

Candidate Name: _____

Date: _____

Education Major: _____

Evaluator: _____

Rubric for Student Teaching

(758 Points Maximum)

	Does Not Meet Expectations (0%-59%)	Minimally Meets (60%-69%)	Meets (70%-79%)	Exceeds (80%-89%)	Far Exceeds Expectations (90%-100%)	Score
Assessment & Evaluation of ST Experience (350 Points)	Composite performance evaluation ratings average less than 3.0. (0-209 points)	Composite performance evaluation ratings average 3.0-3.4. (210-244 points)	Composite performance evaluation ratings average 3.5-3.9. (245-279points)	Composite performance evaluation ratings average 4.0-4.4. (280-314 points)	Composite performance evaluation ratings average 4.5-5.0. (315-350 points)	_____ pts. Comments:
Student Observational Performance Assessment (60 Points)	[Enter Score from Separate Assessment Rubric] (0-35 points)	(36-41 points)	(42-47 points)	(48-53 points)	(54-60 points)	_____ pts. Comments
Routine Lesson Plans (80 Points)	<i>Lesson plans are frequently incomplete</i> and indicate a <i>low understanding</i> of the lesson plan components. <i>Does not adjust</i> instruction according to student needs. <i>Rarely</i> provides lesson plans to coop. teacher and supervisor in advance of the lesson. (0-47 points)	<i>Lesson plans are sometimes incomplete</i> and indicate a <i>minimal understanding</i> of the lesson plan components. <i>Rarely adjusts</i> instruction according to student needs. <i>Occasionally</i> provides current lesson plans to coop. teacher and supervisor in advance of the lesson (48-55 points)	<i>Lesson plans are generally complete</i> and indicate a <i>moderate understanding</i> of the lesson plan components. <i>Addresses most components</i> and <i>frequently adjusts</i> instruction according to student needs. <i>Largely</i> provides current lesson plans to coop. teacher and supervisor in advance of the lesson (56-63 points)	<i>Lesson plans are complete</i> and indicate a <i>good understanding</i> of the lesson plan components. Thoroughly addresses <i>all components</i> and <i>typically adjusts</i> instruction according to student needs. <i>Usually</i> provides current lesson plans to coop. teacher and supervisor in advance of the lesson (64-71 points)	<i>Daily lesson plans are complete</i> and indicate an <i>in-depth and thorough understanding</i> of the plan components. Thoroughly addresses <i>all components</i> and <i>consistently adjusts</i> instruction according to student needs. <i>Consistently</i> provides current lesson plans to coop. teacher and supervisor in advance of the lesson (72-80 points)	_____ pts. Comments:
Daily Notes & Reflections (60 Points)	<i>Evidences very minimal</i> thought and effort while addressing <i>some</i> of the components of the Daily Notes and Reflections. <i>Does not connect or apply</i> information from one entry to the next. (0-35 points)	<i>Evidences minimal</i> thought and effort while addressing <i>most</i> of the components of the Daily Notes and Reflections. <i>Rarely connects and applies</i> information from one entry to the next (36-41 points)	<i>Inconsistently evidences careful thought and effort</i> while addressing <i>most</i> components of the Daily Notes and Reflections . <i>Occasionally connects and applies</i> information from one entry to the next. (42-47 points)	<i>Typically evidences critical thought and effort</i> while addressing <i>all six</i> components of the Daily Notes and Reflections. <i>Regularly connects and applies</i> information from one entry to the next. (48-53 points)	<i>Consistently evidences insightful, critical thought and effort</i> while addressing <i>all six</i> components of the Daily Notes and Reflections. <i>Consistently connects and applies</i> information from one entry to the next. (54-60 points)	_____ pts. Comments:

