Alicia Cordoba Tait	Director
Dr. Rita George-Tvrtkovic	Ecumenical and Interreligious Dialogue Co-Curricular Catholic Education
Dr. Christine Fletcher	Co-Curricular Catholic Education
Dr. Jean-Marie Kauth	Stewardship and Sustainability
Dr. Tim Marin	Mission Integration and Leadership Development
Dr. Alfred Martin	Board Member
Mr. Robert Rebman	Board Member
Ms. Carrie Roberts	Director Campus Ministry
Fr. David Turner, O.S.B	Assistant Provost for Institutional Mission
Abbot Austin Murphy, O.S.B.	Abbot, Chancellor, Benedictine University, <i>ex officio</i>
S. Judith Ann Heble, O.S.B	Benedictine University Board of Trustees, MIC Chair, <i>ex officio</i>
Dr. Michael S. Brophy	President, Benedictine University, <i>ex officio</i>
Dr. Martin Tracey	Co-Chair of MVC Committee, <i>ex officio</i>

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Engaging the Mission: Ten Years of Embedding  
The Hallmarks into Benedictine Education  
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## **The Benedictine Pedagogy Conference**

### **Conference Purpose**

The Benedictine Pedagogy Conference was conceived by a sub-committee of the Center for Mission and Identity (CMI) advisory board at Benedictine University. After trying many venues to discuss and implement ideas from the applications of *Ex corde Ecclesiae* and the Association for Benedictine Colleges and Universities (ABCU) reports and discussion papers, we felt isolated with what we were doing and how well we were doing it and began to question what other Benedictine schools were able to do or if they were doing anything at all. After having many on-campus discussions about our Catholic and Benedictine mission and identity in connection with the ABCU Hallmarks and their place in our academic community, we decided it was time to include others in the conversation. Hence the First Annual Benedictine Pedagogy Conference was scheduled in May-June 2007.

After the success of the first conference, an advisory team comprised of faculty and administrators from Benedictine University, Saint Anselm College, Saint Vincent College, and Marmion Academy who attended the conference, were brought together to talk about the future of such an enterprise. Now in its seventh year, the conference has been an avenue for innovation, collaboration, sharing and camaraderie among faculty, staff and administrators from Benedictine colleges, universities, academies and high schools. The two day conference consists of presentations and discussions of the many and varied ways in which we incorporate our similar, yet unique, Benedictine concepts, values, and traditions into the operations of our respective institutions. Our hope for this conference is that we find common ground for discussion and to develop new possibilities for us all to use. And, as Benedictine scholars, we delight in sharing our unique and timeless charism that was developed by St. Benedict fifteen centuries ago.

### **Conference History**

The **Benedictine Pedagogy Conference** was conceived by a sub-committee of the Center for Mission and Identity (CMI) advisory board at **Benedictine University**. After trying many venues to discuss and implement ideas from the applications of *Ex corde Ecclesiae* and the ABCU reports and discussion papers, we felt isolated with what we were doing and how well we were doing it and began to question what other Benedictine schools were able to do or if they were doing anything at all. After having many on campus discussions about our Catholic and Benedictine mission and identity in connection with the ABCU Hallmarks and their place in our academic community, we decided it was time to include others in the conversation. Hence the **First Annual Benedictine Pedagogy Conference was scheduled in May-June 2007**. After the success of the first conference, an advisory team comprised of faculty and administrators from Benedictine University, Saint Anselm College, Saint Vincent College, and Marmion Academy who attended the conference, were brought together to talk about the future of such an enterprise. Now in its seventh year, the conference has been an avenue for innovation, collaboration, sharing and camaraderie among faculty, staff and administrators from Benedictine colleges, universities, academies and high schools.

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Engaging the Mission  
Ten Years of Embedding the Hallmarks into Benedictine Education  
Benedictine University, Lisle, IL  
May 26-28, 2016

**Conference Themes and Locations**

2007	The Nature of a Benedictine University: Do We Really Teach Differently than Other Academic Institutions?	Benedictine University
2008	How Do We Express Ourselves as Particularly Benedictine?	Benedictine University
2009	Orienting New Members to Our Benedictine Learning Communities	Saint Vincent College
2010	Stewardship and Sustainability	Saint Vincent College
2011	<i>Haustus</i> : The Challenge of Hospitality	Saint Anselm College
2012	Serving the Common Good	Saint Anselm College
2013	Keeping “Benedictine Alive:” Embracing Change in Benedictine Education	Benedictine University
2014	The Nature of Benedictine Colleges and Universities: Do We Create a Unique Learning Experience?	Saint Vincent College
2015	Contemplative Education (Conversatio Morum): Spirituality in the Benedictine Tradition	Saint Vincent College
2016	Engaging the Mission: Ten Years of Embedding the Hallmarks into Benedictine Education	Benedictine University

**Pedagogy Conference Advisory Board**

**Alicia Cordoba Tait**, Chair, Benedictine University  
**Steven Gravelle**, St. Vincent College

**Gary Bouchard**, St. Anselm College  
**Fr. Joel Ripinger, O.S.B.**, Marmion Academy

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Benedictine University, Lisle, IL

