Benedictine University
and the
Center for Mission and Identity

Welcome Participants to the

2nd Annual
Benedictine Pedagogy Conference

How Do We Express Ourselves as Particularly Benedictine?

Thursday, May 29 - Saturday, May 31, 2008

Sponsored by
Benedictine University
Marmion Academy
St. Anselm College
St. Vincent College

Benedictine University
Lisle, Illinois
Benedictine University
Abbot Dismas B. Kalicic, O.S.B., Chancellor
William Carroll, President
Donald B. Taylor, Provost and Vice President of Academic Affairs
Fr. David Turner, O.S.B., Assistant to the Provost for University Mission

Mission Statement
Benedictine University is dedicated to the education of undergraduate and graduate students from diverse ethnic, racial and religious backgrounds. As an academic community committed to liberal arts and professional education distinguished and guided by our Roman Catholic tradition and Benedictine heritage, we prepare our students for a lifetime as active, informed and responsible citizens and leaders in the world community.

Vision Statement
Benedictine University is a Catholic University in the Benedictine Tradition that Provides a Values-Centered Liberal Arts Education Enriched by Our Excellence in Science.

Benedictine Values
A Search for God by Oneself and with Others
A Tradition of Hospitality
An Appreciation for Living and Working in Community
A Concern for the Development of Each Person
An Emphasis on a Life Lived in Balance
A Dedication to Responsible Stewardship of the Earth
A Commitment to Academic Excellence

Center for Mission and Identity (CMI)
Alicia Cordoba Tait, Director
Alfred R. Martin, Associate Director

Advisory Board Members
Maria de la Camara, Kevin Doyle, Christine Fletcher, Patrick Flynn, Joan Hopkins, John, Kloos, Susan Mikula, Theresa Smallwood, Philip Timko, Martin Tracey, David Turner

Statement of Purpose
Benedictine University’s Center for Mission and Identity promotes the characteristics and values that enhance the institution’s Catholic and Benedictine identity. CMI addresses faculty, student, and staff needs relevant to the integration of Christian beliefs into the curriculum and in all facets of campus life. Through programs and activities, CMI discusses and encourages adherence to and maintenance of elements of Catholic identity, throughout the University, as presented in Ex Corde Ecclesiae while also developing common terms and understandings of the values set forth by the ABCU (Association of Benedictine Colleges and Universities.) We support and provide resources for scholarship in the Catholic Intellectual and Benedictine Wisdom Traditions.
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Center for Mission and Identity

2ND ANNUAL

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May 29-31, 2008

Benedictine education is committed to providing a liberal arts education within a Catholic and Benedictine heritage and tradition. Guiding the values of our institutions is the Rule of St Benedict. As stated in the commitment as stated by the ABCU (Association of Benedictine Colleges and Universities, we "strive to promote the common good of Church and society and assist individuals to lead lives of balance, generosity and integrity."

For the past couple of years, our institutions have been discussing the significance of a common set of values or "hallmarks." Although each school is considered autonomous, a trait of Benedictine monasticism, we have all been working to develop a common identity based on the values described in St. Benedict's Rule. The hallmarks created by the ABCU — love, prayer, stability, conversation, obedience, discipline, humility, stewardship, hospitality and community — provide a commonality between our schools as well as an opportunity for discussion. Each school is given the opportunity to develop these values in term and action, in the manner best suited for their institution. All schools, however, provide an opportunity to share in the Catholic intellectual tradition with fidelity to the values of a Benedictine heritage in which each member of the community can grow as an individual in community, personal spirituality and in communion with God.

The Benedictine Pedagogy Conference serves to provide an opportunity to
- Support and exchange ideas in the area of Catholic and Benedictine education.
- Demonstrate support among faculty, administration and staff for common educational and spiritual goals.
- Develop collaborative relationships between Benedictine academic institutions.
- Address key issues regarding our institutions today in respect to maintaining a clear Catholic and Benedictine identity.

This year's conference includes eight presentations, including four panel discussions and two keynote speakers. Topics include the impact of the Benedictine Hallmarks and our Catholic faith on our institutions, the reflection of our Catholic faith and Benedictine values on our research, curriculum and activities (student and faculty based), and institutional commitment to service.