	Does Not Meet Expectations (0%-59%)	Minimally Meets (60%-69%)	Meets (70%-79%)	Exceeds (80%-89%)	Far Exceeds Expectations (90%-100%)	Score
Student Teaching Seminars & Required Meetings and Professional Behavior (60 Points)	<i>Seldom</i> attends Student Teaching Seminars and meetings. Infrequently follows recommendations of Cooperating Teacher and Supervisor. Rarely demonstrates behavior that reflects honesty, integrity, personal responsibility, and/or respect (0-35 points)	<i>Infrequently</i> attends Student Teaching Seminars and meetings. Inconsistently and/or unreliably follows recommendations of the Cooperating Teacher and/or Supervisor. Inconsistently demonstrates behavior that reflects honesty, integrity, personal responsibility, and respect. (36-41 points)	<i>Generally</i> attends scheduled Student Teaching Seminars and meetings. Sometimes follows recommendations of Cooperating Teacher and Supervisor. Frequently demonstrates professional behavior that reflects honesty, integrity, personal responsibility, and respect. (42-47 points)	<i>Usually</i> attends scheduled Student Teaching Seminars and meetings. Usually follows recommendations of Cooperating Teacher and University Supervisor. Typically demonstrates professional behavior that reflects honesty, integrity, personal responsibility, and respect. (48-53 points)	<i>Consistently</i> attends all scheduled Student Teaching Seminars and meetings. Reliably follows recommendations of Cooperating Teacher and Supervisor. Continually demonstrates professional behavior that reflects honesty, integrity, personal responsibility, and respect. (54-60 points)	_____ pts. Comments:
Professional Dispositions (48 Points)	Composite Professional Dispositions Evaluation ratings average less than 2.0. (0-28 points)	Composite Professional Dispositions Evaluation ratings average 2.0-2.4. (29-33 points)	Composite Professional Dispositions Evaluation ratings average 2.5-2.9. (34-37 points)	Composite Professional Dispositions Evaluation ratings average 3.0-3.4. (38-42 points).	Composite Professional Dispositions Evaluation ratings average 3.5-4.0. (43-48 points)	_____ pts. Comments:
Student Teaching Ring Binder (50 points)	The binder was poorly organized and lacked clear sections for content (e.g., lesson plans, Daily Notes, learner assessments), and/or contained minimal or no resource materials, tools, and forms obtained from the Cooperating Teacher, school, district, or other sources The binder was typically not up to date and/or not made readily available to the Supervisor, at and the Cooperating Teacher (0-29 points)	The binder did not have clear sections for content (e.g., lesson plans, Daily Notes and Reflections, learner assessments), and/or contained few resource materials, teacher tools, and forms obtained from the Cooperating Teacher, or other sources The binder was often not up to date and/or not made readily available to the Supervisor, and the Cooperating Teacher (30-34 points)	The binder has sections for student lesson plans, Daily Notes and Reflections, learner assessments, and a moderate amount of resource materials, teacher tools, and forms obtained from the Cooperating Teacher, school, district, or other sources The binder was sometimes not up to date and/or not made available to the Supervisor, at each visit and/or to the Cooperating Teacher on most days (35-39 points)	The binder has sections for student lesson plans, Daily Notes and Reflections, learner assessments, and a variety of resource materials, teacher tools, and forms obtained from the Cooperating Teacher, school, district, and other sources The binder was usually up to date and typically made available to the Supervisor, at each supervisory visit and to the Cooperating Teacher on most days. (40-44 points)	The binder has sections for student lesson plans, Daily Notes and Reflections, learner assessments, and a wide range of resource materials, teacher tools, and forms obtained from the Cooperating Teacher, placement School, district, and other sources The binder was up to date and made available to the Supervisor, at each supervisory visit and to the Cooperating Teacher at all times. (45-50 points)	_____ pts. Comments:
Portfolio Handout & Presentation (50 Points)	[Enter Combined Score from Separate Handout + Presentation Rubrics] (0-29 points)	(30-34 points)	(35-39 points)	(40-44 points)	45-50 points)	_____ pts. Comments:

Far Exceeds Expectations = 682-758 pts. **Exceeds** = 606-681 pts. **Meets** = 531-605 pts. **Minimally Meets** = 455-530 pts. **Does Not Meet Expectations** = 0-454 pts.

Signature of University Supervisor: _____

Date _____