**Conference Schedule  
Thursday, May 26, 2016**

**Throughout Conference**

**Admissions Tables**

Goodwin Hall 211

**Computer Lab**

Goodwin Hall 311

(Thursday 12:00-4:30pm, Friday 8:00am-7:00pm, Saturday 6:00am-12:00pm)

**Poster Presentation Display**

Goodwin Hall, First Floor Lobby

(Friday and Saturday—Goodwin Hall 212, 213)

**10:00 am - 3:30 pm**

**Refreshments**

Starbucks, Goodwin Hall, Second Floor

**10:00 am - 4:00 pm**

**Registration/Information**

Goodwin Hall Lobby

**1:00 - 2:50 pm**

**Workshop I - Curriculum Integration**

Goodwin Hall 416/Breakout Rooms - Goodwin Hall 414, 415, 416, 422

**Bret Amundson, D.M.A.**

Assistant Professor, Music, Choral Activities Director, General Education Director  
The College of St. Scholastica, Duluth, MN

**Steve Gravelle, Ph.D.**

Associate Professor, Chemistry  
Saint Vincent College, Latrobe, PA

**James Pelech, Ph.D.**

Associate Professor, Education  
Benedictine University, Lisle, IL

**Beth Vinkler, Ph.D.**

Professor, Foreign Languages, Scholars Program Director  
Benedictine University, Lisle, IL

**2:00 - 3:10 pm**

**Presentation Session I -- St. Benedict and the Corporation**

Goodwin Hall 321

**Eric Goodwin**, Project Director, College of Business

**Ricky Holman, M.B.A.**, Instructor, Undergraduate Business

**Vicki Jobst, Ph.D.**, Assistant Professor, College of Business

**Therese Yaeger, Ph.D.**, Professor, Organizational Behavior  
Benedictine University, Lisle, IL

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**Conference Schedule**

**Thursday, May 26, 2016**

**3:20 - 4:45 pm**

**Presentation Session II - Infusing the Hallmarks at the Core of the Student Experience**

Goodwin Hall 321

**Rev. David Turner, O.S.B.**

Assistant Provost for Mission  
Benedictine University, Lisle, IL

Paper: *Using Shared Praxis to Communicate Benedictine Values*

**Bede Bidlack, Ph.D.**

Assistant Professor, Theology  
Saint Anselm College, Manchester, NH

Paper: *Teaching from Within the Benedictine Mission*

**Michael Hahn, O.S.B.**

Saint John's Abbey  
Collegeville, MN

Paper: *Communities of Encounter: A Benedictine Response to the Rise of the "Nones"*

**Jim Triggs, M.B.A.**

Executive Director, Heritage Program  
Saint John's University, Collegeville, MN

Paper: *"Science and Nature Illuminated in The Saint John's Bible"*

**4:45 - 6:00 pm**

**Poster Sessions and Welcome Reception**

Goodwin Lobby

**Zubair, Amir, Ph.D.**

Associate Professor, Language and Literature, URSA Coordinator  
Benedictine University, Lisle, IL

Poster: *Finding an Audience: The Undergraduate Research Conference at Benedictine University*

**Amy Drozd**

Associate Dean, Instructional Oversight, National Moser Center  
Benedictine University, Naperville, IL

Poster: *A Pilot Peer Observation Exercise among MPH Adjunct Instructors Fosters Collegiality and Creates a Sense of Community*

**Joan Henehan**

Director of Student Engagement and Leadership Development, Student Life  
Benedictine University, Lisle, IL

Poster: *Service Learning and Student Engagement; A Model that Works*

**Elizabeth Ritt, Ed.D.**

Professor, Nursing and Health

(Panel Members: Deborah Jezuit, Margaret Richey, Alison Ridge, Sherry Roper)

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**Thursday, May 26, 2016**

**Jennifer Scavone, M.A.**

Senior Lecturer, Scholars Program and Fine Arts Department  
Benedictine University, Lisle, IL  
Poster: *Embracing Benedictine's Hallmark of Stewardship while Integrating Technology, Aesthetics, Arts and Culture: Reimagining Curriculum to Heighten Learning Experiences for Scholars Students*

**Jim Triggs, M.B.A.**

Executive Director, Heritage Program  
Saint John's University, Collegeville, MN  
Poster: *Science and Nature Illuminated in the Saint John's Bible*

**6:00 - 7:00 pm**

**Keynote Dinner**

Goodwin Hall of Leaders, Goodwin 411

**Welcome**

**Michael Brophy, Ph.D.**

President, Benedictine University, Lisle, IL

**Invocation**

**Rev. David Turner, O.S.B.**

St. Procopius Abbey, Lisle, IL  
Assistant Provost for Institutional Mission  
Benedictine University

**7:00 - 8:00 pm**

**Conference Welcome**

Goodwin Hall of Leaders, Goodwin 411

**Alicia Cordoba Tait, D.M.A.**

Assistant to the President for Mission Integration  
Conference Administrator  
Benedictine University, Lisle, IL

**Keynote Address**

***Unexpectedly Benedictine***

**Michael Hemesath, Ph.D.**

President, Saint John's University, Collegeville, MN  
Chair, Executive Committee, Association of Benedictine Colleges and Universities

