Seventh Annual
Benedictine Pedagogy Conference

Keeping "Benedictine" Alive
Embracing Change in Benedictine Education

May 23-25, 2013
Benedictine University • Lisle, Illinois

Center for
MISSION AND IDENTITY
Benedictine University
Administration

Rt. Rev. Abbot Austin G. Murphy, O.S.B
Chancellor, Benedictine University

William J. Carroll
President

Charles Gregory
Executive Vice President

Donald B. Taylor, Ph.D.
Provost and Vice President for Academic Affairs

Our Mission.

Benedictine University dedicates itself to the education of undergraduate and graduate students from diverse ethnic, racial and religious backgrounds. As an academic community committed to liberal arts and professional education — distinguished and guided by its Roman Catholic tradition and Benedictine heritage — the University prepares its students for a lifetime as active, informed and responsible citizens and leaders in the world community. Benedictine University’s mission reflects our devotion to assist students become responsible persons who will make positive contributions to society.

Our Vision.

Benedictine University is a Catholic University in the Benedictine Tradition that Provides a Values-Centered Liberal Arts Education Enriched by Our Excellence in Science.

Our Values.

Benedictine University is grounded in the spirit of our founders who based their lives and work on St. Benedict’s Rule for Monks, written in the early sixth century. Benedictine University continues to build its educational life on the same values that have aided all Benedictine men and women in living a fulfilled life:

- A search for God by oneself and with others
- A tradition of hospitality
- An appreciation for living and working in community
- A concern for the development of each person
- An emphasis on a life lived in balance
- A dedication to responsible stewardship of all things
- A commitment to academic excellence.
Welcome

Like the most ancient of wisdom traditions, Benedictine education sets its sights on the transformation of the human mind and heart. Benedictine education stresses the formation of the whole person rather than the intellect alone. At its best, it calls for a lively interplay between rigorous thinking and the development of practices for right living.

Education within the Benedictine Wisdom Tradition
Endorsed by the ABCU Executive Committee, August 27, 2007

It is hard to believe that we have arrived at the seventh year of the Benedictine Pedagogy Conference and that it is back on the Benedictine University Lisle campus. For the past several conferences held at Saint Vincent College and Saint Anselm College, we witnessed beautiful locations, were blessed with wonderful experiences, and engaged in fantastic opportunities to exchange ideas and meet peers interested in the same ideas—developing environments for our students that focus on not only the Catholic intellectual tradition but those steeped in the tradition of the Benedectines.

I am happy to note that support for this conference has grown from the four originally participating institutions of St. Anselm College, Marion Academy, St. Vincent College and Benedictine University. To date, numerous Benedictine educational institutions have been represented at the conferences, including four high schools and twelve ABCU universities and colleges.

In addition, this year we have invited a colleague from Northwest University, a Christian, liberal school in Kirkland, Washington. Although his institution is not Catholic nor Benedictine affiliated, he has found an interest in the intellectual approaches to pedagogy and vocation imbedded in the teachings of St. Benedict.

Since the introduction of the 10 Benedictine Hallmarks to our campus in 2007, each of us has been asked to spend time thinking and assessing how we incorporate our Benedictine identity, traditions, charism, and heritage into our teaching and daily institutional functions. We have asked ourselves how we embrace and develop the Benedictine wisdom tradition as it relates to the Catholic education we provide for our students. Our presence as faculty, staff, and administrators at this conference, as well as previous and future pedagogy conferences, shows our dedication and commitment to a particularly Benedictine way of thinking, being and teaching.

Welcome to our campus. We hope you enjoy your stay here while you are enriched by the activities of the next two days. I assure you that you will be exposed to new ideas, will have opportunities for many discussions and that you will meet others who, like you, have found creative ways to express their Benedictine identity within their teaching, scholarship and institutional commitment to the Benedictine charism. Thank you for being here. May God bless you on your journey to a better understanding and a greater appreciation of the transformative nature of the Benedictine Wisdom Tradition.

Alicia Cordoba Tait, D.M.A.
Founding Member, Benedictine Pedagogy Conference Advisory Committee
Assistant to the President for Mission Integration, Benedictine University
Director, Center for Mission and Identity
About the Center for Mission and Identity

Benedictine University's Center Mission and Identity was created in 2005 to foster and safeguard the Catholic and Benedictine mission and identity of the institution. CMI, as it is most often referred, was born from many years of discussions in areas of institutional strategic planning, quality improvement and assessment, and implementation of a new vision for the university.

CMI originated as the joining of two focus groups charged with defining the new vision statement: one focused on the Catholic and Benedictine character of the institution; the other with the values centered liberal arts education, one enriched by our excellence in science. A steering committee was asked to find ways to strengthen the Catholic and Benedictine character of the institution within the curriculum, the environment and university community. Using the AQIP (Academic Quality Improvement Program) model of assessment, strategic planning and program development, CMI was able to develop programming to foster awareness, education and integration of the Catholic character and Benedictine values of the institution.

