Seventh Annual
Benedictine Pedagogy Conference
Keeping "Benedictine" Alive
Embracing Change in Benedictine Education
Benedictine University, Lisle, IL
May 23-25, 2013

Conference Presenters

Dr. Rita George-Tvrkovic
Assistant Professor, Theology and Religious Studies
Benedictine University, Lisle, IL
Friday, May 24, 2013
3:15 pm - 4:15 pm

Abstract
This paper retrieves two key figures from the Benedictine tradition, Peter the Venerable and Bede Griffiths, both of whom can be used as resources for how to do interreligious dialogue on our campuses today. Interreligious dialogue at Benedictine institutions should always be informed by the Catholic Benedictine tradition. We all rely on the Second Vatican Council document Nostra Aetate, and Ch. 53 of the Rule on hospitality as touchstone texts. But what other resources from our tradition can we draw upon to help shape a uniquely Benedictine approach to interreligious dialogue? This paper introduces two key Benedictines, Peter the Venerable (12th century), and Bede Griffiths (20th century), as potential resources for how to do interfaith dialogue on Benedictine campuses in the twenty-first century.

Biography
Rita George-Tvrkovic is assistant professor of theology at Benedictine University, where she specializes in historical theology, medieval Christian-Muslim relations, and interreligious dialogue. Her new book, A Christian Pilgrim in Medieval Iraq, introduces Ricoldo da Montecorice, a 13th century Italian Dominican who lived in Baghdad and wrote extensively about Islam and Muslims. Before earning her PhD from the University of Notre Dame, she served as associate director of the Archdiocese of Chicago's Office for Ecumenical and Interreligious Affairs.

Dr. Arshia Khan
Assistant Professor, CIS
College of St. Scholastica, Duluth, MN
Presentation: An International Service Learning Project: Students Develop Electronic Health Record (EHR) for Indian Volunteer Physicians.
Friday, May 24, 2013
1:30 pm - 3:00 pm

Abstract
Often the integration of service learning in curricula is overlooked in academia. Additionally although India is a technologically advanced country and a good number of the cutting edge technology is being developed there, the rural-economically deprived population in India is not benefiting from these advancements.

In an attempt to help a volunteer group of physicians who provide health care to underprivileged in India, a faculty has combined her efforts by bringing together students to develop an EHR system to provide a critical communication tool that allows caregivers to track progress, document treatment, and monitor the patient's condition.

Students had the opportunity to experience first hand insight into the development of the international collaborations and learn to design and develop an EHR. Additionally it is important to foster critical and social values in students. In this project students worked with a volunteer physician from India, designing, developing an EHR while creating a learning environment that cannot be created in a classroom.
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Conference Presenters

Sr. Nicole Kruse, O.S.B., Ph.D.
Professor and Chair, Chemistry
University of Mary, Bismarck, ND
Paper: Engaging Faculty and Staff in Sponsorship at the University of Mary.
Friday, May 24, 2013
10:30 am - 11:45 am

Abstract
In 2006, Annunciation Monastery intentionally named sponsorship as one of its ministries. The first goal was to invite their lay colleagues to bear witness to Gospel values in the workplace by providing them with education and formation opportunities; the second was to prepare those in leadership with what they need to carry on the legacy and mission of Catholic Benedictine higher education. The sponsorship group (fifteen Sisters from Annunciation Monastery) developed the educational program for the purpose of continuing the heritage and ministry of the Benedictine Sisters and heightening the relationship between the monastery, its institutions, and the Church. A university task force assisted in the implementation of the program to the university community. A sponsorship formation day, dedicated to bringing together leadership from Annunciation Monastery's sponsored institutions, has been held annually for four years. An overview of the sponsorship formation program, topics covered, and evaluation data will be shared.

Biography
Ph.D. in chemical education, M.S. in chemistry research, both at the University of Northern Colorado, B.S. in biology and secondary education, University of Mary. I am currently in my seventh year as assistant professor of chemistry at the University of Mary. Prior to that, I was a chemistry teacher at St. Mary's Central High School in Bismarck for five years. In 2011, I was the recipient of the University of Mary's Regents Award for teaching faculty. I serve on the Faculty Council and the sponsorship task force at the university.

I have been a Benedictine Sister of Annunciation Monastery for 17 years and serve on the following committees within the community: Monastic Council, Sponsorship Group, Finance Council, and Vocation Ministry. I also serve as an excuser for the community. Outside of my university and monastic community involvements, I am a fan of the Minnesota Twins and the Minnesota Vikings.