Questions we hope to provide answers for include:
- What do you see as the impact of a particularly Catholic and Benedictine education on you, your career and your spirituality?
- As Benedictine pedagogues, how do we witness our university's mission through teaching, research, and modeling?
- What are the expectations of administrators regarding the Catholic and Benedictine nature of the university? How and why should they "witness" to the Catholic and Benedictine mission of the institution?

Conference 2009
St. Vincent College, Latrobe, PA
Benedictine University
Center for Mission and Identity

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Sponsored by
Benedictine University, Marmion Academy, St. Anselm College, and St. Vincent College
Benedictine University, Lisle, Illinois

SCHEDULE OF EVENTS

THURSDAY, MAY 29, 2008

7:30-9:00pm Welcome Reception/Registration (Krasi Fireside Lounge)
Entertainment provided by the Benedictine University Student Jazz Trio.

FRIDAY, MAY 30, 2008

8:00 – 8:45am Registration/Continental Breakfast (Krasi ABC)

8:45-9:00 Welcome/Introduction (Krasi ABC)
Dismas B. Kalck, O.S.B., Chancellor, Benedictine University and Abbot, St. Procopius Abbey
Dr. William Carroll, President, Benedictine University
Dr. Alicia Cordoba Tait, Conference Coordinator and Director, Center for Mission and Identity (CMI)

9:00–10:30 Keynote Speaker, Br. Dietrich Reinhart, O.S.B., The Heart's Deep Gladness and the Hunger of the World (Krasi ABC)
FRIDAY, MAY 30, 2008
continued

10:40 – 11:50 Presentation Session No. 1

Krasa ABC: Carrying the Light: Strategic Planning for the Future of Benedictine Mission and Identity.
Facilitators: Drs. William Carroll and Alicia Cordoba Talt
Panelists: Drs. Vincent Gaddis, Jean-Marie Kauth, Alfred Martin, and Fr. Philip Timko (Benedictine University)

Presentation Room: Monasteries Without Walls: Scholae Alumnorum II.
Fr. Becket Franks, O.S.B. (St. Procopius Abbey)

12:00-12:20pm Mass (Student Chapel, Krasa lower level)
Fr. David Turner, O.S.B., presiding; Br. Augustine Mallak, O.S.B., music

12:30 – 1:30 Lunch (Krasa ABC)

1:40-2:50pm Presentation Session No. 2

Krasa ABC: Summer Faculty Workshop: Integrating Catholic and Benedictine Values into the Curriculum.
Facilitator: Dr. Alfred Martin
Panelists: Drs. Preston Aldrich (biology), Patrick Flynn (philosophy), Vince Gaddis (history), Tim Marin (chemistry), Robin Rylearndam (biology), and Alicia Cordoba Talt (music) (Benedictine University)

Presentation Room: What Does a Benedictine Classroom Look and Sound Like?
Dr. James Pelech and Fr. David Turner, O.S.B. (Benedictine University)

3:00 – 4:10 Presentation Session No. 3

Krasa ABC: When the Rubber Hits the Road: Putting Into Practice Benedictine Hallmarks and Pedagogy in a School Setting.
Facilitator: Fr. Joel Ripninger (Marmion Academy)
Panelists: Fr. Becket Franks (St. Procopius Abbey), Judy Kosky (Marmion Academy), and Pamela McQueen (Villa Madonna High School)

Presentation Room: Celebrating and Appreciating our Uniqueness as Benedictine Academic Institutions
Dr. Catherine Arnold (Benedictine University)

4:20-5:20 Social Hour/Free Time (Krasa Fireside Lounge)
FRIDAY, MAY 30, 2008
continued

5:30-7:30 Dinner – Keynote Speaker, James Ludema, Ph.D., Values-Driven Leadership: The High Ceiling of a Benedictine Business Education (Krassa Fireside Lounge) Assisted by Dr. Sandra Gill (Dean, College of Business) and Sr. Rose Kruppa (PHDOD candidate and grant researcher)

8:00pm Sacred Concert - A Musical Reflection of the Rosary (Abbey Church) Benedictine University Woodwind Quintet – Anne Kreft, flute, Alicia Cordoba Tait, oboe, Andrea DiOrlo, clarinet, Amy Rhodes, bassoon, and Jerry Beck, French horn
(There will be a reception after the performance in the Abbey Guest Dining Room.)