The role of the Center for Mission and Identity is to promote and operationalize Benedictine characteristics and values in all facets of campus life while embracing the Catholic intellectual tradition from which they are derived. CMI and its advisory board is currently working on a new phase of strategic planning focusing on further development in the areas of co-curricular education, ecumenical and interreligious dialogue, development of faculty and staff, ministry, and stewardship and sustainability. The CMI director, is now also the Assistant to the President for Mission Integration, and is working with the university's Board of Trustees to develop their Committee for Mission Integration.

Center for Mission and Identity
Advisory Board

Dr. Alicia Cordoba Tait
Dr. Alfred Martin
Dr. Tim Martin
Dr. Vincent Gaddis
Ms. Carol Swett
Mr. Mark Karowski
Dr. Rita George-Tvrzickovic
Dr. Christine Fletcher
Fr. David Turner, O.S.B
Abbot Austin Murphy, O.S.B
Mr. Peter Wrenn

Director
Faculty and Staff Education
Stewardship and Sustainability
Co-curricular Catholic Integration
Inter-cultural/inter-religious Dialogue
University Ministry
Assistant Professor, Theology
Associate Professor, Theology
Assistant Provost for Institutional Mission
X Abbot, Chancellor, Benedictine University
Benedictine University Board of Trustees
The Benedictine Pedagogy Conference

Conference Purpose

The Benedictine Pedagogy Conference was conceived by a sub-committee of the Center for Mission and Identity (CMI) advisory board at Benedictine University. After trying many venues to discuss and implement ideas from the applications of Ex cathedra Erasmia and the Association for Benedictine Colleges and Universities (ABCU) reports and discussion papers, we felt isolated with what we were doing and how well we were doing it until we began to question what other Benedictine schools were able to do or if they were doing anything at all. After having many on-campus discussions about our Catholic and Benedictine mission and identity in connection with the ABCU Hallmarks and their place in our academic community, we realized it was time to include others in the conversation. Hence the First Annual Benedictine Pedagogy Conference was scheduled in May-June 2007.

After the success of the first conference, an advisory team comprised of faculty and administrators from Benedictine University, Saint Anselm College, Saint Vincent College, and Manhattan Academy who attended the conference, were brought together to talk about the future of such an enterprise. Now in its seventh year, the conference has been an avenue for innovation, collaboration, sharing and camaraderie among faculty, staff, and administrators from Benedictine colleges, universities, and high schools. The two-day conference consists of presentations and discussions of the many and varied ways in which we incorporate our similar, yet unique, Benedictine concepts, values, and traditions into the operations of our respective institutions. Our hope for this conference is that we find common ground for discussion and to develop new possibilities for us all to use. And, as Benedictine scholars, we delight in sharing our unique and timeless charism that was developed by St. Benedict fifteen centuries ago.

Conference History

The Benedictine Pedagogy Conference was conceived by a sub-committee of the Center for Mission and Identity (CMI) advisory board at Benedictine University. After trying many venues to discuss and implement ideas from the applications of Ex cathedra Erasmia and the ABCU reports and discussion papers, we felt isolated with what we were doing and how well we were doing it and began to question what other Benedictine schools were able to do or if they were doing anything at all. After having many on-campus discussions about our Catholic and Benedictine mission and identity in connection with the ABCU Hallmarks and their place in our academic community, we decided it was time to include others in the conversation. Hence the First Annual Benedictine Pedagogy Conference was scheduled in May-June 2007. After the success of the first conference, an advisory team comprised of faculty and administrators from Benedictine University, Saint Anselm College, Saint Vincent College, and Manhattan Academy who attended the conference, were brought together to talk about the future of such an enterprise. Now in its seventh year, the conference has been an avenue for innovation, collaboration, sharing and camaraderie among faculty, staff, and administrators from Benedictine colleges, universities, and high schools.

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Previous Conference Themes and Locations:

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Advisory Board

Alicia Cordoba Tait, Chair
Benedictine University

Gary Bouchard
St. Anselm College

Steven Gravelle
St. Vincent College

Fr. Joel Rippinger, O.S.B.
Manhattan Academy
Seventh Annual
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Benedictine University, Lisle, IL
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Conference Themes

Maintaining the Benedictine charism with declining monastic and increasing lay presence.

Sustaining focus on our Catholic traditions and Benedictine heritage while welcoming diversity and inclusivity.

Allowing academic freedom and promoting academic excellence while staying true to the expectations of Catholic and Benedictine higher education.

Revitalizing the mission and purpose of a Catholic and Benedictine Education.

Developing and sustaining our mission through service learning and learning communities.

Using the Rule as a pedagogical tool.