Ms. Elizabeth Lemke
Learning Technologist, DeltaKInnovation
St. Mary's University and Our Lady of the Lake University
Paper: Implementing Learning Communities in a Collaborative Online Environment.
Saturday, May 25, 2013
8:30 am - 9:30 am

Abstract
Developing a successful framework for online learning communities involves implementing a variety of interactive tools and techniques fostering connections inside and outside of the classroom. Part of the Benedictine mission is to develop and sustain learning communities online for over 1700 students. This large student population needs a place to interact with faculty, staff, and other students in their program and the school as a whole. To meet this need, Benedictine has launched several student-centered groups using Mahara, the Engage-integrated e-portfolio manager system. The student experience is enhanced through the use of videos, documents, RSS feeds, and interactive forums, engaging students in the learning community and promoting the Benedictine Habits. The results have been the creation of online communities with meaningful relationships and create connections and networks the students are applying to their personal and professional lives.
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Conference Presenters

Dr. Tim Marin
Associate Professor and Chair, Chemistry and Physics
Benedictine University, Lisle, IL
Sacred Music Concert: A Musical Pilgrimage in Devotion to the Virgin Mary
Friday, May 24, 2013
St. Procopius Abbey Church, Lisle, IL
7:30 pm

Timothy Marin is an Associate Professor and Chair of the Department of Chemistry and Physics at Benedictine University in Lisle, Illinois, and a Benedictine University alumnus. He received a B.S. in chemistry from Benedictine University, and his M.S. and Ph.D. degrees from Northwestern University in chemical and molecular physics. Dr. Marin's teaching responsibilities have included much of the upper-level chemistry and physics curriculum as well as the general chemistry course sequence. Within Benedictine University’s Center for Mission and Identity, he serves as the program director for stewardship and sustainability. Dr. Marin holds an appointment at nearby Argonne National Laboratory in the Chemical Sciences and Engineering division, where he engages in government research primarily involving advanced nuclear fuel cycling. He also holds an active collaboration with the Notre Dame Radiation Laboratory and the Synchrotron Radiation Center at the University of Wisconsin-Madison, working to ascertain the fundamental properties of water under extreme temperature and pressure conditions. Outside of academic life, Dr. Marin is an active multi-instrumentalist musician in the Chicago area. He regularly performs in a variety of formats and genres ranging from jazz to classical to rock to rhythm and blues. He has recorded several CD's of original material and holds composition copyrights on over 60 songs and nearly 100 arrangements. He currently serves as the musical director, arranger, and bandleader for the Chic-Town Showstoppers, a 12-piece show band that regularly performs at Chicago area festivals and concert series. He also serves as a Catholic Church music minister.

Dr. Ralph Meeler
Professor, Computer Science
Benedictine University, Lisle, IL
Presentation: Quantitative Biology Laboratory for Transfer Students
Friday, May 24, 2013
3:15 pm - 3:45 pm

Abstract
We have instituted a "transfers lab" to welcome the increasing numbers of transfer students into the College of Science. The lab provides a framework for increased success in our program. Transfer students often cite issues with the process of transferring, especially from a two-year institution to a four-year university. Benedictine University provides articulation and advising services through our New Student Advising Center but does not offer a formal orientation for transfer students as it does for incoming freshmen. Because optional orientation activities rarely work, the Department of Biological Sciences requires a "transfers lab" for these students. This lab offers students the chance to 1) learn/hone up on lab skills required for upper level labs, 2) a formal orientation to key personnel, offerings and expectations in the College of Science and 3) discussions of University policies and academic advising concerns. This course counts as a 200 level biology elective towards the major. Assessment has confirmed the need for addressing lab skills. Students have responded favorably to the orientation and advising components of the course.

Biography
Ralph D. Meeler is Professor of Computer Science and Physics at Benedictine University. He earned his B.S. from St. Procopius College in 1967 and his Ph.D. from Iowa State University in 1973. Having just completed his forty-third year as a faculty member, he has also served in a variety of administrative roles during his long career, most recently as Dean of the College of Science. His association with the Benedictine institutions of St. Procopius Abbey dates to his enrollment as a high school freshman 54 years ago.
Seventh Annual
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Keeping "Beneficent" Alive
Embracing Change in Beneficent Education
Beneficent University, Little, IL
May 23-25, 2013

Conference Presenters

Fr. Nathan Munsch, O.S.B.
Assistant Professor, Theology
Saint Vincent College, Latrobe, PA
Paper: "Obedience: Personal Value or Faith Commitment?"
Friday, May 24, 2013
1:30 pm - 3:00 pm

Abstract
In 2007 the ABCU approved a statement on Education within the Beneficent Tradition which listed "Ten Hallmarks of Beneficent Education." These hallmarks are useful pedagogically for communicating the character of Beneficent Education, though, to be honest, part of their utility stems from the fact that they can be presented in a manner that avoids questions of religious identity.