SATURDAY, MAY 31, 2008

9:00-9:30am Mass and Morning Prayer (Krassa Student Chapel)

9:40-11:50 Presentation Session No. 4

Krassa ABC: Catholic Identity: Small c or Capital C? Fr. Thomas Hart, O.S.B. (Saint Vincent College)

Presentation Room: Shared Praxis Approach to Teaching the Rule of St. Benedict. Fr. David Turner, O.S.B.

12:00 -1:30 Lunch: (off campus location TBA)

1:30pm Conference Adjourns
Conference 2009 Advisory Board Meeting
Keynote Speakers

Brother Dietrich Reinhart, O.S.B.
President, Saint John’s University, Collegeville, Minnesota
Chair of the Board, Association of Benedictine Colleges and Universities

Eleventh president of Saint John’s University, Reinhart joined the Saint John’s faculty in the department of history, teaching early modern European history with a focus on the Reformation and Tudor-Stuart, England. He was a faculty resident in the campus residence halls from 1984-1991. In 1988, he was elected dean of the College of Arts and Sciences, a post he held until his election to the presidency in January 1991. Under Reinhart’s leadership, Saint John’s enrollment has grown by nearly 14 percent and the academic profile of entering students has risen dramatically; calligrapher Donald Jackson has been commissioned to handwrite and illuminate The Saint John’s Bible; the university’s endowment has grown from $36 million to just less than $140 million and Saint John’s has initiated the largest capital campaign in its history. Reinhart serves on the Board of Directors of the Association of Catholic Colleges and Universities.

James Ludema, Ph.D.
Professor, Organization Development
Director, Center for Values-Driven Leadership
Benedictine University, Lisle, Illinois

Ludema is a professor in the Ph.D. program in Organization Development and Director of the Center for Values-Driven Leadership at Benedictine University. For years, Ludema has been an innovator and thought leader in the field of Appreciative Inquiry (AI), teaching AI in the doctoral program at Benedictine, offering public workshops and keynote addresses, serving as a lead organizer of three international conferences on AI, and using AI to consult with dozens of corporations around the world. Ludema’s book, “The Appreciative Inquiry Summit: A Practitioner’s Guide for Leading Large-Scale Change,” is widely considered a classic in the field.
Presentation Abstracts

Carrying the Light: Strategic Planning for the Future of Benedictine Mission and Identity
It is often difficult for a religious and academic institution to characterize its mission and exemplify its espoused identity. At Benedictine University, we have developed a mechanism by which we have not only identified our mission and identity as particularly Catholic and Benedictine, but we have also created ways in which to plan for the future of that mission and identity. The Center for Mission and Identity (CMI) was created by a group of faculty with the support of the administration. CMI has created programs to promote a Benedictine culture inside and out of the classroom, working first through the acculturation of the faculty, then the staff and ultimately to the students. We would like to share our path of success (and challenges) with other institutions who would also like to carry the light of their Benedictine charism into the future.
Facilitators: Drs. William Carroll and Alicia Cordoba Tait. Panelists: Drs. Vincent Gaddis, Jean-Marie Kauth, Alfred Martin, and Fr. Philip Timko (Benedictine University)
Friday, May 30, 10:40-11:50 am, Krasa ABC

Monasteries Without Walls: Scholae Alumnorum II
There are monasteries without walls: they are composed of alumni and alumnae of our prep schools, our colleges, and our universities. Every year they return to visit. Every month, faculty members and monastics alike are invited to their weddings. Throughout the summer, the "alums" return to the school reunions, to the places of discipline and discipleship where they were nourished. This paper will discuss the importance and meaning of Benedictine friendship as part of pedagogy.
Fr. Becket Franks, O.S.B. (St. Procopius Abbey) Friday, May 30, 10:40-11:50 am, Presentation Room