Incorporating the Benedictine Hallmarks throughout the institution for formation, evangelization, curricular integration, and development.
**Seventh Annual Benedictine Pedagogy Conference**  
Keeping "Benedictine" Alive  
Embracing Change in Benedictine Education  
Benedictine University, Lisle, IL  
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Conference Schedule
Thursday, May 23, 2013

11:00 - 6:00 pm  Registration
                 House of Benedict - Office
                 Founders Woods Complex

SESSION I - House of Benedict - Founders Woods Complex

2:00 - 3:00 pm  Mr. Marc Davidson
                 Asst. Director, Study Abroad & Exchange Programs
                 Benedictine University, Lisle, IL

                 Ms. Carrie Roberts
                 Pastoral Associate for Outreach, University Ministry
                 Benedictine University, Lisle, IL

                 Presentation: Service: A Way of Being in the Benedictine Tradition

                 Mr. Adam Fitzpatrick
                 Assistant Director, Campus Ministry
                 Mount Marty College, Yankton, SD

                 Presentation: Service as a Way of Life: How Philosophy Forms a Heart for Service in a Diverse World

3:15 - 4:15 pm  Dr. Rita George-Tvrkovic
                 Assistant Professor, Theology and Religious Studies
                 Benedictine University, Lisle, IL

                 Presentation: Benedictine Peacemakers in Interfaith Dialogue: What Peter the Venerable and Bede Griffiths Can Teach Us Today

                 Mr. Kent Carrico
                 Research Librarian
                 Benedictine University, Lisle, IL

                 Presentation: Strengthening the Values that Inspire Confidence: Diversity, Inclusivity and Revitalization of Mission and Purpose

                 Ms. Cynthia Townsend
                 Lecturer
                 Benedictine University, Lisle, IL, Moser Center

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Conference Schedule
Thursday, May 23, 2013

4:30 - 6:30 pm
Welcome Reception
University Ministry Annex
Kienlen Hall of Learning
Fourth Floor

Introduction to the Conference
Alicia Cordoba Tait, D.M.A.
Assistant to the President for Mission Integration
Benedictine University, Lisle, IL

Welcome
William J. Carroll, Ph.D.
President
Benedictine University, Lisle, IL

Invocation
Mark Kurowski
Director, University Ministry
Benedictine University, Lisle, IL

5:30 - 6:00 pm
Introduction of Keynote Speaker
Alicia Cordoba Tait

Keynote Speaker
Dr. Peter Sorenson
Professor and Director, Organizational Development
Benedictine University, Lisle, IL
Facilitators of Dream: Human Dignity and Benedictine Values

7:00 - 7:30 pm
Vespers
St. Procopius Abbey
Seventh Annual Benedictine Pedagogy Conference
Keeping "Benedictine" Alive
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Conference Schedule
Friday, May 24, 2013

6:00 am - 7:25 am  Lauds
St. Procopius Abbey

6:30 - 7:50 am  Breakfast
Knapp Student Center - 2nd Floor Dining Hall
Benedictine University, Lisle, IL

SESSION II. - House of Benedict - Founders Woods Complex

7:45 - 8:00 am  Prayer
The Rt. Rev. Austin G. Murphy, O.S.B
Abbot, Chancellor
Benedictine University, Lisle, IL
Announcements and Reminders
Alicia Cordoba Tait

8:00 - 9:00 am  Dr. Vincent Gaddis
Professor, Chair History, Philosophy, Religious Studies
Benedictine University, Lisle, IL
Paper: Hospitality or Alienation: Building Benedictine Community in the Classroom and Beyond.

Dr. Patrick Flynn
Professor, Philosophy
Benedictine University, Lisle, IL
Paper: Humility and Hospitality in the Contemporary Classroom

Dr. John Settich
Professor and Chair, Political Science
Benedictine College, Atchison, KS

9:15 - 10:15 am  Dr. Allison Wilson
Professor, Biology
Benedictine University, Lisle, IL

Dr. Beth Vinkler
Director, Center for Teaching & Learning Excellence
Benedictine University, Lisle, IL

Dr. Robin Rylaarsdam
Associate Professor, Biology
Systems Biology
Benedictine University
Presentation: Benedictine Faculty Forum

Mr. Robert Rehman
Lecturer, College of Business
Benedictine University, Lisle, IL
Presentation: Promotion of Benedictine Values in Undergraduate Business Education.

Dr. Jeremy Delamar
Assistant Professor, Education
Northwest University, Kirkland, WA
Paper: Benedict from the Outside: What a Protestant Professor is learning from The Rule.
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Conference Schedule
Friday, May 24, 2013

10:30 - 11:45 am
Dr. Christine Fletcher
Assistant Professor, Theology and Religious Studies
Benedictine University, Lisle, IL

Sr. Nicole Kunze, O.S.B., Ph.D.
Professor and Chair, Chemistry
University of Mary, Bismarck, ND
Paper: Engaging Faculty and Staff in Sponsorship at the University of Mary.

Dr. Jean Thombrugh
Dean
St. Gregory’s University, Shawnee, OK

Sr. Edith Bogue, O.S.B., Ph.D.
Associate Professor, Sociology
College of St. Scholastica, Duluth, MN
Paper: Sustaining the Ministry of Benedictine Sponsorship.

12:00 - 12:30 pm
Sext
St. Procopius Abbey

12:00 - 1:15 pm
Lunch
Kraza Student Center - Rooms ABC

Donald Taylor, Ph.D.
Provost and Vice President for Academic Affairs
Benedictine University
Welcoming Diversity with Inclusive Excellence while Being True to Our Catholic Mission and Identity

SESSION III - House of Benedict - Founders Woods Complex

1:30 - 3:00 pm
Fr. Joel Rippinger, O.S.B.
Chaplain
Marmion Academy, Aurora, IL
Paper: Using Benedictine Pedagogy for the “Nones”.

