

Benedictine University Dietetic Internship: Clinical Competencies
Dietetic Intern: _____

Rotation Site: _____

Preceptor: _____

Date of Evaluation: _____

Instructions: Please rate the current ability of the dietetic intern in this clinical rotation in regards to each of the traits or competencies described below. The ratings are as follows:

5 = Superior (Distinguished); Intern has demonstrated this ability with the highest level of competency; little to no direction required

4 = Above Average (Outstanding); Intern has a very high level of achievement with some need of additional guidance

3 = Average (Satisfactory); Intern has an average level of ability and was able to take direction effectively

2 = Below Average (Needs Improvement); Intern has a basic knowledge of concept and somewhat struggled with the concept

1 = Unsatisfactory (Unacceptable); Intern did not grasp this concept

N/A = Not Applicable; Did not have the opportunity to observe this competency

Primary Trait	5	4	3	2	1	N/A
BASIC KNOWLEDGE						
Interpretation of medical terminology						
Interpretation of laboratory parameters relating to nutrition						
NUTRITION SCREENING						
Ability to screen individuals for nutritional risk						

NUTRITION CARE PROCESS						
Assess the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered						
Diagnose nutrition problems and create problem, etiology, signs and symptoms (PES) statements						
Plan and implement nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selecting and managing intervention						
Measure, calculate, and assess body composition data						
Collects pertinent information for comprehensive nutrition assessments						
Design and implement nutrition care plans as indicated by the patient's health status						
Select, implement, and evaluate standard enteral and parenteral nutrition requirements						
Develop and implement transitional feeding plans						
Appropriate documentation of nutrition assessment and interventions						

Follow Up Care Monitor and evaluate problems, etiologies, signs, symptoms and the impact of interventions on the nutrition diagnosis						
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ASSESSMENT VARIETY						
Assesses nutritional status of patients with complex medical conditions						
Determine nutrient requirements across the lifespan						
Calculate and/or define diets for uncomplicated instances of common conditions						
Translate nutrition needs into food choices and menus for people of diverse needs						
NUTRITION EDUCATION						
Counsel individuals on nutrition						

TEAMWORK & COLLABORATION						
Coordinate and modify nutrition care activities among caregivers						
Assign appropriate patient care activities to DTRs and/or support personnel considering the needs of the patient/client or situation, the ability of support personnel, jurisdictional law, practice guidelines and policies within the facility						
Refer clients and patients to other professionals and services when needs are beyond individual scope of practice						
Conduct nutrition care component of interdisciplinary team conferences to discuss patient/client treatment and discharge planning						
Refer patients to appropriate community services for general health/nutrition needs						
PROFESSIONALISM						
Professional and appropriate communication with colleagues						
Professional and appropriate communication with patients						

PROFESSIONALISM (cont)						
Presents self in a professional manner in dress and general appearance						
Does work in a timely manner with attention to patient and preceptor's schedules						
Intern researches and seeks answers when they are unsure. Strives for continuous learning.						
CRITICAL THINKING						
Shows ability and creativity in independently gathering relevant information						
ability in efficiently and creatively sorting through information						
Shows ability to reason logically and impartially from gathered information						
Shows outstanding ability to synthesize information to reach reliable and trustworthy conclusions						
Able to generate alternate conclusions in light of changing information						

SELF ASSESSMENT						
Intern effectively communicated his/her needs or questions to preceptor						
Intern able to identify strengths and areas for improvement						
PROJECT QUALITY						
Created or reviewed nutritional education materials with an eye for timely and relevant information from reliable sources						
Presented an in-service with attention to population needs and with appropriate information						

Up to this point, please comment on your observations of the intern's growth in the field of nutrition ability and professionalism.

**What do you feel are this intern's strengths? Weaknesses?
Any other comments?**

Site Preceptor's Signature: _____ **Date:** _____
Dietetic Intern's Signature: _____ **Date:** _____
Dietetic Internship Director's Signature: _____ **Date:** _____