Summer Faculty Workshop: Integrating Catholic and Benedictine Values into the Curriculum
The Benedictine University Center for Mission and Identity (CMI) has developed a process for realizing our goal of living our mission by becoming a true Catholic and Benedictine institution. One of the activities sponsored by CMI is the summer workshop for faculty which has just completed its second year. The goals of the workshop are twofold: (a) Interested faculty of diverse religious and academic backgrounds develop some knowledge and appreciation of Catholic belief, practice, and tradition, and of Benedictine values (the environment in which they work) and (b) participating faculty are required to find ways to apply relevant ideas and insights gained from the workshop to one or more of their courses. The first workshop focused on the topic of "Faith and Reason" in which participants sought common ground between papal teachings and Darwin's "Origin of Species." The second workshop, entitled 'Roots of the Catholic Tradition' explored Catholic belief and practice. As a result, we now have a core of faculty who are teaching disciplines as diverse as music, biology, chemistry, history, and philosophy with a distinctly Catholic orientation to some of their course content.
Facilitator: Dr. Alfred Martin. Panelists: Drs. Preston Aldrich (biology), Patrick Flynn (philosophy), Vince Gaddis (history), Tim Marin (chemistry), Robin Rylaarsdam (biology), and Alicia Cordoba Tait (music) (Benedictine University) Friday, May 30, 1:40-2:50 pm, Krasa ABC
What Does a Benedictine Classroom Look and Sound Like?
This session will examine the concrete behaviors that are present in a Benedictine classroom. This session looks at these two questions: A. What does one see in a Benedictine classroom? B. What does one hear in a Benedictine classroom?
Dr. James Pelech and Fr. David Turner, O.S.B. (Benedictine University) Friday, May 30, 1:40-2:50pm, Presentation Room.

When the Rubber Hits the Road: Putting into Practice Benedictine Hallmarks and Pedagogy in a School Setting
This presentation will seek to offer representative sampling of people who have been involved in implementing Benedictine values on several levels: in administration, the classroom, counseling, and campus ministry, from the perspective of lay persons and monks. In presenting a variety of personal experiences, it will hope to elicit a response from the participants on the level of everyday practical realities of Benedictine pedagogy.
Facilitator: Fr. Joel Ripplinger (Marmion Academy). Panelists: Fr. Becket Franks (St. Procopius Abbey), Judy Kosky (Marmion Academy), and Pamela McQueen (Villa Madonna High School) Friday, May 30, 3:00 – 4:10pm, Krasa ABC

Celebrating and Appreciating our Uniqueness as Benedictine Academic Institutions
Institutions are driven by their mission. As schools representing Catholic and Benedictine traditions, we need to include that identity in our assessment. We are missing that celebratory part of who we are, which is what we do unique to other academic institutions. Assessment is not about number crunching. Assessment allows us to uncover, share, and celebrate, while continuing to strive for excellence.
Dr. Catherine Arnold (Benedictine University) Friday, May 30, 3:00 – 4:10pm, Presentation Room

Catholic Identity: Small c or Capital C?
A member of our Board of Directors once said to me: "Saint Vincent should be Benedictine with a Capital B, but Catholic with a small c." I replied: "I could not disagree with you more." My presentation is my answer to him and to our Board of Directors. I will look at the pre-Vatican II situation in Catholic higher education, Vatican II and its implications, 'Ex corde Ecclesiae' and its effects currently.
Fr. Thomas Hart, O.S.B. (Saint Vincent College) Saturday, May 31, 9:40-11:50am, Krasa ABC

Shared Praxis Approach to Teaching the Rule of St. Benedict
A short presentation (with visuals) relative to the use of the "Shared Praxis" approach to teaching entering students how to incorporate the Mission Statement into their lives.
Fr. David Turner, O.S.B. (Benedictine University) Saturday, May 31, 9:40-11:50am, Presentation Room
Sacred Concert

8 pm, Friday May 30, 2008
Sacred Concert
St. Procopius Abbey Church
Lisle, Illinois