Dr. Gary Boelhower
Professor, Theology and Religious Studies
College of St. Scholastica, Duluth, MN

Dr. Arahia Khan
Assistant Professor, CIS
College of St. Scholastica, Duluth, MN
Presentation: An International Service Learning Project: Students Develop Electronic Health Record (EHR) for Indian Volunteer Physicians

Fr. Nathan Munch, O.S.B.
Assistant Professor, Theology
Saint Vincent College
Paper: Obedience: Personal Value or Faith Commitment?
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Conference Schedule
Friday, May 24, 2013

3:15 - 3:45 pm
Dr. Allison Wilson
Director, New Faculty Mentor Program
Benedictine University, Lisle, IL

Dr. Ralph Meeker
Professor, Computer Science
Benedictine University, Lisle, IL

Dr. Beth Ramsdell Vinkler
Professor, Spanish
Benedictine University, Lisle, IL
Presentations: Benedictine Faculty Forum.

4:00 - 4:30 pm
Dr. Martin Tracey
Professor, Philosophy
Benedictine University, Lisle, IL
Workshop: Workshop on the Nature and Place of Mission Specific Interdisciplinary Seminars Within Undergraduate General Education Curriculum.

4:50 pm
Mass
Abbey Church, St. Procopius Abbey

5:30 - 7:00 pm
Backyard Picnic Reception
St. Procopius Abbey

7:00 pm
Vespers with the Monks
Marion Chapel, St. Procopius Abbey

7:35 pm
Sacred Music Concert
St. Procopius Abbey Church, Lisle, Illinois

*A Musical Pilgrimage in Dvention to the Virgin Mary
Readings by Rev. David Turner, O.S.B.

Musicians
Alicia Cordova Tait, oboe, English horn, oboe d'amore
Patricia Morehead, oboe
Timothy Marin, electric bass, cello, guitar
George Blanchet, percussion
Philip Morehead, piano, organ

Saturday, May 25, 2013

6:25 am
Lauds
Abbey Church, St. Procopius Abbey

7:00 am
Mass
St. Procopius Abbey

6:30 - 8:00 am
Breakfast
Krasa Student Center - Second Floor Dining Hall
Benedictine University, Lisle, IL

7:00 - 8:00 am
Benedictine Pedagogy Advisory Board Meeting
Krasa Student Center - Rooms C
Benedictine University, Lisle, IL
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Conference Schedule
Saturday, May 25, 2013

SESSION IV - House of Benedict - Founders Woods Complex

8:15 - 8:30 am Prayer
Mark Kurowski, Director, University Ministry

Announcements and Reminders
Alicia Cordoba Tait

8:30 - 9:30 am
Ms. Sarah Capps
Learning Technologist, DeltekInnovation
Benedictine University, Lisle, IL

Ms. Elizabeth Lemke
Learning Technologist, DeltekInnovation
Benedictine University, Lisle, IL

Paper: Implementing Learning Communities in a Collaborative Online Environment.

Dr. Denise Skazbec
Professor, Education and Social Services
Saint Leo University, St. Leo, FL

Dr. Lin Carver
Professor, Education and Social Services
Saint Leo University, St. Leo, FL

Dr. Keya Mukherjee
Professor, Education and Social Services
Saint Leo University, St. Leo, FL

Paper: Plant Critical Thinking and Watch it Bloom: Using Bloom's Taxonomy to Promote Critical Thinking

9:45 - 10:30 am
Dr. Patricia Parrish
Assistant Vice President, Academic Affairs
Saint Leo University, St. Leo, FL

Dr. Jeffrey Anderson
Associate Vice President, Academic Affairs
Saint Leo University, St. Leo, FL


10:45 - 11:30 am
Reflections
Dr. Alicia Cordoba Tait, Facilitator
Assistant to the President for Mission Integration
Director, Center for Mission and Identity
Benedictine University, Lisle, IL

11:30 - 11:50 am
Concluding Remarks and 2014 Conference Announcement
Dr. Alicia Cordoba Tait

11:50 - 12:00 pm
Benediction
The Rev. Dr. David Turner, O.S.B., Ph.D., D.Min. (Prin.)
Professor Emeritus, Assistant Provost for Mission
Benedictine University
Seventh Annual
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Thursday, May 23, 2013
5:30 pm - 6:00 pm

Keynote Speaker

Dr. Peter Sorensen, Jr. Ph.D.
Professor and director of the PhD program in Organization Development, and the M.S. Program in Management and Organizational Behavior

Facilitators of Dreams:
Human Dignity and Benedictine Values

BIography

Peter P. Sorensen, Jr., PhD, is professor and director of the PhD program in Organization Development, and the M.S. Program in Management and Organizational Behavior at Benedictine University. He was instrumental in developing one of the first masters-level programs in OD in 1967, and one of the first PhD programs in OD in 1996.

