

Date: _____

Name: _____

BenU ID #: _____ Semester of Entry: _____

Transfer Rules 2014-2015 Academic Year



Bachelor of Arts in Special Education Includes State Licensure Requirements and Learning Behavior Specialist I (LBS I), K-21 All grades for licensure must be a "C" or better.

Inquiry Curriculum Requirements | A Liberal Arts Curriculum

Basic Skills | Grade of "C" or better required. ① **13**

COLLEGE	COURSE	CR	GR
	WRIT S101 Writing Colloquium	3	
	WRIT S102 Research Writing	3	
	SPCH S110 Basic Speech	3	
Satisfied by major	MATH S112 Math for Elem Teachers ⑧	—	—

Interdisciplinary Seminars | Must be completed at BenU. **6**

COLLEGE	COURSE	CR	GR
BenU	IDS 201 Catholic and Benedictine Intellectual Traditions (WI)	3	
BenU	IDS 301 Human Dignity or The Common Good	3	

Modes of Inquiry (MI) | Scholars Program students please refer to specific checklist for requirements.

COLLEGE	COURSE	CR	GR
 Arts and Humanities ① 15			

Transfer students must complete 15 semester credit hours in at least four of the required MI in this area, one of which must be Religions/Theological (QRT), one of which must be a Literature course, and one of which must be HIST 111 or HIST 112.

	Religions/Theological (QRT)		
	Philosophical (QPL)		
	HIST 111 or HIST 112 (QHT)		
	Literary/Rhetorical (QLR) ②		
	Artistic/Creative (QCA)		

| Natural Sciences ① **9**

Transfer students must complete 9 semester credit hours in at least two of the required MI in this area, including at least one Life-Scientific (QLS) and one Physical-Scientific (QPS). One QLS or QPS course must include a lab.

	Life-Scientific (QLS) ③		
	Physical-Scientific (QPS) ③		
	Computational, Math and Analytical (QCM)		

| Social Sciences I and II ① **9**

Transfer students must complete 9 semester credit hours, three in each of the required MI.

	Individuals/Organizations/Societies (QIO) ④		
	PLSC 102 American Government (QPE)		
	EDUC 210 or PSYC 241 Educ Psych ⑤		

| Multi-Cultural/Non-Western Culture ①⑥ **3**

Requirement may be met through MI Courses.

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Cocurricular | Requirements may be met through MI or major courses.

Course or Experience			
	<input type="checkbox"/>	Global Designation (G)	
	<input type="checkbox"/>	Sustainability (S)	
BenU	IDS 201	<input checked="" type="checkbox"/>	Writing Intensive (WI)
BenU	EDUC 320	<input checked="" type="checkbox"/>	Writing Intensive (WI)
		<input type="checkbox"/>	Writing Intensive (WI)

Inquiry Curriculum Notes | See Page 2 of checklist for notes.

Graduation Requirement | Min. Semester Credit Hrs. **120**

Major Requirements | Grade of "C" or better required. **65**

COLLEGE	COURSE	CR	GR
Department Cognates (4 semester credit hours)			
	MATH S112 Math for Elem Teachers I ⑦	4	
Major Requirements (61 semester credit hours)			
	EDUC 200 Preclinical Experience	1	
	EDUC 205 Hist & Phil of Education	3	
	EDUC 207 Intro to Education Seminar	0	
	EDUC 215 Technology for Teachers	3	
	EDUC 240 Reading & Language Arts	3	
	EDUC 257 LB Characteristics of Indiv with Physical Disabil & MR	3	
	EDUC 260 Survey of Exceptional Child	3	
	EDUC 265 Learning Behavior Char LD	3	
	EDUC 270 Learning Behavior Char ED	3	
	EDUC 275 Working with Families of Persons with Disabilities	3	
	EDUC 311 Assess & Diag Spec Ed (LBSI)	3	
	EDUC 320 Literacy & Assessment (WI)	3	
	EDUC 321 Preclinical Exper: Reading	0	
	EDUC 355 Classroom Management	3	
	EDUC 357 LB Methods of Teaching Indiv with PD and MR	4	
	EDUC 358 Preclinical Exper: PD and MR Methods	0	
	EDUC 360 LB Methods of Teaching Indiv with Learning Disabilities	3	
	EDUC 361 Preclinical Exp: Learning Disabilities Methods	0	
	EDUC 365 LB Methods of Teaching Indiv with Emotional Disorders	3	
	EDUC 366 Preclinical Exp: ED Methods	0	
	PHED 257 Wellness	2	
	Professional Elective ⑥	3	
	EDUC 372 Student Teaching Elem Spec Education, LBS I ⑧	6	
	EDUC 373 Student Teaching Secondary Special Education, LBS I ⑧	6	

Major Specific Notes | Special Education

The majority of requirements on this checklist are mandated by the Illinois State Board of Education. Changes in state licensure requirements must be met at the time they go into effect. Therefore, this could change program requirements, requiring different courses than those listed on the checklist. See your academic advisor with questions regarding this.

The Test of Academic Proficiency (TAP) and the ACT with Writing or SAT used in lieu of TAP are valid for 10 years. All other exams required for licensure are valid for five years from the date of successful passage.

Special Education majors must submit at least 47 hours within the department at the 200 level or above, including 19 hours at the 300 level; grades of "C" or better. A cumulative GPA of a 2.75 and a 3.0 GPA in the major are required for Teacher Education Programs. GPA is based on Benedictine University courses only.

① Grades of "C" or better are needed in all courses required for licensure. C minus grades (C-) or lower are considered to be grades below a "C."

② A Literature course that is designated as QLR must be taken to satisfy the Literary/Rhetorical (QLR) MI.

③ Recommended QLS: NTSC 111. Recommended QPS: NTSC 112, PHYS 101, PHYS 106 or PHYS 107.

④ Choose from Psychology, Sociology, Anthropology, Geography, or Political Science with approved QIO designation.

⑤ The credit for Educational Psychology does not apply toward a middle-grades endorsement in social science.

⑥ For course options, check with your advisor.

⑦ The math requirement for majors in Special Education is MATH S112 (4) with a grade of "C" or better. MATH 105, 108, or 110 may be used in place of MATH S112 by transfer students and students who change their major to Special Education if completed with a grade of "C" or better.

⑧ Required for the major with teacher licensure.