A Musical Reflection of the Rosary
Readings based on the Apostolic Letter
Rosarium Virginis Mariae
Of the Supreme Pontiff John Paul II
To the Bishops, Clergy and Faithful on the Most Holy Rosary

featuring

The Benedictine University Woodwind Quintet
Anne Kreft, flute
Alicia Cordoba Tait, oboe
Andrea DiOrio, clarinet
Amy Rhodes, bassoon
Jerry Beck, French horn

with
Fr. David Turner, O.S.B., reader

Program

Introduction
Alicia Cordoba Tait, D.M.A.
Professor of Music, Benedictine University

The Joyful Mysteries
The Lotus Pond ..................................................Gamal Abdel-Rahim

The Mysteries of Light
Serenade to the Madonna .....................................Hector Berlioz
Choral Prelude Christe, Du Lamm Gottes ..................J.S. Bach

The Sorrowful Mysteries
Quintet No. I for Woodwind Instruments ..................Alvin Etler

The Glorious Mysteries
Italian Concerto in F major, BWV 971 ...........................J.S. Bach
arr. Jack Graham
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Conference Participants by Institution

**Benedictine University - Lisle, Illinois**

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Dean, College of Liberal Arts  

William Carroll  
President  

Patrick Flynn  
Associate Professor, Philosophy, Director, Core Curriculum  

Vincent Gaddis  
Associate Professor, History  

Abbot Dismas Kalcic  
Chancellor, Abbot, St. Procopius Abbey  

Jean-Marie Kauth  
Assistant Professor, Core-Humanities  

Sr. Rose Kruppa, CDP  
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Assistant to the Provost for Institutional Mission

**The College of St. Scholastica - Duluth, Minnesota**

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Sr. Clare Marie Trettel, OSB  
Coordinator, Graduate Programs in Education

**Marmion Academy - Aurora, Illinois**

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Judy Kosky  
Counselor

**Saint Anselm College - Manchester, New Hampshire**

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Saint Martin's University – Lacy, Washington
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St. Scholastica Academy – Chicago, Illinois
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Publication Process for Conference Proceedings

Scholarly papers presented at the conference may be submitted and considered for publication in the peer-reviewed conference Proceedings. Edited keynote addresses (for both the 2007 and 2008 conferences) will be published in their entirety. In order to be considered for publication by the Review Committee, other well-written papers submitted by attendees will be limited to a maximum of ten pages (or less) with references.

Papers must be relevant to the topic of pedagogy in a Benedictine institution and reflect the ‘Hallmarks’ that provide a commonality among our schools.

Early submissions before August 1, 2008 will increase your chances of being published.

To submit your paper for Publication, you must provide the title, an abstract, name of author(s), position(s) of the author(s), the institution(s) and department(s) they represent, and contact information for each contributor (address, phone, email and fax number).

Only electronic copies of the application and paper submitted for review will be accepted. The application form can be found on the CMI website at www.ben.edu/cmi under “Conference 2008 Publication Application.”

Send electronic copies (only) of application and paper submissions to amartin@ben.edu. If you have any questions please contact Dr. Alfred R. Martin, Department of Biology (Chair of the Review Committee), Benedictine University, 5700 College Road, Lisle, IL 60565 630-829-6540.

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   Villa Madonna Academy High School - Kentucky
   Woodside Priory School - California
Benedictine Hallmarks

PRAYER
A life marked by lection, liturgy and mindfulness

OBEEDIENCE
Cultivating silence and leisure in order to listen well

STABILITY
Commitment to the daily life of this place

DISCIPLINE
A way toward learning and freedom

STEWARSHIP
Respect for the beauty and goodness of creation as a sacrament of God

HUMILITY
Acceptance of the demand for realism and accountability

COMMUNITY
Call for service to the common good and respect for the individual

HOSPITALITY
Call to openness

CONVERSTIO
The way of formation and transformation

LOVE OF CHRIST AND NEIGHBOR

The Principles: Ten Hallmarks
(that make a Benedictine institution Benedictine)
From the Report of the Committee on Benedictine Intellectual Tradition, April 2005