He has authored more than 300 articles, papers and books, including a number of best paper selections. His work has appeared in the Academy of Management Journal, Group and Organization Studies, Leadership and Organization Development Journal, Journal of Management Studies, and Organization and Administrative Science, among others. In 1996, he was guest editor of a double issue of the OD Practitioner on Appreciative Inquiry. He was the invited guest editor the first New Millennium issues for both the OD Journal and the OD Practitioner. Sorensen’s most recent books include Global and International Organization Development, with Head, Yegges and Cooperzeler (5th edition), and Strategic Organization Development: Managing Change for Success, with Yegges. He has worked with more than 100 organizations including the US-FDA, US Steel, DuPage County Health Department, Commonwealth Edison, Abbott Laboratories, Motorola, Scandinavian Air Systems, Novo Nordisk, and CNA Insurance.

He has been chair of the Organization Development and Change Division of the 18,000-member Academy of Management, and serves on the editorial boards for the OD Journal, the OD Practitioner, and the French journal, RSDG (Revue Sante du Gestion). He has spoken at international conferences in China, Denmark, France, Germany, Mexico, Netherlands, Sweden, and Switzerland. He was an invited, distinguished scholar to the first Academy of Management Conference on Global Change. In 1993, he received the "Outstanding OD Consultant of the Year Award" from the OD Institute. He is only one of few who received awards from all three of the major professional associations: the OD Network, the OD Institute, and Academy of Management. He currently serves on the Executive Committee of the Management Consulting Division of the Academy of Management, the Board of Directors for the International Society for Organization Development, and is a member of the OD Education Association for the OD Network.

Over the years, he has taught more than TEN THOUSAND MASTERS-LEVEL STUDENTS, and mentored more than 200 PhD students. Over the years his students have published and presented well over 1,000 papers, articles and books including a number of award-winning papers at both national and international conferences including the Academy of Management, ISEOR conference, and OD Institute conference, among others. Some of his students include the President of Shenyang University, the President of Rockford College, an SVP of OD for CNN-Tuner Broadcasting, the Chief HR Officer of Jones Lang LaSalle, as well as practitioners and scholars from Europe, Scandinavia, the Middle East and Asia, and leading scholars in the field including the primary architect of one of the most influential approaches in OD today, Appreciative Inquiry.

In the 1950s, Sorensen served with 51st Black Panther Combat Regiment, part of the 11th Airborne Division with the US Army. He earned a PhD in Management from the Stuart School of Management from Illinois Institute of Technology. Currently, Peter is planning the 50th anniversary of the Organization Development program at Benedictine University.
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Conference Presenters

Jeffrey Anderson
Associate Vice President, Academic Affairs
Saint Leo University, St. Leo, FL
Saturday, May 25, 2013
9:45 am - 10:30 am

Abstract
As part of its decennial reaffirmation of regional accreditation, Saint Leo University developed a Quality Enhancement Plan (QEP) designed to improve students' decision making through the use of critical thinking and core values. This is seen by administration as a mission driven initiative with the power to transform students' lives. The model of critical thinking employed in the QEP is described as directed, monitored, and corrected by the person engaged in thinking (Elder and Paul, 2012). Astin (2004) noted that academically focused institutions, those directly from our Benedictine heritage, in the decision making model, this program is attempting to combine development of the mind with development of the inner life. This approach connects to several Hallmarks of Benedictine Education and these connections will be explored during the session.

Biography
Jeffrey Anderson leads a collaborative research and assessment team that productively involves faculty and staff members in the use of data to drive measurable improvements. In addition, he led the development of the university's quality enhancement plan. Prior to joining Saint Leo University, he served as a measurement practice leader for a training and consulting firm and as Director of Future Policy Alternatives, an issues management group, with the Texas Department of Human Services.

Dr. Gary Boeihower
Professor, Theology and Religious Studies
College of St. Scholastica, Duluth, MN
Friday, May 24, 2013
1:30 pm - 3:15 pm

Abstract
Wisdom is about making choices in the concrete circumstances of life. The holiest visions for a meaningful life and a just world need to be implemented in the daily difficult struggle of everyday decisions. In attempting to make wise choices, what must a discerning person consider? This paper will reflect on key aspects of the Rule of Benedict as a way of providing the foundation for a decision-making model that includes both operating procedures (a process for broad and deep reflection) and criteria for judgment (standards for evaluating opinions). Key principles emanating from the Rule are 1) Listening to the whole community, 2) Integration of the whole person, 3) Preservation and transformation, and 4) Humility in all things. Each of these principles will be developed into methods for deepening discernment and two criteria to help in the assessment of alternatives.

Biography
Gary Boeihower, PhD teaches ethics, spirituality, and leadership at The College of St. Scholastica in Duluth, Minnesota. He has been a teacher for over 40 years at the high school, undergraduate, and graduate levels, as well as chair of humanities, dean of life-long learning, dean of graduate studies and vice president for academic affairs. He has consulted with a broad range of organizations and has facilitated executive development programs on dialogue, authentic leadership, values and vision, the respectful workplace and wise decision-making. His publications include scholarly articles in leadership, practical wisdom, values integration, religious pluralism and process theology, texts in religious education, and poetry and stories in journals and anthologies. His recently published books include Choose Wisely: Practical Insights from Spiritual Traditions (Paulist Press, 2012), Mountain 19: Climbing the Labyrinth Within (Mountain Tale Resources, 2013), and Marian, Man, Flygde poems (Wildwood River Press, 2013).
Seventh Annual
Benedictine Pedagogy Conference