**8:15 -**

**Dessert and Social** - Goodwin Lobby or Outside (weather permitting)

Featuring the Chi-Town Showstoppers

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**Conference Schedule**

**Friday, May 27, 2016**

- 6:00 - 6:15 am**      **Lauds** (Optional)  
St. Procopius Abbey, Lady Chapel
- 6:30 - 8:00 am**      **Continental Breakfast**  
Goodwin Hall of Leaders 411
- 7:00 - 5:30pm**      **Registration/Information Table**  
Goodwin Lobby
- 8:00 - 9:50 am**      **Workshop II - Community Development**  
Goodwin Hall 416/Breakout Rooms - Goodwin 414, 415, 416, 422
- Gary Bouchard, Ph.D.**  
Professor, English  
Saint Anselm College, Manchester, NH
- Jean Thornbrugh, Ph.D.**  
Professor Emeritus, Business  
St. Gregory's University, Shawnee, OK
- Jon Miller, J.D.**  
Associate Dean, Student Life  
Benedictine University, Lisle, IL
- Nancy West Stoecker, J.D.**  
Compliance Officer, Compliance, Legal and Risk  
Benedictine University, Lisle, IL
- 8:30 - 9:50 am**      **Presentation Session III -- Service Learning**  
Goodwin Hall 321
- Vincent Gaddis, Ph.D.**, Professor, History  
**Carrie Roberts, M.A.**, Campus Minister, Coordinator of Service and  
                                 Social Justice, Campus Ministry  
**Cathy Stablein, M.A.** Adjunct Instructor, College of Liberal Arts  
Benedictine University, Lisle, IL  
Paper: *Service, Solidarity and Pedagogy: The Power of Service Learning*
- 10:00 - 11:10 am**      **Plenary Session - *Gloria Dei*: In Class and Out**  
Goodwin Hall Auditorium, Goodwin 110
- William Hisker, Ph.D.**  
Professor, Management  
Chair, Department of Business

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**Conference Schedule**

**Friday, May 27, 2016**

**Alicia Cordoba Tait, D.M.A.**

Assistant to the President for Mission Integration  
Director, Center for Mission and Identity  
Benedictine University, Lisle, IL

**Randall Woodard, Ph.D.**

Associate Professor, Theology  
Chair, Philosophy, Theology and Religion  
Saint Leo University, Saint Leo, FL

- |                         |  |
|-------------------------|--|
| <b>10:00 - 4:30 pm</b>  | <b>Refreshments Available - Starbucks</b><br>Goodwin Hall, Second Floor  |
| <b>11:30 - 12:00 pm</b> | <b>Mass (Optional)</b><br>Sacred Heart Monastery   |
| <b>12:00 - 12:20 pm</b> | <b>Noon Prayer (Optional)</b><br>St. Procopius Abbey, Lady Chapel  |
| <b>12:30 - 1:30 pm</b>  | <b>Lunch</b><br>Coal Ben   |
| <b>1:30 - 2:30 pm</b>   | <b>ABCU Mission Officer Meeting</b> (ABCU Mission Officers only)<br>Kindlon Hall 407   |
| <b>1:40 - 2:40 pm</b>   | <b>Plenary Breakout Sessions</b><br>Goodwin Hall - 312, 313, 321, 414, 415, 416, 422   |
| <b>2:50 - 4:00 pm</b>   | <b>Free Time / Tours (Optional)</b><br>(Art Museum, Jurica-Suchy Nature Museum, Prayer Spaces and Campus Tours)<br>Meet in Goodwin Lobby |
| <b>4:15 - 4:35 pm</b>   | <b>St. Procopius Abbey Tour (Optional)</b><br>Lobby, St. Procopius Abbey   |
| <b>4:50 - 5:25 pm</b>   | <b>Mass (Optional)</b><br>St. Procopius Abbey Church   |
| <b>5:30 - 6:50 pm</b>   | <b>Dinner</b> - St. Procopius Abbey Grounds  |
| <b>7:00 - 7:20 pm</b>   | <b>Vespers (Optional)</b><br>St. Procopius Abbey, Lady Chapel  |
| <b>7:30 pm</b>          | <b>Social</b><br>Coal Ben  |