This paper will address the question of what the Rule of Benedict means by the key hallmark, 'obedience,' and argue that its semantic field reveals very different usages. Benedict changes, almost radically refines the meaning of the term in the last six chapters of the Rule. This invites the reader to create a trajectory of interpretation which can lead in very different directions: either a strict notion of conformity, or to a greater sense of autonomy and freedom, or to the inseparable religious foundation of Benedict's project.

Biography
A native of the Pittsburgh area, in the early 1970's, Fr. Nathan Munsch, O.S.B., developed strong interests in theology and liturgy while an undergraduate at Notre Dame. Pursued a degree in Classical Languages at Duquesne University to lay the ground work for a serious study of theological and historical sources. After discernment he chose instead to enter a small, somewhat contemplative Benedictine monastery near Elmira, N.Y. named Mt. Saviour Priory. In the early nineties he choose to transfer to St. Vincent Archabbey and went into teaching. Completed a doctoral degree in theology at Boston College (2002) and he is now assuming full time teaching in the Religious Studies Department at St. Vincent College, Latrobe, PA. Fr. Nathan's main interests are in systematic theology particularly Christology and Sacraments and, as well, teaching Monastic Studies courses in the Seminary.

Dr. Patricia Parrish
Assistant Vice President, Academic Affairs
Saint Leo University, St. Leo, FL
Saturday, May 25, 2013
9:45 am - 10:30 am

Abstract
As part of its decennial reaffirmation of regional accreditation, Saint Leo University developed a Quality Enhancement Plan (QEP) designed to improve students' decision making through the use of critical thinking and core values. This is seen by administration as a mission driven initiative with the power to transform students' lives. The model of critical thinking employed in the QEP is described as directed, monitored, and corrected by the person engaged in thinking (Elder and Paul, 2012). Asin (2004) noted that academia has traditionally focused on the exterior development of students' lives and has neglected affective development. By including institutional values, three directly from our Benedictine heritage, in the decision making model, this program is attempting to combine development of the mind with development of the inner life. This approach connects to several Hallmarks of Beneficent Education and these connections will be explored during the session.

Biography
Her administrative duties include serving as the regional accreditation officer and directing the implementation of the Saint Leo Quality Enhancement Plan. Dr. Parrish's research interests are the caring relationship between teachers and students, the impact of accreditation on program quality, and values based decision making.
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Conference Presenters

Mr. Robert Rehman
Lecturer, College of Business
Benedictine University, Lisle, IL
Presentation: Promotion of Benedictine Values in Undergraduate Business Education
Friday, May 24, 2013
9:15 am - 10:15 am

Abstract
This presentation will provide information about some of the programs and activities that are in place in the undergraduate College of Business at Benedictine University (COB). These initiatives will be explained and evaluated in light of the themes enunciated in "Education within the Benedictine Wisdom Tradition" (ABCL, 2007). The COB relies on the university’s core curriculum as a foundation in Benedictine values, and it follows on this foundation with a number of efforts that continue the Benedictine tradition throughout the undergraduate business program. The initiatives presented here address the hallmarks of Love of Christ and Neighbor, Stewardship, Stability, and Community. While there are many programs, instructor efforts, and projects undertaken by the COB, this presentation will focus on three areas: the United Nations Principles in Responsible Management Education (UNPRME) program, service projects sponsored by faculty, and internship programs. The presentation will offer information on the types of activities that are offered at the undergraduate level in the business department. This may offer a different, but complementary perspective from the work done in the other undergraduate colleges.

Biography
Robert Rehman is an instructor in the College of Business at Benedictine University. He teaches accounting courses at the undergraduate level, including accounting principles, cost accounting, and taxation courses. He has taught at Benedictine for over five years on both an adjunct and full-time basis. Robert has a bachelor’s degree in accounting from Roosevelt University and an MBA in economics from the University of Chicago. He is currently working toward a PhD in accounting. His professional interests include corporate sustainability programs and reporting, business ethics, content and pedagogical methods for accounting principles courses, Catholic social teaching, economic development, and the economic impact of taxation policies. He has done volunteer work in financial literacy, and he has worked with the Volunteer Income Tax Assistance program at Benedictine, providing income tax assistance to low-income taxpayers.