Keeping "Benedictine" Alive
Embracing Change in Benedictine Education

Benedictine University, Lisle, IL
May 23-25, 2013

Conference Presenters

Sr. Edith Bogues, O.S.B., Ph.D.
Associate Professor, Sociology
College of St. Scholastica, Duluth, MN
Paper: Sustaining the Ministry of Benedictine Sponsorship.
Friday, May 24, 2013
10:30 am - 11:45 am

Abstract
Demographic shifts in coming years limit the number of traditional undergraduate students available to enter our colleges. Their racial and ethnic mix is also shifting rapidly, with fewer of the white ethnic Catholics (Irish, Italian, German, etc.) who traditionally attended our colleges. To maintain a significant Catholic presence on campus, colleges must develop programs attractive to Catholics of heritage not widely represented on campus, especially Hispanics, and to the worship and devotional styles of contemporary young Catholics. Monastic communities engage in sponsorship as a ministry that involves the entire community. As monasteries live out the boom-bust vocation cycle, they face similar demographic challenges in attracting new members. Creative collaboration can develop programs that enhance sponsorship capacity by involving more monastics in non-traditional ways that contribute to demographic stabilization. Such programs benefit colleges with increased mission-oriented programs and ongoing Benedictine interactions.

Biography
Sister Edith Bogues, Ph.D. teaches sociology at the College of St. Scholastica, and is a member of St. Scholastica Monastery where she is the Oblate Director. She serves on the Council of the Federation of St. Benedict.

Sister Beverly Raway, Ph.D.
College of St. Scholastica, Duluth, MN
Co-Author: Paper: Sustaining the Ministry of Benedictine Sponsorship.

Sister Beverly Raway, Ph.D. teaches music at the College of St. Scholastica, where she has organized several service-learning trips to Benedictine monasteries in Tanzania. A member of St. Scholastica monastery, she serves on the Monastic Council and the Sponsorship Committee of the monastery’s Strategic Planning Team.

Ms. Sarah Capps
Learning Technologist, Duluth Innovation
Benedictine University
Paper: Implementing Learning Communities in a Collaborative Online Environment.
Saturday, May 25, 2013
8:30 am - 9:30 am

Abstract
Developing a successful framework for online learning communities involves implementing a variety of interactive tools and techniques fostering connections inside and outside of the classroom. Part of the Benedictine mission is to develop and sustain learning communities online for over 1700 students. This large student population needs a place to interact with faculty, staff, and other students in their program and the school as a whole. To meet this need, Benedictine has launched several student-centered groups using Mahara, the Engage-integrated e-portfolio manager system. The student experience is enhanced through the use of videos, documents, RSS feeds, and interactive forums, engaging students in the learning community and promoting the Benedictine Hallmarks. The results have been the creation of online communities with meaningful relationships and create connections and networks the students are applying to their personal and professional lives.

Biography
Sarah M. Capps received an Ed. M. with a concentration in corporate training and development from the University of Illinois at Urbana-Champaign. She is currently a Learning Technologist at Duluth Innovation and primarily works with the online programs at Benedictine University. One of her main interests includes integrating innovative technology, such as e-portfolios, streaming video tools, and synchronous meeting programs, in online learning to enhance the student experience.
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Conference Presenters

Mr. Kent Carrico
Research Librarian
Benedictine University, Lisle, IL
Paper: Strengthening the Values that Inspire Confidence; Diversity, Inclusivity and Revitalization of Mission and Purpose
Thursday, May 23, 2013
3:15 pm - 4:15 pm

Abstract
Diversity and inclusivity are much more than a color palette of distinctions, a marketing tool of images and demographics one can point to and proudly say, "We are diverse!" Real diversity and inclusivity implies an understanding of the cultural and intellectual challenges facing students, faculty and staff, as well as the values of those we are indebted to serve.

At the onset of the 7th Annual Benedictine Pedagogy Conference we Benedictine institutions are presented with a unique and exciting opportunity to impact future generations to necessary change: to help empower creative, positive thought by the way we enroll, educate, nurture, and serve the diverse population of one academic and spiritual communities. As a Catholic institution of higher education we are very fortunate to have in our midst a strategic guide that not only embraces diversity of spiritual thought but one that is immensely valuable as a practical guide designed to accommodate change as a natural progression of intent and purpose. The Catholic Catechism.

Through the enlightened guidance of the Catechism, people of all faiths, ethnicities and genders will be empowered to be fearless, bold, introspective, proactive, ethical, and kind as we chart the future course of our academic institutions to help educate and unify the diverse human family we inhabit as caretakers of the Common Good.

Biography
I am very excited and honored to again speak on as part of the Benedictine University family. As a Librarian may I say that it may make a difference to raise a child but it takes a diverse body to educate a population. Speaking of diversity, my personal background includes the following paths: NYC actor, advertising school, rock and roll management, radio, jewelry store manager, and bits and pieces of unmitigated grant work thrown in for good measure. Who would have guessed that my eclectic background would have ultimately prepared me for the transitional world of 21st century academic Librarianship? God does indeed work in mysterious ways but always allows us to uncover the truth which illuminates the path of the next journey. That's librarianship for you, one thing leads to another!