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**Conference Schedule**

**Saturday, May 28, 2016**

- |                         |  |
|-------------------------|--|
| <b>6:00 - 12:00 pm</b>  | <b>Check Out Table / Key Return</b><br>Goodwin Hall Lobby  |
| <b>6:25 - 6:45 am</b>   | <b>Lauds (Optional)</b><br>St. Procopius Abbey, Lady Chapel  |
| <b>7:00 - 7:30 am</b>   | <b>Mass (Optional)</b><br>St. Procopius Abbey Church   |
| <b>7:00 - 8:50 am</b>   | <b>Continental Breakfast</b><br>Goodwin Hall of Leaders 411  |
| <b>8:30 - 10:00 am</b>  | <b>Presentation Session IV - Transformation in the Classroom and Beyond</b><br>Goodwin Hall 321  |
|                         | <b>Al Martin, Ph.D.</b><br>Professor, Biological Sciences<br>Benedictine University, IL<br>Paper: <i>Academic Freedom and the Catholic University</i>  |
|                         | <b>Patrick Flynn, Ph.D.</b><br>Professor, Philosophy<br>Benedictine University, Lisle, IL<br>Paper: <i>The Benedictine Virtues of Hospitality, Humility, and Conversatio – True Recipe for Academic Freedom in the Classroom</i> |
|                         | <b>Monica Tischler, Ph.D.</b><br>Professor, Biological Sciences<br>Benedictine University, Lisle, IL<br>Paper: <i>Using Laudato Si to start a discussion of stewardship in an environmental science class</i>                    |
|                         | <b>Adam Fitzpatrick, Th.M.</b><br>Coordinator of Faith Formation<br>St. Thomas Becket Catholic Church, Egan, MN<br>Paper: <i>Becoming Other, Remaining the Same</i>  |
| <b>9:00 - 11:30 am</b>  | <b>Refreshments Available - Starbucks</b><br>Goodwin Hall, Second Floor  |
| <b>10:10 - 11:10 am</b> | <b>Plenary Panel Discussion</b><br>Goodwin Hall 321  |
| <b>11:10 - 11:30 am</b> | <b>Closing Remarks</b><br>Goodwin Hall 321   |
| <b>11:30 am</b>         | <b>Conference Adjourns</b>   |
| <b>11:30 am</b>         | <b>Box Lunches</b> (available upon request) -  |

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**Keynote Speaker**

**Michael Hemesath, Ph.D.**

President, Saint John's University, Collegeville, MN  
Chair, Association of Benedictine Colleges and Universities

*Unexpectedly Benedictine*

**BIOGRAPHY**

Michael Hemesath became the 13th president of Saint John's University on July 1, 2012. A 1981 SJU graduate, Dr. Hemesath is the first layperson appointed to a full presidential term at SJU.

Dr. Hemesath graduated summa cum laude with a degree in economics and received his master's and doctoral degrees in economics from Harvard University. After graduate school, he was on the faculty for two years at Tufts University in Medford, Mass., and worked as a consultant for Health Economics Research in Needham, Mass. He returned to the Midwest and was an economics professor at Carleton College from 1989-2012 and served as faculty president from 2009-12.

In addition to teaching micro and macroeconomics, Dr. Hemesath taught courses on international economics, the economics of multinational enterprises, the British Industrial Revolution, Soviet and post-Soviet economics and health economics. He also taught in the master's degree program at Kiev-Mohyla Academy in the Ukraine. He has done research in health economics, student attitudes toward markets and education in transition economies. Dr. Hemesath was a Mondale Policy Fellow at the Hubert Humphrey Institute at the University of Minnesota during the 1992-93 academic year and was president of the Minnesota Economics Association in 1995-96.

Dr. Hemesath is deeply committed to off-campus studies programs, and has directed three Associated Colleges of the Midwest programs in Krasnodar, Russia. He was faculty director for Carleton's Economics Seminar at Cambridge University six times, most recently in the summer of 2012, and served as the director of the "Ethical Inquiry at Carleton" (EthIC) program. Currently, Dr. Hemesath is the Chair of the ABCU Executive Committee.

Dr. Hemesath has a deep and abiding commitment to Catholic higher education. He is passionate about SJU's ability to transform young men's lives through its commitment to the liberal arts and its embodiment of Benedictine values.

Dr. Hemesath is married to Dr. Elizabeth Galbraith, who taught at Coe College, and most recently at St. Olaf College. They have three sons, Cameron, Sebastian and Alexander.

<http://www.csbsju.edu/about/saint-johns-university/office-of-the-president>



**Tenth Annual  
Benedictine Pedagogy Conference**

Engaging the Mission  
Ten Years of Embedding the Hallmarks into Benedictine Education  
Benedictine University, Lisle, IL  
May 26-28, 2016

**Plenary Panelists**

**William J. Hisker, Ph.D.**

Professor, Management  
Chair, Department of Business  
Saint Vincent College, Latrobe, PA

Dr. Hisker is a full Professor of Business Management at Saint Vincent College. Dr. Hisker earned his BA in Sociology from Saint Vincent College in 1969. He earned his Masters Degree in Regional and City Planning from the University of Oklahoma in 1973 and his Ph.D. in Public and International affairs for the Graduate School of Public and International Administration at the University of Pittsburgh in 1981. He currently chairs the departments of Management, Marketing, Accounting, Finance and Economics, in the McKenna School of Business. At Saint Vincent he teaches classes in undergraduate and graduate classes in Business Ethics, Statistics, Quantitative Methods and Research Methods. He also teaches a graduate course in Catholic Social Ethics for Saint Vincent Seminary.

**Alicia Cordoba Tait, D.M.A.**

Assistant to the President for Mission Integration  
Director, Center for Mission and Identity  
Benedictine University, Lisle, IL

Alicia Cordoba Tait is the Assistant to the President for Mission Integration, Director of the Center for Mission and Identity, and formerly Professor of Music at Benedictine University in Lisle, Illinois. She received degrees in oboe performance from the University of Illinois at Champaign-Urbana, and from The Juilliard School in New York City, she was the first woman to receive a Doctor of Musical Arts degree in English horn performance. Dr. Tait has taught a variety of courses in music and the humanities, and has been invited to present at conferences on her expertise in areas of professional development, critical thinking, Benedictine spirituality, and musical performance and musicianship. In her administrative role as mission officer at Benedictine University, Dr. Tait provides leadership to ensure and advance the Catholic and Benedictine mission identity of the institution.