Fr. Joel Ripponger, O.S.B.
Faculty/Staff Chaplain
Marmion Academy, Aurora, IL
Paper: Using Benedictine Pedagogy for the "Nuns!
Friday, May 24, 2013
1:30 pm - 3:00 pm

Abstract
Given the reality of the increasing number of our students who profess no religious or denominational preference (the "nones"), this panel will consider the advantage of a Benedictine institution of education in that it can deliver a unique spiritual pedagogy. It is one not bound by the accultured categories of distinct institutional content, but of a broader and more inclusive world of monastic practices and symbols that predate denominational divisions. This pedagogy is also one of the few currents of Christian tradition that incorporates study, prayer, and the pursuit of the truth within a community context. The panel will explore ways in which this is done in and outside the classroom.

Biography
I entered Marmion Abbey in 1968 and am a graduate of St. Procopius College in 1970. I have a graduate degree in History from the University of Notre Dame and a License in Theology from the Pontifical University of St. Ansano in Monastic Studies. I have given retreats for years to religious communities, and have written widely in the area of Benedictine history and spirituality. I was on the committee that formulated the Ten Hallmarks for the Association of Benedictine Colleges in 2005. My two most uninterrupted stints of teaching have been in the Permaculture Program of Marmion Abbey for the novices and junior monks (1977-2013) and at Marmion Academy for Junior and Senior students (1976-2013).
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Conference Presenters

Ms. Carrie Roberts
Associate Director, University Ministry
Benedictine University, Lisle, IL
Presentation: Service: A Way of Being in the Benedictine Tradition
Thursday, May 23, 2013
2:00 pm - 3:00 pm

Abstract
"Service: A Way of Being in the Benedictine Tradition," will function as a panel discussion group in which individuals from various Benedictine universities will share gifts, challenges, and revelations in their own service programs. The way to teach our students about service as a way of life they are called to in the Catholic tradition will be an additional focus. Service is an essential pillar of the Benedictine tradition. Many students prior to pursuing higher education already have an introduction to the importance of service, whether it was a requirement during high school or a part of their faith life. At Benedictine universities, however, we challenge them to take this act one step forward - embrace service as a way of life. As Catholic Benedictines we are called to serve our brothers and sisters all over the world - locally, nationally, and internationally. Questions such as, "How are the Benedictine Hallmarks expressed to the students on service trips?" and "In what ways can we teach stability and solidarity to our students?" In highlighting our university's strengths, while learning from other Benedictine institutions' service programs, we can further reflect on the best way to embody a life of service to our students while inviting them to do the same.

Biography
Carrie Roberts, Pastoral Associate for Outreach, University Ministry, Benedictine University. Carrie received her B.A. in Theology and Philosophy from Aquinas College, Grand Rapids, MI and her M.A. in Theology from Villanova University, Villanova, PA. Interests focus on the process of the poor, how we are called to serve justice, and humble our understanding of God, through past and present stories of faith, especially through the Book of Job. Additionally, she works with students during Service Immersion Expeditions to strengthen understanding of solidarity and a more authentic relationship with Christ and in Christ are desired for all.

Dr. Robin Rybaardam
Associate Professor, Biology
Benedictine University
Presentation: Quantitative Biology Laboratory for Transfer Students

Abstract
We have instituted a "transfer's lab" to welcome the increasing numbers of transfer students into the College of Science. The lab provides a framework for increased success in our program. Transfer students often cite issues with the process of transferring, especially from a two year institution to a four year university. Benedictine University provides articulation and advising services through our New Student Advising Center and does not offer a formal orientation for transfer students as it does for incoming freshmen. Because optional orientation activities rarely work, the Department of Biological Sciences requires a "transfer's lab" for these students. This lab offers students the chance to 1) learn/set up in lab skills required for upper level labs, 2) a formal orientation to key persons, offerings and expectations in the College of Science and 3) discussions of University policies and academic advising concepts. This course counts as a 200 level biology elective towards the major. Assessment has confirmed the need for addressing lab skills. Students have responded favorably to the orientation and advising components of the course.