Librarians are champions of democracy in our approach to service to others, and are daily proponents of diversity, change, lifelong learning and service to the academic mission. But perhaps even more importantly, we make a real difference in the outcomes of the communities we serve and in the greater mission of servant leadership to the Common Good.

Dr. Lin Carver
Professor, Education and Social Services
Saint Leo University
Paper: Plant Critical Thinking and Watch it "Bloom": Using Bloom's Taxonomy to Promote Critical Thinking.
Co-presentation with Dr. Denise Skarbeck and Dr. Kaya Mulherjee
Saturday, May 25, 2013
8:30 am - 9:30 am

Abstract
In 1956, Benjamin Bloom developed taxonomy. Since this time, Bloom's taxonomy has been rethought, refined, and revised. Based on the need to improve students' critical thinking skills, the most recent revised Bloom's taxonomy is being used to develop discussion board questions for two separate online courses. This paper provides an overview of the new Bloom, a review of the most recent discussion on modes of Bloom (e.g., pictorial representation changes from a triangle, suggesting linear approach, to a circular, nonlinear approach), and the rationale for how Bloom's taxonomy can be useful to promote critical thinking skills in students.

An analysis of discussion board questions developed by two instructors before and after using Bloom's taxonomy will be examined. Responses generated by students will also be reviewed. Practical strategies on how to develop discussion questions using Bloom's taxonomy to promote critical thinking will be shared.
Marc Davidson
Assistant Director, Study Abroad and Exchange Programs
Benedictine University, Lisle, IL
Presentation: Service Learning and the Benedictine Connection
Thursday, May 23, 2013
2:00 pm - 3:30 pm

Abstract
This will be a brief history of the mission trips that have taken place at Benedictine University to both international and domestic locations, followed by a presentation of the impact these types of trips have had on our student population. These trips fit within the traditions that Benedictine’s have followed for hundreds of years, the process of expanding a student’s outlook on the world by providing “real world” experiences that expose them to different ways of living and the hardships that many people go through on a daily basis.

Biography
Marc Davidson is the Assistant Director of Study Abroad and Exchange programs in the Office of International Programs and Services at Benedictine University. He has a Bachelor’s of Arts degree in Social Sciences with a focus in History and Secondary Education and is currently working on his Master’s in management and organizational behavior. Marc has spent that last five years working on providing unique opportunities for US students to travel abroad, whether that be on study, work or volunteer abroad programs.

Dr. Jeremy Delamarter
Assistant Professor, Education
Northwest University, Kirkland, WA
Paper: Benediction from the Outside: What a Protestant Professor is Learning from the Rule
Friday, May 24, 2013
9:15 am - 10:15 am

Abstract
Many institutions, including Protestant universities and colleges, place heavy emphasis on common intellectual assent when inducting new members. Group membership is often seen as a matter of “proper” cognition more than of shared practice, and although common practice is sometimes verbally encouraged, it is often practically unfeasible. For institutional newcomers, this reality can be isolating and demoralizing. Social Learning Theory points that learning takes place within a community of practice instead of within the individual mind; group induction, then, requires active and meaningful participation in communal practices. As a novice professor at such an institution, I have found the Rule of St. Benedict to be instrumental in my search for membership beyond propositional agreement or even common practice; instead, the Rule, particularly the praying of the Psalms, is helping me to better understand my place in the Divine Ecology, where membership is composed of both thought and practice, and every interaction is an interaction with God.

Biography
Jeremy Delamarter is a former high school English teacher who has recently made the transition to higher education. He is currently an Assistant Professor and Head of the Graduate Programs in the School of Education at Northwest University, a small, liberal arts school in Kirkland, Washington. Dr. Delamarter holds a B.A. in English Literature, a Master of Arts in Teaching, and an Ed.D. in Curriculum and Instruction, all from Seattle Pacific University. A product of private, Christian education from Kindergarten through graduate school, Dr. Delamarter is deeply concerned with the relationship between faith and education, particularly as it manifests in educational systems. His interest in systems guides his research, which is currently focused on how Schools of Education intentionally and programmatically foster healthy identity construction among teacher candidates. Dr. Delamarter has been married for 15 years, has three children, and loves to run trails and read science fiction, although generally not at the same time.
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Conference Presenters

Mr. Adam Fitzpatrick
Assistant Director, Campus Ministry
Mount Marty College, Yankton, SD
Presentation: "Servant as a Way of Life: How Philosophy Forms a Heart for Service in a Diverse World"
Thursday, May 23, 2013
2:00 pm - 3:00 pm

Abstract
Service incorporates many different aspects in order to create a disposition for service and to perform the work in charity. There are intellectual, personal, and communal influences that bring many voices to the table in order to form individuals for service. Influences come from every corner of our lives as seen in the advertising we see all around the world and the things that we as teachers, ministers, and leaders of the Church post for our students and community members to see to advertise our programs. People are part of a constant reciprocal cycle of influence, being both influenced and influencing our environment. Understanding these influences and how they influence our interactions is essential to creating a formation for students and ourselves to live lives of service.