**Randall Woodard, Ph.D.**

Associate Professor, Theology  
Chair, Philosophy, Theology and Religion  
Saint Leo University, Saint Leo, FL

Randall Woodard grew up in Winnipeg Manitoba and attended Notre Dame High School in Wilcox Saskatchewan. He is the 4th son of Jess and Shirley. He lives in Dade City with his three children and enjoys playing sports and travelling.

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**Workshop Facilitators**

**Bret Amundson, D.M.A.**

Assistant Professor, Music, Director, Choral Activities, Director, General Education  
The College of St. Scholastica, Duluth, MN

Bret holds a Bachelor of Arts Degree in Music Education and Vocal Performance from Saint John's University, MN, a Masters of Music in Choral Conducting from Saint Cloud State University, MN, and a Doctorate of Music in Choral Conducting at the University of Washington. He is an active member of the American Choral Directors Association, the National Association for Music Education, The College Music Society, Chorus America, and the VoiceCare Network.

**Gary Bouchard, Ph.D.**

Professor, English  
Saint Anselm College, Manchester, NH

Dr. Bouchard joined the Saint Anselm English Department in 1987. He has served the College in a variety of capacities, including a five-year term as the College's Executive Vice President from 1998 to 2003. He has also been a team member and chair on several NEASC Accrediting teams at other institutions, as well as a wide variety of college committees for two and a half decades. He currently serves as the secretary of the Executive Board of New Hampshire Catholic Charities, as a trustee of Catholic Medical Center and on boards at Bishop Brady High School and The Villa Augustina. He assists various organizations in strategic communications and in the cultivation and articulation of their missions.

**Steven Gravelle, Ph.D.**

Associate Professor, Chemistry  
Saint Vincent College, Latrobe, PA

Dr. Gravelle is Associate Professor of chemistry at Saint Vincent College, where he has been teaching since 1991. His teaching load is devoted mainly to courses for science, engineering and math major, but he also teaches a course for non-majors entitled Chemistry of Art. Steve is a big proponent of active, collaborative learning and has incorporated process-oriented guided inquiry learning into his classrooms and labs since the early 2000's. He has given numerous presentations and workshops on the Science Writing Heuristic and has co-authored a chapter in "Exploring More Signature Pedagogies" that draws a link between undergraduate research and the use of the Science Writing Heuristic in teaching labs.

**Jon Miller, J.D.**

Associate Dean, Student Life  
Benedictine University, Lisle, IL

Jon Miller, Associate Dean of Student Life, has worked at Benedictine University since 2000. He first served as Director of Advising and later as Director of the Academic Resource Center, before moving to Student Life and developing the Student Success Center to support students' academic, leadership and career development. As Associate Dean, he later assumed additional duties related to Residence Life and Student Activities. He played a leading role in the development of the Student Life Mission and values statements and the development of the Student Life 2015 initiative. Jon has served on a number of University committees, including his appointment as the Student Life representative to the General Education Task Force; the Mission, Vision and Character Statement Task Force; the Accommodations Review Team; Retention Committee; Early Alert Team and strategic planning and accreditation groups.

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**Workshop Facilitators**

**James Pelech, Ph.D.**

Associate Professor, Education  
Benedictine University, Lisle, IL

After a thirty-year career as a high school math teacher, Dr. James Pelech joined the school of education in June of 2003. Dr. Pelech has earned a Doctorate in Curriculum and Social Inquiry from National Louis University, a Certificate of Advanced Studies from Concordia University, a Masters of Business Administration from Governors State University, and a Bachelor of Arts in Mathematics from Saint Norbert College.

**Nancy West Stoecker, J.D.**

Compliance Officer  
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Dr. Stoecker earned a Bachelor of Arts in Economics and a Juris Doctor from Southern Illinois University at Carbondale, Illinois. After a successful career in the private practice of law, she entered the corporate world becoming part of a newly formed Office of Corporate Compliance for an international property and casualty insurance company. She joined Benedictine University in 2008 to establish the University's first Office of Compliance and Audit. Nancy strongly believes in the strength of a Catholic education — having graduated from Catholic elementary and high schools and providing the same for her four children. She also supports parish families as a volunteer catechist in the religious education program at her parish.

**Jean Thornbrugh, Ph.D.**

Professor Emeritus, Business  
St. Gregory's University, Shawnee, OK

Dr. Thornbrugh has served as the Associate VP of Mission Identity, an Associate professor of Business, and Dean in the College for Working Adults at St. Gregory's University. She also served as an advisory board member of Benedictine Colleges and Universities.

**Beth Vinkler, Ph.D.**

Professor, Foreign Languages  
Director, Scholars Program  
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Dr. Vinkler's research and teaching interests include twentieth-century Latin American literature in Spanish and Portuguese, translation and translation studies, and, recently, the scholarship of teaching and learning.