Biography

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Conference Presenters

Dr. John Sertich
Professor and Chair, Political Science
Benedictine College, Atchison, KS
Friday, May 24, 2013
8:00 am - 9:00 am

Abstract
Recently, I introduced a new course, American 20th century political history, that serves as general education requirement and into which I blend lessons of Benedictine values. I chose a thematic framework and created a new learning paradigm that engages students both in a new research approach and in curiosity about modern phenomena that may challenge their own moral and religious views. While announced to them in the syllabus, my choice of themes and examples operates as a systematic examination of central values. As we explore xenophobia and divisiveness and对我而言的 inequality and war and racial intolerance, I do not apologize for America's worst moments in the 20th century. However, I describe how majority views occasionally distinguish America's moral compass. My aim is to enable them to adapt to the 21st century with an informed conscience as their guide and an appreciation for the past.

Biography
John P. Sertich, PhD, Professor and Chairman, Department of Political Science; Benedictine College, Atchison, Kansas. This is my third career, I have just completed my 15th year of teaching at Benedictine. My second career was as executive director or senior manager with Chicago-based medical association. My first career was in public service and politics. PhD in Public Policy-Political Science, University of Illinois at Chicago; Master's degree in management of public services at DePaul University in Chicago and bachelor's degree in political science at St. Benedict's College in Atchison, Kansas. My research interests include health policy, the Congress, recent legislative efforts targeted at alleged voter fraud and the ideological values oriented preferences of undergraduate students.

Dr. Denise Skarbeck
Professor, Education and Social Services
Saint Leo University, St. Leo, FL
Paper: Plant Critical Thinking and Watch it "Bloom": Using Bloom's Taxonomy to Promote Critical Thinking.
Saturday, May 25, 2013
8:30 am - 9:30 am

Abstract
In 1956, Benjamin Bloom developed taxonomy. Since this time, Bloom's taxonomy has been rethought, reimagined and revised. Based on the need to improve student's critical thinking skills, the most recent revised Bloom's taxonomy is being used to develop discussion board questions for two separate on-line courses. This paper provides an overview of the new Bloom, a review of the most recent discussion on models of Bloom (e.g., pictorial representation changes from a triangle, suggesting linear approaches, to a circle, non-linear approach), and the rationale for how Bloom's taxonomy can be used to promote critical thinking skills in students. An analysis of discussion board questions developed by two instructors before and after using Bloom's taxonomy will be examined. Responses generated by students will also be reviewed. Practical strategies on how to develop discussion questions using Bloom's taxonomy to promote critical thinking will be shared.

Biography
Denise Skarbeck is professor in education in the Graduate Studies at Saint Leo University, where she teaches coursework in exceptional student education. Her research interests include youth violence, sexual abuse, special education, and teacher education, particularly in the areas of teacher reflection, safe schools, and technology and its impact on children with special needs. Her most recent publications were invited chapters entitled: "Empowering a voice for the voiceless sexually abused Visual art experiences for children with disabilities" and "Can teaching b bad 4 spec. ed teachers? Sorting and its implications for children with disabilities. She received her Doctoral degree from the University of South Florida. Prior to this, she taught students with mild disabilities at the middle school level.
Alicia Cordoba Tait
Founding Member, Benedictine Pedagogy Conference Advisory Committee
Assistant to the President for Mission Integration
Director, Center for Mission and Identity
Benedictine University, Lisle, IL

Sacred Music Concert: A Marital Pilgrimage in Devotion to the Virgin Mary
Friday, May 24, 2013
St. Procopius Abbey Church, Lisle, IL
7:30pm

Abstract
This concert reflects my substantial research that I began in 2009 on the Church’s teaching on the Blessed Virgin Mary. In the process of my studies, I learned of the most beautiful writings about Our Lord’s Mother within the catechesis of the faith as well as in the writings by the popes themselves. My research will culminate in a book, a sort of pilgrimage of devotion to the Blessed Mother. The book when finished will be a result of my research on Mary’s role in the church along with my reflections as I visited shrines in her honor around Europe and in the United States. As a musician, I felt it necessary to complement the text with music written in her honor.

This performance will include excerpts from church teachings, papa! writings as well as many of the music compositions that will accompany the book.