Biography
Adam Fitzpatrick is the Assistant Director of Campus Ministry at Mount Marty College in Yankton, South Dakota and he started in August 2012. His research interests include postmodern philosophy, theological ethics, Catholic Social Teaching, Vatican II, and college life and culture. His work is an attempt to blend intellectual and pastoral spheres of theology. He will soon be receiving his Master of Arts and Master of Theology from Saint John’s School of Theology in Collegeville, Minnesota.

Dr. Christine Fletcher
Associate Professor, Theology and Religious Studies
Benedictine University, Lisle, IL
Paper: "The Laity and the Benedictine Charism: Conflict and Convergence."
Friday, May 24, 2013
10:30 - 11:45 am

Abstract
This paper examines the distinctions between living the Benedictine charism as a lay person, particularly a faculty member, and living that charism as a vowed religious. The argument of the paper is that the laity can indeed live this charism, especially as Oblates of the founding religious house. The paper examines the challenges of presenting the radical nature of the commitment Benedictine religious make, in an era of fewer Benedictines on campus. The paper draws on the documents of the Second Vatican Council, and the work about Oblate life.

Biography
Fletcher is an assistant professor of Theology at Benedictine University and an Oblate of St. Procopius Abbey in Lisle. She designed a new Theology program at Benedictine which includes a certificate in Theology in Life. Fletcher earned a master’s degree in Politics and Philosophy from Oxford University and a Doctor of Philosophy (Ph.D.) in Theology with subspecialties in Business Ethics and Literature from Anglia Ruskin University in Cambridge, England. She has worked in various fields including merchant banking and IT consulting, and previously edited a magazine on business ethics. She presented a paper at a conference at the Vatican sponsored by the Pontifical Council for Justice and Peace in March 2005, and has lectured at the Dorothy L. Sayers Society Annual Convention, the Phoenix Institute Oxford Summer program and at Blackfriars in Cambridge. While living in England, she occasionally appeared on BBC1’s "Heaven and Earth" discussing ethical questions.
Conference Presenters

Dr. Patrick Flynn
Professor, Philosophy
Benedictine University, Lisle, IL
Paper: Humility and Hospitality in the Contemporary Classroom
Friday, May 24, 2013
8:00 am - 8:00 am

Abstract
This paper presentation is inspired by a number of images associated with the Benedictine hallmark virtues of humility and hospitality. At the very beginning of chapter 53 of the Rule of Benedict, Benedict says: "Let all guests who arrive be received like Christ," paraphrasing Matthew 25:35: "I came as a guest, and you received me." To attempt to see, to visualize, guests, or for that matter the students in a classroom, as Christ in our midst – is only made possible by the deliberate cultivation of the twin virtues of humility and hospitality. These virtues furthermore have pedagogical significance. The classroom should be a place where all students come together as equals – in the genuine pursuit of truth. But this genuine pursuit of truth is only truly possible where there is clarity of (intellectual) vision, and this clarity of vision in turn demands the cultivation of humility and hospitality.

Biography
Patrick T. Flynn, Ph.D. (University of Western Ontario – Philosophy of Science) is a Professor of Philosophy at Benedictine University. He has taught biomedical ethics, general ethics, history of philosophy, history and philosophy of science, and humanities for over twenty years. He has also worked closely with the international organization ACTC (Association for Core Texts and Courses). His current research interests include: end of life & beginning of life issues in medical ethics, philosophical Theology and its relationship to scientific inquiry, ancient science and the scientific revolution, theory of knowledge and general rationality theory, a variety of current biomedical ethics issues, as well as, many other science related philosophical issues. He is the editor of the recently published 2006 ACTC Proceedings: Substantive, Judgment, and Evaluation: Seeking the Value of a Liberal Arts, Core Text Education.

Dr. Vincent Gaddis
Professor, Chair History, Philosophy, Religious Studies
Benedictine University, Lisle, IL
Paper: Hospitality or Alienation: Building "Benediction" Community in the Classroom and Beyond.
Friday, May 24, 2013
8:00 am - 9:00 am

Abstract
In giving analysis to Carol Wojtyla’s piece “The Person: Subject and Community” we find that community is founded on principles such as participation, vital relationship and most importantly, seeing others as human beings – “unique, unrepeatable” deserving of dignity and respect. Alienation is the negation of those principles and thus a challenge for us as educators, and cultural workers in general, alike: Where is the point of alienation in my sphere of influence? The classroom for example, can be a place of community, or alienation–largely based on the attitude and pedagogy of the instructor.

This paper, then, will discuss the issues of community and alienation from spaces of community such as the classroom, to the larger conceptual space of the university. What makes a Benedictine University a community? Where do we foster and promote alienation? How do we tear down the walls of alienation in our “community?” I plan to address these and other issues in the paper.

Biography
Vincent R. Gaddis holds a Ph.D. in History from Northern Illinois University and is currently Professor of History, and Chair of the Department of History, Philosophy, and Religious Studies, Global Studies and Theology at Benedictine University. He is the author of, Herbert Hoover, Unemployment and the Public Sphere: A Conceptual History, 1919-1933 (2005, University Press of America). He is married to his beautiful bride Carley, has two sons, Lewis and Clinton, and two grandchildren, Grace Marie and Lewis II.