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**Conference Presenters  
(in order of presentation)**

**Eric Goodwin, Ricky Holman, M.B.A.**

**Vicki Jobst, Ph.D., Therese Yaeger, Ph.D.**

Benedictine University, Lisle, IL

Title: *Practicing Benedictine Values in Modern-World Organizational Development*

Abstract: By following the Rule of Saint Benedict, every organization can produce better work guided by lofty standards. Sometimes it may seem impractical to live by core values in a world seemingly obsessed with power, fame, and fortune. In the pursuit of profit, corporations too often cut corners with little attention paid to integrity and excellence. By leadership aligning with the core values of excellence, community, respect, personal development, responsible stewardship, and integrity, organizations will be living out the Rule of Saint Benedict.

**Rev. David Turner, O.S.B.**

St. Procopius Abbey, Lisle, IL

Title: *Using Shared Praxis to Communicate Benedictine Values*

Abstract: How do we communicate the values we state are directive in our educational work? Using an approach developed by Thomas Groome of Boston College, stated institutional values were developed for student study and incorporation.

**Bede Bidlack, Ph.D.**

Saint Anselm College, Manchester, NH

Title: *Teaching from Within the Benedictine Mission*

Abstract: An institution's mission may seem like an abstraction that faculty must serve, yet it can be the friend in the classroom that can offer specific resources. By inviting the Benedictine mission into the their courses, professors can demonstrate that their course is at the center of the institution's mission, rather than being marginal or questionable to it. After offering reflections upon mission and identity, this paper will present a specific example of the opportunities Benedictine spirituality provides for a comparative theology course. Not only is monasticism present in many religions of the world, but also the attention paid to bodily practices in Benedictine spirituality make the Benedictine tradition particularly ripe for comparative moments. Although theology may present more obvious opportunities, other areas such as music and the sciences may find similar examples of Benedictine life that scholars can invite into the classroom.

**Michael Hahn, O.S.B.**

Saint John's Abbey, Collegeville, MN

Title: *Communities of Encounter: A Benedictine Response to the Rise of the "Nones"*

Abstract: Recent data from the Pew Research Center confirms that the number of religiously unaffiliated Americans—the so-called “Nones”—is increasing. As more of our students, faculty, and staff identify as “Nones,” we must consider what opportunities this cultural shift presents to living the Catholic and Benedictine mission of our schools. More than three-quarters of “Nones” report that the formation and strengthening of community is a compelling feature of religious institutions. This paper will explore how the Ten Hallmarks of Benedictine Education can be embodied on our campuses in order to form and strengthen “communities of encounter,” a concept that Pope Francis has popularized recently. The pedagogy in the Rule of Saint Benedict provides guidance for fostering an encounter between persons, of course, but also an encounter between faith and lived experience as well as between education and spirituality.

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**Zubair Amir, Ph.D.**

Benedictine University, Lisle, IL

Title: *Finding an Audience: The Undergraduate Research Conference at Benedictine University*

Abstract: Whether in the form of peer review, conference presentations, or poster displays, academic research is a fundamentally social practice, one which depends on finding an audience for one's work. For student researchers, however, such audiences can be in short supply, potentially isolating them and their work in ways that undermine the experience of performing research. Benedictine University has sought to address this difficulty with its annual Undergraduate Research, Scholarship, and Arts (URSA) symposium, which aims to promote undergraduate research by providing students with a venue in which to present their work to peers, faculty, and staff. Taking URSA as a model, this poster identifies some best practices for staging a successful undergraduate research conference, along with concrete tips and suggestions.

**Vincent Gaddis, Ph.D.**

**Carrie Roberts, M.A.**

**Cathy Stablein, M.A.**

Benedictine University, Lisle, IL

Title: *Service, Solidarity and Pedagogy: The power of Service Learning*

Abstract: This panel examines the need for service as a radical act of love to combat the serious threat of nihilism. The act of service requires unity- a solidarity between the institution, those doing the service and those who are served. Solidarity and service are God centered,, "other centered" acts that demand a relationship with all who are involved in this matrix of service. This methodology of service learning is a critical pedagogy that is radical, interdisciplinary and critical to building community within and outside our institutions. A service opportunity will be available for conference participants.

**Al Martin, Ph.D.**

Benedictine University, Lisle, IL

Title: *Academic Freedom and the Catholic University*

Abstract: After Vatican II and the drafting of the Land O' Lakes statement of 1967, Catholic universities began to strive for autonomy and freedom from Church intervention while retaining their religious orientation and heritage. This, and their quest for state and federal funding, lead to a secularizing trend which often curtailed the religious telos of the curriculum and hiring policies. Furthermore, the liberalization of academe caused the rise of political correctness, globalization, and the decline of Western studies which sometimes threatened academic freedom of faculty who disagreed with certain policies and attitudes. We will examine these issues and try to define a distinctive Catholic view of academic freedom for the modern university.