Biography
Alicia Cordoba Tait is the Assistant to the President for Mission Integration, Director of the Center for Mission and Identity, and Professor of Music at Benedictine University in Lisle, Illinois. She received degrees in oboe performance from the University of Illinois at Champaign-Urbana, and from The Juilliard School in New York City, where she was the first woman to receive a Doctor of Musical Arts degree in English horn performance. Dr. Tait performs regularly as a soloist, chamber and orchestral musician throughout the United States, she has been heard concertizing throughout Europe and has performed in South America, Russia, and Australia on the oboe, oboe d’amore and English horn. She has premiered many new works for all three of her double reed instruments. Her most recent compact disc releases include Patricia Morehead: Good News Falls Gently (Navona Records), Artistic Music for Oboe Bassoon, and Piano (Centaur Records) and Roberta Sierra: Souvenirs (Albany records). She has been heard often on NPR and local public radio stations including WFMT. As an academic, Dr. Tait teaches a variety of courses in music and the humanities, and has been invited to present at conferences on her expertise in areas of professional development, critical thinking, Benedictine spirituality, and musical performance and musicianship. In her role as mission officer at Benedictine University, Dr. Tait provides leadership in the design, development, implementation, evaluation and coordination of programs and activities to ensure and advance the Catholic and Benedictine identity of the institution and is the staff liaison to the mission integration committee.
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Conference Presenters

Dr. Jean Thornbrugh
Associate Vice President for Mission and Identity
St. Gregory's University
Friday, May 24, 2013
10:30 - 11:45 am

Abstract
This presentation outlines a brief history surrounding Catholic Sponsorship that describes those "Sioness priests, brothers, and sisters (who) persevered to bring higher education to newly settled areas of this growing country, to train some young men and women for a religious calling, and to teach all students that knowledge of God is a critical component of any higher education."
(McCoy, 2003). Stories abound of religious women and men who raised the money and built the buildings of the very colleges and universities we serve today. One viable response to our dilemma of shrinking congregations today is an important element found in Benedictine communities—Benedictine Obitus that (by some estimates) outnumber vowed religious by ten-to-one. We are schooled by oars and monks in learning Benedict's Rule and how to apply those concepts in the midst of a 'secular' life. Learn ways to be a monastic and not leave your day job!

Biography
Ph.D. University of Oklahoma, M.S. Oklahoma State University, B.S.B.A. University of Tulsa. Associate Vice President for Mission and Identity and Associate Professor of Business (2013), Dean, College for Working Adults, St. Gregory's University since 2005. Thirty years teaching in the School of Business at universities in the Tulsa area as full-time and adjunct faculty. University of Michigan, Life Education Advisor, Assigned to Tulsa Ford Glass Plant and Dallas Parts Depot as education advisor/administrator/training coordinator of UAW-Ford Life Education Planning Program. 1991-1997. Benedictine Oblate, St. Joseph Monastery community. The Congregation of the Benedictine Sisters of the Sacred Hearts, Tulsa, OK, Parishioner & Choral Member, Christ The King Catholic Church, Tulsa, OK, Member Catholic Business and Professional Women's Association, Tulsa, OK, Advisory Council Member, Bishop Kelley High School, appointed by Bishop Slattery, Steering Committee Member, Conover: An Hispanic Education and Workforce Initiative, Self-Study Steering Committee and Chair of Criteria Fours, HLC Reaccreditation March 2012, Faculty member of St. Gregory's University Board of Director's Committee on Mission. Presented at the Sixth Annual Benedictine Pedagogy Conference at Saint Anselm College, Manchester, NH: Assessment: Integrating Benedictine Holism with the University's Mission to Serve the Common Good, May 30–June 2, 2012. Married to the Honorable F. Thomas Thornbrugh, Oklahoma Court of Civil Appeals, Five children and five grandchildren.
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Conference Presenters

Dr. Martin Tracey
Professor, Philosophy
Benedictine University, Lisle, IL
Workshop: The Nature and Place of Mission Specific Interdisciplinary Seminars within Undergraduate General Education Curriculum.
Friday, May 24, 2013
4:00 pm - 5:30 pm

Abstract
In December 2012, the faculty at Benedictine University endorsed a proposal for reform of undergraduate general education at the school. A key feature of the proposal is the requirement of two interdisciplinary seminars designed to promote critical engagement with Catholic and Benedictine intellectual traditions. This workshop will begin with prepared remarks intended to communicate the nature and rationale for these interdisciplinary seminars as well as their role in certain parallel practices within higher education. The remarks will also try to situate the seminars, and the wider curricular proposal of which they are a part, within a history of discourse at Benedictine University about its Catholic and Benedictine identity. Participants will be invited to share feedback and to compare and contrast this approach to "Benedictine pedagogy" with those employed at other institutions.

Biography
Martin Tracey, Ph.D., is Professor of Philosophy and Director of the Core-Humanities Program at Benedictine University, where he teaches courses in moral and political philosophy as well as on ancient and medieval civilizations. His scholarly work focuses on the moral thought of some 13th-century Latin intellectuals, and in particular on that of the Dominican theologian Albertus Magnus. Tracey served as a member of the Advisory Board of Benedictine University's Center for Mission and Identity, and is one of the University's liaisons to a volunteer group seeking to coordinate various Catholic educational efforts of Benedictine University, Lewis University, and the University of St. Francis with the Diocese of Joliet. He was the Co-Chair of a Task Force whose recommendations for the reform of undergraduate general education at Benedictine have been approved by the University for implementation in 2014-2015.

Ms. Cynthia Townsend
Instructor
Benedictine University, Moser Center, Naperville, IL
Thursday, May 23, 2013
3:15 pm - 4:15 pm

Abstract
One definition of a house is that it is a building for any purpose i.e. a house of worship. This paper will reflect upon the educational institution as a house. Using the book of proverbs, the incorporation of the Benedictine Hallmarks within the institute of higher learning will be examined. A strong foundation is crucial for any house to stand. By viewing the institute of higher learning as a house of education through the lens of the Hebrew proverb, the Benedictine Hallmarks can be easily utilized for establishing the institute's foundation. The application of the Benedictine Hallmarks in light of the ancient proverbs facilitates the formation of the philosophical structure of an institute of higher learning, its integration of its values in its curriculum and the development of its students.

Biography
Cynthia Townsend has been a professional educator since 2000. She has taught at all levels, from elementary through college. She currently is an administrator with a privately owned education company and continues to teach workshops both locally and internationally. She has designed and presented several very well received workshops on various subjects, including U.S. History, parenting, personal growth, school and community relations, and classroom management. She has also written and been awarded many grants in the field of education with a monetary value of over $35,000. Cynthia also writes curriculum and has authored one book. Currently Cynthia's duties in the field of education includes: curriculum writing, grant writing, local workshop presentations, international professional development for teachers and administration for a privately owned education company. Cynthia has also authored the inspirational, insightful and practical book From the Temple to the Classroom: What Every Teacher Can Learn - a recommended read for all teachers.
Dr. Beth Runedel Vinkler
Director, New Faculty Mentoring Program
Professor, Languages
Benedictine University
Co-Presenter with Dr. Allison Wilson
Presentation: Benedictine Faculty Forum
Friday, May 24, 2013
9:15 am - 10:15 am

Dr. Allison K. Wilson
Professor, Biology
Director, New Faculty Mentoring, Center for Teaching and Learning Excellence
Benedictine University
Presentation: Quantitative Biology Laboratory for Transfer Students Benedictine Faculty Forum

Abstract
We have instituted a "transfers lab" to welcome the increasing numbers of transfer students into the College of Science. The lab provides a framework for increased success in our program. Transfer students often cite issues with the process of transferring, especially from a two year institution to a four year university. Benedictine University provides articulation and advising services through our New Student Advising Center but does not offer a formal orientation for transfer students as it does for incoming freshmen. Because optional orientation activities rarely work, the Department of Biological Sciences requires a "transfers lab" for these students. This lab offers students the chance to 1) learn/brush up on lab skills required for upper level labs, 2) a formal orientation to key persons, offerings and expectations in the College of Science and 3) discussions of University policies and academic advising concerns. This course counts as a 209 level biology elective towards the major. Assessment has confirmed the need for addressing lab skills. Students have responded favorably to the orientation and advising components of the course.

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Participants By Institution

Benedictine College
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(704) 825-6748
Dr. William ThIELer, President
www.belmontabbeycollege.edu

University of Mary
7500 University Drive
Bismarck, ND 58504-5652
(701) 255-7500
Mgr. James Patrick Shea, President
www.umin.edu

St. Gregory's University
1900 West MacArthur Street
Showlow, OK 74304
(405) 878-5421
D. Gregory Main, President
www.stgregory.edu

Saint Vincent College
300 Fraser Purchase Road
Latrobe, PA 15650-2900
(724) 855-2271
Br. Norman Hipps OSB, President
www.stvincent.edu

Mount Marty College
1100 West 8th Street
Yankton, SD 57078
(605) 698-4552
Dr. Joseph Beouch, President
www.mmcc.edu

Saint Martin's University
5500 Pacific Ave. S.E.
Lacey, WA 98503
(360) 491-4700
Dr. Roy Heynderickx, President
www.smu.edu
International Commission on Benedictine Education

Member High Schools

Maur Hill-Mount Academy
1000 Chestnut Street, Archbiss, KS 66002
Monica King, Head of School
913-367-5464
www.mh-ma.com

Marmion Academy
1000 Butterfield Road, Aurora, IL 60504-9742
Dr. James J. Quaid, Headmaster
630-897-6936
www.marmion.org