**Patrick Flynn, Ph.D.**

Benedictine University, Lisle, IL

Title: *The Benedictine Virtues of Hospitality, Humility, and Conversatio – True Recipe for Academic Freedom in the Classroom*

Abstract: This paper presentation is inspired by the Benedictine hallmark virtues of hospitality, humility, and conversatio. At the beginning of chapter 53 of the Rule of Benedict, Benedict says: "let all guests. . . be received like Christ," paraphrasing Mathew 25:35: "I came as a stranger, and you welcomed me." The classroom should be a place where all students (and faculty) come together as equals, sharing mutual respect -- in the genuine pursuit of truth. But this pursuit of truth requires genuine intellectual humility to the truth, and openness to rational transformation for the sake of the truth, conversatio.

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**Monica Tischler, Ph.D.**

Benedictine University, Lisle, IL

Title: *Using Laudato Si to start a discussion of stewardship in an environmental science class*

Abstract: Laudato Si was used as a starting point to introduce the Benedictine value of Stewardship into a sophomore level environmental science class for Biology majors. Engaging with the text exposed the students to how the scientific topics taught in the class related to social justice issues.

**Adam Fitzpatrick, Th.M.**

St. Thomas Becket Catholic Church, Eagan, MN

Title: *Becoming Other, Remaining the Same*

Abstract: The Benedictine values take hold in a variety of workplaces. This paper will examine one parish's mission and how the Benedictine values effect social justice and interfaith/ecumenical dialogue occurring at the parish through mutual sharing.

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**Executive Committee**

The following ABCU presidents constitute the Executive Committee:

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Dr. Roy Heynderickx (Saint Martin's University)  
Br. Norman Hipps OSB (Saint Vincent College)  
Msgr. James Patrick Shea (University of Mary)

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**Saint Leo University**

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Saint Leo, FL 33574-6665  
(352) 588-8242  
Dr. Arthur Kirk, Jr., President  
www.saintleo.edu

**Benedictine College**

1020 N. 2nd Street  
Atchison, KS 66002-1499  
(913) 367-5340  
Dr. Stephen D. Minnis, President  
www.benedictine.edu

**Mount Marty College**

1105 West 8th Street  
Yankton, SD 57078  
(800) 658-4552  
Dr. Marcus Long, President  
www.mtmc.edu

**Saint Martin's University**

5300 Pacific Ave. S.E.  
Lacey, WA 98503  
(360) 491-4700  
Dr. Roy Heynderickx,  
President  
www.stmartin.edu

**Benedictine University**

5700 College Road  
Lisle, IL 60532-0900  
(630) 829-6000  
Dr. Michael Brophy, President  
www.ben.edu

**Saint Anselm College**

100 Saint Anselm Drive  
Manchester, NH 03102-1310  
(603) 641-7000  
Dr. Steven DiSalvo, President  
www.anselm.edu

**Saint Vincent College**

300 Fraser Purchase Road  
Latrobe, PA 15650-2690  
(724) 805-2271  
Br. Norman Hipps OSB,  
President  
www.stvincent.edu

**College of Saint Benedict**

37 College Avenue  
St. Joseph, MN 56374-2099  
(320) 363-5011  
Dr. Mary Dana Hinton, President  
www.csbsju.edu

**St. Gregory's University**

1900 West MacArthur Street  
Shawnee, OK 74804  
(405) 878-5421  
D. Gregory Main, President  
www.stgregory.edu

**Saint John's University**

Box 2000  
Collegeville, MN 56321-2000  
(320) 363-2011  
Dr. Michael Hemesath, President  
www.csbsju.edu

**University of Mary**

7500 University Drive  
Bismarck, ND 58504-9652  
(701) 255-7500  
Msgr. James Patrick Shea,  
President  
www.umary.edu

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Benedictine University, Lisle, IL  
May 26-28, 2016

**Member High Schools**

**Benedictine Academy**

840 North Broad Street  
Elizabeth, NJ 07208-2599  
James Sarto, III, Principal  
Sister Sharon McHugh, OSB, President  
www.benedictineacad.org

**Benedictine High School, Cleveland**

2900 Martin Luther King Jr. Drive  
Cleveland, OH 44104  
Rev. Gerard Gonda, OSB, President  
Rev. Michael Brunovsky, OSB, Principal  
www.cbhs.net

**Benedictine College Preparatory**

12829 River Road  
Richmond, VA 23238  
Jesse Grapes, Headmaster  
Mary Girillo, Academic Dean  
www.benedictinehighschool.org

**Benedictine Military School**

6502 Seawright Drive  
Savannah, GA 31406  
Fr. Frank Ziemkiewicz, OSB, Principal  
Dennis Daley, Principal  
www.thebc400.com