St. Scholastica Academy
7416 N Ridge Blvd, Chicago, IL 60645
Dr. Lynne Fennor, Head of School
773-764-5715
www.scholastica.us

Benedictine High School, Cleveland
2600 Martin Luther King Blvd, Cleveland, OH 44104
Mr. Joseph B. Groseclose, Principal
216-421-2080
www.chsa.net

St. John's Preparatory School
1857 Watertower Road, Box 6000, Collegeville, PA 19426
Fr. Timothy Bechls, O.S.B., Head of School
215-563-3319
www.stjohnprep.net

St. Bernard Preparatory School
1600 St. Bernard Dr SE, Callaway, AL 35055
Fr. Joel Martin, O.S.B., President
256-739-6682
www.stbernardprep.com

Delbarton School
210 Mendham Road, Madison, NJ 07930-4859
Dr. Paul Dvory, O.S.B., Head of School
973-518-3531
www.delbarton.org

Benedictine Academy
840 North Broad Street, Elizabeth, NJ 07206-2599
Kanehan Janokoto, Head of School
908-352-0700
www.benedictineacademy.org

Mt. Michael Benedictine School
22222 Mt. Michael Rd, Ellenom, NE 68023-3460
David Peters, Head of School
402-280-2347
www.mtnmichael.com

St. Lucy's Prexy High School
655 W. Sierra Madre Ave, Glendora, CA 91740-6917
Sr. Monica Collins, O.S.B., Head of School
626-335-5222
www.stlucys.org

Cistercian Preparatory School
3600 Cistercian Road, Irving, TX 75059
Rev. Paul McCormick, O.Cst., Headmaster
469-499-3460
www.cistercian.org

Beatt Academy
2200 Maple Avenue, Lake, IL 60532
Suprenom Martin, Principal
560-669-6550
www.beata.org

St. Benedict's Preparatory School
520 Dr. Martin L. King, Jr. Blvd, Newrk, NJ 07102-1514
Rev. Edwin D. Leahy, O.S.B., Head of School
973-645-4800
www.sbp.org

St. Bede Academy
24 W US HWY 6, Peru, IL 61354
Ms. Michelle Morshon, Principal
815-224-5140
www.sbede.com

Portsmouth Abbey School
285 Conv's Lane, Portsmouth, RI 02871
Dr. James D. Voskla, Headmaster
401-658-2000
www.portsmouthabbey.org

Benedictine High School
304 N Shepley Street, Richmond, VA 23221
Jesse Gorton, Headmaster
804-348-1300
www.benedictinehighschool.org

St. Gertrude High School
3255 S. Newcomb, Sarasota, FL 34232
Ms. Susan Walker, President
941-348-1300
www.stgertrude.org

Benedictine Military School
1002 Seawright Drive, Savannah, GA 31406
Rev. Colenel Frank Ziemkiewicz, O.S.B., Headmaster
912-644-7900
www.bms.edu

Saint Louis Priory School
500 South Main Road, St. Louis, MO 63141-8500
Fr. Louis Dolce, O.S.B., Headmaster
314-454-3500
www.priory.org

Subiaco Academy
401 N Subiaco Avenue, Subiaco, AR 72855
Robert A. Lobo, Headmaster
800-336-1425
www.subiacoacademy.org

Villa Madonna Academy High School
2500 Amundsen Road, Villa Hills, KY 41017-3798
Mrs. Pamela McQueen, Head of School
859-531-6333
www.villamadonna.net

St. Anselm's Abbey School
4501 S. Dakota Avenue, Washington, DC 20017
Bill Cottenberg, Headmaster
202-269-2350
www.stanselms.org

Woodside Priory School
322 Portola Road, Portola Valley, CA 94028
Tim Molin, Head of School
650-851-8221
www.priory.org
The Ten Hallmarks of Benedictine Education

Endorsed by the Association of Benedictine Colleges and Universities Executive Committee, August 27, 2007

Love of Christ and neighbor

Prayer: A life marked by liturgy, lectio and mindfulness

Stability: commitment to the daily life of this place, its heritage and tradition

Conversatio: the way of formation and transformation

Obedience: a commitment to listening and consequent action

Discipline: a way toward learning and freedom

Humility: knowledge of self in relation to God, others and creation

Stewardship: responsible use of creation, culture and the arts

Hospitality: openness to the other

Community: call to serve the common good
To everyone in our Benedictine Community
who helped to make the Seventh Annual Benedictine Pedagogy Conference a success,

THANK YOU!