**Benet Academy**

2200 Maple Avenue, Lisle, IL 60532  
Stephen Marth, Principal  
Abbot Hugh Anderson, President  
www.benet.org

**Cistercian Preparatory School**

3660 Cistercian Road, Irving, TX 75039  
Fr. Paul McCormick, Headmaster  
www.cistercian.org

**College of St. Benedict St. John's Univ.**

2850 Abbey Plaza, Collegeville, MN 56321  
Mary Dana Hinton, President  
www.csbsju.edu

**Delbarton School**

230 Mendham Road  
Morristown, NJ 07960-4899  
Br. Paul Diveny, OSB, Principal  
www.delbarton.org

**Linton Hall School / Bristow**

9535 Linton Hall Road  
Bristow, VA 20136  
Mrs. Elizabeth A. Poole, Principal  
www.lintonhall.edu

**Marmion Academy**

1000 Butterfield Road  
Aurora, IL 60504-9742  
Anthony Tinerella, Head of School  
www.marmion.org

**Maur Hill-Mount Academy/Atchison**

1000 Green Street, Atchison, KS 66002  
Phil Baniewicz, President  
Monika King, Principal  
www.mh-ma.com

**Monte Cassino School/Tulsa**

2206 South Lewis Ave., Tulsa, OK 74114  
Matthew Vereecke, Director  
www.montecassino.org

**Mt. Michael Benedictine School**

22520 Mount Michael Road  
Elkhorn, NE 68022-3400  
Abbot Michael Liebl, President  
David Peters, Head of School  
www.mountmichaels.com

**Portsmouth Abbey School**

285 Cory's Lane, Portsmouth, RI 02871  
Daniel McDonough, Headmaster  
www.portsmouthabbey.org

**St. Anselm's Abbey Schools**

4501 South Dakota Avenue NW  
Washington, DC 20017  
Fr. Peter Weigand, OSB, President  
Bill Crittenberger, Headmaster  
www.stanselms.org

**St. Bede Academy**

24 W US HWY 6, Peru, IL 61354  
Dr. Ted Struck, Principal  
Mrs. Michelle Mershon, Principal  
www.st.bede.com

**St. Benedict's Preparatory School**

520 Dr. Martin L. King, Jr. Blvd.  
Newark, NJ 07102-1314  
Rev. Edwin D. Leahy, OSB, Principal  
www.sbp.org

**Saint Bernard Preparatory School**

1600 Saint Bernard Drive SE  
Cullman, AL 35055  
Fr. Joel Martin, O.S.B., President  
Daniel Baillargeon, Headmaster  
www.stbernardprep.com

**Saint Gertrude High School**

3215 Stuart Avenue  
Richmond, VA 23221  
Renata Refferty, Principal  
www.saintgertrude.org

**Saint John's Preparatory School**

2280 Watertower Road  
Collegeville, MN 56321-4000  
Fr. Jonathan Licari OSB, Headmaster  
Matt Reichert, Principal  
www.sjprep.net

**Saint Louis Priory School**

500 South Mason Road  
St. Louis, MO 63141-8500  
Fr. Gregory Mhormann, Headmaster  
Dr. Jared Rashford, Principal  
www.priory.org

**St. Lucy's Priory High School**

655 W. Sierra Madre Avenue  
Glendora, CA 91741-0917  
Sr. Elizabeth Brown, Prioress  
Ms. Gina Giulucci, Principal  
www.stlucys.com

**St. Scholastica Academy**

7416 N Ridge Blvd, Chicago, IL 60645  
Dr. Lynne Farmer, Head of School  
773-764-5715  
www.scholastica.us

**Subiaco Academy**

405 N Subiaco Avenue  
Subiaco, AR 72865-9798  
Matt Stengel, Headmaster  
www.subiacoacademy.us

**Villa Madonna Academy**

2500 Amsterdam Road  
Villa Hills, KY 41017-3798  
Soshana Bosley, Elementary Principal  
Pamela McQueen, High School Principal  
www.villamadonna.net

**Woodside Priory School**

302 Portola Road  
Portola Valley, CA 94028  
Tim Molak, Headmaster  
www.prioryca.org

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**The Ten Hallmarks of Benedictine Education**

*Endorsed by the Association of Benedictine Colleges and Universities Executive Committee, August 27, 2007*

**Love of Christ and neighbor**

**Prayer**

A life marked by liturgy, lectio and mindfulness

**Stability**

Commitment to the daily life of this place, its heritage and tradition

**Conversatio**

The way of formation and transformation

**Obedience**

A commitment to listening and consequent action

**Discipline**

A way toward learning and freedom

**Humility**

Knowledge of self in relation to God, others and creation

**Stewardship**

Responsible use of creation, culture and the arts

**Hospitality**

Openness to the other

**Community**

Call to serve the common good

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**Benedictine University Planning Committee**

Alicia Cordoba Tait, D.M.A.

Tim Marin, Ph.D.

Michelle Mosier

Maureen Romero

**We would like to thank Jim Triggs and the Saint John's Bible Heritage Program for their generous donation in support of this conference.**

**To everyone in our Benedictine Community  
who helped to make the Tenth Annual Benedictine Pedagogy Conference a success**

**THANK YOU!**



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**Notes**

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**Notes**



**Benedictine University** is located in Lisle, Illinois, just 25 miles west of Chicago, and has branch campuses in Springfield, Illinois, and Mesa, Arizona. Founded as a Catholic university in 1887, Benedictine enrolls 10,058 students in 56 undergraduate and 20 graduate programs.

The Annual Security Report and Annual Fire Safety Report are available at [ben.edu/police](http://ben.edu/police).

**Benedictine University** • 5700 College Rd. • Lisle, IL 60532

Accredited by the Higher Learning Commission.

2015-2016